

Syllabus
Philosophy 202
 Philosophy of Psychology

Instructor:

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Office Hours:

Tuesday, Thursday 11:00-12:00
 Wednesday 1:00-2:00
 or by appointment

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Office Hours:

Thursday 10:45-12:45
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Book: Armstrong, D. M. 1999. *The Mind-Body Problem*. Boulder, CO: Westview Press.

Course web site: Assignments, syllabus, and much of the reading will be available in Blackboard. Everything but the reading is also available at <http://tiger.uic.edu/classes/phil/phil202h/>

Course Requirements: one 1200 word paper, two 2400 word papers, final, class participation, in-class quizzes, section (papers 50%, final 20%, section participation 15%, attendance and quizzes 15%)

Course Outline

Week	Topic	Reading
Jan. 9	Introduction and Cartesian Dualism	Descartes, <i>Meditations on First Philosophy</i> , excerpts Armstrong, Chs. 1-2
Jan. 16	Humean Dualism	Hume, <i>Treatise</i> , excerpts Armstrong, Ch. 3
Paper #1 due, Jan. 24, in class		
Jan. 23	Epiphenomenalism	Armstrong, Ch. 4, Appendix

Week	Topic	Reading
Jan. 30	Behaviorism	J. B. Watson, "Is thinking merely the action of language mechanisms?" Gilbert Ryle, <i>The Concept of Mind</i> , excerpt Armstrong, Ch. 5
Feb. 6	The identity theory	U. T. Place, "Is consciousness a brain process?" Smart, J. J. C. (1959). Sensations and brain processes. <i>Phil. Rev.</i> 68 : 141-56. Armstrong, Ch. 6
Feb. 13	Eliminativism	Churchland, P. M. (1981). Eliminative materialism and the propositional attitudes. <i>J. Phil.</i> 78 (2): 67-90. Horgan, T. and J. Woodward (1985). Folk psychology is here to stay. <i>Phil. Rev.</i> 94 (2): 197-225. Armstrong, Ch. 8
Feb. 20	Functionalism and identity	Lewis, D. K. (1966). An argument for the identity theory. <i>J. Phil.</i> 63 (1): 17-25. Armstrong, Chs. 7, 9
Paper #2 due, Feb. 28, in class		
Feb. 27	Functionalism stands alone	Fodor, J. A. (1974). Special sciences (or: The disunity of science as a working hypothesis). <i>Synthese</i> 28 (2): 97-115.
Mar. 5	Functionalism applied	Dennett, D. C. (1975). Why the law of effect will not go away. <i>Journal of the Theory of Social Behavior</i> 5 : 169-87.
Mar. 12	Qualia	Jackson, F. (1982). Epiphenomenal qualia. <i>Phil. Quarterly</i> 32 : 127-36.

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		<p>Lewis, D. K. (1999). What experience teaches. In: <i>Papers in Metaphysics and Epistemology</i>: 262-90. Cambridge, Cambridge University Press.</p>
Mar. 19	Spring Break	
Mar. 26	Heuristics and Biases	<p>Tversky, A. and D. Kahneman, "Extensional versus intuitive reasoning"</p> <p>Kahneman, "Maps of bounded rationality"</p>
Apr. 2	Fundamental attribution error	<p>Gilbert, D. T. and P. S. Malone (1995). The correspondence bias. <i>Psychological Bulletin</i> 117(1): 21-38.</p> <p>Pronin, E., T. Gilovich, et al. (2004). Objectivity in the Eye of the Beholder: Divergent Perceptions of Bias in Self Versus Others. <i>Psychological Review</i> 111(3): 781-99.</p> <p>Harman, G. (1999). Moral Philosophy Meets Social Psychology: Virtue Ethics and the Fundamental Attribution Error. <i>Proceedings of the Aristotelian Society</i> 99: 315-31.</p>
Apr. 9	Fundamental attribution error	
Apr. 16	Implicit bias	<p>Gendler, T. (2011). On the epistemic costs of implicit bias. <i>Phil. Stud.</i> 156(1): 33-63.</p> <p>Devine, P. G. and A. J. Elliot (1995). Are Racial Stereotypes Really Fading? The Princeton Trilogy Revisited. <i>Personality and Social Psychology Bulletin</i> 21(11): 1139-50.</p>

Week	Topic	Reading
		<p>Dovidio, J. F. and S. L. Gaertner (2004). Aversive Racism. In: <i>Advances in Experimental Social Psychology</i>. Vol. Volume 36: 1-52, Academic Press.</p>
<p>Paper #3 due, Apr. 23, via email</p>		
Apr. 23	Stereotype threat	<p>Nguyen, H.-H. D. and A. M. Ryan (2008). Does stereotype threat affect test performance of minorities and women? A meta-analysis of experimental evidence. <i>Journal of Applied Psychology</i> 93(6): 1314-34.</p> <p>http://reducingstereotypethreat.org</p>
<p>Final exam, Wednesday, May 2, 10:30-12:30, BSB 337</p>		