



2000-2001
Annual Report

July 1
2000

June 30
2001

Great Cities Institute



UIC University of Illinois
at Chicago

Great Cities Institute 2000-2001 Annual Report

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The Great Cities Institute is central to UIC's goal to become the premier urban research university in the United States.

Dedicated to engaged urban research, the Great Cities Institute brings together academics, graduate students, university staff and community partners to confront issues that face the great cities of the world—particularly Chicago.

The engaged research university achieves excellence through interdisciplinary, partnership-based research that contributes to the advance of generalizable knowledge and the teaching of students, and has an impact on urban life. At the Great Cities Institute, we seek scholars who are doing leading-edge research in this tradition. We also seek partners who will help us create a great urban research university.

Urban research must be interdisciplinary. Because cities embody the most active and dynamic features of humanity, research relating to cities must be equally dynamic and inclusive. To make cities the subject of study, we must look at them as we look at life—in an interdisciplinary way.

For us at GCI, the most original, interdisciplinary research is best accomplished through partnerships between traditional academics and external sources of expertise. These partnerships are built around fully engaged relationships and parity. The university must see that addressing the needs and goals of cities is in the best interest of education. At the same time, our public, private, neighborhood, national and international partners must share our desire to teach students and seek knowledge.

When people think about the university's role in addressing urban issues, they often think of the "ivory tower," in which academics keep their distance from the real world. In the Great Cities model, the city and the urban university are one and the same. The city embraces the university and its goals of academic excellence and the university works with the city to bring about change.

I encourage you to read this annual report to learn about the many accomplishments of the Great Cities Institute in 2000-2001. In it, you will find a portrait of an engaged urban university at work.

A handwritten signature in black ink, appearing to read 'D. Perry', with a long horizontal stroke extending to the right.

DAVID C. PERRY

Director and Professor, Great Cities Institute

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The core of the Great Cities Institute (GCI) is in the variety and depth of programs that address urban-related issues. Institute programs include elements of research, teaching and service in an interdisciplinary environment that is carried out by Fellows, Scholars and students.

UIC NEIGHBORHOODS INITIATIVE

Director

Cynthia Barnes-Boyd

Coordinator

Atanacio Gonzalez

The UIC Neighborhoods Initiative (UICNI) brings together university and community resources to strengthen the quality of life for residents, businesses and the university. Highlights of UICNI's work in 2000-2001 include:

- Establishing community technology centers at Gads Hill Center in Pilsen and the Westside Employment Education Center on the Near West Side through a grant from the Illinois Department of Commerce and Community Affairs.
- Supporting the development of a Walgreen's drug store with space for small businesses on the Near West Side, as part of a U.S. Department of Housing and Urban Development Joint Community Development grant received by UICNI.
- Adding mental health services for youth at the Suder School Health Clinic with funding from the Illinois Department of Human Services. The program focuses on responsible behavior, self-management and conflict resolution.
- Establishing a demonstration project to empower residents in three Chicago-area communities to reduce the incidence of adolescent pregnancy, supported by the Center for Disease Control.
- Creating a partnership with community organizations to help adults improve their skills in communicating with youth, with funding from the Annie E. Casey Foundation.
- Training beauty salon owners and stylists to become women's health advocates.

UICNI PARTNERS COUNCIL (2000-2001)

Hal Adams, Professor, Education, UIC

Lauri Alpern, Associate Director, Great Cities Institute, UIC

Cynthia Barnes-Boyd, Director, Community Health Affairs and Neighborhoods Initiative, UIC

Rosalyn Beecham-Green, Associate Provost/Executive Director of Urban Health Programs, Urban Health Program, UIC

Barbara Castellán, Executive Director, Gads Hill Center

Glenn Chalmers, Cathedral Shelter

Michael Cherry, Sergeant, Police, UIC

Victoria Chou, Dean, Education, UIC

Jennifer Cohen, English, UIC

Freida Curry, Associate Director, College of Business, UIC

Alice Dan, Director, Center for Research on Women and Gender, UIC

Pat Dowell, Executive Director, Near West Side Community Development Corporation

Angela Ellison, West Side Future

Roberta Feldman, City Design Center, UIC

Ann Feldman, Associate Professor, English, UIC

Richard Gelb, Benito Juarez High School

Atanacio Gonzalez, Coordinator, UIC Neighborhoods Initiative

Ricki Granetz, Local Initiatives Support Corporation

Adam Gross, Business & Professional People for the Public Interest

Randall Harris, Reverend, Westside Federation

Don Hellison, Professor, Kinesiology, UIC

Gerald Hills, Institute for Entrepreneurial Studies

Janise Hurtig, Research Associate, Center for Research on Women and Gender, UIC

Ben Kendrick, Executive Director, Marcy-Newberry Association

Chang Lee, Program Coordinator, Great Cities Institute, UIC

Valerie Lee, Research Assistant, UIC Neighborhoods Initiative

Deborah Levi, Boys and Girls Club of Chicago

Edgar Lucas, Jr. Executive Director, Renacer West Side Community Network, Inc.

Rolando Madrid, Coordinator of School Age Programs, El Valor Corporation

Jacqueline Miles, Cathedral Shelter

John Mudd, Program Coordinator, Great Cities Institute, UIC

Mark Payne, Outreach Coordinator, Near West Side Community Development Corporation

David Perry, Director and Professor, Great Cities Institute, UIC

Maria del Socorro Pesqueria, Executive Director, Mujeres Latinas En Accion

Sister Virginia Phillips, Westside Employment Education Center

Eve Pinsker, Visiting Research Director, International Center for Health Leadership Development, UIC

Vincent Price, Community Relations, UIC

Becki Retzlaff, Research Assistant, UIC Neighborhoods Initiative

Guacolda Reyes, The Resurrection Project

Milton Rodriguez, Mujeres Latinas En Accion

Ana Romero, Circulo de Liderazgo Familiar

Juan Salgado, Executive Director, Instituto del Progreso Latino

Bernice Shelton, Coordinator, West Side Consortium Training Institute for Family Child Care Home Providers

Ann Smith, Director for Community Relations, UIC

Patricia Smoot, Executive Director, James Jordan Boys and Girls Club and Family Center

Jim Sosnoski, Professor and GCI Scholar, Great Cities Institute, UIC

Robert C. Strom, Executive Service Corps of Chicago

Laura Swartzbaugh, Associate Director, City Design Center, UIC

Steve Tozer, Education, UIC

Wilma Ward, Near West Side Community Development Corporation

Roger P. Weissberg, Professor/Director of Graduate Studies, Psychology, UIC

Wim Wiewel, Dean, College of Business Administration, UIC

Pat Wright, Associate Director, Voorhees Neighborhood Center

AT THE HEART OF AN URBAN NEIGHBORHOOD

Unlike many other universities, UIC sits in the heart of an urban neighborhood. Because neither the university nor the community is monolithic, the relationship between the two institutions is both complex and fluid. What remains constant, however, is their interdependence.

“We are of the community. We have the biggest house, but what happens in the neighborhood is important to our survival,” says Cynthia Barnes-Boyd, director of the UIC Neighborhoods Initiative (UICNI). **“We live in the community all the time; we have to work in it all the time.”**

The UIC Neighborhoods Initiative leads the university’s commitment to community development partnerships in Pilsen and the Near West Side, communities adjacent to the campus. Through its Partners Council and the Community/Campus Partners for Health Council, it brings together academics, representatives of community-based organizations, residents and others to exchange information and seek opportunities to collaborate.

Barnes-Boyd and Atanacio Gonzalez, coordinator of the UIC Neighborhoods Initiative, move easily between the university and the community. Barnes-Boyd, who holds a doctorate in Nursing Science from UIC, served as executive director of the Mile Square Health Center for seven years. In addition to numerous professional activities, she is on the board of directors of West Side Future, the Illinois Coalition of School Health Centers and the March of Dimes Birth Defects Foundation.

Gonzalez is secretary of the Bickerdike Redevelopment Corporation, one of the most successful low-income community development corporations in the country, and president of Humboldt Construction, a community staffed low-income corporation. He has a master’s degree in Urban Planning and Policy from UIC.

While the relationship between UIC and its neighbors is sometimes rocky, Gonzalez points out that most community people understand that the university is a large institution with varied interests, including real estate needs that might collide with the interests of community groups. **“People also know that there are hundreds of faculty members and thousands of students who are interested in developing the quality of life of the community around them,”** he says.

Sister Virginia Phillips, director of Westside Employment Education Center (WEEC), says that collaborating with the UIC Neighborhoods Initiative has given her access to information and resources she never would have otherwise. For example, UICNI helped WEEC and the Gads Hill Center in Pilsen obtain a grant from the Illinois Department of Commerce and Community Affairs to purchase computer workstations with Internet access. University students set up and maintain the equipment.

Because of their proximity to city neighborhoods, UIC students are able to apply what they are learning in the classroom to real people and institutions. **“Students can walk to a local school, local YMCA or community development corporation, work with community residents and engage in useful research,”** Gonzalez points out. In addition, “UIC is able to attract academics who are interested not in an ivory tower, but who want to do cutting edge research on today’s urban problems,” he says.

The UIC Neighborhoods Initiative not only fosters collaboration between the university and the community, but within the university. Barnes-Boyd, who has offices on the medical campus and on the east side of campus, straddles the two worlds herself.

Her goal is to find ways to stimulate academics “to think out of their particular box; to make what might seem like unlikely connections.” She adds, “I’m asking them to sit together as equal noncompetitive partners and to collaborate with community partners, not as individual departments, but as a university.”

While some disciplines and individuals work together on certain issues, Barnes-Boyd points out that “in a research institution like ours, there’s a level of competition that I don’t think inspires people to be collaborators.”

Nevertheless, there are striking examples of successful partnerships. A collaborative effort among a variety of disciplines at UIC—including nursing, dentistry, medicine, kinesiology, psychiatry and education—and community-based organizations, including Mile Square Health Center, Horner Homes Local Advisory Council, West Side Future and Chicago Commons, resulted in a comprehensive health clinic at Suder School on the Near West Side. The clinic offers health services to students and their families, as well as programs focusing on responsible behavior, conflict resolution and anger management.

The partnership was born at a UIC Neighborhoods Initiative event attended by Barnes-Boyd, then executive director of Mile Square, representatives of other community-based groups and UIC faculty members. The participants submitted a joint proposal for a federal Healthy Schools, Healthy Communities program grant. The five-year initiative was funded and subsequently renewed.

“From the perspective of the university, we have a single coordinating entity bringing resources together in a non-duplicative manner in a single site. Community partners are equally involved in supporting the program,” says Barnes-Boyd. “We are all committed to the same vision.”

PROFESSIONAL EDUCATION

Director
Kate Pravera

During 2000-2001, GCI's professional education programming expanded to include three major initiatives in Planning and Development, Nonprofit Management and E-Learning Capacity Building.

The Urban Developers Program (UDP), a partnership of GCI, the Chicago Rehab Network and the UIC Urban Planning and Policy Program, is at the center of the Planning and Development initiative. The 12-month graduate level certificate program provides skill-building for those seeking to develop affordable housing.

The Nonprofit Management Initiative continued to grow in 2000-2001 (see article below). A special cohort of the Certificate in Nonprofit Management (CNM) program was launched, in partnership with the Steans Family Foundation, for nonprofit managers in Chicago's North Lawndale community.

The E-Learning Capacity Building Initiative mentors professional education providers in developing e-learning programs. It emphasizes building the capacity of faculty members to manage online courses independently.

THE VIRTUAL CLASSROOM

Keith McCormick is the deputy director of a non-profit organization called City Year Chicago, part of the national Americorps Youth Service network. McCormick recently earned a Certificate in Non-Profit Management from the Great Cities Institute, completing six online courses of five weeks each.

McCormick was attracted to the program because of its flexibility. In fact, he took his final course while living for a month in England, where his wife was studying. "Once I got used to the time difference, so I could get my assignments in on time, I realized I could take the class from anywhere," he says.

Like many participants in the certificate program, McCormick works in non-profit management, but previously had no educational background in the field. His bachelor's degree is in advertising and graphic design. "I wanted to get some more formal training outside of the training my organization provided."

The CNM program, which was launched in October 2000, is designed to serve a wide range of needs. Some participants are seeking to fill a knowledge gap in a particular area, such as finance, while others want a more comprehensive professional development program. Students come from many different kinds of non-profits, including

human services, associations, community development, education and health care. They may take as many courses as they like, but to earn a certificate, students must complete all six courses during a three-year period.

The courses cover strategic management, nonprofit boards of directors, operations management, financial management, fundraising and marketing.

A significant number of students are senior managers at non-profits who typically have a master's degree, but not in management. "These are often executive directors. They may be out of school five years or 20 years but they know they need these skills to do their job well," explains Kate Pravera, GCI Senior Fellow and Director of Professional Education. The program also attracts entry-level people who are considering a career in non-profit management.

Pravera, who developed the CNM curriculum, came to GCI after serving as executive director of the Chicago Community Loan Fund for seven years. "That was my lens for creating this program," she says. Although she had a Ph.D when she was hired to start the non-profit, "I didn't know what to do with the board members around the table. This program is the answer to that kind of dilemma," Pravera adds.

Unlike self-paced e-learning classes, CNM courses are facilitated by instructors. Participants log on to a password-protected website where they find links to readings and other resources. Each course consists of five week-long modules. Sometimes the courses include guest presenters on video. "Everything you need for the course is on the web site. It's 100 percent electronic," Pravera says.

Instructors typically log on at least three times a day, seven days a week, to facilitate class discussions on a weekly theme. The discussion is "asynchronous," meaning participants do not need to be online at the same time, but rather when it is convenient for them.

Instructors have a minimum of 10 years experience in non-profit management, and most have a master's degree and prior facilitation experience.

McCormick was impressed with the quality and the commitment of the instructors. "They were really great about answering questions and getting back to me. I found some of them to be more accessible than some of my face-to-face college instructors," he says.

All instructors complete a six-week online course offered by UIC. "By the time an individual is assigned a class, they have a thorough grounding in how to teach online," Pravera notes.

Class members also have a great deal to contribute to the discussions. "Because the majority of class participants are senior managers with substantial experience, it makes the conversation in the virtual classroom very rich," Pravera says.

McCormick immediately saw applications in his day-to-day work from the CNM program. For example, the course in financial management has helped him better communicate with his organization's financial office in Boston. "Solutions that came up from people in the class worked here," he says.

WORKFORCE DEVELOPMENT

Director
Davis Jenkins

The Workforce Development program undertook a wide variety of projects during 2000-2001 in the areas of workforce development, labor markets, immigration, education, criminology and the media.

Highlights of the 2000-2001 Workforce Development program include:

- Completing a three-year National Science Foundation-funded project to create a model for preparing disadvantaged adults for career-path jobs in technology fields.
- In conjunction with the Council for Adult and Experiential Learning, completing a study of the information technology workforce in the Chicago region funded by the John D. and Catherine T. MacArthur Foundation.
- Conducting a 50-state survey of community colleges in a project aimed at developing state policies that help disadvantaged students access higher education and career-path employment, funded by the Ford Foundation.
- Working with the North Lawndale Employment Network to develop and evaluate services for ex-offenders.

FROM VISION TO ACTION

Davis Jenkins has a vision for the Chicago region's economic future:

Workers will be adequately prepared to fill the myriad of high-tech jobs provided by area employers across a wide range of industries. These knowledge workers — who have strong technical backgrounds, communicate effectively and are able to learn rapidly as technology changes — will earn wages sufficient to support a family. They will include women and minorities, and others who now number among the working poor. As technology continues to make businesses and non-profits more productive and efficient, the area economy will prosper.

Jenkins, Director of Workforce Development Partnership programs at Great Cities Institute, is the brain trust behind an ongoing project, called TechPaths, whose goal is to implement that vision. In developing a strategy, Jenkins drew on his research at Great Cities Institute on how economic change affects urban labor markets and on effective ways to prepare disadvantaged individuals for career-path employment in technical fields.

UIC's involvement has brought credibility to the project both because of the university's research capabilities and its work with community colleges, neighborhood-based organizations and other local groups. **"We're not just studying them, but informing the design of their programs and evaluating them,"** Jenkins says.

TechPaths came out of a working group of the Mayor's Council of Technology Advisors (MCTA) and the Chicago Workforce Board (CWB). It seeks to address the "disconnects" within the education system and between that system and the labor markets. The result of these disconnects is that students at all levels, but especially in middle and high school, see no connection between what they are taught in school and their lives and futures outside of school.

"In many cases their perceptions are accurate — there is indeed often no clear connection between what is taught and what it takes to prepare for a promising future in a knowledge economy," Jenkins explains. Similarly, most education and job training programs for disadvantaged adults do not prepare them to advance to better paying jobs or enter post-secondary education.

To address these problems, the MCTA-CWB Technology Workforce Working Group is recommending an approach that prepares young people for careers in technology and enables low-paid working adults to get technology jobs and advance in their careers.

For youths, TechPaths focuses on exposure to real-world technology applications and emphasizes learning through problem-solving. For adults, it advocates ongoing training for those already in technology fields; career changes for those who can parlay their work experience into technology jobs; and "bridge" programs to prepare welfare recipients and low-wage workers for technology careers.

The TechPaths approach acknowledges that computer technology has fundamentally changed labor requirements across all industries. "The only decent jobs that will remain will require things computers can't do — thinking, problem solving, creating new ways to do things," Jenkins says. "Employers are emphatic that educators at all levels are too focused on the acquisition of skills and knowledge, and not enough on using technology to solve social and economic problems."

There are many programs in the Chicago area that address various stages of the TechPaths continuum. For example, City Colleges of Chicago offers a dual enrollment program that allows high school juniors and seniors who qualify to earn college credit in high-tech fields. However, there is no shared framework to connect these efforts. The TechPaths model could provide that framework.

Since the Technology Workforce Working Group issued its report, it has been endorsed by the Chicago Workforce Board, Mayor's Council of Technology Advisors, Chicago Chamber of Commerce, American Electronics Association and other regional groups. The role of these groups is to help get their member companies involved in schools, colleges and training programs.

"If these industry groups follow through on their commitment to engage larger numbers of employers in providing such things as project learning for students in high school and externships for teachers, that will be a major step," Jenkins says.

He points out that TechPaths is an effort "to go for the big time. The theory is based on what works on a small scale, efforts elsewhere and lots of frustration that what we've done in the past has been marginal to the system," he says.

"I'm not saying that we're there, but it is extraordinary for a region of this size, with six counties, to get this level of cooperation—all these people singing the same tune." He concludes, "It ain't proven, but we've got to try."

METROPOLITAN SUSTAINABILITY

Coordinator
Daniel McGrath

This program covers a wide range of issues, including clean air, adequate water supply, land contamination and challenges to the physical and social environment brought on by metropolitan growth and sprawl. Its goal is to disseminate research results to policy-makers throughout the country. Highlights in 2000-2001 include:

- Original research conducted by Daniel McGrath for the Indiana E. coli Task Force on the regional economic impact of beach closures to Lake and Porter Counties.
 - Completion of the Chicago Metropolitan Case Study Project, part of an eight-city Brookings Institution initiative to determine how federal and state activities such as spending programs, tax expenditures and administrative actions affect development patterns.
 - Research conducted by Debby Mir on “Environmental Awareness and Action in Micro Enterprises Case Study: Motor Vehicle Repair Firms.”
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PUBLIC HEALTH AND CORRECTIONS

Fellow
Paul Goldstein

The Public Health and Corrections program studies the effects of state, federal and local policies on the health of vulnerable populations. Research covers topics such as addiction, violence and health-related impacts of welfare reform. Projects in 2000-2001 included:

- Research on a five-year study funded by National Institutes of Health/National Institute on Drug Abuse on the health care needs of addicted criminal offenders.
 - Data analysis undertaken as part of a 33-month project funded by the Robert Wood Johnson Foundation on the impact on criminality, employment, housing and family relations, etc. of individuals who were terminated from Social Security addiction disability benefits in December 1996.
 - Evaluation of the Safe to Learn Demonstration Project, a violence prevention program in three Illinois school districts.
-

FREEDOM READERS

Fellow
Vernon Jarrett

Freedom Readers, a reading-enhancement program directed by GCI Senior Fellow Vernon Jarrett, focused on Chicago, Detroit, Baltimore and Prince George County, Md. The program, which is targeted to African American junior high and high school students, gives students an opportunity to read aloud the words of scholars, orators and writers before adult audiences.

INTERNATIONAL

The Great Cities Institute is a partner in a variety of international projects that bring together urban policy scholars, students and practitioners to exchange information and foster relationships to improve urban environments across the globe.

In 2000-2001, the Great Cities London program provided the opportunity for 20 UIC graduate and undergraduate students to research urban issues such as affordable housing, racial profiling and health care, in Chicago and London. The students attended five orientation sessions with local experts in Chicago and then spent five weeks in London.

MARC ATKINS

**Associate Professor, Department of
Psychiatry, College of Medicine**

Atkins is an Associate Professor of Psychology and the Director of Psychology Training at the Institute for Juvenile Research. His research interests are the development of effective mental health services for children and families living in urban, low-income communities, training of mental health providers, school-based mental health services, and childhood ADHD and aggression. While a Faculty Scholar, he developed a web-based course for the College of Education with Kate Pravera for teachers and community-based mental health providers.

He is the Principal Investigator and Director of PALS (Positive Attitudes for Learning in School), a three-year NIMH-funded study of an ecological model for school-based mental health services for urban, low-income communities. He has been a consultant to the Chicago Public Schools Office of Specialized Services since 1994, and is a member of the NIMH Services Research Review Committee since 1999.

CYNTHIA BLAIR

**Assistant Professor, Department of
African-American Studies/History,
College of Liberal Arts and Sciences**

Blair received her Ph.D. from Harvard University. Her current project explores the history of African American women's work in Chicago's late 19th- and early 20th-century sex economy. In turn-of-the-century Chicago, Black women creatively utilized city spaces and underground leisure networks in order to make a living in a sex marketplace and an urban economy, structured by firmly held ideas of racial difference. To examine the work lives of black sex workers, Blair's study places them within the context of shifting economic, racial and spacial landscapes of an industrializing city. Through this historical examination of black women's prostitution, Blair uncovers the ways that race, class and sexuality have shaped black women's choices and have limited their opportunities for dignity in the United States. Her other research interests include the history of sexuality in the United States, African American film history, and African American urban history.

JONATHON DOMBROW

**Assistant Professor, Department of
Managerial Studies, College of Business
Administration**

Dombrow teaches real estate finance, real estate principles and corporate finance courses. His research interests include housing and rental price indexes, brokerage issues and residential development. Dombrow's work has been published in journals such as the Journal of Real Estate Finance and Economics, Real Estate Economics, Journal of Housing Economics, Journal of Regional Science and the Review of Quantitative Finance and Accounting.

LISA FROHMANN

**Associate Professor, Department of
Criminal Justice, College of Liberal Arts
and Sciences**

Frohmann specializes in the construction of legalities, social control processes and institutions, ethno methods, and race, gender and the law. During her year as a Great Cities Institute Scholar, Frohmann worked on an innovative project exploring the "spatio-temporal dimensions of safety" of women victimized by domestic violence. Her research and writing explore the intersection of violence against women, discretionary decision-making practices, and the constitution of power in social control settings. She is also involved in a project that examines the intersection of discourse and victim management in the area of domestic violence. Frohmann's research and writing on the legal construction of sexual assault cases have been published in multi-disciplinary journals and discussed at length in a recent criminology textbook and the encyclopedia of women and crime. In addition to its scholarly importance, Frohmann's research has helped the California District Attorney's Association train deputies to prosecute acquaintance rape cases, informed university administrators as they constructed a sexual assault prevention program and assisted rape hotline advocates to prepare victims for the legal process.

FACULTY SCHOLARS – MAKING A DIFFERENCE

As a faculty scholar during the 2000-2001 academic year, **Dr. Marc Atkins** developed relationships and gained insights that he says never would have happened without the Great Cities Institute.

An Associate Professor of Psychology in the UIC Department of Psychiatry, Atkins is a leader in the field of mental health delivery in the schools. His work centers on expanding the understanding of mental health beyond a “medical” model that focuses on reducing symptoms to one that addresses people’s full range of functioning in the world.

Atkins is bringing this model of mental health to inner city schools through PALS (Positive Attitudes for Learning in Schools), a program that addresses child and adolescent mental health. **“Our approach to working with kids is that the people most important to them – parents and teachers – are the ones mental health people should be supporting,”** he says. PALS focuses on improving children’s behavior and academic achievement, recognizing that they are interdependent.

Atkins’ concept of mental health includes the overall environment in which children and adults function. At the Great Cities Institute, he was able to come together with individuals who research issues such as housing, employment and the impact of government, all of which affect mental health.

“It allowed me to interact with people from a variety of disciplines around common interests we didn’t know we had,” Atkins says. For example, as a result of meeting with Dr. Anthony Orum, a sociologist, and Dr. Rachel Weber, an urban planner—both Faculty Scholars—Atkins discovered that all three are concerned with bridging the gap between theory and practice. **“We had wonderful discussions around that common interest,”** he says.

By coming to GCI, Atkins was able to stimulate new thinking on the part of scholars who hadn’t considered how mental health relates to their work. **“If we think about mental health as improving people’s functioning in the real world, all of us are in the mental health business,”** Atkins says.

In turn, he was stimulated by exposure to new ideas. For example, **“I now understand that affordable housing is much broader than low-income housing,”** he says. Rather, it addresses the needs of a large number of people and cuts across communities, from the inner city to the upper middle class communities of the North Shore.

As a result of their collaboration at Great Cities, Atkins and Weber wrote a grant proposal for the National Institute of Mental Health to bring together scholars in education, public policy and organizational theory on the issue of schools as a context for mental health. The series of meetings over three years would lead to the development of a larger network and collaborative research.

“We are one small example of what is remarkable about Great Cities—an opportunity for people to find commonalities and learn from each other,” Atkins says. **“This is also what the academy is all about—the cross-fertilization of ideas.”**

JOHN HAGEDORN

**Associate Professor, Department of
Criminal Justice, College of Liberal Arts
and Sciences**

Hagedorn is director of the Kenneth B. Clark Center for the Study of Violence in Communities. As a Great Cities Scholar, Hagedorn organized research on variations in violence between Chicago neighborhoods and between cities. He also initiated a project to write a history of gangs in Chicago. In addition, he works with many others to involve UIC in the economic development of poor communities. Among Hagedorn's publications are "People and Folks: Gangs, Crime and the Underclass in a Rustbelt City," now in a second edition; "Forsaking Our Children: Bureaucracy and Reform in the Child Welfare System"; co-author of "Cocaine, Kicks and Strain: Patterns of Substance Use in Milwaukee Gangs" in *Contemporary Drug Problems*, "Homeboys, Dope Fiends, Legits, and New Jacks," in *Criminology*, and "Gangs, Neighborhoods, and Public Policy" in *Social Problems*. Hagedorn received his Ph.D. in urban studies from the University of Wisconsin-Milwaukee.

MICHAEL LIEBER

**Professor, Department of Anthropology,
College of Liberal Arts and Sciences**

As a Faculty Scholar, Lieber studied the relationship among social networks, personal careers and the concept of community. He is a cultural anthropologist whose research focuses on social, ecological and cultural issues. His field research includes work with western Shoshone, urban African American men, and Polynesians of Kapingamarangi and Pohnei islands in Micronesia, where he has worked since 1965. Most recently, he has worked with Eve Pinsker (associate research fellow at the Great Cities Institute) doing program evaluation for the UIC Neighborhoods Initiative and the International Center for Health Leadership Development.

SILVIA MALAGRINO

**Associate Professor, School of Art and
Design, College of Architecture and
the Arts**

Malagrino approaches image-making by amalgamating critical thinking with poetry, and metaphor with documentation. During 2000-2001, she worked on a feature-length experimental film documentary on the relatives of Argentina's "disappeared." Her recent solo exhibitions include multimedia installations at the Rochester Institute of Technology, Rochester, NY; and the Rockford Art Museum, Rockford, IL. Recent group exhibitions include: "Crossing the Line," at the Museum of the Art Institute of Chicago, and the "International Festival" at the Regina Gouger Miller Gallery, Purnell Center for the Arts, Carnegie Mellon University, PA. Malagrino's works, which have been exhibited widely in the United States, Latin America and Europe, are included in the collections of the National Museum of American Art, Smithsonian Institution, Washington, DC, the Museum of the Art Institute of Chicago, Chicago, IL, La Bibliotheque Nationale de France, Paris, France, and the Fundacao Athos Bulcao, Brasilia, Brazil, among others.

ANTHONY ORUM

**Professor, Department of Sociology,
College of Liberal Arts and Sciences**

Orum researched the impact of the new generation of American immigrants and how they are transforming American institutions. His research interests also include American politics, generally, and in such areas as social movements, political participation and urban politics. His most recent publications include: (with John W.C. Johnstone and Stephanie Riger) "Changing Societies: Essential Sociology for Our Times" (Rowman & Littlefield, 1999) and (with James Gramlich) "Civic Capital and the Construction (and Reconstruction) of American Cities Colloqui," the *Cornell Journal of Urban Planning*, March 1999. Orum also worked on revising a fourth edition of "Introduction to Political Sociology" (Prentice-Hall). With UIC colleague Xiangming Chen, he conducted a study of the impact of the changing global economy on cities in the People's Republic of China and Taiwan.

RACHEL WEBER

**Assistant Professor, Urban Planning and
Policy Program, College of Urban
Planning and Public Affairs**

Weber teaches courses and conducts research in the fields of urban economics, development finance and municipal government law. Weber received her master's degree and doctorate in Urban and Regional Planning from Cornell University. She spent a year on a Fulbright Scholarship in Calcutta, India, and prior to joining the University of Illinois, held a pre-doctoral position at the Center for International Security and Arms Control at Stanford University.

Weber has several publications dealing with the design and effectiveness of financial incentives and subsidies. Her book, "Swords into Dow Shares: Governing the Decline of the Military Industrial Complex" was published by Westview Press. Weber worked with the Institute for Taxation and Economic Policy to write a handbook of model language for city incentive contracts and redevelopment agreements. She also is part of a team of UIC faculty that was awarded a three-year grant from the Federal National Mortgage Association (FNMA). As part of this grant, Weber helped community groups in the low-income neighborhood of North Lawndale develop an employer-assisted housing program. Her research focuses on the political-legal evolution of Tax Increment Financing as well as its fiscal impact on municipalities in Cook County.

Great Cities Faculty Seed Fund awards go to UIC faculty working in interdisciplinary urban-centered projects that have the potential to generate new partnerships and external support.

In 2000-2001, nine UIC faculty members received Seed Fund grants, totaling more than \$67,000. Below are the 2000-2001 Faculty Seed Fund grantees and their projects:

John J. Betancur
Associate Professor, Urban Planning
and Policy

WEST TOWN/HUMBOLDT PARK REVITALIZATION PROJECT

Analyzed reinvestment and real estate development trends in the Bickerdike Redevelopment Corporation.

Victoria Chou
Dean, Education

NEAR WEST ACADEMIC EXCELLENCE CLUB

Established a pilot Academic Excellence After-School Club on the Near West Side.

Katherine Duvall
Physician, Environmental and
Occupational Health Sciences

OCCUPATIONAL HEALTH NEEDS OF PROFESSIONAL DANCERS IN CHICAGO

Determined the occupational health and safety needs of professional dancers in Chicago to target preventative interventions and educational programs for this group.

Timothy Johnson
Director, Survey Research Laboratory

URBAN SURVEY RESEARCH METHODOLOGY: ASSESSING THE STATE OF THE ART AND DEVELOPING A FUTURE RESEARCH AGENDA

Conducted an inventory and synthesis of survey research methodologies tailored to urban environments.

Michael Klonsky
Co-director, Small Schools Workshop

SCHOOL SIZE AND IN-SCHOOL VIOLENCE: A STUDY OF THE IMPACT OF SMALLER LEARNING COMMUNITIES ON SCHOOL SAFETY

Examined through both quantitative and qualitative means the impact of small-schools restructuring on levels of in-school violence.

Richard Kosobud
Professor, Economics

ENVIRONMENTAL JUSTICE AND EMISSIONS TRADING: A CHICAGO DILEMMA

Laid the foundation for a comprehensive evaluation of the environmental justice concerns about the neighborhood impacts of emissions trading.

Shouu-Yih D. Lee
Assistant Professor, Sociology

LITERACY, SOCIAL SUPPORT AND HEALTH: A STUDY OF ELDERLY PATIENTS IN CHICAGO URBAN COMMUNITIES

Examined how literacy and social support independently and interactively affect health and health services utilization among elderly patients in Chicago's urban communities.

Pamela Levin
Associate Director, NIOSH grant, Public Health, Mental Health, Administrative Nursing

TEACHER ASSAULTS: RISK FACTORS AND COMPENSATION COSTS

Described the magnitude and costs of assaults to Chicago Public Schools teachers.

Marc Zimmerman
Professor, Latin American Studies

GLOBALIZATION & MODERNIZATION IN LATIN AMERICA

Transcribed, translated and edited revised versions of essays presented by major Latin American and Latino cultural studies specialists at a fall 1998 conference, "Mapping Latino/Latin American Chicago: Theoretical and Cultural Dimensions in the Age of Globalization."

Through its Lecture Series, its annual Winter Forum, and a variety of other events, the Great Cities Institute brings together scholars, practitioners, researchers, activists and others doing quality work on urban issues.

2000 GREAT CITIES INSTITUTE WINTER FORUM

The eighth annual Great Cities Winter Forum, Remaking Chicago, was combined with the Urban Universities Biannual Conference on Chicago Research and Policy. Held in December 2000, the two-day conference attracted a record audience of 900 academics, students and professionals to share information, research and best practices on a broad range of issues that impact the urban landscape. Topics included economic development, housing, health policy and urban policies, politics and governance.

There were more than 80 panel sessions and a wide range of topic areas at the Remaking Chicago Great Cities Winter Forum. Please see *Appendix A* for more details.

2000 – 2001 LECTURE SERIES

Throughout the year, Great Cities Faculty Fellows and Scholars and other urban researchers share their findings through presentations to UIC faculty, students and representatives from communities affected by the urban research agenda. Following are the lectures presented during the 2000-2001 academic year:

2025 Urban Land Area Forecasts for the US Top 20 Coastal Metropolitan Regions

Dan McGrath, Senior Fellow, Great Cities Institute; Coastal Business and Environment Specialist, Illinois-Indiana Sea Grant College Program; UIC College of Urban Planning and Public Affairs

Teaching Early Childhood Interventionists to Work With Young Children Who Have Concomitant Language Delays and Behavior Problems

Elizabeth Delaney, Assistant Professor, Special Education, UIC College of Education

What is a Job Worth?

Joe Persky, Professor, Department of Economics, UIC College of Liberal Arts and Sciences;

Danny Felsenstein, Hebrew University; Virginia Carlson, Research Director, The Chicago Partnership

Transforming the Space of Public Housing

Janet Smith, Assistant Professor, Urban Planning and Policy Program, UIC College of Urban Planning and Public Affairs

Contemporary Community Curriculum—Art and Culture in the Classroom

Olivia Gude, Assistant Professor, Art Education, School of Art and Design

Vying for Development in Kosovo: the International Community's Balancing Act

Raffaella Nanetti, Professor, Urban Planning and Policy Program, UIC College of Urban Planning and Public Affairs

Young Adults, Political Apathy and the Media

Kevin Barnhurst, Associate Professor, Department of Communication, UIC College of Liberal Arts and Sciences

Interpreting Latino History through Urban and Regional Studies: From Frontier to Suburb

David Badillo, Visiting Human Relations Specialist, UIC Office for Access and Equity

The Visual Power of Urban Thinking: Changing Perceptions of Public Space, Chicago 1890-1915

Burton Bledstein, Associate Professor, Department of History, UIC College of Liberal Arts and Sciences

UIC CENTER FOR URBAN ECONOMIC DEVELOPMENT

The UIC Center for Urban Economic Development (UICUED) undertakes community economic development technical assistance and research projects. UICUED partners with low-income and minority urban communities to devise strategies for job-centered development. In addition, through technical assistance and engaged research with community organizations, labor unions, employers and government, UICUED conducts research to evaluate community development programs and to translate lessons from practice into public policy.

UICUED 2000-2001 staff:

Nik Theodore, Research Director; William Howard, Senior Fellow; Tim Lohrentz, Economic Development Planner; Cedric Williams, Manager of System Services; Haydar Kurban, Economist; Esteleta Cameron, Administrative Coordinator; Edna Marshall, Business Manager; and Chirag Mehta, Research Associate.

NATHALIE P. VOORHEES CENTER FOR NEIGHBORHOOD AND COMMUNITY IMPROVEMENT

The mission of the Nathalie P. Voorhees Center for Neighborhood and Community Improvement is to improve the quality of life for all residents of the metropolitan area (see article, page 20). Highlights of its work in 2000-2001 include:

- Completing an action research project on gentrification in West Town in partnership with the Bickerdike Redevelopment Corp.
- Developing an Affordable Housing Implementation Plan for the city of Highland Park.
- Participating in a comparative research project of seven cities on the issue of local democracy, sponsored by the United Nations Research Institute for Social Development and the United Nations Volunteers.
- Completing a housing market study of West Town, Humboldt Park, Logan Square and Hermosa for Bickerdike Redevelopment Corp.
- Preparing a report on the impact of welfare reform on four housing development organizations in Chicago as part of a national study of eight cities, in collaboration with Charles Orlebeke of the UIC Urban Planning and Policy Program.
- Developing a detailed database of all Low Income Housing Tax-Credit projects in Illinois, as part of the ongoing partnership with Latinos United and Statewide Housing Action Coalition.

Voorhees 2000-2001 staff:

Patricia Wright, Associate Director; Yittayih Zelalem, Senior Planner; Cheryl Wilson, Planner

UNDERSTANDING NEIGHBORHOOD CHANGE

Two projects completed in 2000-2001 exemplify the commitment of the **Nathalie P. Voorhees Center for Neighborhood and Community Improvement** (VNC) to better the quality of life for all residents of the metropolitan area.

In partnership with the Bickerdike Redevelopment Corp., the Voorhees Center conducted a research project to analyze reinvestment and real estate development trends in the near west side community of West Town.

The Voorhees Center also developed a plan for affordable housing for north suburban Highland Park, in conjunction with the Great Cities Institute, the Highland Park Housing Commission and city planners. While VNC has done most of its work in the city since its inception in 1979, it also serves the broader metropolitan area.

Led by Director Pat Wright, VNC specializes in affordable housing and community development. “Because of the major loss of affordable housing in the Chicago region, our services are continually in demand,” says Wright.

The Bickerdike Redevelopment Corp. approached the Voorhees Center in 1998 about documenting the process of neighborhood investment and change in West Town. The two had worked together in 1984 on an economic development strategy plan; Voorhees also earlier created a plan for attracting investment without displacing residents for Association House, another West Town non-profit agency.

VNC analyzed census, home mortgage, property tax and other data over time to determine the impact Bickerdike has had on West Town and recommended a set of strategies to stabilize the area as a mixed-income community in the face of increasing gentrification.

The study documented an 83 percent increase in the average property price in West Town between 1990 and 2000. The percentage of non-Hispanic whites in the area increased from 27.4 percent in 1990 to 39.4 in 2000, while the percentage of Latinos decreased from 59 to 46.9 percent. In 1993, 25 percent of home purchase loans went to households earning less than \$40,000. By 1998, the figure had dropped to 12 percent.

“Everybody who lives here knows what’s going on in the community,” says Joy Aruguete, executive director of Bickerdike. “But it’s one thing to know that it’s going on because you’re in the thick of it and quite another to see the evidence that documents it. We wanted this phenomenon (gentrification) documented through research and statistics so we could utilize the information to back up policy initiatives. We’ve been able to do that,” Aruguete adds.

The city of Highland Park — where the median sale price of a home was \$332,000 in 1999 — also has seen a narrowing of housing options during the last decade. Housing values have increased, while the supply of affordable housing and income diversity have decreased. Concerned by these trends, the housing commission retained the Voorhees Center and Great Cities Institute to help quantify the need for affordable housing in the community and formulate policies to promote its development.

“Highland Park gave us an opportunity to work with a group of committed people who wanted affordable housing in a high-end suburb,” notes Wright.

The study identified five groups in need of affordable housing: workers employed in the city; seniors, often living on fixed and limited incomes; single-parent families; young households seeking starter homes; and people with disabilities.

It recommended several strategies, including establishing a land trust to preserve existing housing stock; creating a trust fund to subsidize rehab and new construction of affordable housing; and encouraging employer-assisted housing.

Highland Park senior planner Lee Smith says that the Voorhees research is the basis for much of what is in the plan. “A lot of people put their best efforts into this. What came out is a document that focused discussion in the community.”

Adds Smith, “Before, people had vague, amorphous notions of what the situation was and what might be done. Now we have solid, specific ideas about how to proceed.”

DAVID PERRY

David Perry joined the University of Illinois at Chicago as Director of the Great Cities Institute and Professor of Urban Planning and Policy in January 1999. In August 2000 he was appointed Interim Dean of the College of Urban Planning and Public Affairs and serves as Chair of the Provost's Committee on Urban Studies. Perry came to UIC from the State University of New York (SUNY) Buffalo where, from 1982 to 1999, he was Professor of Planning at the School of Planning and Architecture.

At SUNY/Buffalo, Perry served as Chair of the Department of Planning and Environmental Design. As the founder and Director of the Center of Regional Studies and Director of the Robert Moses Research Project, he published in the areas of urban political economy and administrative practice, co-authoring "Managing Local Government" and two more recent books, "Building the Public City" and a collection of essays on urban theory, "Spatial Practices," edited and co-authored with Helen Liggett. Also while at SUNY/Buffalo, Perry was Senior Faculty Fellow at the Rockefeller Institute in New York.

Perry retains the title of Senior Research Fellow at the International Institute of Communications at San Diego State University where he spent the 1998-1999 academic year working on "The Backdoor: Debt Formation and the Public Realm," a critical reassessment of the politics of debt formation and public infrastructure policy in the U.S.

Perry is the author and co-editor of "Cleveland: A Metropolitan Reader," with Dennis Keating and Norman Krumholz, and, with Alfred Watkins, co-author of the highly influential book, "Rise of the Sunbelt Cities." Perry's work has appeared in such non-academic venues as the New York Times, The Nation and Metropolis magazine. With geographer Sallie Marston of the University of Arizona, he is Series Co-Editor of the "Urban Affairs Annual Reviews" book series.

As an equally active practitioner, Perry has served on numerous public boards and commissions and has written more than 100 government reports, policy analyses and plans for state, local and national institutions. Most recently, he served as co-chair of the City of Chicago Housing Task Force on Information Infrastructure and is currently a member of Chicago Mayor Richard M. Daley's Zoning Reform Commission. He participated in a two-year assessment of 16 services provided by 123 governments in western New York State, helping to inform governmental reform in the region. Perry designed and directed the development of a regional information network at SUNY/Buffalo and is presently involved in a process of creating a similar system for housing analysis in Chicago.

LAURI ALPERN Lauri Alpern, Associate Director, is an urban planner with a wide range of experience in urban development in Chicago. At the Great Cities Institute she works with faculty, staff and external partners on the management, administration and development aspects of the Institute. She has worked at UIC since 1990 and played a key role in the inception of UIC's Great Cities Initiative in 1993, which then fostered the creation of the Great Cities Institute. From 1986 to 1990, she was an Assistant Commissioner for the City of Chicago Department of Economic Development, working on community economic development and industrial retention and expansion policy and programs. She holds a master's degree from the UIC Urban Planning and Policy program.

During 2000-2001, Alpern worked on a range of technology issues, including the start-up of UICNI's community technology centers program and redesign of the GCI web pages. She has also been an instructor/facilitator for the Operations Management Course of the CNM program.

HELENE BERLIN Helene Berlin, Communications Consultant, is a professional writer and editor with specialties in urban planning and real estate. She is the Research Director of the Neighborhood Capital Budget Group. Previous positions were with the Building Owners and Managers Association of Chicago and the National Association of Realtors. As a consultant, she has worked with the Cook County Department of Planning and Economic Development and for numerous planning consultants, agencies and public relations firms. Berlin has a graduate degree in Urban Planning and Policy from UIC.

MICHAEL CLARK Michael Clark served as the Coordinator of the Urban Developers Program, a joint partnership between the Great Cities Institute, the College of Urban Planning and Public Affairs and the Chicago Rehab Network. Prior to joining GCI as a staff member, Clark served as a graduate assistant within the Institute for two years, performing a number of administrative, programming and research-related functions. He received his undergraduate and graduate degrees from UIC in history and is studying educational policy at the Irving Harris Graduate School for Public Policy Studies at the University of Chicago.

ELBERT GORDON Elbert Gordon, Assistant Business Manager, provides the Institute with business services, such as travel reimbursements, purchasing, including computers, and all accounts payable. He has a broad knowledge of how a college campus business office should be operated and how to integrate the Great Cities Institute system with campus-wide affairs. Gordon is a graduate of Taylor Business Institute and Malcolm X College.

DENITA JOHNSON Denita Johnson, Business Manager, provides financial management services to the Institute. During her 24-year career, she has served with distinction in four departments at UIC. Prior to joining the Great Cities Institute, Johnson was Business Manager for the Urban Transportation Center.

CHRISTIANA KINDER Christiana Kinder, Receptionist, welcomes the Institute's many visitors, coordinates meetings for faculty and staff, and handles a variety of other administrative duties. As the mother of five children, Kinder was active on the PTA at Morton Career Academy. She then became active in Chicago school reform efforts and was elected to the presidency of the Local School Council at Morton, a position she held for five years.

CHANG LEE Chang Lee, Program Coordinator, divides his time between the UIC Neighborhoods Initiative and working with Great Cities Institute Scholars and Fellows on program support and development. Lee comes to the Institute from UIC's Study Abroad Office where, as a student, he participated in the Great Cities London Study Abroad program. He has also studied abroad at Cambridge and Oxford University. Lee completed his undergraduate degree from UIC where he was a member of the Honors College. He is completing a master's degree in English Literature from DePaul University.

JOY PAMINTUAN Joy Pamintuan, Assistant Director for Research Services, came to the Great Cities Institute from a position at UIC as a Contract Negotiator. In that position, she reviewed and approved sponsored project proposals, advised faculty on obtaining and preparing proposals, evaluated proposed contracts, and negotiated grants and contracts on behalf of the University. Pamintuan has an M.B.A. from Loyola University. She has also worked at the Museum of Science and Industry as a project account and grants administrator.

MARILYN RUIZ Marilyn Ruiz, Assistant to the Director, assists the director and associate director of the Institute on planning and development. She holds a master's degree from New York University with additional course work in Adult Education and Learning from National Louis University. Ruiz taught for several years at New York University and has been affiliated with UIC since 1990.

IGOR "IKE" SCHYB Igor "Ike" Schyb, Senior Associate, is an alumnus of UIC. He holds an M.H.S. in Addiction Sciences from Governors State University and is a doctoral candidate in Counseling from Northern Illinois University. Schyb has co-authored articles on human performance, psychological testing and public policy. He directed a longitudinal study funded by the National Institute on Drug Abuse entitled "The Healthcare Needs of Addicted Criminal Offenders." His work in public and mental health with a focus on addiction spans more than a decade.

FACULTY FELLOWS, 2000-2001

CYNTHIA BARNES-BOYD

Cynthia Barnes-Boyd is Director of the UIC Neighborhoods Initiative, as well as the Assistant Dean for Community Initiatives in the UIC College of Nursing. Barnes-Boyd has a distinguished record in public health and extensive experience working with community organizations. A Registered Nurse, she holds both bachelor's and master's nursing degrees from UIC, as well as her Ph.D. in Nursing Science. From 1997 to 2000, Barnes-Boyd was Special Assistant to the UIC Vice Chancellor for Health Services and Director of Community Health. From 1991 to 1997, she served as Executive Director of UIC's Mile Square Health Center and, during that same period, was Director of Community Outreach for UIC.

LOUISE CAINKAR

Louise Cainkar is a sociologist and Great Cities Institute Fellow. Her research focuses on developing the research and information capacities of community based organizations and designing the parameters of a new relationship-ethic between academic researchers and community based organizations. In addition, she conducts research on immigrants in the Chicago area and assists immigrant organizations in researching their own communities.

MARCIE COHEN

Marcie Cohen was a Visiting Senior Associate at GCI during the 2000 fall semester. She was involved with urban planning and policy related to GCI's research on cities in which land ownership is contested. Cohen is presently a Senior Vice President at the AFL-CIO Housing Investment Trust and Director of the New York City Investment Initiative. She has been active in the fields of housing production, economic development and urban planning for more than 30 years. She was a member of the United States Delegation to the Second United Nations Conference on Human Settlements (Habitat II). In 1998, Cohen was selected as one of 10 recipients of the prestigious Loeb Fellowship at the Harvard Graduate School of Design.

PAUL GOLDSTEIN

Paul Goldstein, Associate Professor of Epidemiology and Biostatistics, is a leading expert on relationships between substance use and trafficking and violence. Goldstein was awarded a substantial grant by the National Institute on Drug Abuse to study "Healthcare Needs of Addicted Criminal Offenders." The goal is to gain a detailed understanding of health care needs and service utilization of a sample of chemically dependent criminal offenders. This project includes a five-year follow-up. Goldstein is also in the process of completing a study, funded by the Robert Wood Johnson Foundation, that examines personal and system impacts of termination of Social Security disability benefits related to drug addiction and alcoholism.

ATANACIO "NACHO" GONZALEZ

Atanacio (Nacho) Gonzalez is Coordinator of the UIC Neighborhoods Initiative. Gonzalez holds a master's in Urban Planning and Public Policy from UIC and a Certificate in Business Administration. Gonzalez is an experienced community organizer, coordinator of projects, director of regional and national projects, and a trainer and consultant.

VERNON JARRETT Vernon Jarrett is one of the nation's foremost newspaper, television and radio commentators on race relations, politics, urban affairs and African-American history. He has a distinguished career as a show host and commentator. He produced nearly 1,600 shows and commentaries at ABC's WLS-TV. Jarrett, who began his newspaper career 50 years ago at the Chicago Defender, became the Chicago Tribune's first black syndicated columnist in 1970. He joined the Chicago Sun-Times as columnist and editorial board member, continuing there until 1995. He has been honored as a founder and former president of the 3,000-member National Association of Black Journalists.

DAVIS JENKINS Davis Jenkins is Director of Workforce Development Partnership programs at the Great Cities Institute. Jenkins conducts research on how economic change is affecting labor markets in cities. He also consults on the development of programs, partnerships and policies to meet the workforce needs of residents and employers in urban communities. Two key interests of Jenkins's work are strategies for preparing economically and educationally disadvantaged individuals for career-path employment in technical fields and the role of post-secondary institutions, particularly community colleges, in educating for employment in the new economy.

DANIEL T. MCGRATH Daniel T. McGrath was the Coastal Business and Environment Specialist with the Illinois-Indiana Sea Grant College Program, a joint project of the University of Illinois and Purdue University. He holds bachelor's degrees in Mechanical Engineering and History and an MBA in Finance from the University of Notre Dame, and a master's degree in Economics and Ph.D. in Public Policy Analysis from UIC. McGrath's ongoing research work includes empirical investigations of the impacts of land contamination on private redevelopment, the economics of pollution prevention, and long-range forecasting of urbanization. He is now Associate Director of the Institute for Environmental Science and Policy at UIC and Senior Research Economist at UIC's Energy Resources Center.

KATE PRAVERA Kate Pravera is Director of Professional Education at the Great Cities Institute. She oversees educational programs in areas such as affordable housing, community economic development, regional growth and nonprofit management. She developed the Certificate in Nonprofit Management (CNM) online program, which Great Cities Institute launched in summer 2000. Before joining the Great Cities Institute in 1998, Pravera served as founding executive director of the Chicago Community Loan Fund for seven years.

WIM WIEWEL Wim Wiewel, Professor of Urban Planning and Policy and Managerial Studies, is the Dean of the College of Business Administration at UIC. He was appointed to this post in August of 2000. Prior to this appointment he was Dean of the UIC College of Urban Planning and Public Affairs (CUPPA). Before leading CUPPA, Wiewel served as Special Assistant to the Chancellor. In this role, he developed and implemented the Great Cities initiative, an effort to define UIC's identity as a major research university implementing its land grant mission in a metropolitan area. Key accomplishments include establishing the new College of Urban Planning and Public Affairs, implementing the UIC Neighborhoods Initiative, establishing and directing the Great Cities Institute, as well as encouraging other activities throughout the university to address the needs of metropolitan Chicago.

FUNDERS AND SUPPORTERS

AmeriGroup Corporation
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Center for Disease Control and Prevention
Center for Urban Research and Learning at Loyola University of Chicago
Chicago Metropolis 2020
Children's Memorial Foundation
Children's Memorial Hospital
Council for Adult and Experiential Learning
DePaul University
The Fannie Mae Foundation
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Illinois Department of Commerce and Community Affairs
Illinois Department of Health and Human Services - Division of Community Health
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Chicago Department of Water
Chicago Jobs Council
Chicago Rehab Network
Chicago Wilderness
Chicago Women in Trades
Chicago Workforce Board
The Chicagoland Chamber of Commerce
Chicago's Environmental Fund
Chicago Urban League
Circle Family Care
Circulo de Liderazgo Familiar
City Colleges of Chicago
City of Chicago
City of Highland Park, IL
Coalition of Community Development Financial Institutions
Council for Adult and Experiential Learning (CAEL)
DePaul University/Egan Urban Center
Detroit Hispanic Development Corporation
Eisenberg Boys and Girls Club
El Valor Corporation
Encounter Medical Group
Executive Service Corps of Chicago
Friends of the Chicago River
Fund for the Future of Our Children
Gads Hill Center
Greater West Town Community Development Project
Henry Booth House
Henry Ford Community College, Detroit
Illinois Coalition for Immigrant and Refugee Rights
Illinois Department of Labor
Illinois Department of Natural Resources
Illinois-Indiana Sea Grant Program
Industrial Areas Foundation
Instituto del Progreso Latino

The International Visitors Center
James Jordan Boys and Girls Club
Jane Addams Resource Corporation
John Marshall High School
Lake Michigan Federation
Local Economic and Employment Development Council
Local Initiatives Support Corporation (LISC)
Malcolm X College, Chicago City Colleges
Manpower Professional, Inc.
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Mayor's Council of Technology Advisors
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Mujeres Latinas En Accion
Near West Side Community Development Corporation
Near Westside Federation of Churches
North Lawndale Employment Network
Northeastern Illinois Planning Commission
Notre Dame Center for Social Concerns
Peoples Energy Foundation
Policy Research Action Group (PRAG)
Renacer West Community Network
The Resurrection Project
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West Side Future
West Side Technical Institute, City Colleges of Chicago
Westside Association for Community Action
Westside Employment Education Center
Women Employed Institute
Workforce Board of North Cook County
Young Women's Leadership Charter School

REMAKING CHICAGO

EIGHTH ANNUAL GREAT CITIES WINTER FORUM AND URBAN UNIVERSITIES COLLABORATIVE

BIANNUAL CONFERENCE ON CHICAGO RESEARCH AND POLICY

November 30 -
December 1, 2000

OVERVIEW OF TOPICS AND BREAKOUT SESSIONS

COMMUNITY DEVELOPMENT

Chicago Neighborhoods--Experiences with Investment and Disinvestment:
An Analysis of Six Neighborhoods

Remaking Southeast Chicago: Plans, Policies, and Collaboration In the Calumet Region
Predatory Lending, Fringe Banking and Local Responses

Every Block A Village Online: Community Change and the Digital Divide

Faith Based Efforts to Promote Equity

Addressing Community Food Security in Chicago

Empowerment Zones in Chicago: Challenges and Opportunities

Stakeholder Involvement in the Planning Process

The Resurrection Project - Creating a Community of Choice

Exploring Chicago Neighborhood Issues

Historical Perspectives on Community Institutions in Chicago

Collaborative Experiences on Increasing Community-Based Organizations' Capacity to
Document and Evaluate their Initiatives

ECONOMIC DEVELOPMENT

Community Based Economic Development Programs and Policies

Innovations in Microenterprise Development

Retail 2000: Strengthening Chicago's Retail Areas

Lessons Learned: Job Creation/Retention and Economic Development in Chicago

Urban Economic Development Initiatives

Recent Experiences and Initiatives in Brownfields Redevelopment

Tax Increment Financing: Friend or Foe

Social Entrepreneurism in a Non-Profit Environment: Opportunity, Risk and Image

Faith, Education and Asset Building for Economic Development

Strategic Approaches to Economic Development

EDUCATION

Youth and the Challenge of Modern Society

School Reforms and their Effects in Chicago Public Schools

Youth Issues and Opportunities in Chicago

Beyond the Lines of Theory

Elevating Achievement in Low-Performing Schools

New Evidence on School Based Management Services and School Violence

The Children's Capital Fund: Addressing Need and Choice in Early Care and Education

Smaller Learning Communities: A Better Way to Teach Kids

Education Funding in Illinois: Challenges, Options and Opportunities

Schools, Communities, and Violence Prevention: Partnerships for Peace

GLOBALIZATION

Chicago's Global Connections I: Immigration

Chicago's Global Connections II: Governance and Commerce

HEALTH POLICY

The Chicago Women's Health Risk Study: What Does It Tell Us About Reducing the Risk of Serious Injury or Death In Intimate Partner Violence in Chicago

Environmental Justice in Chicago

Reverse Robin Hood: Taking from the Poor to Give to the Rich

Illinois Health Care: Expenditures and Metropolitan Trends

Health Care Experience of the Uninsured: Westside Residents Survey in Local Clinics in Chicago

Access Denied In Illinois

HOUSING

Affordable Housing and Tax Policies

Resources for Affordable Housing Design

Challenges to Promoting Low-income Housing in the Chicago Region

Cooperatives: An Innovative Solution to Chicago's Affordable Housing Needs

Affordable Housing in the Chicago Region: Applying the Montgomery County Model and Beyond

One Story from Public Housing: The "Stay Together" Group

Cabrini Green: In Words and Pictures

Research to Inform Public Housing Policy in the Areas of Stakeholder Planning and Section Mobility

Studying Homelessness in the Chicago Metropolitan Region

Who Wanted Housing Reform? Chicago after WWII

The Effects of the Resurgence of Gentrification in Chicago

The Redevelopment of Public Housing: Resident and Advocate Perspectives

Prospects for and Barriers to Affordable Housing Near Jobs in the Chicago Metropolitan Region

Voluntary Relocation

PUBLIC SAFETY

Community Policing in Chicago

What Happens When They Get Out: Public Safety Policies and their Effects on Race Relations and Community Development

The Role of Youth in Two Public Safety Programs

APPENDIX A

RACE AND ETHNICITY

The African American Path to Top Management in Chicago

The Roles of Culture and Ethnicity in Local Redevelopment and Revitalization Efforts

The Urban Geography of Religion and Race: Findings From Chicago and Indianapolis

Representing Race in Urban Policies

REGIONALISM

Regionalism: Sharing the Benefits and Burdens

Access to Opportunities: Bridging Community and Regional Development

Regional Envisioning Across State Lines: Pitfalls and Promises

Dynamics of Regionalism Within the Metropolis

Regional Governance: Business Leading the Charge

TECHNOLOGY

Chicago Imagebase Project

Chicago: Repositioning Itself for Success in the New Economy

Technology, School Policy and Community Planning

Use of Technology in Manufacturing Past, Present and Future

TRANSPORTATION, INFRASTRUCTURE & FINANCE

A Public Transportation System That Works for All

Infrastructure: Meeting the Issues of Development, History and Scale in Chicago

UNIVERSITY-COMMUNITY PARTNERSHIPS

Facing Real Conditions Through Community Writing: A University-Community Partnership

Building the Capacity of Community Based Organizations to Do Evaluations: Lessons from CURL's BP and PERT Projects

Higher Education and Regional Impact: Comparative Perspectives from the UK and USA

West Side Consortium Training Institute for Family Childcare Home Providers

URBAN POLICIES, POLITICS & GOVERNANCE

Richard J. Daley: American Pharaoh, Big City Boss, or What? A Discussion on Recent Interpretations

Chicago as the Site of Revisionist Research

Conducting Survey Research in Urban Environments

WELFARE REFORM

Supportive Services and Welfare Reform

Problems and Successes of Early TANF Leavers in Illinois: Implications for Program Development in Large Central Cities

Employment Contractors = Success for TANF Clients?

WORKFORCE DEVELOPMENT

Building a World-Class IT Workforce for the Chicago Region

Employment in the Health Care Industry: Trends and Challenges

Issues for Organized Labor in the 21st Century

The Grantmaking Profession in Chicago

Getting to Work from Job Readiness Programs: Participant Barriers, Program Interventions and Policy

The City that Works: Opportunities in Manufacturing and Other Workforce Solutions

Softskills, Vocational Education and Case Management in the Age of WIA:
A Collaboration Between the Community Assistance Programs and Kennedy King
Community College

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