

2002-2003 ANNUAL REPORT



# UIC Great Cities Institute

The Great Cities Institute is a university-wide center of engaged urban research located in the College of Urban Planning and Public Affairs at the University of Illinois at Chicago (UIC). Serving as UIC's focal point for the university's Great Cities Commitment, GCI's mission is to create, disseminate, and apply interdisciplinary knowledge in urban areas. Faculty from UIC and researchers from elsewhere work collaboratively with external partners throughout Chicago and the world to generate the very best interdisciplinary, high impact research on urban issues.

Great Cities Institute  
2002-2003 Annual Report  
July 1, 2002-June 30, 2003

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## LETTER FROM THE DIRECTOR, 2002-2003

Dear Friends:

From the beginning, the Great Cities Institute has been the focal point of UIC's Great Cities Commitment. And the central element of our mission at GCI is research-*engaged research*, which has as its central feature the pursuit of knowledge through partnerships between faculty and scholars at UIC and external sites of knowledge in Chicago and other cities in the United States and around the world.

The notion of "partnership" implies parity between the university and the city, if you will, where there is a common understanding that both the resources and the needs of the university can find sympathetic balance or congruence with the needs and resources of community and national partners. Establishing good partnerships in order to advance the teaching, research and service mission of the university is often easier said than done. But when it does happen, the *engaged research* at GCI, for example, can have a dramatic impact both on the teaching of students and the construction of new knowledge and on the conditions of urban life in the "great cities" of the world of which Chicago is one. This is our mission-to build the public research university through partnered, high- impact, engaged research.

If one had to produce a title for the 2002-2003 year at GCI, it would be "A Year of New Partnerships-at the Local, National and International Levels." In Chicago we established literally scores of new partnerships, among them a partnership with the Mexican American Fine Arts Museum and The Resurrection Project, the Chicago Partnership for Health Promotion, and a new on-line instruction partnership with the Urban Land Institute. At the national level we established a programmatic partnership in municipal finance with the National League of Cities and entered the second phase of a new multi-year partnership studying the national and international practices of university urban development with the Lincoln Institute of Land Policy. We solidified our partnership with the *Urban Affairs Review*, making GCI the home for one of the nation's leading journals of urban studies. At the international level, we formally inaugurated our partnership with Hebrew University, Jerusalem, Queens University, Belfast, Humbolt University, Berlin with the telecommunicated graduate course "Contested Cities," and facilitated faculty and student exchanges during the year and over the summer. Our online education courses now reach hundreds of enrollees throughout the United States and six countries and a new program between GCI and the Lincoln Institute will attract participants from all continents to a curriculum development and publishing project.

This is just the tip of the iceberg. I invite you to turn the page and read on. This annual report is a testimony to how to build an engaged university-one where engaged research goes not only to the heart of the mission of the research university but also keeps the activities of the university at the heart of the city.

Sincerely



**David C. Perry**

Director and Professor, Great Cities Institute  
Associate Chancellor, Great Cities Commitment

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## PROGRAMS AND RESEARCH

**UIC Neighborhoods Initiative****Director and Fellow, Cynthia Barnes-Boyd****Associate Director East Campus, Atanacio “Nacho” Gonzalez****Associate Director West Campus, Nancy Tartt**

The UIC Neighborhoods Initiative (UICNI) brings together university and community resources to strengthen the quality of life for residents, businesses and the university. Highlights of UICNI's work in 2002-2003 include:

- Established a partnership between the Mexican Fine Arts Museum and The Resurrection project to develop two projects that will develop mixed-income housing plans, protect the cultural identity of the community through the development of a plaza and build an innovative community technology center that is based in the arts. Support provided by the Ford Foundation
- Established a community mental health program for youth and families in three Chicago Schools .
- Established the Chicago Partnership for Health Promotion, a citywide network of partnerships providing nutrition education and interventions to improve health in low income communities. Supported by the US Department of Agriculture.
- Introduced a new school health center in the Young Women's Leadership Charter School.
- Introduced, with support from the Chicago Community Trust, the ABLA Male Health Initiative in partnership with West Side Future, a community based organization, the Chicago Housing authority and the ABLA tenants Local Advisory Council
- Established, with support from the Illinois Department of Human Services, an after-school academic and life skill enrichment program at the Marcy Newberry Community Center.
- Secured a contract with the City of Chicago to conduct a large-scale evaluation of the Center for Disease Control funded Lawndale Health Promotion Project. Established a multi-university partnership to conduct this evaluation in two communities.

**Professional Education****Director and Fellow, Kate Pravera**

The Great Cities Institute offers online certificate programs and the Urban Developers Program for working professionals seeking to enhance their skills. All programs offer convenient schedules, interactive learning activities, and a strong practitioner orientation.

2002-2003 Program Highlights include:

- The Urban Developers Program, a unique university-community partnership with the Chicago Rehab Network, completed its fifth year. Fifteen students completed the certificate program in June 2003.
- The Online Certificate in Nonprofit Management program posted 382 enrollments from 27 states and 6 countries. GCI received funding from UI Online program in May 2003 to create two new courses in nonprofit management.
- Offered the “CNM Community Cohort”, a community-based version of the Online Certificate Program in Nonprofit Management to nonprofit leaders in Englewood, Humboldt Park and North Lawndale.
- Launched “Planning Commissioner Online”, a new certificate program for municipal planning commissioners, in partnership with Urban Land Institute.
- Launched “Renewing Public Housing Online Certificate Program” (October 2002) and posted 78 enrollments from public housing agency staff in Chicago and other cities.

# UICNI Continues Relationship with Community Schools

The Neighborhoods Initiative, Division of Community Health (NIDCH) encompasses several community-based initiatives including school-based and school-linked services, case management, home care, health education and community empowerment projects. The NIDCH administers all programs offered through its various school health initiatives, which are: The Better Care for Youth (BCYC) clinic located in Henry Suder Elementary and Middle (Suder) School, the STARS (Students Therapeutic Activities and Resource Services) mental health program, located in John M. Smyth Elementary and Middle School and Young Women's Clinic located in the Young Women's Leadership Charter School.

The UICNI has a long history providing services in partnership with schools. Established in 1994, the BCYC was the first federally supported school based clinic in Illinois. The program now receives federal and state support. The newest program, the Young Women's Leadership Charter School Clinic was established in 2002 with support from a local foundation. The Smyth School mental health program is the UICNI's first program to intensively focus on the mental health needs of students from high risk communities. Established in 2001 with federal funds, the STAR program provides on-site individual and family therapy. Funding for UICNI school health initiatives is derived from sources such as Bureau of Primary Health Care of the federal Department of Health and Human Services, The Illinois Department of Human Services, Chicago Visiting Nurses Association, and the Polk Brothers Foundation.

Through school/university partnerships, the UICNI has developed solid relationships with school administration and the Chicago Public School System Student Services Division. The partnerships have spearheaded efforts to integrate the objectives of the Healthy People's 2000 (now 2010) and Education 2000 Initiatives. The underlying goal of the various programs is to work with youth during the most impressionable period of their development, thereby increasing the likelihood that interventions will influence choices and opinions before they are firmly set.

The comprehensive clinics at Suder and the Young Women's Leadership Charter School provide the following services:

- Primary and preventive medical care
- Acute management of chronic illnesses such as asthma
- Assessment and referral for specialty medical services
- Nutritional counseling and treatment of nutrition related problems
- Group mental health services and individual counseling
- Health education
- Group and individual parent education

Smyth School currently provides individual and family mental health services exclusively but will expand to provide a broader array of services in the future.

By design, each school health site resides in a community in transition as traditional high-rise public housing units are demolished to create mixed income communities or public space. Although these changes have affected school enrollment to some, the more troublesome effects on the community and therefore the school are related to the displacement of families and general stress associated with re-gentrification. The renovations have disrupted what has been a tenuous balance between various segments of the community. The results have been increased violence in the community and an escalation of problems associated with rapidly changing demographics.

Children often come to the clinics with physical symptoms that appear to be stress related. Anecdotally, clinic staff has noted that whenever there is an incidence of violence in the community or when a student is directly impacted, there is an increase in the number of children reporting to the clinic with symptoms ranging from vague complaints to gastrointestinal problems and headaches.

The NI mental health staff works with students and their families to address problems that may lead to violence or that have arisen from exposure to violence. The treatment modalities have included individual, group and family therapy. The intensity of interventions has varied from minimal to intense depending on the situation.

Mental health services are often underutilized in distressed communities. In some cases, this is due to lack of access to community based mental health services. Another important consideration is the lack or perceived lack of culturally relevant or sensitive mental health therapy for African-American families. The mental health needs evidenced in the student population highlights the need for easily assessable, well-coordinated mental and behavioral health services provided in a non-threatening environment. Many agencies are attempting to fill this gap. Unfortunately, providing consistent, coordinated and real-time care is difficult when working with children who have multiple needs. In many cases, the systems fail and the youth find themselves in less supportive systems such as detention centers, jails, shelters and hospitals. Invariably, youth who enter the juvenile justice or inpatient treatment systems have a more difficult transition back into the community and school. School Based partnerships such as those supported by the UIC Neighborhoods Initiative play a valuable role in improving the quality of life of youth in Chicago's neighborhoods.

# GCI Examines the role of Universities in Real Estate Development

In collaboration with the Lincoln Institute of Land Policy, the Great Cities Institute is engaged in a multi-year project of training, professional development and research designed to enhance our national understanding of the role of the university in urban real estate development. Scholars and practitioners of urban development have long focused on the activities of government, non-profits and the private sector, but little has been done to build our understanding of the importance of institutions of higher education in urban real estate development. To remedy this, beginning in 2001, GCI and Lincoln organized an annual workshop of top level university land and development officers to enhance professional training and communication among university administrators and begin to build a scholarly literature through new research on the topic.

This project so far has consisted of the preparation of course materials and the establishment of a professional development program that includes a series of workshops sponsored by the Lincoln Institute and developed by David Perry and GCI Fellow Wim Wiewel. The development of the course materials has been furthered by a national scholarly conference on the topic and an edited, soon-to-be published book.

The workshops for administrators have attracted university and college presidents along with senior development and planning administrators from the leading institutions of higher education in both Canada and the United States. The first three workshops, each of which is limited to 25-30 participants, have all been held at the Lincoln House, home of the Lincoln Institute, in Cambridge, Massachusetts and they have been

completely full, with representatives from over seventy institutions, eighteen states and Canada in attendance.

The workshops use a highly interactive case study format. The cases are meant to uncover the various conditions and differing approaches of higher education to real estate development and they have focused attention of the participants on a host of important considerations including:

1. the factors that motivate universities to develop real estate-from "big science" to student expansion, to revenue generation
2. the strategies and processes by which real estate decisions are made
3. the development mechanisms, financial tools and partnerships that are utilized in the university development process
4. the impact of university investment on the city and university neighborhoods in particular
5. the lessons learned and policy implications
6. the ethics of university actions-should universities adhere to higher standards of public good in the development area. If so, is this a limitation in the market?

The University as Developer is a book, edited by Perry and Wiewel, collecting the very best from this entire process and meant to contribute to the large gap in the literature on this particular area of development practice. Along with chapters by the two editors, the book contains contributions by such

leading urbanists as Peter Marcuse, Scott Cummings, Mark Rosentraub, Sabina Deitrich, Elizabeth Strom, and UIC scholars Rachel Weber (a past GCI Faculty Scholar), Nik Theodore (Director of CUED) and Charles Hoch (Professor of Urban Planning and Policy). In all there are twenty-two university cases in seventeen chapters in the book, serving as literally the first collected volume on the topic.

Two new workshops are planned for the coming year. One is the fourth in the series for university administrators and will focus on the myths and realities attendant to the notion of "The University as 'Economic Engine' of Urban Growth." The other workshop is for neighborhood development organizations and the practices they can best mount when "Living in the Shadow of the University." This latter workshop will also be held at the Lincoln Institute and will be co-lead by Rosalind Greenstein, David Perry and Kenneth Reardon of Cornell University.

A second conference is scheduled for scholars on the topic for the late Spring 2004 and will bring together researchers from around the world to discuss the role of university real estate practices in cities outside North America. At present there are plans to bring scholars from Latin America, Asia, the Middle East, Africa, and Europe to Lincoln Institute. The conference will be lead by Perry and Wiewel and a second volume on this important area of city-university engagement is also planned.

## PROGRAMS AND RESEARCH

### Workforce Development

Director and Fellow, Davis Jenkins

Under the direction of Faculty Fellow Davis Jenkins, the Great Cities Workforce Development program has established partnerships with diverse local and national organizations. Through these partnerships and its research, the program seeks to inform policies that help meet the workforce needs of urban communities around the region and the country. The program has received substantial funding from the NSF, the Ford and the MacArthur Foundations.

While the activities of this research program cover many areas, one activity is particularly noteworthy. Over the course of the 2002-2003 academic year Davis Jenkins has spent considerable time researching the ways in which we prepare minority youth for success in college and careers. The work represents a new quantitative assessment and offers dramatically critical conclusions along with new and original approaches to these vexing issues. In his study of African-Americans and Latinos he found substantial underrepresentation among graduates at the associate degree level and above. While this finding in and of itself is not surprising, the work of Dr. Jenkins went much farther, addressing the following questions related to this underrepresentation:

- Why is postsecondary education the key to the success of minority youth?
- What skills and qualities are necessary to succeed in postsecondary education?
- Why are minority students not completing secondary and postsecondary education at the same rates as other students?
- What are the barriers that minority students face in getting into college and in completing college degrees?
- What can educators and other stakeholders do to better prepare minority youth to succeed in learning and work beyond high school?

# Urban Affairs Review: A National Effort of Interdisciplinary Importance and Reach

The *Urban Affairs Review (UAR)* is a recent addition to the Great Cities Institute and it has found a truly compatible home. Featuring full-length manuscripts, research notes, and book reviews, the UAR, like the Great Cities Institute, takes an interdisciplinary approach to urban issues, with contributions written by a broad range of scholars from many areas including, but not limited to, sociology, political science, geography, planning, economics, criminology, history, anthropology, and urban affairs.

The journal is a cross-country effort. Although it is housed at the Great Cities Institute and is co-edited by Michael A. Pagano, a Faculty Fellow at GCI and Director of the Graduate Program in Public Administration at UIC, the remaining two editors, Susan E. Clarke and Gary L. Gaile are at the University of Colorado at Boulder. The book review editor, Christopher Mele, is at the State University of New York at Buffalo; the publisher, Sage Publications, is located in Thousand Oaks, California; and the contributors to the journal come from the leading academic institutions in the United States and from throughout the world.

Such a truly national, even global, collaboration might have been difficult in the past, but the editorial team, that took over the journal in September 2001, has managed to create an entirely web-based system for receiving and sending articles for review; communicating with one another and the managing editor, Jaime Holland Masterson; and organizing, planning, and submitting entire issues of the *Urban Affairs*

*Review*. Although historical methods for managing and publishing a journal proved to be sufficient, the *Urban Affairs Review* has become a finely-tuned machine through the use of technology, allowing the production process to become more efficient and expedient.

In the last year, the *Urban Affairs Review* has developed a website, [ww.uic.edu/cuppa/gci/uar/index.htm](http://ww.uic.edu/cuppa/gci/uar/index.htm). The site includes information on upcoming articles, an article index, and article abstracts. It also provides guidance to potential authors in the form of submission guidelines and style sheets.

In addition to introducing technology to the *Urban Affairs Review*, the editors have added two new periodic sections to the journal. One of these recent additions, Urban Colloquy, encourages discussions of current and timely issues in urban affairs. For example, the September 2002 issue introduced this new section with three articles that examined how 9/11 would influence urban form in the future. These articles addressed such topics as the effect of 9/11 on industrial location, firm development, migratory patterns, and the realignment of government spending on public safety. Authors of these pieces included Paul Kantor of Fordham University, Dick Simpson of UIC, and Todd Swanstrom of Saint Louis University.

New Directions, the second of the recent additions to the *Urban Affairs Review*, provides researchers the opportunity to highlight what may be underused or unconventional research

methods that may be rejected by more traditional journals. The goal is to encourage urban scholars to begin to look at urban issues in new and innovative ways so as to broaden the research in the area.

The 2002-2003 year also included several important studies on measuring urban phenomena. Some of these include "Experiencing residential segregation: a contemporary study of Washington, DC" by Gregory D. Squires, Samantha Friedman and Catherine E. Saidat of George Washington University (11/02), "Voter turnout in city elections" by Curtis Wood of University of Kansas (11/02), and "Sprawl in the 1990s: measurement, distribution, and trends" by Russ Lopez and H. Patricia Hynes of Boston University (1/03).

Numerous empirical studies were published during 2002-2003, including those written by Rachel Weber of UIC ("Equity and entrepreneurialism: the impact of tax increment financing on school finance" (5/03)), Mary J. Fischer of University of Pennsylvania ("The relative importance of income and race in determining residential outcomes in US urban areas, 1970-2000" (5/03)), Anirudh V.S. Ruhil of UIC ("Structural change and fiscal flows: a framework for analyzing the effects of urban events" (1/03)) and Daniel Immergluck of Grand Valley State University ("Redlining redux: black neighborhoods, black-owned firms, and the regulatory cold shoulder" (9/02)).

Finally, the *Urban Affairs Review* published many papers on comparative urban government and governance. For example, Weiping Wu of Virginia Commonwealth University wrote "Migrant housing in urban China: choices and constraints" (9/02). Other papers include "Comparative urban governance: an integrated approach" (1/03) by Alan DiGaetano (Baruch College) and Elizabeth Strom (Rutgers University) and a piece on tourism in South Africa (11/02) by Etienne Nel (Rhodes University) and Tony Binns (University of Sussex).

According to Pagano, "UAR is privileged to be affiliated with a dynamic and energetic research institute, a relationship that can only strengthen the linkages between academicians and practitioners who want to understand urban problems and improve the human condition. Hosting UAR at the Great Cities Institute provides the journal with tremendous visibility to urban scholars, policy makers and practitioners at all levels of government. The reputation of UAR continues to improve, according to the *Journal Citation Reports*, which ranks UAR 6th of 28 urban studies journals. We are privileged to be part of GCI and hope to contribute positively to the public face of UIC."

## PROGRAMS AND RESEARCH

### Gang Research

**Fellow and Associate Professor, Criminal Justice, John Hagedorn**

Hagedorn has continued his research on gangs by participating in an on-going project funded by the UIC Institute for the Humanities entitled “The History of Gangs in Chicago”. He also is conducting a two-year study on Gangs, Violence, and the Re-Division of Space in Chicago, funded by the Guggenheim Foundation. Hagedorn’s website, [www.gangresearch.net](http://www.gangresearch.net), offers comprehensive information on gang research, Chicago gangs and the impact of the global economy on gangs, including links between gangs and terrorism.

### Metropolitan Sustainability

**Fellow and Associate Professor, Urban Planning and Policy, Martin Jaffe**

GCI’s Metropolitan Sustainability program continued to focus on regional water supply issues in 2002-03. Building on an Illinois-Indiana Sea Grant College Program (IISGCP) initiative to promote intergovernmental cooperation in the southern Lake Michigan basin (the Wingspread Accord), staff of the Northeast Illinois, Southwest Wisconsin and Northwest Indiana Regional Planning Commissions convened a series of meetings to begin a planning process that will lead to the development of consistent policies to manage both ground and surface water resources in the tri-state region. Martin Jaffe, the IISGCP’s Coastal Business and Environment specialist, is a member of the steering committee of this new multi-state water resources planning initiative.

Jaffe continues to serve on a technical advisory committee of the Northwest Indiana Regional Planning Commission’s watershed planning program and also serves on the Calumet Government Working Group that helps oversee the City of Chicago’s Lake Calumet Ecological Management Plan. In the fall, 2003, he has also begun working with the Delta Institute, Grand Calumet Task Force and City of Gary, Indiana, to help the consortium prepare a redevelopment plan for the five-mile section of the

Grand Calumet River that is currently being remediated by U.S. Steel Corporation. This project is being funded by the Great Lakes National Program Office of the U.S. EPA, which also appointed Jaffe to the Lake Michigan Forum, one of the federal agency’s stakeholder advisory groups. In 2002, Jaffe participated in the U.S. EPA’s State of the Lakes Ecosystem Conference and will be involved in the agency’s 2003 State of Lake Michigan Conference as well.

### Public Health and Corrections

**Fellow and Professor, Public Health, Paul Goldstein**

The Public Health and Corrections program studies the effects of state, federal, and local policies on the health of vulnerable populations. Highlights of the program in 2002-2003 include:

- Completing first year data-collection for 360 subjects on health care needs of addicted criminal offenders. Respondents were interviewed and received comprehensive medical examinations at Cook County Jail. Data collected for the first year establishes an important base-line for additional yearly follow-ups which will focus on health care utilization in the community and in prison settings. This 2.7 million dollar study is being funded by the National Institute on Drug Abuse (NIDA).
- Entering data from the “Healthcare needs of addicted criminal offenders” study onto a Web site, for purposes of analysis, training and class-room education. This data-base was established in collaboration with the UIC Center for Advancement of Distance Education (CADE).
- Developing a multidisciplinary Public Health and Corrections program in UIC’s School of Public Health (SPH). Courses within the program provide further education and training for SPH students and also for staff working on research projects head-quartered in the Great Cities Institute (GCI).
- Serving as Chairperson for the Research and Development Subcommittee of the Chicago Public Health and Corrections Task Force. The subcommittee meets regularly at GCI.

## PROGRAMS AND RESEARCH

- Securing an agreement with the National Commission on Correctional Health Care (NCCHC) for UIC to house a national data set on correctional health issues that NCCHC collects each year.

### Urban Affairs Review

**Fellow and Director, Graduate Program in Public Administration, Michael A. Pagano**

The Great Cities Institute provides office space, equipment and support for the *Urban Affairs Review*, a leading scholarly journal on urban issues and themes published bi-monthly by Sage Publications, Inc. It is co-edited by Michael Pagano of UIC and Susan Clarke and Gary Gaile, both of the University of Colorado at Boulder. GCI also hosts the website for the publication at: [www.uic.edu/cuppa/gci/uar/index.htm](http://www.uic.edu/cuppa/gci/uar/index.htm).

### Great Cities London Program

The Great Cities London Summer Study Abroad Program was in its ninth year this past summer (2003). This program, administered by UIC’s Study Abroad Office, is the most successful overseas program offered by the University. The program allows a mix of 20 undergraduate and graduate students to compare and contrast urban issues in Chicago and London. The program reflects the Great Cities Institute’s commitment to UIC students and to comparative urban research in and about the “great cities” of the world. Urban Planning and Policy Professor Raffaella Nanetti served as a faculty instructor for the program.

### Municipal Finance and Governance

**Fellow and Director, Graduate Program in Public Administration, Michael A. Pagano**

Great Cities Fellow Michael Pagano and graduate students at GCI worked with Dr. Christopher Hoene of the National League of Cities (NLC), as part of a long term collaboration with the National League of Cities, to generate a national assessment of municipal fiscal issues reported in NLC’s annual “city fiscal conditions” report, which presents aggregate data and analyses of a sample of cities’ finances. For more than a decade, Pagano has been the principal researcher and author of NLC’s fiscal survey. The survey is the keystone in an emerging effort by NLC and GCI to develop and promote a comprehensive research program on municipal fiscal issues. The information collected for the NLC annual report since 1986 on city finances and problems helps provide an important historical perspective and dimension to understanding current city fiscal issues. This effort is the only source of annual, longitudinal city financial data, as evidenced by the Federal Reserve Bank’s use of the information to inform its assessment of the municipal sector.

## FACULTY SCHOLARS 2002-2003

*Faculty scholars are appointed for one academic year.*

### Ralph Cintron

Associate Professor, Department of English  
College of Liberal Arts and Sciences

Cintron's research during his term focused on cultural politics in an urban setting, particularly in the Latino Community. He also became involved in the Housing Dynamics Project sponsored by the Voorhees Center. Through his work on this project, Cintron was able to conceptualize another layer of data analysis above and beyond participant observation and interviews that he could incorporate into his research on the issues of gentrification and grass roots social movements as they relate to the cultural politics of the Latino community. During Cintron's appointed year, six essays were composed and an NEH grant was written and submitted. He also delivered a guest lecture at Syracuse University and made six conference presentations, all related to his proposed research for the Great Cities Institute.

### Rebecca Hendrick

Associate Professor, Department of Public Administration  
College of Urban Planning and Public Affairs

As a GCI faculty scholar, Hendrick continued her research on the fiscal practices and stresses of Chicago-area suburban governments. She has completed three potential journal articles including "Revenue Diversification: Fiscal Illusion of Flexible Financial Management", "Fiscal Stress in Local Governments: Focus on Chicago Suburban Municipalities", and "Municipal Tax Competition Under Conditions of Multiple Opportunities" (with Michael Pagano). Another paper Hendrick composed, "Municipal Fiscal Stress and Dependence on State Shared Revenue: Evidence from Chicago's Suburbs", was featured by the Institute of Government and Public Affairs in their Policy Forum series and was covered by Chicago Public Radio WBEZ and two suburban newspapers in the Chicago region. Hendrick also gave three presentations of her work at the Illinois Government Finance Officers Association, the Illinois Association of Municipal Management Assistants, and the Illinois Municipal League. She has also been spending time pursuing additional funding for her research endeavors.

### Janise Hurtig

Research Specialist in the Humanities, Center for Research on Women and Gender

Hurtig spent her time as a GCI faculty scholar incorporating a participatory research component into a parent writing and publishing program called "Parents Write Their Worlds", which she has been leading and studying at an elementary school in Little Village. The participatory research, conducted by a group of parent writers under Dr. Hurtig's supervision, focused on an ethnographic evaluation of the workshop. Researchers conducted community and parent surveys, interviews with teaching staff, participant-observation of events and activities related to the program, and kept field journals documenting and reflecting on the program's impact and significance. Hurtig has written a book chapter and presented at professional conferences based on the findings, and plans to co-author an article with the parent researchers. She is currently working on the next phase of the project, which will bring teachers and parents together more directly to collaborate on curriculum development based on the writings.

### Steve Jones

Professor, Department of Communication  
College of Liberal Arts and Sciences

Over the course of the year as a faculty scholar, Steve Jones continued his research on telecommunications and urban planning, presenting his findings at both the National Communication Association annual meeting and the annual conference of the International Communication Association. He also participated in the Great Cities Winter Forum, organizing and moderating a session entitled, "Does Open Access Mean an Open City? The Consequences of Civic and Community Networks." Jones submitted two grant proposals this year; the first involves research on Internet use at Chicago Public Library branches and the second proposes a virtual reality cultural heritage project with UIC's Electronic Visualization Lab, the Great Cities Institute, and Neighborhood Initiatives. Jones received his PhD from the Institute for Communications Research at the University of Illinois Urbana-Champaign and maintains a position as adjunct professor there in addition to being head of the UIC Department of Communication.

## FACULTY SCHOLARS 2002-2003

### Dennis Judd

Professor, Department of Political Science  
College of Liberal Arts and Sciences

In the past, Judd has focused his research interests on the areas of urban political economy, urban economic development, national urban policy, and urban revitalization; more recently he has turned his interests toward issues of tourism. Judd's research as a faculty scholar examined the new institutional environment of urban tourism and its effect on local politics. While enjoying his term as a GCI faculty scholar, he has completed four publications in this area: *The Infrastructure of Play* (edited; M.E. Sharpe, February 2003), *Globalization and the New Politics of Urban Development* (edited; American Behavioral Scientist, Sage Publications, April 2003); "Convention Center Wars and the Decline of Local Democracy," (*Journal of Convention and Exhibition Management*, July 2003), and *Cities and Visitors: Regulating Cities, Markets, and City Space* (edited with Lily M. Hoffman and Susan S. Fainstein; Blackwell, October 2003). He has also completed additional background research that he will apply to a field study on urban tourism in St. Louis and Chicago.

### Linda Kaste

Associate Professor, Department of Predoctoral Dental Public Health  
UIC College of Dentistry

Adjunct Associate Professor, Division of Community Health Sciences  
UIC School of Public Health

During her stay as a faculty scholar, Kaste has been researching community-based activities in the area of dentistry; specifically, the goals of her research include the identification of community-based educational activities and models at UIC and other colleges, the assessment of communities' willingness to participate in such activities, and the development of a plan to implement a community-based educational program at the UIC College of Dentistry. She continues to seek grants for further study in this area. Kaste is an Associate Professor and the Director of Predoctoral Dental Public Health at UIC and is appointed in the UIC Department of Pediatric Dentistry.

### Bryant Marks

Assistant Professor, Department of Psychology, Department of African American Studies  
College of Liberal Arts and Sciences

Bryant Marks has been researching interethnic attitudes, the racial attitudes that various ethnic groups hold toward each other. During his term as a Great Cities scholar he obtained data from African American, Asian American, and European American students regarding the stereotypes that they hold toward the other targeted groups as well as the extent to which they are prejudiced toward those groups. In addition to this research, Marks has developed two other studies on interethnic attitudes, has made significant progress on a grant proposal for further research in this area, and has written six manuscripts on the subject.

### Sarah Ullman

Associate Professor, Department of Criminal Justice  
College of Liberal Arts and Sciences

Sarah Ullman, a social psychologist, received her PhD at Brandeis University. Her research interests focus on the treatment and prevention of sexual assault in the community. During her year as a GCI faculty scholar, Ullman has conducted approximately 40 interviews with clinicians and advocates who work with sexual assault survivors about their experiences seeking help. She is currently conducting interviews with survivors themselves. Although Ullman has presented preliminary findings of this research locally, she has plans to present them at conferences throughout the United States. She is writing three papers from the data she has collected this year; one will focus on the experiences of the mental health professionals, one on the experiences of the advocates, and another will compare the experiences of these two groups in meeting the service needs of sexual assault survivors.

## FACULTY SCHOLARS 1995 – 2003

**Alicia Adserà**

Department of Economics  
College of Business  
Administration  
2001-2002

**Kheir Al-Kodmany**

Urban Planning and Policy  
Program  
College of Urban Planning and  
Public Affairs  
2001-2002

**Tanya R. Anderson**

Department of Psychiatry  
College of Medicine  
2003-2004

**Eric Arnesen**

Department of African-American  
Studies  
College of Liberal Arts and  
Sciences  
1996-1997

**Marc Atkins**

Department of Psychiatry  
College of Medicine  
2000-2001

**David Badillo**

Latin American and Latino  
Studies Program  
College of Liberal Arts and  
Sciences  
1999-2000

**Kevin Barnhurst**

Department of Communications  
College of Liberal Arts and  
Sciences  
1999-2000

**John Betancur**

Urban Planning and Policy  
Program  
College of Urban Planning and  
Public Affairs  
1995-1996

**Cynthia Blair**

Departments of African-American  
Studies and History  
College of Liberal Arts and  
Sciences  
2000-2001

**Burton Bledstein**

Department of History  
College of Liberal Arts and  
Sciences  
1999-2000

**Robert Bruegmann**

Department of Art History  
College of Architecture and  
the Arts  
1998-1999

**Rebecca Campbell**

Department of Psychology  
College of Liberal Arts and  
Sciences  
1998-1999

**Frank Chaloupka**

Department of Economics  
College of Business  
Administration  
1996-1997

**Xiangming Chen**

Department of Sociology  
College of Liberal Arts and  
Sciences  
1998-1999

**Ralph Cintron**

Department of English  
College of Liberal Arts and  
Sciences  
2002-2003

**Sharon Collins**

Department of Sociology  
College of Liberal Arts and  
Sciences  
2001-2002

**Kathleen Crittenden**

Department of Sociology  
College of Liberal Arts and  
Sciences  
1998-1999

**Gerald Danzer**

Department of History  
College of Liberal Arts and  
Sciences  
1996-1997

**Elizabeth Delaney**

Special Education  
College of Education  
1999-2000

**Jonathan Dombrow**

Department of Managerial  
Studies  
College of Business  
Administration  
2000-2001

**Marcia Farr**

Department of English and  
Linguistics  
College of Liberal Arts and  
Sciences  
2001-2002

**Deborah Fausch**

Department of Art History  
College of Architecture and  
the Arts  
2001-2002

**Ann Feldman**

Department of English  
College of Liberal Arts and  
Sciences  
1998-1999, 2003-2004

**Roberta Feldman**

City Design Center  
College of Architecture and  
the Arts  
1996-1997

**Michael Fendrich**

Department of Psychology  
College of Liberal Arts and  
Sciences  
1997-1998

**Nilda Flores-Gonzales**

Department of Sociology  
College of Liberal Arts and  
Sciences  
1997-1998

Latin-American Studies  
College of Liberal Arts and  
Sciences  
2001-2002

**Lisa Frohmann**

Department of Criminal Justice  
College of Liberal Arts and  
Sciences  
2000-2001

## FACULTY SCHOLARS 1995 – 2003

**Douglas Gills**

Urban Planning and Policy  
Program  
College of Urban Planning and  
Public Affairs  
1996-1997

**Paul Goldstein**

Division of Epidemiology and  
Biostatistics  
School of Public Health  
1995-1996

**Olivia Gude**

School of Art and Design  
College of Architecture and  
the Arts  
1999-2000

**Nancy Guerra**

Department of Psychiatry  
School of Medicine  
1995

**Sharon Haar**

School of Architecture  
College of Architecture and  
the Arts  
1998-1999

**John Hagedorn**

Department of Criminal Justice  
College of Liberal Arts and  
Sciences  
2000-2001

**Darnell Hawkins**

Department of African-American  
Studies  
College of Liberal Arts and  
Sciences  
1996-1997

**Don Hellison**

School of Kinesiology  
Jane Addams College of  
Social Work  
1997-1998

**Rebecca Hendrick**

Public Administration Program  
College of Urban Planning and  
Public Affairs  
2002-2003

**Cedric Herring**

Department of Sociology  
College of Liberal Arts and  
Sciences  
1995-1996

**Charles Hoch**

Urban Planning and Policy  
Program  
College of Urban Planning and  
Public Affairs  
1997-1998

**Janise Hurtig**

Center for Research on Women  
and Gender  
Office of the Vice Chancellor  
for Research  
2002-2003

**Martin Jaffe**

Urban Planning and Policy  
Program  
College of Urban Planning and  
Public Affairs  
1998-1999

**Steve Jones**

Department of Communications  
College of Liberal Arts and  
Sciences  
2002-2003

**David Jordan**

Department of History  
College of Liberal Arts and  
Sciences  
2001-2002

**Dennis Judd**

Department of Political Science  
College of Liberal Arts and  
Sciences  
2002-2003

**Elliot Judd**

Department of English  
College of Liberal Arts and  
Sciences  
1995-1996

**Linda Kaste**

Department of Pediatric Dentistry  
College of Dentistry  
2002-2003

Department of Public Health  
School of Public Health  
1995-1996

**James Kelly**

Department of Psychology  
College of Liberal Arts and  
Sciences  
1998-1999

**Michael Lieber**

Department of Anthropology  
College of Liberal Arts and  
Sciences  
1996-1997, 2000-2001

**Jess Maghan**

Department of Criminal Justice  
College of Liberal Arts and  
Sciences  
1996-1997

**Silvia Malagrino**

School of Art and Design  
College of Architecture and  
the Arts  
2000-2001

**Inigo Manglano-Ovalle**

School of Art and Design  
College of Architecture and  
the Arts  
Spring 1995

**Bryant Marks**

Departments of Psychology and  
African-American Studies  
College of Liberal Arts and  
Sciences  
2002-2003

**John McDonald**

Department of Economics  
College of Liberal Arts and  
Sciences  
1995

**Evan McKenzie**

Department of Political Science  
College of Liberal Arts and  
Sciences  
1996-1997

**Raffaella Nanetti**

Urban Planning and Policy  
Program  
College of Urban Planning and  
Public Affairs  
1999-2000

## FACULTY SCHOLARS 1995 – 2003

**Irma Olmedo**

Department of Curriculum and Instruction  
College of Education  
1998-1999, 2003-2004

**Victor Ortiz**

Latin American and Latino Studies Program  
College of Liberal Arts and Sciences  
1996-1997

**Anthony Orum**

Department of Sociology  
College of Liberal Arts and Sciences  
1996-1997, 2000-2001

**Joseph Persky**

Department of Economics  
College of Business Administration  
1999-2000

**Arkalgud Ramaprasad**

Department of Information and Decision Sciences  
College of Business Administration  
2003-2004

**David Ranney**

Urban Planning and Policy Program  
College of Urban Planning and Public Affairs  
1996-1997, 1997-1998

**Beth Richie**

Departments of Criminal Justice and Gender and Women's Studies  
College of Liberal Arts and Sciences  
2001-2002

**Stephanie Riger**

Department of Psychology  
College of Liberal Arts and Sciences  
1997-1998

**Women's Studies**

College of Liberal Arts and Sciences  
1998-1999

**Barry Rundquist**

Department of Political Science  
College of Liberal Arts and Sciences  
1995

**Laurie Schaffner**

Department of Criminal Justice  
College of Liberal Arts and Sciences  
2003-2004

**Dick Simpson**

Department of Political Science  
College of Liberal Arts and Sciences  
1997-1998

**Janet Smith**

Urban Planning and Policy Program  
College of Urban Planning and Public Affairs  
1999-2000

**Siim Soot**

Department of Anthropology  
College of Liberal Arts and Sciences  
1997-1998

**James Sosnoski**

Department of English  
College of Liberal Arts and Sciences  
2001-2002

**Margaret Strobel**

Department of Women's Studies  
College of Liberal Arts and Sciences  
1995-1996

**Patrick Tolan**

Department of Psychiatry  
College of Liberal Arts and Sciences  
1995

**David Torres**

Public Administration Program  
College of Urban Planning and Public Affairs  
1998-1999

**Steven Tozer**

Education  
College of Education  
1995-1996

**Sarah Ullman**

Department of Criminal Justice  
College of Liberal Arts and Sciences  
2002-2003

**Maria Varelas**

Education  
College of Education  
1996-1997

**Philip Wagreich**

Department of Mathematics  
College of Liberal Arts and Sciences  
1995-1996

**Rachel Weber**

Urban Planning and Policy Program  
College of Urban Planning and Public Affairs  
2000-2001

**Eric W. Welch**

Public Administration Program  
College of Urban Planning and Public Affairs  
2003-2004

**Wendy Young**

Department of Public Health, Mental Health and Administrative Nursing  
College of Nursing  
1996-1997, 1997-1998

**Constance Yowell**

Education  
College of Education  
1999-2000

**Marc Zimmerman**

Latin American and Latino Studies Program  
College of Liberal Arts and Sciences  
1997-1998

GREAT CITIES FACULTY SEED FUND  
2002-2003

GCI Faculty Seed Fund awards go to UIC faculty working on early-stage, interdisciplinary urban research projects that have the potential to generate new partnerships and/or new external support.

The following six UIC faculty members received Seed Fund grants:

**Nilda Flores-Gonzalez**

Latin American Studies Program, College of Liberal Arts and Sciences

*Latinos in Chicago*

The Latinos in Chicago Project is a research initiative that seeks to document the history and experiences of the diverse Latino groups in Chicago through archival and ethnographic studies.

**Teri Morris**

Division of Community Health / Pediatrics, College of Medicine

*Improving University Involvement in Community Based Healthcare for Asian Americans at Henry Booth House Health Center*

Morris designed and performed a needs assessment survey of the Chinese Americans from Chicago and used the results to make recommendations to University Officials in the College of Medicine in regards to a health care plan that addresses the healthcare needs and barriers to accessing healthcare of the Chinese population living close to the University.

**Joseph Persky**

Economics, College of Business Administration

*An Assessment of the Impact and Future Potential of the Chicago Living Wage Ordinance*

Issued three reports on the impact and the future of living wages in the city and a new report for DuPage County and became the research arm of the Chicago Jobs and Living Wage Campaign.

**Laurie Schaffner**

Criminal Justice / Sociology, College of Liberal Arts and Sciences

*Worlds of Girls in Trouble: Film Series for Girls in Lockdown*

The "Film Series for Girls in Cook County Juvenile Detention" involved screening several films to incarcerated girls, including a biography of Maya Angelou and a film about a South African girl. The films were followed by workshops addressing the girls' responses to the themes in the films.

**Janet Smith**

Urban Planning and Policy Program, College of Urban Planning and Public Affairs

*Chicago Housing Dynamics Project*

The Housing Dynamics Project worked with an interdisciplinary team of researchers to examine how Chicago's neighborhoods have changed since 1970, focusing on the interrelationship between housing and issues pertaining to the health, safety, education, transit needs, economic well-being and cultural identity of lower-income communities experiencing market-driven development (gentrification).

**Rachel Weber**

Urban Planning and Policy Program, College of Urban Planning and Public Affairs

*Larger Pie or Smaller Slices? The Impact of Tax Increment Financing on School Finance*

Conducted a survey of school district business managers in Cook County about the impact of Tax Increment Financing and tax limitations on their schools' finances.

## GREAT CITIES INSTITUTE WINTER FORUM: THE OPEN CITY

### December 6, 2002

The Ninth Annual Great Cities Winter Forum, held in December 2002, attracted 700 participants, making it the largest one-day winter forum conference yet. The topic, “The Open City” was meant to create a broader, more affirmative approach to the city in the post-9/11 era. As cities have taken on renewed importance in the 21st century, they have also become centerpieces for new economic relationships and unexpected levels of violence. In the face of globalization and calls for new levels of security, there is also a need to recognize and reaffirm the role of cities as sites of inclusion, centers of civic culture and imaginative openness, and the drivers of social and economic change.

Speakers and participants from diverse backgrounds in government, the nonprofit sector, business, and academia discussed and debated The Open City as a site of democratic governance and leadership, immigration and opportunity, cultural and technological innovation, and housing access and educational progress.

The Winter Forum’s Keynote Speaker was Angela Glover Blackwell, President of PolicyLink and the Plenary Session was broadcast live on WBEZ Chicago Public Radio’s program, Eight Forty-Eight, hosted by Steve Edwards. Below is a list of the discussions that took place at the 2002 GCI Winter Forum. For more detailed information, including the names of the moderators and panelists, please visit the website at [http://www.uic.edu/cuppa/gci/events/gci\\_winterforum\\_site/](http://www.uic.edu/cuppa/gci/events/gci_winterforum_site/)

- The Open City: Defining Where We Stand Today
- Making Affordable Housing Accessible
- Where Are Poor People to Live?
- Post 9/11: The Democratic City Versus the Fortress City
- The New Walled Cities: The End of the Open City?
- Cultural Identity, Transnationalism, and Legislative Initiatives Arabs and Muslims Post-9/11
- Economic Development in Chicago’s Immigrant Communities - Challenges and Opportunities
- Does Open Access Mean an Open City? The Consequences of Civic and Community Networks
- Bridging the Digital Job Divide

## GREAT CITIES INSTITUTE AFFILIATE CENTERS

### Center for Urban Economic Development (CUED)

Nik Theodore, Director  
Yibing Li, Assistant to the Director  
Kimary Lee, Research Associate  
Ron Baiman, Research Assistant Professor  
Chirag Mehta, Research Associate  
Esteleta Cameron, Office Coordinator  
Cedric Williams, Manager of Systems Services

The Center for Urban Economic Development (CUED) undertakes research and technical assistance projects in support of job-centered development and to translate lessons from practice into public policy. In conducting its work CUED enters into partnerships with community-based organizations, advocacy coalitions, government agencies, labor unions, and the private sector.

Highlights of CUED’s work in 2002-2003 include:

- Assisting community-based organizations in Englewood, Humboldt Park, Little Village, and North Lawndale in undertaking a range of community-development projects under the Illinois Workforce Advantage program.
- Investigating workplace safety conditions in the Atlanta construction industry (funded by the Center to Protect Workers’ Rights and the Ford Foundation).
- Working with the Illinois Department of Economic Opportunity on a five-year regional strategic planning process aimed at building the capacity of local planners and community groups to carry out economic development activities.
- Analyzing the impact of the proposed Illinois minimum wage on the state’s economy (funded by the Rockefeller Foundation).

### Nathalie P. Voorhees Center for Neighborhood and Community Improvement

Director: Patricia Wright  
Associate Director: Yittayih Zelalem

The mission of the Nathalie P. Voorhees Center for Neighborhood and Community Improvement is to improve the quality of life for all residents of the metropolitan area.

Highlights of its work in 2002-2003 include:

- Celebrated its 25th anniversary in 2003, which included a conference planned around the research of the Housing Dynamics Project.
- Released a comprehensive Low Income Housing Tax Credit Report for the state of Illinois as part of an ongoing partnership with Latinos United and Statewide Housing Action Coalition for the Illinois Assisted Housing and Research Action Project (IHARP).
- Continued to work with the Great Cities Neighborhoods Initiative program in its partnership with community groups in Pilsen and the Near West Side.
- Completed an updated Pilsen Rent Study for The Resurrection Project.
- Worked with the Statewide Housing Action Coalition, Access Living and other accessible housing activists to develop a research design for a statewide accessible and affordable housing inventory and advocacy campaign.
- Worked with the Chicago Mutual Housing Network to research current conditions and future trends of the affordable (limited equity) housing cooperative model in the Chicago area.
- Worked with the Chicago Rehab Network to compile and develop the fourth edition of The Chicago Affordable Housing Fact Book. It will offer a compendium of facts with an analysis of the current affordable housing situation in Chicago and the region.

- Worked in partnership with the UIC City Design Center to provide technical assistance to the Cabrini Green Local Advisory Council on their HOPE VI and other redevelopment plans.
- Worked with the UIC Center for Urban Economic Development to provide data for the Chicago Metropolis 2020 housing report.
- Worked with UPP faculty, Janet Smith and DePaul University faculty, Larry Bennett to edit a book on public housing changes in Chicago.

## GREAT CITIES INSTITUTE PERSONNEL

**David C. Perry** serves as Director of the Great Cities Institute and Professor of Urban Planning and Policy at the University of Illinois at Chicago. Author of eight books and more than 150 articles, book chapters and reports on urban policy, political economy and public infrastructure, Perry is an equally experienced policy practitioner, having served on numerous public boards, commissions and research advisory panels. In Chicago, he is a member of the Mayor's Zoning Reform Commission and has co-chaired the city's Housing Forum on Information Infrastructure. He is a member of the Urban Land Institute's Chicago Public Policy Committee and the Global Chicago Committee of the Chicago Council on Foreign Relations.

Perry received his PhD from the Maxwell School at Syracuse University and went on to teach in the Government Department at the University of Texas in Austin. From 1982 to 1998, Perry was professor of planning at the School of Planning and Architecture at the State University of New York at Buffalo and senior faculty fellow at the Rockefeller Institute in New York. In the early 1990s, he spent two and one-half years as the Albert A. Levin Chair of Urban Studies and Public Service at Cleveland State University and he holds a permanent appointment as an Albert A. Levin Scholar. Perry retains the title of Senior Research Fellow at the International Institute of Communications at San Diego State University, where he spent the 1998-1999 academic year. He joined UIC in 1999 as Director of the Great Cities Institute.

**Lauri Alpern** is the Associate Director of the Great Cities Institute, where she works with faculty, staff, community, civic, government and corporate partners on a wide range of programs to improve the quality of life in Chicago and other cities. She focuses her efforts on creating long-term collaborations in areas such as community development, education, health and public policy. She has a particular interest in partnerships that are mutually beneficial, have an impact and are sustainable. Alpern also teaches operations management and strategic planning for UIC's Online Certificate of Nonprofit Management.

Alpern was a key player in the inception of UIC's Great Cities Initiative in 1993, which fostered the creation of the Great Cities Institute. From 1986 to 1990, she was an Assistant Commissioner for the City of Chicago Department of Economic Development, working under the administrations of Mayors Harold Washington and Eugene Sawyer. Alpern holds a master's degree in Urban

Planning and Policy from the University of Illinois at Chicago. Alpern serves on the boards of two Chicago-based nonprofit organizations committed to social justice: the Jewish Council on Urban Affairs and the Women's Self-Employment Project

**Evelyn Dillon**, program coordinator, holds an MA in Inner Cities Studies Education and a BA in Sociology from Northeastern Illinois University. She is the project manager for "The Healthcare Needs of Addicted Criminal Offenders," a grant funded by the National Institute on Drug Abuse. Ms. Dillon has assisted with coordinating two Public Health and Corrections Conferences with the Chicago Department of Public Health and other Public Health Departments within the United States. Ms. Dillon has been affiliated with UIC for many years and has a broad knowledge of university operations and management in the areas of research and teaching and has been learning about the area of Public Health and Corrections.

**Elbert Gordon**, Assistant Business Manager, provides the Institute with business services, such as travel reimbursements, purchasing and accounts payable. He has a broad knowledge of how a college campus business office should be operated and how to integrate the Great Cities Institute system with campus-wide affairs. Gordon is a graduate of Taylor Business Institute and Malcolm X College.

**Jaime Holland Masterson**, Visiting Editorial Associate Specialist, has a BA in Psychology from Wheaton College and an MA in Criminal Justice from the University of Illinois at Chicago. She also studied at Oberlin College in Ohio. Her primary responsibility at GCI is her position as Managing Editor of the *Urban Affairs Review*, which she has held for two and one-half years. She also works on various writing and editing projects for GCI.

**Denita Johnson**, Business Manager, provides financial management services to the Institute. During her 25-year career, she has served with distinction in four departments at UIC. Prior to joining the Great Cities Institute, Ms. Johnson was Business Manager for the Urban Transportation Center.

**Christiana Kinder**, Customer Service Specialist, welcomes the Institute's many visitors, coordinates meetings for faculty and staff, and handles a variety of other administrative duties. The mother of five children, Kinder was active on the PTA at Morton Career Academy. She then became involved in Chicago school reform efforts and was elected to the presidency of the Local School Council at Morton, a position she held for five years.

**Chang Lee**, Project Coordinator, divides his time between the UIC Neighborhoods Initiative and working with Great Cities Institute Scholars and Fellows on program support and development. He played a role in coordinating, planning and implementing the UICNI Community Technology Centers. Lee also acts as liaison between UICNI and other program staff at collaborating universities, community centers, and organizations. He oversees the hiring, training, and workload of graduate and research assistants. Lee has been involved in leadership roles in many faith-based organizations including Inter-varsity Christian fellowship. Lee comes to the Institute from UIC's Study Abroad Office where, as a student, he participated in the Great Cities London Study Abroad program. He has also studied at both Cambridge and Oxford University in England. Lee completed his undergraduate degree from UIC where he was a member of the Honors College. He also holds a master's degree in English Literature from DePaul University.

**John Mudd** is the E-Learning Program Coordinator for Professional Education at the Great Cities Institute. He is part of the creative team that develops and delivers Online and Computer-Based Training with a focus on curriculum that is geared toward Nonprofit and Housing Development agencies. Before joining the Great Cities Institute, he served as a technology consultant with ITRC, and as manager of the Chicago branch of Micro Center Computer Education.

**Aumaporn "Oui" Ninratana**, Visiting Program Coordinator, joined GCI after finishing an MBA at UIC in December 2002. Ninratana manages all accounting, budgeting, and finance issues for the Professional Education program at GCI and also manages all of the grant accounts.

**Joy Pamintuan**, Assistant Director for Research Programs, came to the Great Cities Institute from a position at UIC as a Contract Negotiator. In that position, she reviewed and approved sponsored project proposals, advised faculty on obtaining and preparing proposals, evaluated proposed contracts and negotiated grants and contracts on behalf of the University. Pamintuan has an MBA from Loyola University. She has also worked at the Museum of Science and Industry as a project account and grants administrator.

**Marilyn Faklis Ruiz**, Assistant to the Director, assists the director and associate director of the Institute on planning and development. She holds a master's degree from New York University with additional course work in Adult Education and Learning from National Louis University. Ruiz taught for several years at New York University and has been affiliated with UIC since 1990.

**Igor "Ike" Schyb**, Senior Associate, is an alumnus of UIC. holds an MHS in Addiction Sciences from Governors State University and is a doctoral candidate in Counseling at Northern Illinois University. Schyb has co-authored articles on human performance, psychological testing and public policy. He directed a longitudinal study funded by the National Institute on Drug Abuse entitled "The Healthcare Needs of Addicted Criminal Offenders." His work in public and mental health with a focus on addiction spans more than a decade.

**Lynn Stevens** is the Visiting Program Coordinator for the University as Developer project. She is researching the motivations, standards and practices of collegiate planning and real estate development and organizing and editing the contributions of North American authors to a book on the subject. She also coordinates professional development courses for university real estate administrators at the Lincoln Institute of Land Policy in Cambridge, Massachusetts. Prior to joining GCI, Ms. Stevens worked for the Department of Community Development in Highland Park, Illinois, and she is completing her master's degree in Urban Planning and Policy at UIC.

**Renee Welch** is a Visiting Senior Associate for Professional Education at the Great Cities Institute. She joined the University of Illinois as a Project Researcher in 1996. Since then she's worked as a School Improvement Coach and Program Manager within the College of Education in collaboration with Chicago Public Schools. Dr. Welch continues to work with the Great Cities Institute and is responsible for instructional design and development of interactive content for delivery of online professional and continuing education courses. She holds a doctor of philosophy degree from the University of Illinois at Urbana-Champaign and is a Master Online Instructor certified by the Illinois Online Network.

## FACULTY FELLOWS

**Cynthia Barnes-Boyd** is the Director, UIC Neighborhoods Initiative and Assistant Dean, Community Health Initiatives in the UIC College of Nursing. Dr. Barnes-Boyd has a distinguished record in public health and extensive experience working with community organizations. A Registered Nurse, she holds both bachelor's and master's nursing degrees from UIC, as well as her Ph.D. in Nursing Science. From 1997 to 2000, Dr. Barnes-Boyd was Special Assistant to the UIC Vice Chancellor for Health Services and Director of Community Health. From 1991 to 1997, she served as Executive Director of UIC's Mile Square Health Center and during that same period, she was Director of Community Outreach for UIC. Among other awards, Dr. Barnes-Boyd is the recipient of the "Women in History" Award from the Chicago Urban League and the National Woman's Hook-up.

**Louise Cainkar** is a sociologist and a Carnegie Corporation Scholar for 2004-05. She is the recipient of a grant from the Russell Sage Foundation to conduct an ethnographic study of the impact of the September 11th attacks on the Arab/Muslim community in Chicago. Prior to this she was the director of a \$1.3 million grantmaking program for the Illinois Coalition for Immigrant and Refugee Rights. The Outreach and Interpretation Project was a partnership among the Coalition, the Illinois Department of Human Services, and the 28 community-based organizations in Illinois serving immigrants. Cainkar has been working with and conducting research on and for immigrant communities for more than 15 years. She is a national expert on Arab immigrants and Arab-American communities. Cainkar is on the Board of Directors of a number of metro Chicago community-based organizations working with women and immigrants. She also has taught in UIC's Sociology Department.

**Paul Goldstein**, Professor of Epidemiology and Biostatistics, is a leading expert on relationships between substance use and trafficking and violence. Goldstein was awarded a substantial grant by the National Institute on Drug Abuse to study "Healthcare Needs of Addicted Criminal Offenders." The goal is to gain a detailed understanding of health care needs and service utilization of a sample of chemically dependent criminal offenders. Goldstein is also in the process of creating a program in the school of Public Health on "Public Health and Corrections." This program includes two new academic courses, a research component, and database development.

**Atanacio (Nacho) Gonzalez** is Associate Director of the UIC Neighborhoods Initiative and a Fellow at the Nathalie P. Voorhees Neighborhood Center, which does participatory research on community development. Gonzalez has been providing technical assistance in organizational development and fundraising to community organizations since 1980. He is Secretary of the Bickerdike Redevelopment Corporation, one of the most successful low-income housing organizations in Chicago, and President of the community-staffed Humboldt Construction Company, which builds low-income housing. He is also the Coordinator of the Organizer Learning Network, a community-driven learning center for community organizers. Gonzalez has a master's in Urban Planning and Policy and a Certificate in Business Administration from UIC.

**John M. Hagedorn** is a Senior Fellow at Great Cities Institute and Associate Professor of Criminal Justice. He is the author of two books, *People & Folks* and *Forsaking Our Children*. With Meda Chesney-Lind he co-edited *Female Gangs in America*. He is the editor of the forthcoming *Gangs in the Global City*, an edited volume looking at aspects of globalization and gangs published by the University of Illinois Press. He is also in the fourth year of a long-term study on the history of gangs in Chicago, a co-investigator of a 11 nation study on Children in Organized Armed Violence, and is conducting a study of why homicide has declined in New York City and not Chicago. His website, [gangresearch.net](http://gangresearch.net), averages more than 250,000 hits per month during the academic year.

**Martin Jaffe**, an Associate Professor in the Urban Planning and Policy program, received his JD degree from Wayne State University Law School in 1973 and his LLM in 1984 from the DePaul University College of Law. Prior to joining UIC's faculty, he was a research administrator for the American Planning Association and had also worked as a regional planner in New York and Massachusetts. Jaffe currently serves as the Coastal Business & Environment Specialist for the Illinois-Indiana Sea Grant College Program and is affiliated with GCI's Metropolitan Sustainability Initiative.

**Vernon Jarrett** is one of the nation's foremost newspaper, television and radio commentators on race relations, politics, urban affairs and African American history. He has had a distinguished career as a show host and commentator on ABC's WLS-TV. Jarrett, who began his newspaper career 50 years ago at the Chicago Defender, became the Chicago Tribune's first black syndicated columnist in 1970. He joined the Chicago Sun-Times as columnist and editorial board member, continuing there until 1995. He has been honored as a founder and former president of the 1000-member National Association of Black Journalists.

**Davis Jenkins** is a Senior Fellow at the Great Cities Institute. He conducts research on how to increase access to economic opportunity by disadvantaged youths and adults. A key focus of his work is the role of post-secondary institutions, particularly community colleges, in educating economically and educationally disadvantaged individuals for gainful employment in a knowledge economy. He also consults on the development of programs and policies that reflect findings from research on what works. Davis is a principal investigator on a National Science Foundation-funded study of how to expand access by Latinos to higher education and careers in information technology. He is also co-investigator with Thomas Bailey of Columbia University on a new Ford Foundation-funded study of the role of community colleges in degree attainment by African Americans and Latinos. Davis is working with the Chicago Public Schools to develop a framework for rethinking how to prepare school-age youths for success in learning and work beyond high school. Davis holds a bachelor's degree in Religion from Princeton University and a Ph.D. in Public Policy Analysis from Carnegie Mellon University.

**Michael A. Pagano** is Professor of Public Administration and Director of the Graduate Program in Public Administration at UIC. He is co-editor of *Urban Affairs Review*, which is housed at the Great Cities Institute, and a member of the highway finance committee of the Transportation Research Board, a unit of the National Academy of Sciences. He is co-author (with Professor Ann O'M. Bowman) of a forthcoming book from Georgetown University Press called, "Terra Incognita: Vacant Land and Urban Strategies." His current projects include a study of "Green Infrastructure" with Rachel Weber (Urban Planning and Policy), a long-term assessment of city fiscal conditions with Chris Hoene (National League of Cities), and a monthly column in *State Tax Notes* on local government finances.

**Kate C. Pravera** joined the Great Cities Institute as Senior Fellow and Director of Professional Education in 1998. Chief architect of GCI's growing portfolio on online certificate programs, she specializes in launching new initiatives. She was the founding executive director of the Chicago Community Loan Fund, served on the board of directors of the National Community Capital Association and co-chaired the Training and Technical Assistance Task Force for the Coalition of Community Development Financial Institutions. Pravera holds an adjunct faculty appointment with the Institute, serving as a lecturer in the Urban Developers Program and online facilitator in several other programs. Pravera holds a doctor of philosophy degree from Northwestern University.

**Wim Wiewel** served as Dean of UIC's College of Business Administration and President of the Association of Collegiate Schools of Planning during 2001-2002. His book about a Brookings Institution-sponsored research project, *Suburban Sprawl: Decisions and Public Policy*, edited with Joseph Persky, was published recently. It offers a detailed history and analysis of urban change during the last 40 years. His next two projects are books with David Perry on university real estate development, sponsored by the Lincoln Institute, and on the involvement of universities in "smart growth" issues, co-sponsored by the US Environmental Protection Agency, the Lincoln Institute, and the Association of Collegiate Schools of Planning. He also published "Where do Firms Go? Trends in Corporate (Re)Location" in the Urban Land Institute's annual "ULI on the Future."

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