

Great Cities Institute 2003-2004 Annual Report



Great Cities Institute
2003-2004 Annual Report
July 1, 2003 – June 30, 2004

The Great Cities Institute is a university-wide center of engaged urban research located in the College of Urban Planning and Public Affairs at the University of Illinois at Chicago (UIC). Serving as UIC's focal point for the University's Great Cities Commitment, GCI's mission is to create, disseminate, and apply interdisciplinary knowledge in urban areas. Faculty from UIC and researchers from elsewhere work collaboratively with external partners throughout Chicago and the world to generate the very best interdisciplinary, high-impact research on urban issues.

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LETTER FROM THE DIRECTOR,
 2003-2004

Dear Friends:

At the Great Cities Institute, we take substantial pride in bringing together faculty, students and expert researchers in partnership with city, community and nationally recognized leaders in Chicago and worldwide for the distinct purpose of producing knowledge that will change not only what we know about cities but how we will act to change them. In short, we seek to be a center of engaged research with the purpose of impacting urban study and urban action.

This means that our work at Great Cities not only takes us to every corner of the city, but also requires that we enlist the academic interest of every university discipline. This may sound a bit hyperbolic, but frankly it is not. Over the past few years, we have attracted well over one hundred scholars and fellows from more than thirty-five disciplines and professions. This year was no exception. In 2003-2004 we enjoyed the contributions of faculty and researchers in residence at GCI from nineteen different disciplines. We conducted our work through engagements with over one hundred and fifteen partners around the city and the world and with the support of thirty-four funders and sponsors.

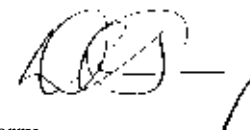
The work of our scholars and fellows is not only deeply interdisciplinary and fully engaged with active and varied partners, it also is highly regarded. While each of our many researchers could easily be singled out, the engaged research activities of fellows such as John Hagedorn and Louise Cainkar have generated even more visibility than usual with Hagedorn's work on gangs in a global order being rewarded with both a Guggenheim Fellowship and a SSRC award and Professor Cainkar receiving recognition from both the Carnegie Foundation and the Russell Sage Foundation.

This year's annual report offers a set of detailed articles on two of the most long-standing and important research projects of the Institute: I think you will enjoy the description of the path-breaking work of Professor Paul Goldstein and his team who are working on a multi-year, multi-million dollar National Institute of Mental Health-sponsored project with a host of health policy partners on health needs of addicted criminal offenders—highlighting the needs of one of modern urbanism's most vulnerable and rapidly-growing populations. Of equal interest should be the foundational work of long-time Great Cities Fellow Davis Jenkins who has carried on one of Great Cities' most visible and active projects in workforce development, where he has pioneered ways of building educational pathways to careers for low-income and minority students.

Lastly, this has been a year of major change at GCI. First, we sadly report the death of one of the Institute's most distinguished and well-respected fellows, journalist and public intellectual Vernon Jarrett. To say that Vernon will be missed not only by GCI, but by the city of Chicago and the nation, is an understatement. With his passing, an important voice of civic discourse and social justice has gone silent. I can say with pride that we will continue the traditions established by Vernon with the creation of the Vernon Jarrett Visiting Fellow Program to begin in 2005-2006. Of equal import has been the transition of two of GCI's founding members, Lauri Alpern and Wim Wiewel, to new positions. Lauri left GCI in October to become Co-director of The Enterprising Kitchen. And Wim left UIC, after a long and distinguished career that included the founding of GCI, to become Executive Vice President and Provost of the University of Baltimore. We all are grateful for their profound contributions to the initiation and early development of the Institute and we wish them well.

In closing, therefore, while every year can be summarized as a year of change, perhaps 2003-2004 has been one of more change than usual for Great Cities. We hope you will read about our accomplishments and these changes in the following pages. And during the coming year, we hope you will join us in building the future of GCI as we continue to change.

Sincerely,



David C. Perry
Director and Professor, Great Cities Institute
Associate Chancellor, Great Cities Commitment

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PROGRAMS AND RESEARCH

UIC Neighborhoods Initiative

Director and Fellow, Cynthia Barnes-Boyd

Associate Director East Campus, Atanacio “Nacho” Gonzalez

Associate Director West Campus, Nancy Tartt

The UIC Neighborhood Initiative (UICNI) brings together university and community resources to strengthen the quality of life for residents, businesses and the university. Highlights of UICNI's work in 2003-2004 include:

- Received funding from the Illinois Department of Commerce and Economic Opportunity to support the expansion of UICNI technology programs in partnership with the Instituto del Progreso Latino.
- Received funding from the Ford Foundation to support the development of two projects that will develop mixed-income housing plans, protect the cultural identity of the Pilsen community through the development of a plaza and build an innovative community technology center that is based in the arts. This is in partnership with The Resurrection Project and the Mexican Fine Arts Center Museum.
- Successfully received funding to continue the Teen REACH program providing academic enrichment, urban youth leadership, life skills, and nutrition education.
- Through the Health Clinic at Henry Suder Elementary School, provided primary health care, behavioral and mental health services, and life skills education to 320 children and their families.
- The Young Women's Leadership Charter School secured funding from the VNA Association to support an onsite nurse practitioner. Also secured support from General Mills to support the nutrition expanded services program. The School was refunded by the Polk Brothers Foundation to support core functions. The School entered into a partnership with Drake Elementary School to advance expanding services to Drake in 2004.
- Through the Lawndale Health Promotion Project (REACH 2010), UICNI established three university research teams to oversee the evaluation activities for this project.
- The UICNI Chicago Family Case Management Program was re-certified by the State of Illinois for case management services, renewed the APORS home contract with the Chicago Department of Public Health to provide home follow-up of high risk mothers and infants, and secured support from the

Aetna Foundation to support the asthma home care program.

- The UICNI ABLA Initiative for Men established planning and investigation committees, in partnership with Westside Futures finalized the evaluation plan and data collection tools, adopted a logo for the program through a community contest, developed a marketing plan through the advisory committee and the YMCA, recruited, trained, and placed health advocates in the ABLA community, and secured space in CHA for program operations.

Professional Education

Director and Fellow, Kate Pravera

The Great Cities Institute currently offers online certificate programs and the Urban Developers Program for working professionals to enhance their skills. All programs offer convenient schedules, interactive learning activities, and a strong practitioner orientation.

Program Highlights include:

- The Online Certificate in Nonprofit Management program posted a record number of enrollments from around the United States and around the world. GCI received several grants during the year to design and inaugurate several new courses in nonprofit management.
- The “CNM Community Cohort”, a community-based version of the Online Certificate Program in Nonprofit Management, offered to nonprofit leaders in Chicago communities new modes of capacity building.
- Launched new programs with the Community Investment Corporation, the Statewide Housing Action Coalition and the Child Adolescent Bipolar Foundation. These should allow for a highly diverse online curriculum in the future.
- Launched new programs with the Community Investment Corporation, the Statewide Housing Action Coalition and the Child Adolescent Bipolar Foundation. These should allow for a highly diverse online curriculum in the future.
- The Urban Developers Program, a unique university-community partnership with the Chicago Rehab Network, completed its fifth year in July of 2003 when fifteen students were awarded a certificate.

Building Educational Pathways to Careers for Low-Income and Minority Students

In partnership with several local and national organizations, GCI's Workforce Development program has launched a multi-pronged effort to help community colleges increase degree attainment and career advancement by low-income and minority students.

One strand of this work involves research on public policies and institutional practices that promote efforts by community colleges to serve disadvantaged students. This past year, with funding from the Ford Foundation, GCI Faculty Fellow Davis Jenkins collaborated with Tom Bailey of the Community College Research Center at Columbia University on a study that used longitudinal data from a representative survey of community college students nationally to show that state policies have a significant bearing on community college graduation rates. Community colleges in states that have more centralized systems of governance, encourage coordination of practice through policies such as common course numbering and state-wide associate degree-baccalaureate articulation agreements, and provide sufficient state funding to allow colleges to charge lower tuition have higher graduation rates on average than do colleges in states that do not have such policies.

Through the Ford project, Jenkins and Bailey also partnered with research staff at the Washington State Board for Community and Technical Colleges to examine the educational attainment and labor market success over five years of first-time adult students (ages 25+) with a high school diploma or less. They found that students who entered the system through adult basic skills programs (ABE, ESL or GED) were more likely to advance to and succeed in college-level programs if they took college remedial courses in addition to basic skills. Adult students who received financial aid were substantially more likely to earn credentials than were those who did not. Yet, as in other states, only a fraction of adult community and technical college students in Washington

State receive financial aid, in part because financial aid is designed for students who attend full-time and many older students attend part-time because they are working. Using data on the earnings of students five years after they entered college, the study also found that low-skill adults who take at least one year of coursework and earn a credential earn significantly more than those who do not. The study concludes that community and technical colleges ought to make taking at least a year of college-level courses and earning a certificate or other credential a minimum goal for all of the many low-skill adults they serve.

With a new grant from the Lumina Foundation for Education, Jenkins and Bailey plan to use data from Washington, Florida and other states that collect individual level data on community college students to identify colleges that have better graduation rates than one would expect given their student composition and institutional resources. Jenkins and Bailey have assembled a team of researchers who will conduct field research at these colleges as well as at colleges with lower-than-expected outcomes to see what distinguishes the high-performing institutions from those with low performance rates.

A second strand of this work involves advising policy makers on ways they can help improve educational attainment by disadvantaged community college students. Together with other colleagues at CCRC, Jenkins and Bailey are evaluating the efforts of policy makers in six states to rethink how they can help community colleges better serve their students. Jenkins is also involved in a National Governor's Association project with a similar goal that involves cross-agency teams from ten other states.

The final aspect of this work is helping colleges improve outcomes for disadvantaged students. Davis Jenkins has been working with colleges to adopt the "career pathway" framework developed in a 2001 report he co-authored with Julian

Alssid et al., titled *Building a Career Pathways System: Promising Practices in Community College-Centered Workforce Development*. This approach involves tracking the progress of students through the institution and beyond, identifying where they are struggling or dropping out, and rethinking curriculum and services to promote advancement by all students toward degrees and career-path employment. Jenkins developed a *Career Pathway Planning Guide* for an October 2003 working conference that brought together faculty and staff from community colleges across Ohio and Kentucky. The guide is being used by community colleges in Washington, New Mexico and other states.

Closer to home, Jenkins is working with Women Employed Institute and the Chicago Jobs Council on a Joyce Foundation-funded effort to promote adoption of career pathways practices by community colleges in Illinois. With funding from the MacArthur Foundation, Jenkins wrote *Illinois' Impending Workforce Crisis: A Strategic Response* to show why the career pathways approach makes sense for Illinois. He presented these ideas at meetings of Illinois Community College Trustees Association and presidents and other top officials from colleges throughout the state. Jenkins helped colleagues from Women Employed and CJC to conduct two workshops this past summer for Chicago-area community college educators interested in using career pathways to improve achievement by their neediest students. He is now working with Women Employed and CJC on a "how to" guide for other colleges seeking to build educational pathways to credentials and careers for disadvantaged students.

PROGRAMS AND RESEARCH

Workforce Development

Director and Fellow, Davis Jenkins

- Presented paper on *Rethinking How We Prepare Latino Youth for Success in College and Careers* at the National Association for Latino Elected Officials' Annual Institute on Higher Education Access, September 5-7, 2003, Denver, CO.
- Presented paper on *Rethinking How We Prepare Minority Youth for Success in College and Careers* as the keynote to the Chicago Public Schools' Annual Education-to-Careers Symposium, November 24, 2003, Chicago, IL.
- Wrote *Illinois' Impending Workforce Crisis: A Strategic Response* (July 2003) as a background paper for the Illinois Career Pathways initiative launched in fall 2003 by Women Employed.
- With Thomas Bailey of the Community College Research Center at Columbia University's Teachers' College, secured grants from the Ford Foundation and Lumina Foundation for Education for a multi-year research program on strategies for improving access and attainment by low-income and minority students at community college.
- Wrote (with Greg Kienzl), *Estimating Community College Graduation Rates Adjusting for Student Characteristics and Institutional Resources*. New York: Community College Research Center, Columbia University, February 2004. (Paper was accepted for presentation at the Association for Study of Higher Education 2005 Conference in Kansas City, November 2004.)
- Wrote (with Thomas Bailey et al.), *Improving Student Attainment in Community Colleges: Institutional Characteristics and Policies*, New York: Community College Research Center, Columbia University, June 2004. (Paper was accepted for presentation at the 2005 American Educational Research Association 2005 annual conference in Montreal, April 2005.)
- Wrote *Career Pathways Primer and Planning Guide* for presentation to a working conference sponsored by the Kentucky Community and Technical College System and KnowledgeWorks Foundation and attended by teams from every community and technical college in both states, Cincinnati, OH, October 1-3, 2003. This guide has since been used by career pathways initiatives in at least six other states.

Addressing the Needs of Addicted Offenders

The Great Cities Institute has joined with the UIC School of Public Health (SPH) in supporting the development of a program in Public Health and Corrections. The program currently includes a \$2.7 million grant from NIH for a project entitled "Healthcare Needs of Addicted Criminal Offenders"; a graduate-level course in SPH; and partnerships with the National Commission on Correctional Health Care, TASC, Inc., Cermak Health Services, Cook County Department of Corrections, Chicago Department of Public Health, and the Illinois Task Force on Public Health and Corrections. Federal sponsors include the National Institute on Drug Abuse, Center for Substance Abuse Treatment, and the Centers for Disease Control and Prevention.

Paul Goldstein, GCI Faculty Fellow, has led the program, conducting pioneering research on issues pertaining to the health-care needs of addicted criminal offenders. The research has taken several directions, including inmates' access to health care in prison, diversion of addicted offenders from incarceration, and with the help of Thomas Lyons, who recently joined the project, the methamphetamine abuse and HIV risk-behavior of prisoners. Most recently, Goldstein has also started examining the efficacy of interventions, especially those that involve community-based organizations.

One reason for the timeliness of Dr. Goldstein's research is the substantial growth in the prison population. The prison population grew tremendously in the twentieth century, rising from about 57,000 in 1900 to more than 1.4 million in 2000. Most of this growth occurred between 1970 and 2000, and is commonly attributed to the "war on drugs." Economically deprived persons of color are disproportionately at-risk to be incarcerated, and to have the greatest unaddressed health care needs. Major health problems of inmates and detainees include chronic disease (such as hypertension), infectious disease (such as STDs), and dental problems. For all these reasons, correctional institutions provide strategic locations for

medical and public health interventions. These interventions may benefit not just inmates and detainees, but also their families, intimate partners, and the larger community to which incarcerated return.

A series of Supreme Court decisions dating back four decades have ruled that the failure of correctional institutions to provide adequate and necessary health care for inmates and detainees constitutes cruel and unusual punishment. Thus, incarcerated are the only persons in American society who have a constitutional guarantee of health care. Many poor persons have come to rely on jails and prisons as their primary source of health care. The majority of respondents (72%) in the fore-mentioned NIH-funded project reported that they had no health insurance in the 12-month period prior to their current incarceration. More than one-quarter of afflicted incarcerated regarded correctional institutions as their primary source of care for allergies (27%), mental disorders (28%), nervous system disorders (39%), skin disorders (42%), hypertension (47%), dental problems (49%), and STDs (63%). Further, female respondents reported that 58% of the locations where they had received pap smears, and 46% of the locations where they had received mammograms, were correctional institutions.

The salience of correctional health care in the lives of inmates and detainees is becoming increasingly clear. There is more acknowledgment that jails and prisons are important stations for medical and public health interventions that benefit the entire community. The Public Health and Corrections Program will continue to build linkages on campus and in the community to improve policy and practice in this important area.

PROGRAMS AND RESEARCH

- Wrote (with Stephanie Sommers) *A Bridge to Community College Career Programs for Adults with Poor Basic Skills*. April 2004. The paper was used as a guide in two workshops organized by Women Employed and the Chicago Jobs Council during summer 2004 on developing bridge programs. The workshop was attended by teams from community colleges from throughout the Chicago metropolitan area

Gang Research

Fellow and Associate Professor, Criminal Justice, John Hagedorn

Professor John Hagedorn continued his research on gangs, supported by the UIC Institute for the Humanities, for a project entitled *The History of Gangs in Chicago*. He also is conducting a two-year study on Gangs, Violence, and the Re-Division of Space in Chicago, funded by the Guggenheim Foundation. He has completed a study of children in organized armed violence in Chicago as part of a ten-nation study. Hagedorn's website, www.gangresearch.net, offers comprehensive information on gang research, Chicago gangs and other groups of armed young men around the world, as well as hip-hop and street culture.

Metropolitan Sustainability

Fellow and Associate Professor, Urban Planning and Policy, Martin Jaffe

During 2003-04, Martin Jaffe was appointed by the Director of the Illinois Environmental Protection Agency to serve on the agency's Basinwide Management Advisory Group (B-MAG). B-MAG was created to develop recommendations on how a watershed planning process should be structured in Illinois, and to reform the Facilities Planning Area program, the process currently in place to address sewer extension planning. Proposed IEPA regulations incorporating some of the B-MAG's recommendations were released by the agency for comment in Fall 2004.

In his role as Illinois-Indiana Sea Grant College Program staff, Jaffe serves on the U.S. EPA's Lake Michigan Forum, a stakeholders group convened by the Great Lakes National

Program Office to provide input on its Lake Michigan Lakewide Management Plan. He also participated in an Ecological Forecasting Workshop convened by the National Oceanic and Atmospheric Administration's Great Lakes Environmental Laboratory to help the facility refine its research agenda.

Jaffe continues to work with regional planning agencies and environmental groups in the Chicago metro area. He continues to serve on the steering committee of the Southern Lake Michigan Regional Water Supply Consortium (a collaboration between the metro area's regional planning agencies in northeastern Illinois, northwestern Indiana and southeastern Wisconsin and local water resources managers and water utilities within the tri-state area), and on the watershed planning technical working group of the Northwest Indiana Regional Planning Commission. An active member of Chicago Wilderness' Sustainability Team, he also serves on the City of Chicago's Biodiversity Plan Working Group (convened by the Mayor's Committee on Nature and Wildlife to develop a biodiversity protection plan for Chicago) and on the city Department of Environment's Government Working Group (which advises the municipal agency on its Calumet Ecological Management Strategy).

Public Health and Corrections

Fellow and Professor, Public Health, Paul Goldstein

The Public Health and Corrections program studies the effects of state, federal, and local policies on the health of vulnerable populations. Highlights of the program in 2003-2004 include:

- "Health Care Needs of Addicted Criminal Offenders" Project: Coded and entered baseline data on 360 study participants into a database: including interview data; results of medical examinations; and laboratory analyses from specimens taken during the physical examinations. The resultant dataset consists of more than 3,500 variables on each of the 360 participants.

A number of presentations were made based upon this data. Presentation venues included the American Society of Criminology, Academy of Criminal Justice Sciences, Illinois Public Health and Corrections Institute.

Professor Louise Cainkar Introduces a New Research Focus to GCI

“In the 1990s, I noticed a major shift within metropolitan Chicago’s Arab community. Many Muslims who had not previously engaged in religious practices began to find Islam as a source of spiritual comfort and guidance. Now, many of the children of Muslim immigrants, born in the United States, are more religious than their parents”

-Louise Cainkar

GCI Faculty Fellow Louise Cainkar has brought a new research focus to the Great Cities Institute. With a specific interest in Arabs and Muslims, Cainkar focuses on urban issues from a human perspective, examining cities as cosmopolitan spaces where persons of difference mix, mingle, defend, share and change as a result of their interactions. As the recipient of the Carnegie Corporation Scholar Award, Dr. Cainkar’s work has reached national prominence in social science with respect to Arabs and Muslims in the United States.

Professor Cainkar received her doctorate in sociology from Northwestern University. Her dissertation research was a study of the experiences of immigrant and second-generation Palestinian Muslim women in Chicago. It was in the context of this project that she first met and learned about the Palestinian community and the larger Arab and Muslim communities in the US. Her study of Arab immigrants and their children was among only a handful that had been conducted in the US. “I found a community with intensive transnational relationships and what I called ‘an ethos of exile’ that colored their everyday lives in the United States. At the time, this finding was unlike anything reported in the social science literature. I was afraid it would be heavily criticized and held back on publishing it.” Her study turned out to be among the first in a scientific revolution of sorts. Now transnational relationships are widely recognized as critical to the immigrant experience.

In line with the Great Cities mission, Dr. Cainkar pursues a mix

of research agendas. She is carrying out a rich agenda of community-based research, engages in research partnerships, and conducts assessment projects for urban and neighborhood organizations. For example, shortly after the 2001 attacks on the World Trade Center in New York and the Pentagon, she assessed the capacity of Chicago public school curricula to provide tools for understanding such dramatic global events for the Chicago Council on Foreign Relations. In 2003 she conducted a needs and capacity assessment for the Annie E. Casey Foundation to help steer their venture into grant-making to Islamic faith-based organizations working with low-income Muslims. She is currently collaborating with the Arab American Action Network on a study of domestic violence in the Arab American community, funded by the Illinois Department of Human Services. This study seeks to go beyond existing knowledge that domestic violence intervention services must be culturally and linguistically appropriate to determine the specific barriers and resources that exist within this community. As part of the Social Science Research Council’s (SSRC) Consultative group on Migration and Security she has completed a study of American Muslim leaders’ evaluation of post 9/11 domestic security policies. In the Fall of 2004 she was part of a New York Times Institute training of American journalists on Islam and Muslims in the US. The SSRC has posted some of the preliminary findings of her post September 11th impact study on its web page.

Cainkar is currently writing a book based on her research on the impact of the September 11th attacks and their aftermath on metropolitan Chicago’s Arab and Muslim communities. This book is likely to be the only one in the United States to address this topic from the perspective of grounded research. Professor Cainkar has spent over two years in the field, conducting interviews with a wide range of community members, spanning social classes, age groups, and countries of origin. This familiarity with and knowledge of the community is part of

the reason that she recently received the largest grant for post-9/11 community studies awarded by the prestigious Russell Sage Foundation.

One of Professor Cainkar’s next projects, a study of the conflicts over new mosque construction in suburban Morton Grove and Orland Park, promises a similar path-breaking approach. “We need to develop new ways of looking at current challenges. For example, while persons who support the rights of Muslims to build mosques do so on the basis of the American Constitution and the right to freedom of religion, persons who oppose mosques are citing global issues, such as the conflicts in Iraq and Afghanistan.” Citing differences between what is happening now and the historic experiences of Catholics and Jews in the US, Cainkar says local conflicts may now be more than domestic issues of adjustment and change, they may be “instantiations of global matters, requiring a new way of approaching how to effectively resolve them”.

Another new project examines the role of religious affiliation in occupational niches and career trajectories. “By economic measures alone, Muslims appear to be quite successful in the US. But when one looks at the data more closely, one finds that they are concentrated in a few sectors that interact only peripherally with the economic and administrative wheels of American society.”

The past few years have been especially productive for Cainkar as she has published at least fourteen articles and monographs. Prior to September 11th 2001, few people expressed interest in her area of expertise. Now Professor Cainkar reports, “It seems they cannot get enough of it.” “It is a very demanding time for me but I love it.” In short, the work of Cainkar places her and Great Cities at the forefront, nationally and internationally, in this important area.

PROGRAMS AND RESEARCH

Six manuscripts are completed or currently near completion based upon analyses of these baseline data.

Plans for the current follow-up year received approval from the Institutional Review Boards of the University of Illinois, the Cook County Bureau of Health Services, and the Illinois Office of Alcoholism and Substance Abuse. The focus of the follow-up year is on healthcare utilization. The follow-up questionnaire was created, pilot-tested, and is now in use. A tracking and locating system was developed to re-interview respondents, and staffs were trained to implement this system.

For gaining access to study participants incarcerated in Illinois prisons, lengthy negotiations with the Illinois Department of Corrections (IDOC) were undertaken, beginning in mid-2003, due to a new Governor in the State of Illinois. Follow-up is designed to elicit both quantitative and qualitative data on use of medical, mental health, and drug treatment services both inside and outside of corrections.

- Obtained a Subcontract from Treatment Alternatives for Safe Communities (TASC) for a Chicago Practice Improvement Collaborative pilot project. The project focused on staff and management of three Substance Abuse Treatment (SAT) agencies.
- Developed a multidisciplinary Public Health and Corrections program in UIC’s School of Public Health (SPH). Courses within the program provide further education and training for SPH students and also for staff working on research projects head-quartered in the Great Cities Institute (GCI).
- Served as Chairperson for the Research and Development Subcommittee of the Illinois Public Health and Corrections Task Force. The subcommittee meets regularly at GCI.
- Served as Council member for the Alcohol, Tobacco, and Other Drug section of the American Sociological Association.
- Served as Chair of the Committee on Academic Progress in the UIC School of Public Health.
- Assisted the Jane Addams School of Social Work in their NIDA-funded Substance Abuse Research Collaborative, and coordinated a series of seminars on use of qualitative research methods in substance abuse research.

PROGRAMS AND RESEARCH

Urban Affairs Review

Fellow and Director, Graduate Program in Public Administration, Michael A. Pagano

The Great Cities Institute is home to the *Urban Affairs Review*, not only providing office space, equipment and support for the *UAR*, but serving as a site for interdisciplinary conversation and direction that go to the heart of the scholarly tradition, making the journal a leading academic outlet on urban issues and themes. The *UAR* is published bi-monthly by Sage Publications, Inc. It is co-edited by Great Cities Fellow Michael Pagano of UIC and Professors Susan Clarke and Gary Gaile, both of the University of Colorado at Boulder. GCI also hosts the website for the publication at: www.uic.edu/cuppa/gci/uar/index.htm.

Great Cities London Program

Professor of Urban Planning and Policy, Raffaella Nanetti

The Great Cities London Summer Abroad Program was in its ninth year in the summer of 2004. This program is, according to UIC's Study Abroad Office, the most successful overseas program offered by the University. The program allows 20 students, a mix of undergraduates and graduate students, to compare and contrast urban issues in Chicago and London. The program reflects the Great Cities Institute's commitment to UIC students and to comparative urban research in and about the "great cities" of the world.

Municipal Finance and Governance

Fellow and Director, Graduate Program in Public Administration, Michael A. Pagano

Great Cities Fellow Michael Pagano and graduate students at GCI worked with Dr. Christopher Hoene of the National League of Cities (NLC), as part of a long term collaboration with the National League of Cities, to generate a national assessment of municipal fiscal issues reported in NLC's annual "city fiscal conditions" report, which presents aggregate data and analyses of a sample of cities' finances. For more than a decade, Pagano has been the principal researcher and author of NLC's fiscal survey. The survey is the keystone in an emerging effort by NLC

and GCI to develop and promote a comprehensive research program on municipal fiscal issues. The information collected for the NLC annual report since 1986 on city finances and problems helps provide an important historical perspective and dimension to understanding current city fiscal issues. This effort is the only source of annual, longitudinal city financial data, as evidenced by the Federal Reserve Bank's use of the information to inform its assessment of the municipal sector.

FACULTY SCHOLARS 2003-2004

Tanya R. Anderson

Assistant Professor of Psychiatry; Associate Director, Comprehensive Assessment and Response Training System Department of Psychiatry, College of Medicine

Post Traumatic Stress Disorder and Urban Minority Children

Tanya Anderson's research interest during her year as a GCI Faculty Scholar was the psychiatric sequelae of the trauma experienced by urban, minority youth. Her research in this area expands current areas of study by focusing on an extremely vulnerable population with recurrent traumas and exposure to urban violence. Her work over the course of the year on this topic included an extensive literature review and, as a result, the development and clarification of her research question. She also was able to choose an appropriate assessment tool and conduct meetings with state officials to facilitate recruitment and consent protocols. Through the help of a writing group comprised of other GCI scholars, Anderson was able to produce a scientific abstract, complete the first draft of the IRB proposal, begin work on the initial draft of a seminal article that is still in development, and write a grant proposal that was ultimately fully funded. Dr. Anderson currently serves as Assistant Professor of Psychiatry and Associate Director of the Comprehensive Assessment and Response Training System (CARTS) at the University of Illinois at Chicago. She is also on the Board of Trustees of the American Psychiatric Association and on the Board of Directors of the Mental Health Association in Illinois. Tanya Anderson received her B.A. from Purdue University and her M.D. from Case Western Reserve University School of Medicine.

Ann M. Feldman

Associate Professor and Director of First-Year Writing Program Department of English, College of Liberal Arts and Sciences

Ordinary Writing in the Engaged University

During her term as a GCI Faculty Scholar, Ann Feldman focused on two projects. First, she began a book project entitled *Ordinary Writing in the Engaged University*, which is under contract with SUNY Press. During her year as a fellow she wrote the first half of the book, exploring what it means to design first-year writing instruction in the context of an engaged university. According to Feldman, as faculty take up engaged research that depends on participation from community partners, students and teachers should come to see learning to write as "participating in" rather than "writing about." Professor Feldman's second project involved directing a three-year grant funded by the Corporation for National and Community Service that offers 48 incoming UIC students the opportunity to receive a Chicago Civic Leadership Certificate after completion of five courses and field-based experiences. This program integrates fieldwork at community agencies with coursework in writing and urban studies and emphasizes how leadership depends on the ability to communicate in complex situations. Professor Feldman is an Associate Professor of English and Director of the First-Year Writing Program at the University of Illinois at Chicago.

FACULTY SCHOLARS 2003-2004

Irma Olmedo**Associate Professor****Department of Curriculum and Instruction, College of Education**

Young Children's Bilingual, Metalinguistic and Communicative Development in a Chicago School

Irma Olmedo, during her stay as a GCI Faculty Scholar, made significant progress on her project, *Young Children's Bilingual, Metalinguistic and Communicative Development in a Chicago School*. Carrying out research in Josefa Ortiz de Dominguez School in Chicago, a school with 99 % Latino students, Olmedo started observing in the classroom in September of 2003, but began official data gathering (videotaping and audiotaping) in January 2004. Data gathering also included interviewing the children about their use of English and Spanish and their attitudes towards their bilingualism.. She also spoke with many of the parents about their language usage at home. Olmedo has started analyzing this data while a Faculty Scholar and would like to write a book about this and related research on children's bilingual development. In addition to her research at the school, Olmedo has published six articles, presented at four conferences, and given presentations in a number of nonconference settings, all during the 2003-2004 academic year. She was invited to lecture about her research at the Free University of Berlin by researchers working on multilingualism and education in German schools. In seeking IRB approval for her research, Olmedo was able to create a parental consent template which took into account language and cultural issues of research with Latino parents, a template that will prove to be useful to OPRS as well as other researchers who are working with similar populations. Professor Olmedo is an Associate Professor in the College of Education at the University of Illinois at Chicago.

Arkalgud Ramaprasad**Professor and Department Head****Department of Information and Decision Sciences,
College of Business Administration**

Bridging the Digital-Divide in e-Health Applications

During his time as a GCI Faculty Scholar, Dr. Arkalgud Ramaprasad continued his research *Bridging the Digital-Divide in eHealth Applications*. In order to show the nature and sources of the digital-divide, Ramaprasad collected institutional data about all the hospitals, their eHealth applications, demographic data about their patients, and infrastructure data for the patients' location. This data was collected from public sources and through analysis of their websites, and then integrated in a data warehouse. During the 2003-2004 academic year, Ramaprasad completed and analyzed the data-warehouse for the city of Chicago, published two papers on this data in international conferences, and submitted one paper for publication in an online journal. Dr. Ramaprasad also completed the data-warehouse for the state of Illinois and is in the process of analyzing this data. The Center for Research in Information Management (CRIM), for

which Ramaprasad is the Director, organized a breakfast roundtable on eHealth applications in the city of Chicago based on the data he collected. CRIM is also in the process of organizing an industry-university forum on eHealth application strategies utilizing the data. Professor Ramaprasad is the Head of the Department of Information and Decision Sciences at the University of Illinois at Chicago. He received his Ph.D. from the University of Pittsburgh.

FACULTY SCHOLARS 2003-2004

Laurie Schaffner**Assistant Professor****Department of Criminal Justice, College of Liberal Arts
and Sciences**

Worlds of Girls in Trouble: Myths and Realities about Chicago's Youth

During her year as a Faculty Scholar, Laurie Schaffner worked on her project which involved completion of the fieldwork and drafting the manuscript of a study of girls in the juvenile court system. She was able to marshal an IRB application through UIC as well as complete the fieldwork and turn in a completed draft of the entire manuscript to Rutgers University Press in July 2004, where the work is under contract. Based on the notion that the experiences of low-income girls of color have been neglected or exploited, situated amid a larger cultural and political habitus that variously ignored, minimized, derided, or criminalized their plight, Schaffner conducted interviews and made observations in various community-agency sites in Chicago where young women were provided with opportunities to express themselves in myriad ways, such as through arts, sports, and youth organizing. She found that "gender-responsive" policy, that is, policy developed that focuses specifically on girls, when designed to challenge gender, racial, and sexual stereotypes, girl-hating, and other gender myths, can provide the groundwork where adolescent girls learn living skills to navigate their adolescence productively. In addition to this research, while waiting for IRB approval, Schaffner was able to complete a co-edited anthology with a colleague, *Regulating Sex: The Politics of Intimacy and Identity*, Elizabeth Bernstein and Laurie Schaffner, editors, Routledge Press, November 2004. Laurie Schaffner is an Assistant Professor in the Department of Criminal Justice at the University of Illinois at Chicago.

Eric W. Welch**Assistant Professor****Public Administration Program, College of Urban Planning and
Public Affairs**

Linking Technology and Democracy: A Study of City Government Use of the Internet to Facilitate Public Discourse

During his year as a GCI Faculty Scholar, Eric W. Welch studied virtual interactivity between citizens and government through networked information and communication technologies. The premise of the research was to examine a variety of different facets of the citizen-government relationship as it begins to incorporate e-democracy as a mechanism to address communication and participation challenges of governance. The 2003-2004 academic year was devoted to the collection and analysis of data and to the development of academic manuscripts for publication in leading public administration and political science journals. Data collection was accomplished in three ways. First, in cooperation with the Chicago Police Department, Welch collected data on citizen use and police response to email feedback through the Citizen ICAM website. He also developed, with the collaboration of Sanjay Panday at Rutgers University, Camden, a series of internet-related questions for a survey of government health agencies to investigate the extent to which government reform, organizational culture, capacity, political support, and other factors affect the adoption and implementation of internet and intranet technologies. Finally, he worked with colleagues at Northwestern University to devise questions on citizen internet use for a random survey of Chicago city residents in order to test the extent to which one well-known and often used web-based crime information system had any effect on citizen trust in government. Welch wrote numerous papers as a result of these three sets of data, some of which were accepted for publication, and some that are still under revision and review. Eric Welch is an Assisted Professor of Public Administration at the University of Illinois at Chicago. Professor Welch received his Ph.D. from Syracuse University.

FACULTY SCHOLARS 1995-2004

Alicia Adserà

Department of Economics
College of Business Administration
2001-2002

Kheir Al-Kodmany

Urban Planning and Policy Program
College of Urban Planning and
Public Affairs
2001-2002

Tanya R. Anderson

Department of Psychiatry
College of Medicine
2003-2004

Eric Arnesen

Department of African-American
Studies
College of Liberal Arts and Sciences
1996-1997

Mark Atkins

Department of Psychiatry
College of Medicine
2000-2001

David Badillo

Latin American and Latino Studies
Program
College of Liberal Arts and Sciences
1999-2000

Kevin Barnhurst

Department of Communications
College of Liberal Arts and Sciences
1999-2000

Michael Bennett

Jane Addams College of Social Work
1995

John Betancur

Urban Planning and Policy Program
College of Urban Planning and
Public Affairs
1995-1996

Cynthia Blair

Departments of African-American
Studies and History
College of Liberal Arts and Sciences
2000-2001

Burton Bledstein

Department of History
College of Liberal Arts and Sciences
1999-2000

Robert Brueggemann

Department of Art History
College of Architecture and the Arts
1998-1999

Rebecca Campbell

Department of Psychology
College of Liberal Arts and Sciences
1998-1999

Frank Chaloupka

Department of Economics
College of Business Administration
1996-1997

Xiangming Chen

Department of Sociology
College of Liberal Arts and Sciences
1998-1999

Ralph Cintron

Department of English
College of Liberal Arts and Sciences
2002-2003

Sharon Collins

Department of Sociology
College of Liberal Arts and Sciences
2001-2002

Kathleen Crittenden

Department of Sociology
College of Liberal Arts and Sciences
1998-1999

Gerald Danzer

Department of History
College of Liberal Arts and Sciences
1996-1997

Benét DeBarry-Spence

Department of Managerial Studies
College of Business Administration
2004-2005

Elizabeth Delaney

Special Education
College of Education
1999-2000

Jonathan Dombrow

Department of Managerial Studies
College of Business Administration
2000-2001

Marcia Farr

Department of English and
Linguistics
College of Liberal Arts and Sciences
2001-2002

Deborah Fausch

Department of Art History
College of Architecture and the Arts
2001-2002

Ann Feldman

Department of English
College of Liberal Arts and Sciences
1998-1999, 2003-2004

Roberta Feldman

City Design Center
College of Architecture and the Arts
1996-1997

Michael Fendrich

Department of Psychology
College of Liberal Arts and Sciences
1997-1998

Nilda Flores-Gonzales

Department of Sociology
College of Liberal Arts and Sciences
1997-1998

Latin-American Studies

College of Liberal Arts and Sciences
2001-2002

Lisa Frohmann

Department of Criminal Justice
College of Liberal Arts and Sciences
2000-2001

Douglas Gills

Urban Planning and Policy Program
College of Urban Planning and
Public Affairs
1996-1997

Paul Goldstein

Division of Epidemiology and
Biostatistics
School of Public Health
1995-1996

Olivia Gude

School of Art and Design
College of Architecture and the Arts
1999-2000

Nancy Guerra

Department of Psychiatry
School of Medicine
1995

Sharon Haar

School of Architecture
College of Architecture and the Arts
1998-1999

John Hagedorn

Department of Criminal Justice
College of Liberal Arts and Sciences
2000-2001

FACULTY SCHOLARS 1995-2004

Darnell Hawkins

Department of African-American
Studies
College of Liberal Arts and Sciences
1996-1997

Don Hellison

School of Kinesiology
Jane Addams College of Social Work
1997-1998

Rebecca Hendrick

Public Administration Program
College of Urban Planning and
Public Affairs
2002-2003

Cedric Herring

Department of Sociology
College of Liberal Arts and Sciences
1995-1996

Charles Hoch

Urban Planning and Policy Program
College of Urban Planning and
Public Affairs
1997-1998

Janise Hurtig

Center for Research on Women
and Gender
Office of the Vice Chancellor
for Research
2002-2003

Martin Jaffe

Urban Planning and Policy Program
College of Urban Planning and
Public Affairs
1998-1999

Richard John

Department of Psychology
College of Liberal Arts
and Sciences
2004-2005

Steve Jones

Department of Communications
College of Liberal Arts and Sciences
2002-2003

David Jordan

Department of History
College of Liberal Arts and Sciences
2001-2002

Dennis Judd

Department of Political Science
College of Liberal Arts and Sciences
2002-2003

Elliot Judd

Department of English
College of Liberal Arts and Sciences
1995-1996

Linda Kaste

Department of Pediatric Dentistry
College of Dentistry
2002-2003

Michele Kelley

Department of Public Health
School of Public Health
1995-1996

James Kelly

Department of Psychology
College of Liberal Arts and Sciences
1998-1999

Maria Krysan

Department of Sociology
College of Liberal Arts and Sciences
2004-2005

Michael Lieber

Department of Anthropology
College of Liberal Arts and Sciences
1996-1997, 2000-2001

Jess Maghan

Department of Criminal Justice
College of Liberal Arts and Sciences
1996-1997

Silvia Malagrino

School of Art and Design
College of Architecture and the Arts
2000-2001

Inigo Manglano-Ovalle

School of Art and Design
College of Architecture and the Arts
1995

Bryant Marks

Departments of Psychology and
African-American Studies
College of Liberal Arts and Sciences
2002-2003

Sharon Mastracci

Public Administration Program
College of Urban Planning and
Public Affairs
2004-2005

John McDonald

Department of Economics
College of Liberal Arts and Sciences
1995

Evan McKenzie

Department of Political Science
College of Liberal Arts and Sciences
1996-1997

Raffaella Nanetti

Urban Planning and Policy Program
College of Urban Planning and
Public Affairs
1999-2000

Irma Olmedo

Department of Curriculum
and Instruction
College of Education
1998-1999, 2003-2004

Victor Ortiz

Latin American and Latino Studies
Program
College of Liberal Arts and Sciences
1996-1997

Anthony Orum

Department of Sociology
College of Liberal Arts and Sciences
1996-1997, 2000-2001

Joseph Persky

Department of Economics
College of Business Administration
1999-2000

Arkalgud Ramaprasad

Department of Information and
Decision Sciences
College of Business Administration
2003-2004

David Ranney

Urban Planning and Policy Program
College of Urban Planning and
Public Affairs
1996-1997, 1997-1998

Beth Richie

Departments of Criminal Justice and
Gender and Women's Studies
College of Liberal Arts and Sciences
2001-2002

Stephanie Riger

Department of Psychology
College of Liberal Arts and Sciences
1997-1998

Women's Studies

College of Liberal Arts and Sciences
1998-1999

Barry Rundquist

Department of Political Science
College of Liberal Arts and Sciences
1995

FACULTY SCHOLARS 1995-2004

Laurie Schaffner

Department of Criminal Justice
College of Liberal Arts and Sciences
2003-2004

Dick Simpson

Department of Political Science
College of Liberal Arts and Sciences
1997-1998

Janet Smith

Urban Planning and Policy Program
College of Urban Planning and
Public Affairs
1999-2000

Siim Soot

Department of Anthropology
College of Liberal Arts and Sciences
1997-1998

James Sosnoski

Department of English
College of Liberal Arts and Sciences
2001-2002

Margaret Strobel

Department of Women's Studies
College of Liberal Arts and Sciences
1995-1996

David Stovall

Department of Policy Studies
College of Education
2004-2005

Patrick Tolan

Department of Psychiatry
College of Liberal Arts and Sciences
1995

David Torres

Public Administration Program
College of Urban Planning and
Public Affairs
1998-1999

Steven Tozer

Education
College of Education
1995-1996

Sarah Ullman

Department of Criminal Justice
College of Liberal Arts and Sciences
2002-2003

Maria Varelas

Education
College of Education
1996-1997

Philip Wagreich

Department of Mathematics
College of Liberal Arts and Sciences
1995-1996

Rachel Weber

Urban Planning and Policy Program
College of Urban Planning and
Public Affairs
2000-2001

Roger Weissberg

Department of Psychology
College of Liberal Arts
and Sciences
2004-2005

Eric W. Welch

Public Administration Program
College of Urban Planning and
Public Affairs
2003-2004

Wendy Young

Department of Public Health,
Mental Health and Administrative
Nursing
College of Nursing
1996-1997, 1997-1998

Constance Yowell

Education
College of Education
1999-2000

Marc Zimmerman

Latin American and Latino Studies
Program
College of Liberal Arts and Sciences
1997-1998

GREAT CITIES FACULTY SEED FUND
2003-2004

GCI Faculty Seed Fund awards go to UIC faculty working on early-stage, interdisciplinary urban research projects that have the potential to generate new partnerships and/or new external support.

The following four UIC faculty members received Seed Fund grants:

Christine Helfrich

Occupational Therapy, College of Applied Health Sciences

Life Skills Training for Domestic Violence Victims

This project provided group and individual training in financial management to domestic violence victims living at the Family Rescue Shelter and the Ridgeland Transitional Housing Program.

Annette Henry

Policy Studies, College of Education

A Longitudinal Case Study of Teaching and Learning at an Urban Charter School for Girls

This study examined how middle-school girls find their voices and identities as leaders, academically competent in the humanities as well as in mathematics, sciences, and technology at a single-sex charter school.

Mary Keehn

Physical Therapy, College of Applied Health Sciences

Effects of Student-Supervised Exercise and Language Stimulation on Elderly African Americans with Alzheimer's Disease

Funding was received to develop and initiate a service learning project for students to provide supervised exercise and language stimulation to elderly African Americans with Alzheimer's Disease as part of a larger research endeavor. Students would: gain knowledge of Alzheimer's disease and general exercise principles; interact with persons with Alzheimer's disease and their families/caregivers; and gain experience in supervising elders in an exercise program.

Youfa Wang

Nutrition, College of Applied Health Sciences

Healthy Eating Promotion Among Low Socioeconomic Status Schoolchildren in Chicago Public Schools

This study is designed to test and develop effective approaches to promote vegetable and fruit consumption, and to reduce the consumption of unhealthy snack foods among African American schoolchildren in 2 Chicago public schools focusing on the 5-7th graders. The project is ongoing.

GREAT CITIES INSTITUTE WINTER FORUM 2003

Where We Stand: Cities, Challenge, and Change

December 5, 2003

The Tenth Annual Great Cities Winter Forum, held in December 2003, covered the broad topic, “Where We Stand: Cities, Challenge, and Change”. Attracting over 500 people, the forum engaged researchers, students, and practitioners in a set of conversations on those particular conditions of cities that we believe require full and considered analysis if we are to understand how best to continue to build cities—humankind’s most important and enduring form of settlement.

Speakers and participants from diverse backgrounds in government, the nonprofit sector, business, and academia discussed and debated issues such as governance, crime, immigration, health, and race among others, all in a city-specific context.

The Winter Forum’s Keynote Speaker was the Honorable Wellington Webb, former mayor of the City of Denver and the Plenary Session was broadcast live on WBEZ Chicago Public Radio’s program, **Eight Forty-Eight**, hosted by Steve Edwards. Below is a list of the discussions that took place at the 2003 GCI Winter Forum. For more detailed information, including the names of the moderators and panelists, please visit the website at <http://www.uic.edu/cuppa/gci/events/wf2003/index.html>

- Governing the Commons:
How Do We Improve Play in the Regional Sandbox?
- Where We Stand: No Child Left Behind
- The Real Story: Looking Beyond Chicago’s Murder Rate
- Immigration and the Urban Environment:
The City as the World
- Cities and Money
- Where We Stand: Equity and Balanced Development
Agendas in American Cities Today
- The Healthy City: Challenge and Change
- Racial Inequality and the American City:
Current Issues and Future Prospects

GREAT CITIES INSTITUTE AFFILIATE CENTERS

Center for Urban Economic Development (CUED)

Nik Theodore, Director
Yibing Li, Assistant to the Director
Kimary Lee, Research Associate
Ron Baiman, Research Assistant Professor
Chirag Mehta, Research Associate
Esteleta Cameron, Office Manager
Cedric Williams, Manager of Systems Services

The Center for Urban Economic Development (CUED) undertakes research and technical assistance projects in support of job-centered development and to translate lessons from practice into public policy. In conducting its work CUED enters into partnerships with community-based organizations, advocacy coalitions, government agencies, labor unions, and the private sector.

CUED added several new projects during the 2003-2004 year. These include:

- Illinois minimum wage evaluation- evaluating the impacts of the minimum wage on employment and business operations.
- American Rights at Work- investigating employer tactics during union organizing campaigns in the Chicago area.
- Social Security Administration’s “no-match letter” policy- documenting the impacts of SSA’s employment verification program on workers’ rights.
- Multi-year study of low-wage labor markets in Chicago and New York City (in partnership with the NYU Brennan Center for Justice).
- Three-year study of economic restructuring in nine cities funded by the European Union. Chicago and Hong Kong were selected as the two non-EU cities participating in the project.

Nathalie P. Voorhees Center for Neighborhood and Community Improvement

Co-Directors: Janet Smith and Yittayih Zelalem

The mission of the Nathalie P. Voorhees Center for Neighborhood and Community Improvement is to improve the quality of life for all residents of the metropolitan area.

Highlights of its work in 2003-2004 include:

- Continued to work with the Great Cities Neighborhoods Initiative program in partnership with community groups in Pilsen and the Near West Side.
- As part of our ongoing partnership with Latinos United and Statewide Housing Action Coalition for the Illinois Assisted Housing and Research Action Project (IHARP), a fourth report has been completed looking in-depth at the HOME program.
- Worked with the Resurrection Project to analyze the demand for assisted affordable housing for seniors in Pilsen and to evaluate implementation of their El Zocalo (plaza) project.
- Completed work with the Chicago Mutual Housing Network to research current conditions and future trends of the affordable (limited equity) housing cooperative model in the Chicago area.
- Worked with Chicago Rehab Network (CRN) to compile and develop ‘The Affordable Housing Fact Book’, a compendium of facts with an analysis of the current affordable housing situation in Chicago, the region and the State of Illinois. The Fact Book was released in March 2004.
- Continued to provide technical assistance to the Cabrini Green Local Advisory Council on their HOPE VI and other redevelopment plans in partnership with the UIC City Design Center.
- Produced housing market analysis for the Near West Side, which was used by the Sargent Shriver National Center on Poverty Law in its lawsuit on behalf of ABLA residents.
- Began process of evaluating the Northeastern Illinois Planning Commission’s Full Circle project, a three year project working with community-based organizations to use technology to develop physical plans with a focus on affordable housing.

- Began work on a two-year project that looks at affordable housing trends in the six-county Chicago region and estimates likely future conditions. Funded by The Woods Fund of Chicago, this project is conducted in collaboration with SHAC, CRN, and LU. Each of our partners will use the Voorhees research product to educate and build local constituencies around policy that preserves and produces affordable housing.
- In collaboration with the Chicago Rehab Network, completed data analysis for the State of Illinois 2005-2009 consolidated plan to be submitted by the Illinois Housing Development Authority to the US Department of Housing and Urban Development.
- Developed vision and completed concept paper for future direction of the Center, which includes working in non-gentrified communities on housing related development issues.
- Began multi-year research project based on work completed in Housing Dynamics Project that includes working with four community partners. Funded by Searle Funds at The Chicago Community Trust.

GREAT CITIES INSTITUTE PERSONNEL

Administration and Project Researchers

David C. Perry serves as Director of the Great Cities Institute and Professor of Urban Planning and Policy at the University of Illinois at Chicago.

Author of eight books and more than 150 articles, book chapters and reports on urban policy, political economy and public infrastructure, Perry is an equally experienced policy practitioner, having served on numerous public boards, commissions and research advisory panels. In Chicago, he is a member of the Mayor's Zoning Reform Commission and has co-chaired the city's Housing Forum on Information Infrastructure. He is a member of the Urban Land Institute's Chicago Public Policy Committee and the Global Chicago Committee of the Chicago Council on Foreign Relations.

Perry received his PhD from the Maxwell School at Syracuse University and went on to teach in the Government Department at the University of Texas in Austin. From 1982 to 1998, Perry was professor of planning at the School of Planning and Architecture at the State University of New York at Buffalo and senior faculty fellow at the Rockefeller Institute in New York. In the early 1990s, he spent two and one-half years as the Albert A. Levin Chair of Urban Studies and Public Service at Cleveland State University and he holds a permanent appointment as an Albert A. Levin Scholar. Perry retains the title of Senior Research Fellow at the International Institute of Communications at San Diego State University, where he spent the 1998-1999 academic year. He joined UIC in 1999 as Director of the Great Cities Institute.

David Perry also serves as Associate Chancellor for the Great Cities Commitment.

Lauri Alpern served as Associate Director of the Institute where she has worked on university-community partnerships in the areas of community development, education, health and public policy. Lauri is also a founding faculty member and teaches operations management, strategic planning and grantwriting in UIC's Certificate Program of Nonprofit Management program. Alpern was a key player in the inception of UIC's Great Cities Initiative in 1993, which fostered the creation of the Great Cities Institute. From 1986 to 1990, she was an Assistant Commissioner for the City of Chicago Department of Economic Development, working under the administrations of Mayors Harold Washington and Eugene Sawyer. Lauri holds a Master's of Urban Planning and

Policy degree with a concentration in economic development from the University of Illinois at Chicago and has completed coursework towards an MBA at the Illinois Institute of Technology.

Most recently, Lauri has joined The Enterprising Kitchen in a newly created position of Co-Executive Director. As Co-Executive Director, she is responsible for the management and resource and business development for TEK. Ms. Alpern joined TEK with more than fifteen years of experience creating and implementing community and economic development programs and partnerships.

Wm. Dustin Cantrell is a Visiting Research Specialist for the *Health Care Needs of Addicted Criminal Offenders* project, which is funded by the National Institute on Drug Abuse. He holds an MA in Anthropology from Ball State University. Before becoming involved with GCI, he spent several years working directly with adolescents struggling with mental health and substance abuse issues and teaching college courses in Indiana State Prisons. In addition to his work at GCI he is currently an Adjunct Professor of Anthropology at Indiana University Northwest in Gary, Indiana.

Evelyn Dillon, Program Coordinator, serves as the Project Manager for the *Healthcare Needs of Addicted Criminal Offenders* project, a grant funded by the National Institute on Drug Abuse, as well as Administrative Assistant to the Corrections Academic Program in the School of Public Health. Since 2002, Evelyn has provided the administrative support systems essential to assist Great Cities Institute Fellow, Dr. Paul J. Goldstein. Evelyn received her Master of Arts degree in Inner Cities Studies Education and a Bachelors of Arts degree in Sociology, both from Northeastern Illinois University. Evelyn has been affiliated with both UIC campuses and has a broad knowledge of university operations and management in the areas of research, teaching and health care. Most recently, Evelyn has been engaged in *Instructional Teaching* with Platform Learning Inc. tutoring literacy, math and science to at-risk children in the Chicago Public Schools which is a part of the "No Child Left Behind Project."

Jaime Holland Masterson, Editorial Associate, has a BA in Psychology from Wheaton College and an MA in Criminal Justice from the University of Illinois at Chicago. She also studied at Oberlin College. Jaime has been the managing editor of the Urban Affairs Review for over four years and has completed various editorial tasks for the Institute.

Denita Johnson, Operations Manager, provides administrative and financial management services to the Institute. During her 26-year career, she has served with distinction in four departments at UIC. Prior to joining the Great Cities Institute, Ms. Johnson was Business Manager for the Urban Transportation Center.

Christiana Kinder, Customer Service Specialist, welcomes the Institute's many visitors, coordinates meetings for faculty and staff, and handles a variety of other administrative duties. The mother of five children, Kinder was active on the PTA at Morton Career Academy. She then became involved in Chicago school reform efforts and was elected to the presidency of the Local School Council at Morton, a position she held for five years.

Chang Lee, Program Director of the UIC Neighborhoods Initiative Literacy and Technology programs, has worked in collaboration with community-based organizations and university faculty, staff, and students to provide support in coordinating meetings and projects, in writing and administering grants, and in the supervision of research assistants involved in various UICNI projects. He assists in coordinating, planning and implementing the UICNI Community Technology Centers and coordinates a parent writing group whose writings appeared in the journal *intimate portraits*. Lee also acts as a liaison between UICNI and other program staff at collaborating universities, community centers, and organizations; coordinates the UIC Neighborhoods Research Assistant Symposium; and oversees the hiring, training, and workload of graduate and research assistants. Lee comes to the Institute from UIC's Study Abroad Office where, as a student, he participated in the Great Cities London Study Abroad program. He has also studied at both Cambridge and Oxford University in England. Lee completed his undergraduate degree from UIC where he was a member of the Honors College. He also holds a master's degree in English Literature from DePaul University and a certificate in Non-Profit Management from the University of Illinois at Chicago's College of Urban Planning and Public Affairs.

Thomas Lyons, Senior Research Associate at the Great Cities Institute, works with Faculty Fellow Paul Goldstein as project director of the Institute's "Healthcare Needs of Addicted Criminal Offenders" project. He is also conducting his own research project on HIV risk behavior among men recovering from methamphetamine addiction with a grant from the National Institute of Drug Abuse. Other areas of interest include evaluating drug treatment programs, HIV care for jail and prison inmates, and the emotional and educational needs of children of incarcerated parents. He has

written on narrative ambiguity in ethnography, health literacy, and health economics. Lyons holds a doctorate in cultural anthropology from the University of Chicago, and has done postdoctoral work in medical anthropology at the George Washington University.

John Mudd is the E-Learning Program Coordinator for Professional Education at the Great Cities Institute. He is part of the creative team that develops and delivers Online and Computer-Based Training with a focus on curriculum that is geared toward Nonprofit and Housing Development agencies. Before joining the Great Cities Institute, he served as a technology consultant with ITRC, and as manager of the Chicago branch of Micro Center Computer Education.

Aumaporn "Oui" Ninratana, Coordinator of Research Programs, provides financial management services to all sponsored projects at the Institute. She holds an MBA from UIC with a concentration in Management. Prior to joining the Great Cities Institute, she also worked at Ernst & Young Office in Thailand as a senior audit assistant.

Joy Pamintuan, Assistant Director for Research Programs and Administration, came to the Great Cities Institute from a position at UIC as a Contract Negotiator in the Office of the Vice Chancellor for Research. In that position, she reviewed and approved sponsored project proposals, advised faculty on obtaining and preparing proposals, evaluated proposed contracts and negotiated grants and contracts on behalf of the University. Ms. Pamintuan has an MBA from Loyola University. She has also worked at the Museum of Science and Industry as a project account and grants administrator.

Marilyn Faklis Ruiz, Assistant to the Director, assists the director and associate director of the Institute on planning and development. She holds a master's degree from New York University with additional course work in Adult Education and Learning from National Louis University. Ruiz taught for several years at New York University and has been affiliated with UIC since 1990.

GREAT CITIES INSTITUTE PERSONNEL

Faculty Fellows

Cynthia Barnes-Boyd, is the Director, UIC Neighborhoods Initiative and Assistant Dean, Community Health Initiatives in the UIC College of Nursing. Dr. Barnes-Boyd has a distinguished record in public health and extensive experience working with community organizations. A Registered Nurse, she holds both bachelor's and master's nursing degrees from UIC, as well as her Ph.D. in Nursing Science. From 1997 to 2000, Dr. Barnes-Boyd was Special Assistant to the UIC Vice Chancellor for Health Services and Director of Community Health. From 1991 to 1997, she served as Executive Director of UIC's Mile Square Health Center and during that same period, she was Director of Community Outreach for UIC. Among other awards, Dr. Barnes-Boyd is the recipient of the "Women in History" Award from the Chicago Urban League and the National Woman's Hook-up.

Louise Cainkar is a sociologist and senior research fellow at the Great Cities Institute. She is completing a study of the impact of the September 11th attacks on the Arab/Muslim community in metropolitan Chicago, funded by the Russell Sage Foundation. She is also a recipient of the Carnegie Corporation Scholar Award, with which she is studying the Islamization of the Arab Community in Metropolitan Chicago. She is a consulting scholar on the Carnegie Corporation-funded, Social Science Research Council project *Reframing the Challenge of Migration and Security*. In the public sector, she recently completed a study of the capacity of American Islamic institutions to provide services to low-income Muslims for the Annie E. Casey Foundation and is conducting a collaborative study with the Arab American Action Network of barriers and resources affecting domestic violence intervention in Arab/Muslim families. Professor Cainkar has published more than thirty articles or chapters on Arabs and Muslims in the US and is regarded as a national expert on immigrant Muslim communities, Arab immigrants, and Arab Americans. She has also worked as a grant maker to immigrant community organizations, taught in UIC's Sociology Department, and conducted research on migration within the Middle East.

Paul Goldstein, Professor of Epidemiology and Biostatistics, is a leading expert on relationships between substance use and trafficking and violence. Goldstein was awarded a substantial grant by the National Institute on Drug Abuse for his project, *Healthcare Needs of Addicted Criminal Offenders*. The goal is to gain a detailed understanding of health care needs and service utilization of a sample of chemically dependent criminal offenders. Goldstein is

also in the process of creating a program in the school of Public Health on Public Health and Corrections. This program includes two new academic courses, a research component, and database development.

Atanacio (Nacho) Gonzalez is Associate Director of the UIC Neighborhoods Initiative and a Fellow at the Great Cities Institute. Gonzalez has been providing technical assistance in organizational development and fundraising to community organizations since 1980. He is on the Board of Directors of the Bickerdike

Redevelopment Corporation, one of the most successful low-income housing organizations in Chicago, and President of the community-staffed Humboldt Construction Company, which builds low-income housing. He is also the Coordinator of the Organizer Learning Network, a community-driven learning center for community organizers. Gonzalez has a master's in Urban Planning and Policy and a Certificate in Business Administration from UIC.

John M. Hagedorn is a Fellow at the Great Cities Institute and Associate Professor of Criminal Justice. He is the author of two books, *People & Folks and Forsaking Our Children*. With Meda Chesney-Lind he co-edited *Female Gangs in America*. He is the editor of the forthcoming *Gangs in the Global City*, an edited volume looking at aspects of globalization and gangs published by the University of Illinois Press. He is also in the fifth year of a long-term study on the history of gangs in Chicago, a co-investigator of a ten nation study on Children in Organized Armed Violence, and has concluded a study of why homicide has declined in New York City and not Chicago. His website, gangresearch.net, averages more than 500,000 hits per month during the academic year.

Martin Jaffe, an Associate Professor in the Urban Planning and Policy program, received his JD degree from Wayne State University Law School in 1973 and his LLM in 1984 from the DePaul University College of Law. Prior to joining UIC's faculty, he was a research administrator for the American Planning Association and had also worked as a regional planner in New York and Massachusetts. Jaffe currently serves as the Coastal Business & Environment Specialist for the Illinois-Indiana Sea Grant College Program and is affiliated with GCI's Metropolitan Sustainability Initiative.

Vernon Jarrett was one of the nation's foremost newspaper, television and radio commentators on race relations, politics, urban affairs and African American history. He had a distinguished

career as a show host and commentator on ABC's WLS-TV. Jarrett, who began his newspaper career 50 years ago at the Chicago Defender, became the Chicago Tribune's first black syndicated columnist in 1970. He joined the Chicago Sun-Times as columnist and editorial board member, continuing there until 1995. He was honored as a founder and former president of the 1000-member National Association of Black Journalists.

Davis Jenkins is a Senior Fellow at the Great Cities Institute. He conducts research on how to increase access to economic opportunity by disadvantaged youths and adults. A key focus of his work is the role of post-secondary institutions, particularly community colleges, in educating economically and educationally disadvantaged individuals for gainful employment in a knowledge economy. He also consults on the development of programs and policies that reflect findings from research on what works. Davis is co-investigator with Thomas Bailey of Columbia University on a new study, funded by the Ford and Lumina foundations, on the role of community colleges in degree attainment by low-income and minority students. He is also consulting with policy makers in several states on strategies for improving postsecondary access and attainment by low-income students. Davis holds a bachelor's degree from Princeton University and a Ph.D. in Public Policy Analysis from Carnegie Mellon University.

Dennis R. Judd is a Professor in the Department of Political Science and Fellow in the GCI. He has published 14 books and numerous articles and other publications on urban political economy, urban revitalization, urban policy, and public policy. Recently he has pioneered in scholarly research on urban tourism. As part of this continuing research program he co-edited *The Tourist City* (Yale 1999) and

Cities and Visitors (Blackwell 2004), and edited *The Infrastructure of Play* (M.E. Sharpe 2003). From 1985 to October 2001 he served as editor of the *Urban Affairs Review*, and he edits the *Globalization and Community* book series for the University of Minnesota Press. He received the Chancellor's Award for

Research and Creativity from the University of Missouri-St. Louis in 1998, and the Career Achievement Award from the Urban Politics Section of the American Political Science Association in 1998.

Michael A. Pagano is Professor of Public Administration and Director of the Graduate Program in Public Administration at the University of Illinois at Chicago. He is co-editor of *Urban Affairs*

Review, which is housed at the Great Cities Institute, Faculty Fellow of GCI, and a member of the Committee for the Study of the Long-term Viability of Fuel Taxes for Transportation Finance of the Transportation Research Board, a unit of the National Academy of Sciences. He is Principal Investigator for a Pew Charitable Trust project (Government Performance Project) to grade the states on Infrastructure Management. He co-authored a 2004 Georgetown University Press book with Ann O'M. Bowman entitled, *Terra Incognita: Vacant Land and Urban Strategies*. His current projects include analyses of the spatialization of revenue structures, an assessment of city finances for the nation's largest cities with Christopher Hoene of the National League of Cities, and a monthly column in State Tax Notes on local government finances called "The Third Rail."

Kate C. Pravera joined the Great Cities Institute as Senior Fellow and Director of Professional Education in 1998. Chief architect of GCI's growing portfolio on online certificate programs, she specializes in launching new initiatives. She was the founding executive director of the Chicago Community Loan Fund, served on the board of directors of the National Community Capital Association and co-chaired the Training and Technical Assistance Task Force for the Coalition of Community Development Financial Institutions. Prior to leaving UIC at the beginning of 2005, Pravera held an adjunct faculty appointment with the Institute, serving as a lecturer in the Urban Developers Program and online facilitator in several other programs. Pravera holds a doctor of philosophy degree from Northwestern University.

Wim Wiewel left UIC at the end of the 2003-2004 academic year, but continues as a Fellow at the Great Cities Institute. Wim left to become the provost and senior vice president for academic affairs at the University of Baltimore, wrapping up a quarter century at UIC, with the last four years as dean of UIC's College of Business Administration. He continues work on two books with David Perry on university real estate development, sponsored by the Lincoln Institute. The first one, *The University as Urban Developer: Case Studies and Analyses*, will be published early in 2005, while the second one, on university development abroad, will follow a year later. He is also completing an edited volume with Gerrit Knaap of the National Smart Growth Center at the University of Maryland about university involvement in smart growth issues. Wim thanks all his friends and colleagues at UIC and in Chicago for their support, and hopes to stay in touch as we continue to collaborate on creating "great cities".

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