

Great Cities Institute

2005-2006 ANNUAL REPORT



The Great Cities Institute is a university-wide center of engaged urban research located in the College of Urban Planning and Public Affairs at the University of Illinois at Chicago (UIC). Serving as UIC's focal point for the University's Great Cities Commitment, GCI's mission is to create, disseminate, and apply interdisciplinary knowledge in urban areas. Faculty from UIC and researchers from elsewhere work collaboratively with external partners throughout Chicago and the world to generate the very best interdisciplinary, high impact research on urban issues.

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2005-2006 ANNUAL REPORT

JULY 1, 2005 – JUNE 30, 2006

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LETTER FROM THE DIRECTOR, 2005-2006

Dear Friends:

Thank you once again for taking the time to review the activities of the Great Cities Institute at the University of Illinois at Chicago. The Institute is the research focal point of UIC's signature mission of institutional engagement with Chicago and the "great cities" of the world that we call the "Great Cities Commitment." Our overall mission is to be the premier public urban research university. We do not believe that this is possible without a full commitment to the urban environment of which we, as an urban research university, are an important part. Such "urbanness" requires that UIC be fully committed to the city. No where does the Great Cities Commitment find more meaning than in our research activities — engaged research that is built around partnered, interdisciplinary, high impact work carried out by the faculty scholars, research fellows, staff and students of GCI. This report summarizes our year of engaged research and highlights a few key activities.

We are especially excited by the appointment of Julieanna Richardson as the first Vernon Jarrett Great Cities Senior Fellow, who through her work at The HistoryMakers, embodies the traditions of education, history and culture that was so much reflected in the contributions of our colleague the late, highly esteemed journalist and public intellectual Vernon Jarrett. We also highlight in this issue the Eleventh Great Cities Winter Forum 2005, *The Healthy City: People, Place and Policy*. Often recognized as "Chicago's Town Meeting," this year's Winter Forum brought together a distinguished and active group of nearly 350 experts, researchers, community activities, public leaders and citizens to discuss what constitutes a "healthy city." I am sure you will enjoy this review and I want to emphasize how influential the conversation at the Forum was in directing a whole new research agenda at GCI as we try to stimulate and support the overall contributions of UIC to the health of the great cities of the world.

Finally, we could not produce the program at GCI without the stellar work of our staff and graduate students. Please take the time to read the list of staffers and graduate students, as well as those of faculty scholars and visiting research fellows. That's enough of 2005-2006. We are now full bore into the new academic year, we have events open to participation by pour partners, community leaders citizens and students and faculty. Please come join us for a full and active schedule of events in the new year — the conversation will be lively and the coffee pot is always on.

The Great Cities Institute a fully engaged window that is always open.

Sincerely,



David C. Perry
Director and Professor, Great Cities Institute
Associate Chancellor, Great Cities Commitment

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PROGRAMS AND RESEARCH

UIC Neighborhoods Initiative

Director and Fellow, Cynthia Barnes Boyd

Associate Director, East Campus, Atanacio "Nacho" Gonzalez

Associate Director, West Campus, Nancy Tartt

The UIC Neighborhoods Initiative brings together university and community resources to strengthen the quality of life for residents, businesses, and the university. UICNI had a very active year in 2005-2006. Ongoing sponsored projects from the Ford Foundation, HUD, and the Illinois Department of Human Services supported a wide range of projects this year. In addition, new grants from the Illinois Children's Health Care Foundation, the Department of Commerce and Economic Opportunity, and the Aetna Foundation supported new initiatives.

With a \$250,000 grant from the Ford Foundation, UICNI developed options for consideration on developing an urban plaza complex to stimulate cultural, social, and economic activity, developed a preliminary design to the Plaza Leadership Team, and provided technical assistance to the businesses who will locate in the Plaza, as well as a report comparing a Special Service Area to a Tax Incremental Financing area. The report showed the differences of the two financing options, the pros and cons of each, and made recommendations to the Resurrection Project.

With a \$250,000 grant from the HUD Office of University and Community Partnerships, UICNI:

- With the UIC Department of Communication, completed an evaluation for the North Lawndale Community News and provided them with an assessment tool to evaluate the newspaper in the future.
- With the UIC Voorhees Neighborhood Center, completed 70% of a Section 8 Inventory of homes in the North Lawndale, West Douglas Park and East Douglas Park areas of Chicago.
- With the UIC Center for Disability Studies has completed 70% of developing a tool for accessible housing inventory in the North Lawndale area.
- With the UIC Center for Urban Economic Development (CUED) completed a needs assessment for the North Lawndale Employment Network.
- With the Great Cities Professional Education Program completed 80% of an evaluation course for North Lawndale non profit agency staffs.

With a \$10,000 grant from the Field Foundation, UICNI completed an inventory of the Rudy Lozano collection of papers, photographs, posters, video and audio, and other materials.

With two grants from the Illinois Department of Commerce and Economic Opportunity (DCEO) totaling \$85,663, the UICNI worked with Breaking Ground and the North Lawndale Employment Network (NLEN) on eliminating the digital divide by providing classes, technical assistance, computer hardware, and software.

Worked on a leadership development project by working in two neighborhood schools by using writing projects as tools and publishing their written works.

With a \$240,000 grant from the Illinois Children's Health Care Foundation, the UICNI - Division of Community Health expanded mental health services to two schools, the National Teacher's Academy (NTA) and John B Drake Elementary School. In a partnership with the Institute of Juvenile Research, UICNI introduced the Behavior Disorder's Clinic at the National Teacher's Academy.

With a \$25,000 grant from the Aetna Foundation, UICNI - Division of Community Health introduced dental students to the school. A graduate student was hired from the School of Public Health to conduct a community wide oral health resource assessment and a school wide dental health profile.

UICNI-Division of Community Health engaged two graduate student classes of the college of nursing and one from the School of Public Health to conduct community assessments of the Near South and Douglass communities. This included windshield assessments, key informant interviews and focus groups. The products include four reports on community life and the needs of residents living in communities surrounding the Young Women's Leadership Charter School and the National Teacher's Academy.

UICNI secured grants from the McKesson Foundation to renovate the health centers at the YWLCs (completed fall 2005) and the National Teacher's Academy (work intimated July 2006).

The UICNI Chicago Partnership for Health Promotion expanded to include 22 schools, 8 faith institutions, 7 beauty salons or barber shops, 16 food pantries, 29 Produce mobile sites and 17 community health centers.

Secured a three year evaluation contract with the Chicago Department of Public Health for the Greater Englewood Healthy Start program.

GCI BROADENS CONCEPT OF HEALTH WITH THE GREAT CITIES WINTER FORUM 2005, *THE HEALTHY CITY: PEOPLE, PLACE AND POLICY*

The 11th Great Cities Winter Forum was held on December 2, 2005 and was a resounding success. The theme was *The Healthy City: People, Place and Policy*, and the forum was attended by nearly 350 people. The goal for the event was to bring interdisciplinary researchers, practitioners, community-based organizations, and concerned citizens together to engage each other in challenging discussions about the comprehensive concept of a “healthy” city. In choosing this theme for the 2005 Forum, GCI recognized the links between the health of a city’s economy, the sustainability of its environment, the security of its housing and neighborhoods, the effectiveness of a city’s institutions, and the personal health of adults and children who live in cities. [See full program on page 5]

Over the past decade, Winter Forum has come to be known as Chicago’s “town hall meeting”, where important urban issues get addressed by a variety of local and national players on urban issues. The year 2005 was no different, with the conference addressing such “hot button” issues as race and the health outcomes of minority youth, urban emergency preparedness and the healthy city, disparities in access to health care for vulnerable citizens, healthy school environments and education, and even the connections between the fiscal health of a city and its ability to promote healthy policies for its residents. This diversity of topics made this year’s forum one of the broadest in reach and scope of attendees and panel discussions.

The Forum was anchored by an opening plenary in the morning session and an engaging keynote speaker during lunch. The opening panel set the stage for the interdisciplinary conversations that were to follow with its panel that included: Alan Ehrenhalt, the editor of *Governing* magazine; Aida Giachello, Associate Professor, UIC Jane Addams School of Social Work; Michelle Obama, Vice President, Community and External Affairs, University of Chicago Hospitals; Susan Scrimshaw, Dean of the UIC School of Public Health. Facilitated by Steve Edwards of WBEZ, Chicago Public Radio, the panel was taped live for a later broadcast on WBEZ. Edwards challenged each of the panelists to offer specific examples of the connections between various issues that affect the health of a city, then the panelists engaged in a lively debate on how these connections should be addressed. WBEZ posted a pod-cast of the session on its website shortly after the event.

Keynote Speaker Mindy Fullilove provided her perspective on the notion of the “healthy city”. Dr. Fullilove is a research psychiatrist at the New York State Psychiatric Institute and a professor of clinical psychiatry and public health at Columbia University. The author of *The House of Joshua: Meditations on Family and Place*, and *Root Shock: How Tearing up City Neighborhoods Hurts America and What We Can Do about It*, Dr. Fullilove shared her observations of the connection between urban redevelopment and the healthy city. She argued that major changes in neighborhoods such as those brought about by redevelopment policies can dramatically affect the mental health of residents of those communities, drawing an analogy to post-traumatic stress disorder. The disorienting effects of this “root

shock” can affect how residents interact with their new environment and effectively destroy a community as the sense of community is lost and the ties between individuals weaken.

Among the best attended sessions included “A Major New Player in Urban Health Care: The Criminal Justice System”, “Race and the Health Outcomes of Minority Youth”, and “Creating and Sustaining the Infrastructure of a Healthy Community.” Each of these panels included UIC faculty and community partners who brought a balance of research and practical perspectives to their sessions. A handful of sessions had panelists who brought a national perspective to the issue. One such speaker, Barbara Sugland, MPH, ScD is the executive director of the Center for Applied Research and Technical Assistance (CARTA), a non-profit based in Baltimore, Maryland that is one of the leading providers of research and technical assistance services to youth serving organizations. Dr. Sugland drew on her national experience to comment on health disparities among minority youth in urban areas. Another speaker, Shyaam Shabaka is the President of Food First, a food collaborative in Oakland, California and shared his perspective on partnerships that build community capacity to improve food security.

With the energy and interest generated by Winter Forum 2005, GCI has made the interconnections that make up the notion of the healthy city a major area of focus for its research and program activities going forward. GCI expects to produce at least one convening during the 2006-2007 year focused on a specific aspect of the healthy city.

11TH GREAT CITIES WINTER FORUM AGENDA

Welcome

David C. Perry, Director, Great Cities Institute, University of Illinois at Chicago (UIC)
 Sylvia Manning, Chancellor, UIC
 B. Joseph White, President, University of Illinois

Opening Plenary

A National Conversation on the Healthy City

Moderator: Steve Edwards, Host of Eight Forty-Eight, WBEZ, Chicago Public Radio

Panelists:

Alan Ehrenhalt, Executive Editor, Governing Magazine and author of The Lost City
 Aida Giachello, Associate Professor, Jane Addams College of Social Work, UIC
 Michelle Obama, Vice President, Community and External Affairs, University of Chicago Hospitals
 Susan Scrimshaw, Dean, School of Public Health, UIC

Noted panelists discussed the connections between personal, environmental, and institutional health, and how they converge in the city. They specifically discussed the ways that the strength of a city's economy, the sustainability of its environment, the security of its housing and neighborhoods, and the effectiveness, responsiveness, and equity of its public and private institutional practices, all combine to secure or impede the quality of urban life.

Concurrent Sessions

SESSION 1

Building Capacity for Healthy Community Change: The Case of the Chicago Food System Collaborative

Moderator: Charlotte Tate, Dean, College of Applied Health Sciences, UIC

Panelists:

Joanne Kouba, Assistant Clinical Professor and Director, Dietetic Internship, Loyola University, Chicago
 LaDonna Redmond, President and CEO, Institute for Community Resource Development
 Shynam Shabaka, President, Food First, Oakland, CA
 Yolanda Suarez-Balcazar, Associate Professor, College of Applied Health Sciences, UIC

This session centered on how interdisciplinary partnerships can build community capacity to improve health. Members of the Chicago Food System Collaborative (CFSC), partners from four academic institutions and three community-based organizations, partnered to address the issue of community food access and resources to support healthy lifestyles in a working class African-American neighborhood.

SESSION 2

Healthy Governments and Policies: The Fiscal Health of the City

Moderator: Michael Pagano, Professor and Director, Graduate Program in Public Administration, College of Urban Planning and Public Affairs, UIC

Panelists:

Brian Murphy, Cambridge City Councillor, Cambridge, MA
 William Stafford, Finance Director, City of Evanston, Evanston, IL

The panel examined city capacity to promote and enhance a good quality of life for focusing on the nexus between city, the fiscal health of a city government, and its capacity to promote "healthy" policies for its residents and businesses. Discussions will include support for leisure activities, environmental issues, and health-related programs for seniors and school-age children.

SESSION 3

A Major New Player in Urban Health Care: The Criminal Justice System

Moderator: Paul Goldstein, Professor, School of Public Health, UIC

Panelists:

Tamara Cox, Chicago Department of Public Health and Co-Chair, Illinois Public Health and Corrections Task Force
 Melody Heaps, CEO, Treatment Alternatives for Safe Communities
 Arthur Lurigio, Professor and Chair, Criminal Justice, Loyola University, Chicago

This panel explored the emergent role of correctional health care in providing care to persons of color, and raises issues concerning the continuity of care when former prisoners re-enter the community.

SESSION 4

The Vernon D. Jarrett Session on Education, Race, and the City

The Impact of Redevelopment on Education in Chicago

Moderator: David Stovall, Assistant Professor, College of Education, UIC

Panelists:

Pauline Lipman, Associate Professor, Social and Cultural Foundations of Education, DePaul University

Janet Smith, Co-Director, Nathalie P. Voorhees Center for Neighborhood and Community Improvement and Associate Professor, College of Urban Planning and Public Affairs, UIC

This panel discussed the intersections of housing and school policy in Chicago.

SESSION 5

Mobilizing Community-Based Organizations for Healthy Communities

Moderator: Susan Curry, Director, Institute for Health Research and Policy, UIC

Panelists:

Jaime Delgado, Services Director, Community Outreach Intervention Project, UIC
 Michele Kelley, Associate Professor, School of Public Health, UIC
 Steven Whitman, Director, Sinai Urban Health Institute

This session focused on the challenges of identifying approaches that "work" with community-based organizations, balancing implementation and evaluation, and describing model collaborations in targeting public health priorities.

SESSION 6

Housing, Community Development, and Public Health: New Opportunities to Connect the Dots

Moderator: David E. Jacobs, Former Director, Office of Healthy Homes and Lead Hazard Control, U.S. Department of Housing and Urban Development

Panelists:

Anne Evens, Chicago Department of Public Health
 Rebecca Morley, Executive Director, National Center for Healthy Housing, Columbia, MD

The physical structure of housing, together with the social and psychological aspects of the home and the surrounding neighborhood are related to many key determinants of health. This session reviewed the evidence of the housing/health connection, the establishment of a new nationwide healthy homes training network, and how local tax policies can promote healthful housing conditions.

SESSION 7

Healthy School Environments and Higher School Performance

Moderator: William Worek, Director, Energy Resources Center, UIC

Panelists:

William Abolt, (Invited) Shaw Environmental and Infrastructure
 Doug Kosar, Principal Research Engineer, Energy Resources Center, UIC, and representative to the National Center for Energy Management and Building Technologies
 John Wimer, Chief Operations Officer, National Energy Management Institute, Alexandria, VA

Studies have shown that improving the quality of school indoor air, lighting, and other energy efficiency measures can improve student and teacher performance. Discussions centered on strategies for schools to improve performance through improved indoor environmental quality.

11TH GREAT CITIES WINTER FORUM AGENDA, continued

SESSION 8

Building Community Capacity for a Healthy Neighborhood: Learning from University-Community Partnerships

Moderator: Nacho Gonzalez, Associate Director, UIC Neighborhoods Initiative, Great Cities Institute, UIC

Panelists:

Patrick Bayard, Project Manager, Breaking Ground
Isaac Lewis, Director, Strategic Human Services & North Lawndale Community News
Silvia Rivera, Community Affairs Director, Radio Arte
Edison Trickett, Professor, College of Liberal Arts and Sciences, UIC

This session discussed the potential for institutional partnerships to contribute to a healthy neighborhood. The experience of university-community partnerships at UIC and other universities has shown that they can successfully build neighborhood capacity. Expert practitioners discussed their experience with university-community partnerships — focusing on factors for partnerships to achieve a high level of impact.

Luncheon and Keynote Address

Greetings

R. Michael Tanner, Provost, UIC

Keynote Address

Mindy Thompson Fullilove, Professor of Clinical Psychiatry and Public Health, Columbia University

Mindy Thompson Fullilove, MD, is a research psychiatrist at New York State Psychiatric Institute and a professor of clinical psychiatry and public health at Columbia University. Dr. Fullilove has worked as a community psychiatrist and has studied AIDS and other challenges facing inner-city neighborhoods. She is the author of *The House of Joshua: Meditations on Family and Place* and *Root Shock: How Tearing up City Neighborhoods Hurts America and What We Can Do about It*.

Concurrent Discussion Sessions

SESSION 9

Race and the Health Outcomes of Minority Youth

Moderator: Barbara Sugland, Executive Director, Center for Applied Research and Technical Assistance (CARTA), Baltimore, MD

Panelists:

Phillip Bowman, Director, Institute for Research on Race and Public Policy, UIC
Gregory Hodge, Youth Development Consultant, and Member, Board of Education of the Oakland Unified School District

This session discussed the health outcomes of minority youth in cities. Speakers explored the connection between health outcomes and structural racism.

SESSION 10

Urban Emergency Preparedness and the Healthy City

Moderator: Arkalgud Ramaprasad, Professor and Head, Information and Decisions Sciences, College of Business Administration, UIC

Panelists:

Norris Beren, Director, Emergency Preparedness Educational Institute
Matt Liotine, Lecturer, College of Business Administration, UIC
Layton E. Olson, Attorney, Howe & Hutton, Ltd.
Alaka Wali, Adjunct Associate Professor, College of Liberal Arts and Sciences, UIC

The terrorist bombing in London and hurricane Katrina on New Orleans have drawn attention to the need for our cities to be well prepared for and effectively responding to unexpected events. Preparing to respond to a high consequence event is a critical aspect of the overall health of a city. Speakers discussed how we can ensure urban continuity by developing knowledge, tools, technologies, models, and strategies for preparation and response.

SESSION 11

Housing: A Human Right to the City

Moderator: Janet Smith, Co-Director, Nathalie P. Voorhees Center for Neighborhood and Community Improvement, and Associate Professor, College of Urban Planning and Public Affairs, UIC

Panelists:

Larry Bennett, Associate Professor, Political Science, DePaul University
Willie Fleming, Coalition to Protect Public Housing, Resident of Cabrini Green
Doug Schenkelberg, Director of Housing Policy and Advocacy, Lawyers' Committee for Better Housing

This session focused on the issue of place and displacement as it relates to current policy and programs intended to benefit poor people. Panelists shared how public housing residents are keeping their roots to improve conditions in which they live. A particular focus was on fighting displacement using the human right to housing, a right not formally granted people in the U.S. but recognized under international law and treaties that the U.S. supports.

SESSION 12

Creating and Sustaining the Infrastructure of a Healthy Community

Moderator: Cynthia Barnes-Boyd, Director, UIC Neighborhoods Initiative, Great Cities Institute, UIC

Panelists:

Michele Kelley, Associate Professor, School of Public Health, UIC
Shirley Fleming, Former Deputy Commissioner of Health, City of Chicago Department of Public Health
Richard Sewell, Clinical Assistant Professor, School of Public Health, UIC

The modern health care system has become increasingly more adept in addressing disparities in health for vulnerable citizens. Safety net providers address the personal health of populations of low income, immigrant, migrant and even homeless families. However, is it truly progress when a healthy individual exits this system unemployed, unprotected, uneducated and homeless? This panel examined health disparities from a social context.

SESSION 13

Transformative Leaders for Low Performing Schools

Moderator: Steve Tozer, Professor, College of Education, UIC

Panelists:

Allan Alson, Superintendent, Evanston Township High School District #202, and Founder, Minority Student Achievement Network

This session addressed recent research showing that student performance in low performing schools can be dramatically improved by improving the organization of the school itself. Organizing schools for student success appears to be dependent on high quality leadership at the school level. This panel addressed the meaning of high quality school leadership and the role of higher education in developing it.

SESSION 14

North Lawndale: preservation, design, and image building towards a healthier community

Moderator: Brent D. Ryan, Co-Director, City Design Center and Assistant Professor, College of Urban Planning and Public Affairs, UIC

North Lawndale is a West Side community engaged in comprehensive, interlinked efforts to restore the community's pride of place. This session presented three such initiatives: Lawndale Heritage, Lawndale Conversations, and the Learning from Lawndale exhibit and architectural design competition.

PROGRAMS AND RESEARCH

Professional Education

Acting Director, Joseph K. Hoereth

Manager, E-Learning Initiatives, John Mudd

The Great Cities Institute currently offers online certificate programs and custom course creation. All programs offer convenient schedules, interactive learning activities, and a strong practitioner orientation. During the 2005-2006 year, the Professional Education program:

Grew enrollment in its Certificate in Non-Profit Management (CNM) program. Professional Education delivered 12 courses with 307 enrollments, 41 of which completed the certification requirements in Nonprofit Management. An additional 54 enrollments were in three offerings of the Master Grantwriting course.

Established a new partnership with Training and Development Associates (TDA). This three year partnership with TDA will provide nonprofit management training to 250 Community Housing Development Organizations (CHDO's) nationwide in eight regional cohorts.

Developed better measures of learning and impact. Pre- and post-course assessments have helped better assess learning gains. CNM students are implementing the management tools and strategies taught in the classes, reporting that as a result of the courses they have restructured their Board of Directors, rewritten personnel policies, organized fundraising events, developed strategic plans, long-range financial plans, and marketing plans.

Urban Affairs Review

Fellow and Director, Graduate Program in Public Administration, Michael A. Pagano

The Great Cities Institute is home to the *Urban Affairs Review (UAR)*, a leading scholarly journal on urban issues and themes published bi-monthly by Sage Publications, Inc, providing office space, equipment and support. For interdisciplinary conversation that go to the heart of the scholarly tradition. The journal is a leading academic outlet on urban issues and themes. It is co-edited by Michael Pagano of UIC and Susan Clarke and Gary Gaile, both of the University of Colorado at Boulder. GCI also hosts the website for the publication at: www.uic.edu/cuppa/gci/uar/index.htm.

Workforce Development

Director and Fellow, Davis Jenkins

Under the direction of Davis Jenkins, the Great Cities Institute Workforce Development Program has partnered with a variety of higher education institutions and job training organizations to carry out program evaluation and technical assistance projects. The research has focused on promoting career pathways and bridge programs, promoting the development of public policies and institutional practices that enable educationally and economically disadvantaged individuals to advance over time to higher levels of employment and education.

Highlights of 2005-2006:

Dr. Jenkins led the kick-off of a multi-state initiative designed to promote the use of state data to improve outcomes for low-income students.

Jenkins also completed the most rigorous study to date of community college organizational effectiveness and an evaluation of the Illinois Job Training and Economic Development (JTED) program.

Jenkins analyzed data on educational outcomes of Latino students collected by institutions involved in the South Metropolitan Chicago Higher Education Consortium.

Together with the Community College Research Center, Jenkins secured multi-year funding for higher education research center from the U.S. Department of Education's Institute of Education Sciences.

Gang Research

Fellow and Associate Professor, Criminal Justice, John Hagedorn

John Hagedorn, a Faculty Fellow at GCI has focused his work on youth in armed conflict. He is currently doing a long term study of the history of gangs in Chicago. This work has now moved to the global stage, with his participation in a ten nation comparative study of youth in organized armed violence, *Neither War nor Peace*. Hagedorn founded and maintains *gangresearch.net*, a much traveled to website devoted to "research not stereotypes." "Shattered Dreams," a history of the 1960s Conservative Vice Lords is one of the major contributions to *gangresearch.net*. His edited volume, *Gangs in the Global City*, will be released by the University of Illinois Press in 2006.

GCI ADDRESSES RACE, EDUCATION, AND YOUTH DEVELOPMENT WITH THE VERNON D. JARRETT SENIOR FELLOW PROGRAM

The late Vernon D. Jarrett was an Institute Fellow at GCI until his passing in 2004. A pioneering African-American journalist and activist, Jarrett was also a champion for improving public education for African-American and minority students. In an attempt to fill the void in this area due to his passing, GCI launched the Vernon D. Jarrett Senior Fellow program in 2005-2006. The program seeks to extend his work and his great contribution to the Institute, Chicago, and the nation.

In the spring of 2006, the program appointed its first fellow, Julieanna Richardson. Ms. Richardson is the executive director of The HistoryMakers, a non-profit organization that is recording and archiving oral histories of living African-Americans. Founded in 1999, The HistoryMakers produces a website (www.thehistorymakers.com), television programs, and educational events based on interviews with African American leaders in education, law, politics, business, media, medicine, science, technology, arts, entertainment, the military, and sports. Its database contains 1,400 interviews, and has a goal of documenting a total of 5,000.

Richardson holds a law degree from Harvard University and a degree in theater and American studies from Brandeis University, where she researched the Harlem Renaissance. She worked as a corporate lawyer before joining the City of Chicago in 1985 as chair of the Chicago Cable Commission and administrator of the Office of Cable Communications. She later founded a production company, SCTN Teleproductions, which managed three local cable channels and served as the production arm of C-SPAN.

As the first fellow, Ms. Richardson has helped to set the long-term agenda for the fellowship, as well as produce the first Vernon Jarrett Lecture series - "Race and Education in the 21st Century." Richardson is the first scheduled lecture of the series, with her talk "The HistoryMakers, a New Primary Resource for Scholars." Richardson has also produced a working paper under the same title, in which she discusses the potential utility of the archive to scholars, academics, and educators. Education is a core aspect of The HistoryMakers program, which is taking full advantage of the educational potential of its database, particularly through the activities of its Education Institute, which invites 40 teachers into a program that offers ways to incorporate the history in the database into their curriculum and courses. Richardson is currently in the process of having video interviews converted into a digital searchable video database. This process will allow a researcher to search the database by topic and retrieve short segments of interviews that match specific search criteria.

Although the fellow was appointed in the Spring of 2006, the program actually began its first project in the fall of 2005. GCI partnered with Build Today, Lead Tomorrow (BTLT) a youth development group in the North Lawndale neighborhood of Chicago that offers leadership development and public speaking training to young people aged 13-17. GCI has spent the year providing BTLT with training and capacity-building assistance, particularly in support of the BTLT effort to create an online, youth-run radio station that provides young people with a creative outlet, training in broadcast and radio skills, and a space for voice and public commentary. BTLT staff received assistance with grant seeking and writing; advice on the

structure of its organization; assistance with creating and maintaining a website; and access to GCI's online Certificate in Non-profit Management program offered through its professional education program.

The model for the relationship with BTLT is one GCI has used in other partnerships with community based organizations. GCI assigned the Vernon Jarrett Graduate Student, Andrew Clark, a second year urban planning student, to provide research assistance to the organization by assisting it by working closely with staff on fundraising and organizational development. During the time BTLT has partnered with GCI, it has gained a \$30,000 grant for equipment, official designation as a 501(c)(3) nonprofit organization, and space for its online radio station in a community center. As Clark puts it "the ability to work closely with an organization for a full year made the difference." Working closely with nonprofits such as BTLT engaged in development activities for minority and low-income youth is the hands-on aspect of the program that is very much in line with Jarrett's approach of working with young people.

PROGRAMS AND RESEARCH

Metropolitan Sustainability

**Fellow and Associate Professor, Urban Planning and Policy,
Martin Jaffe**

Led by Martin Jaffe, the Great Cities Program on Metropolitan Sustainability has maintained visibility in the areas of environmental protection and water resource management. Dr. Jaffe is the Business and Environment Specialist on the Illinois-Indiana Sea Grant Program, which has funded the program for the past four years. Jaffe also participated in the *Lake Michigan Forum, U.S. Environmental Protection Agency*, which advised the agency on implementation and revisions of Lake Michigan Management Plan.

Highlights of this program for 2005-2006 include:

Calumet Government Working Group, City of Chicago Department of Environment: advised the city's DOE on research and implementation of Lake Calumet Ecological Management Plan.

Chicago Biodiversity Plan Working Group, City of Chicago Department of Planning and Development and Mayor's Landscape Committee, Subcommittee on Nature and Wildlife: worked with city agencies in formulating *City of Chicago Nature and Wildlife Plan* (2006).

Groundwater Strategy Advisory Group, Metropolitan Planning Council, Openlands Project and Campaign for Sensible Growth: Advised state, Lake County, and NGO "smart growth" consortium on planning program for water supply resources for northeastern Illinois. Recommendations led to Executive Order 2006-1 and General Assembly funding of \$1 million to IDNR to initiate studies and a planning process for two aquifers in Illinois - the Cambrian-Ordovician Aquifer in northern Illinois and the Mahomet Aquifer in central Illinois.

Watershed Activists' Planning Advisory Group, Center for Neighborhood Technology, Chicago: Advised NGO on water resources management strategies as growth management controls and reviewed CNT's "green development" financial calculator.

Sustainability Team, Chicago Wilderness environmental organization: Reviewed CW grants proposals on sustainability issues, advised and assisted Sustainability Team on outreach and technical assistance, and reviewed technical documents and reports.

Air Quality Sub-Committee, Northwestern Indiana Regional Planning Commission, Portage, Indiana: Attended and participated in workshops supporting state's re-designation of NW Indiana as an ozone-compliant air quality control region.

Public Health and Corrections

Fellow and Professor, Public Health, Paul Goldstein

The Public Health and Corrections Research Program is bringing to a close in 2006 its long-term grant from the National Institutes of Health (NIH) and the National Institute for Drug Awareness (NIDA). The project tracked the health care utilization, including medical, drug, and mental health treatment, in jail, prison, and community settings for a baseline of 360 inmates and detainees who are addicted criminal offenders. Project researchers were able to go into the jail, and conduct a health education group where they have shared findings from the baseline data and learned the inmates' perspectives on them--an approach which was unique to this project. Some key health issues among the participants were: nearly every detainee reported lifetime use of alcohol, marijuana, and tobacco; most reported lifetime use of cocaine or heroin; many reported fairly serious health problems; lifetime dental problems affected the vast majority of interviewees; two-thirds reported suffering from asthma; and more than half experienced physical problems stemming from violence-related injuries. Adversely affecting all the reported health problems in the sample is the extremely low rate of health insurance coverage, attributable in part to the high rate of unemployment among detainees. Researchers also compared HIV status among this sample against self-reported status in an interview. About one-third of the subjects took the voluntary HIV test and all were negative, and only one was identified as HIV+ in the physical. A report summarizing these findings is in press in the journal *AIDS Patient Care and STDs*.

THE CITY AND THE UNIVERSITY PROJECT, GCI AND THE LINCOLN INSTITUTE OF LAND POLICY PARTNER TO STUDY THE ROLE OF UNIVERSITIES AS ENGINES OF DEVELOPMENT*

In 2005, five years of partnership between the Lincoln Institute and GCI hit a key milestone with the publication by M.E. Sharpe of *The University as Urban Developer: Case Studies and Analysis*, an edited volume by David C. Perry and Wim Wiewel. Perry is the Director of the Great Cities Institute and Wiewel is Provost of the University of Baltimore and the former GCI Director. The book marked a key milestone for the on-going partnership, which over its five years produced a roundtable discussion among international scholars, workshops sponsored by the Lincoln Institute, case studies of employer assisted housing models, and case studies of models of university development that were incorporated into the book. The work continues as Perry and Wiewel have traveled nationally and internationally giving talks at conferences and to various organizations with an interest in models of university development that can spur economic growth.

The project began in 2000 as Lincoln set out to examine the role that urban universities play in development with a particular focus on relationships with their neighboring communities as well as their home cities and regions. Historically, universities have had a reputation for valuing their self-interests and needs over those of the neighboring communities, particularly when it came to urban and economic development. A key motivation for this project was the need to help universities understand that their interests are compatible with and linked to the interests of their neighbors. This means helping universities shift away from their traditional orientation as an "enclave" institution to an urban institution - an institution that is "of" the city as an engine of development that serves the university as well as its surrounding neighborhood and the city.

Fostering this change in orientation of universities poses a formidable challenge for the Lincoln Institute and its partners given the insular nature of universities. However, universities are major players in many activities not traditionally associated with the ivory tower. They are employers, purchasers, engines of economic growth, innovators, cultural meccas, branders of place and, increasingly, major real estate developers. This last role creates a web of opportunities and challenges that are not only important to the future of universities but also extend throughout the politics and economics of cities.

Formal examinations of the university's role in acquiring, managing, selling and developing real estate have not been a topic of academic and professional inquiry in the U.S. until recently, but these issues are even less frequently discussed in international circles. There are few comprehensive case studies and literally no multi-continent examinations of how urban universities operate in real estate and land development, even though there is widespread agreement over its growing importance. The contributions of universities to their cities, the nature of state higher education policy and the increasing role of private market actors in university expansion are all important features of urban land development today, although they are realized differently in various places.

Lincoln began its investigation into the role of universities as developers by convening a series of workshops and sponsoring case study research. Under the leadership of Rosalind Greenstein of the Lincoln Institute, David Perry and Wim Wiewel, key actors from every conceivable side of university real estate development practices (including university

administrators and faculty, developers, city planners and managers, journalists, nonprofit groups, and members of federal and state agencies) were invited to participate in workshops in the US and abroad that centered on different aspects of university real estate development activity.

The roundtable and workshops were varied in topic, attendance, and location. A group of international scholars gathered at the Lincoln Institute in 2004 to discuss and share papers on University development, the role of the state in supporting that development, the connection between such development and shifting city growth patterns, and the often contentious nature of university development practices. In 2005, David Perry and Joe Hoereth were on a panel that presented at the Community Land Trust (CLT) conference in Portland, Oregon. The panel discussed case studies of university employer-assisted housing programs as a potential strategy for universities to partner with and engage their neighboring communities in a mutually beneficial way.

Perry and Hoereth organized a Lincoln Institute workshop geared toward neighborhoods "in the shadows" of universities, which was held in Chicago in March 2006. The workshop "Universities and the City: Neighborhoods Working in the Shadows of Urban Universities" discussed strategies for partnership between universities and community organizations that operate in the immediately surrounding neighborhoods that can help to improve the quality of life in those neighborhoods, while also meeting the development needs of the university. Case studies of university-community partnerships were presented from Boston, Chicago, and Minneapolis.

PROGRAMS AND RESEARCH

Another in the Universities as Developer seminar series was held in Atlanta in the Spring of 2006. The theme "University as Real Estate Developer: Leadership for 360-Degree Development" brought together a wide range of university administrators from across the country, as well as local to Atlanta, to examine the development experience of several Atlanta universities. Hosted by Georgia State University, Georgia Institute of Technology, and Morehouse College the two-day seminar included a tour and site visits of recent development activity at each of the host universities and downtown Atlanta.

The roundtables, workshops, case studies, and book publication have combined to generate significant attention to the issues related to universities as developers, which indicates the success of the City and the University project. Perry and Wiewel have been invited to several events to speak about their book and on University development in general. Dr. Perry was invited to be the keynote speaker at the National Association of State and Land Grant Universities and Colleges (NASLGUC) annual conference, as well as the Urban Growth Engines Conference in the Netherlands.

*This feature drew heavily from "Universities as Developers: An International Conversation", by Barbara Sherry, published in *Land Lines*, the Journal of Lincoln Institute of Land Policy, Vol. 17, No.1 (January 2005).

Great Cities London Program

Professor of Urban Planning and Policy, Raffaella Nanetti

The Great Cities London Summer Abroad Program was in its tenth year in the summer of 2005. This program is, according to UIC's Study Abroad Office, the most successful overseas program offered by the University. The program allows 20 students, a mix of undergraduates and graduate students, to compare and contrast urban issues in Chicago and London. The program reflects the Great Cities Institute's commitment to UIC students and to comparative urban research in and about the "great cities" of the world.

Municipal Finance and Governance

Fellow and Director, Graduate Program in Public Administration, Michael A. Pagano

With support from the Lincoln Institute of Land Policy, the City Fiscal Research Group, which includes the National League of Cities, the Pew Center on the States, *Governing* magazine, and GCI, designed a national study on city fiscal issues of theoretical and policy importance. The group convened a Thinkers' Session in March during which it decided to focus on the multiple influences of the following factors as they shape opportunities and constraints on the policy space of the city: economic base, state control, city-specific tax burden, political culture, and city expenditures. The aspect of 'political culture' (or, as some of the participants referred to this issue, the 'political' dimension of fiscal policy action) drew particular attention during the session. The group hypothesized that political culture cuts across both the 'tax/revenue burden' and the 'expenditure' portion of the analysis. The Thinkers' Session brought clarity to the project that has helped solidify planning for the next two research stages of the project.

PROGRAMS AND RESEARCH

Transnational Communities

Fellow and Director, Louise Cainkar

With a specific interest in Arabs and Muslims, Professor Cainkar focuses on urban issues from a human perspective, examining cities as cosmopolitan spaces where persons of difference mix, mingle, defend, share, and change as a result of their interactions. The following is a summary of Dr. Cainkar's activities for the 2005-2006 year:

Produced *A Policy for Immigrant Integration in Illinois*, Report to Governor of Illinois, Rod Blagejovich

Secured a \$50,000 grant from the Chicago Community Trust. The grant funds Cainkar's study "Muslim Civic Integration in Three Chicago Suburbs," in order to build effective community organizing strategies.

Published "The Social Construction of Difference and the Arab American Experience" *Journal of American Ethnic History*. 25th Anniversary Issue. *Immigration, Incorporation, Integration, and Transnationalism*. Vol. 25: 2-3 Winter-Spring. In Press.

Published "Review of *All American Yemeni Girls: Being Muslim in a Public School*". *Anthropology and Education Quarterly*. volume 37; number is 1. (Berkeley: University of California Press). www.aaanet.org/cae/aeq.html. In Press.

Published "Targeting Arab/Muslim/South Asian Americans: Criminalization and Cultural Citizenship." In *Amerasia Journal*, Vol. 31, # 3:1-27. *With Sunaina Maira*.

Published "Space and Place in the Metropolis: Arabs and Muslims Seeking safety (Includes Photo Essay)" in *City and Society*, Vol. 17, #2. (Berkeley: University of California Press).

Vernon Jarrett Senior Fellow Program

Julieanna Richardson, Visiting Fellow

The Vernon Jarrett Senior Fellow program was launched in the 2005-2006 year. The program invites a visiting fellow to lead the Institute's effort to promote research and facilitate discussion on issues of race and education, in the tradition of the late Vernon D. Jarrett, a past GCI Fellow. This year's fellow Julieanna Richardson, is the Executive Director of the HistoryMakers, a non-profit organization that is recording African-American oral histories. In the first year of the program, GCI has focused its efforts on providing capacity-building assistance to a promising non-profit organization. GCI worked with Build Today, Lead Tomorrow (BTLT), a youth development organization based in the North Lawndale neighborhood. GCI provided technical and capacity-building assistance to BTLT, focusing on its effort to initiate a youth-run online radio station in North Lawndale. With GCI's help BTLT has established itself as a 501 (c)(3) organization, been awarded several grants, accessed training through GCI's professional education program, and secured space and equipment for its radio station.

FACULTY SCHOLARS 2005-2006

Jennifer Brier

**Assistant Professor, Department of Gender and Women's Studies/Department of History
College of Liberal Arts and Sciences**

Infectious Ideas: AIDS and Urban Politics, 1980-2000

Professor Brier explores how social movements respond to the state and try to shape new political landscapes in the postwar era. Her current research at GCI examines the ways AIDS shaped and refracted the political and cultural landscape of the United States in the 1980s by examining how AIDS service and activism emerged in three great cities: San Francisco, Chicago and New York. As cases of the disease that would come to be called AIDS appeared in 1981 and 1982, cities were forced to develop their own responses to AIDS due in part to the federal government's refusal to extend its safety net to cover people affected/infected with HIV/AIDS. Each city's actions were shaped on the one hand by administrative and political structure and on the other by the local epidemiology of AIDS. By placing the development of urban AIDS prevention into comparative historical perspective she investigates how cities addressed the needs and demands of their citizens. Brier has published a chapter of an upcoming book on this topic as a GCI working paper — "Marketing Safe Sex: The Politics of Sexuality, Race and Class in San Francisco, 1983-1991."

Xiangming Chen

**Professor, Department of Sociology
College of Liberal Arts and Sciences**

Challenges to Regional and Local Governance: Globalization, Metropolitan Extension, and Value Chain Coordination in the Greater Shanghai Region

As a Great Cities Faculty Scholar for Fall 2005, Professor Chen conducted a new research project on the relationship between global value chains, institutional governance, and local industrial upgrading in the Greater Shanghai Region. Dr. Chen's work resulted in a GCI working paper — "Regionalizing the Global-Local Economic Nexus: A Tale of Two Regions in China". The research offers a new framework for conceptualizing and analyzing region as capable of mediating or restructuring global-local economic relations in varied ways. It describes the structural and spatial formations of regionalized global-local value chains and production networks, analyzes the opportunities and constraints for indigenous Chinese firms in the two regions of the Pearl River Delta (PRD) and the Yangtze River Delta (YRD) to

achieve industrial upgrading. Dr. Chen's research as a GCI scholar builds on the research conducted for his book *As Borders Bend: Transnational Spaces on the Pacific Rim* (Rowman & Littlefield, 2005).

Kimberley Gomez

**Assistant Professor, Curriculum and Instruction
College of Education**

Barrier or Building Block: Literacy as Gatekeeper or Vehicle for Educational Development in Adolescence

Professor Gomez is a learning sciences researcher whose research concerns the design and study of learning environments and inquiry tools for the support of literacy and language in the content areas and with standard and advanced learning technologies. The goal of this work is to build access to, and opportunities to learn for children of color and second language learners. Her work as a GCI scholar explores the design and use of materials and classroom practices that help children communicate in the literacy genres of science. The empirical work conducted in urban middle schools investigates how teachers modify curricula to support literacy in science, teachers' use of designed literacy in science Instructional materials, and how students' develop skills in using the literate genres of science in inquiry contexts. Kim currently is a co-Principal Investigator on a NSF-Research on Learning Environments grant studying literacy support in high school science learning using technology support tools, a digital literacies grant from the Institute for Educational Sciences (with Susan Goldman and Jim Pellegrino and Kim Lawless — UIC), a MacArthur Foundation grant which examines urban students' digital literacy out of school activities and she is designing a prototype for a home-school community website to support family-school interactions.

FACULTY SCHOLARS 2005-2006

Elena R. Gutierrez

**Assistant Professor, Department of Gender and Women's Studies
College of Liberal Arts and Science**

*The Reproductive and Sexual Health of Latinas in Chicago:
A Community Assessment*

Professor Gutierrez addressed a gaping hole in the literature on the reproductive health status and circumstances of Latinas in Chicago. The goal was to assess the state of research, advocacy, and services in Chicago devoted to Latina reproductive health. The research involved: collecting and analyzing historical documentation of Latina organizing and involvement in reproductive health politics in Chicago, as well as a comprehensive resource review to exhaustively determine the status of the literature and resources (including both human resources and statistical information) available on the reproductive and sexual health and behavior of Latinas in Chicago. Research outcomes included the discovery of documents that demonstrate the involvement of Latinas organizing against sterilization abuse in Chicago.

John Hagedorn

**Associate Professor, Department of Criminal Justice
College of Liberal Arts and Sciences**

Globalizing Gangs

Dr. Hagedorn used his time as a GCI Scholar to begin and finish a book on the global impact of gangs, re-framing the study of gangs outside of criminology. The book, *A World of Gangs: Armed Young Men and Gangsta Rap Culture*, has been completed and is currently under review for publication. Hagedorn also completed several other writing projects, a review for *Contemporary Sociology*, final revisions for an article for the *Journal of African American History*, final editing of *Gangs in the Global City: Alternatives to Traditional Criminology*, a University of Illinois press book he is editing, which is slated to be published in fall 2006 by the University of Illinois Press.

Dick Simpson

**Professor, Department of Political Science
College of Liberal Arts and Sciences**

From Daley to Daley: The New Political Machine in Chicago

Professor Simpson used his second GCI Scholar award to research and write a book – *From Daley to Daley: The New Political Machine in Chicago*. Producing a GCI working paper of the same title, Simpson begins with the recognition that in the past fifty years Chicago has been transformed socially, economically, governmentally and politically. This political transformation can be traced through contributions, aldermanic voting, election results, and government jobs and contracts. Yet, a full explanation requires considering biographical facts and social forces as well. Simpson's research begins that exploration.

Edison J. Trickett

**Professor, Department of Psychology
College of Liberal Arts and Sciences**

*Engaged Research and the Urban Context: Deconstructing the
Concept and Developing its Potential*

Dr. Trickett focused on two main sets of activities for the year, a literature-based writing project reviewing community interventions and the degree to which they represented engaged research, and the development of plans for a national conference on intervention theory. The literature review method involved a random sample of 250 intervention stories from the top journals in community psychology, prevention science, public health, and community health, and the development of a coding scheme that reflected principles of engaged research, such as community involvement in problem definition and intervention development. Over 200 of the papers have been coded thus far. With support from GCI Trickett also organized a conference on immigration. Building on a summer course co-taught with Drs. Barry Chiswick and Arlene Miller, the two-day conference was held on April 6 and 7, 2006, and brought together 60-70 UIC faculty and graduate students whose work includes a focus on immigration-related urban issues.

FACULTY SCHOLARS 1995-2006

Alicia Adserà

Department of Economics
College of Business Administration
2001-2002

Khair Al-Kodmany

Urban Planning and Policy Program
College of Urban Planning and
Public Affairs
2001-2002

Tanya R. Anderson

Department of Psychiatry
College of Medicine
2003-2004

Eric Arnesen

Department of African-American
Studies
College of Liberal Arts and Sciences
1996-1997

Mark Atkins

Department of Psychiatry
College of Medicine
2000-2001

David Badillo

Latin American and Latino Studies
Program
College of Liberal Arts and Sciences
1999-2000

Kevin Barnhurst

Department of Communications
College of Liberal Arts and Sciences
1999-2000

John Betancur

Urban Planning and Policy Program
College of Urban Planning and
Public Affairs
1995-1996

Cynthia Blair

Departments of African-American
Studies and History
College of Liberal Arts and Sciences
2000-2001

Burton Bledstein

Department of History
College of Liberal Arts and Sciences
1999-2000

Jennifer Brier

Assistant Professor, Department of
Gender and Women's
Studies/Department of History
College of Liberal Arts and Sciences
2005-2006

Robert Bruegmann

Department of Art History
College of Architecture and the Arts
1998-1999

Rebecca Campbell

Department of Psychology
College of Liberal Arts and Sciences
1998-1999

Frank Chaloupka

Department of Economics
College of Business Administration
1996-1997

Xiangming Chen

Department of Sociology
College of Liberal Arts and Sciences
1998-1999
2005-2006

Ralph Cintron

Department of English
College of Liberal Arts and Sciences
2002-2003

Sharon Collins

Department of Sociology
College of Liberal Arts and Sciences
2001-2002

Kathleen Crittenden

Department of Sociology
College of Liberal Arts and Sciences
1998-1999

Gerald Danzer

Department of History
College of Liberal Arts and Sciences
1996-1997

Benét DeBarry-Spence

Department of Managerial Studies
College of Business Administration
2004-2005

Elizabeth Delaney

Special Education
College of Education
1999-2000

Jonathan Dombrow

Department of Managerial Studies
College of Business Administration
2000-2001

Marcia Farr

Department of English and
Linguistics
College of Liberal Arts and Sciences
2001-2002

Deborah Fausch

Department of Art History
College of Architecture and the Arts
2001-2002

Ann Feldman

Department of English
College of Liberal Arts and Sciences
1998-1999, 2003-2004

Roberta Feldman

City Design Center
College of Architecture and the Arts
1996-1997

Michael Fendrich

Department of Psychology
College of Liberal Arts and Sciences
1997-1998

Nilda Flores-Gonzales

Department of Sociology
College of Liberal Arts and Sciences
1997-1998

Latin-American Studies
College of Liberal Arts and Sciences
2001-2002

Lisa Frohmann

Department of Criminal Justice
College of Liberal Arts and Sciences
2000-2001

Douglas Gills

Urban Planning and Policy Program
College of Urban Planning and
Public Affairs
1996-1997

Paul Goldstein

Division of Epidemiology and
Biostatistics
School of Public Health
1995-1996

Kimberley Gomez

Assistant Professor, Curriculum
and Instruction
College of Education
2005-2006

Olivia Gude

School of Art and Design
College of Architecture and the Arts
1999-2000

Nancy Guerra

Department of Psychiatry
School of Medicine
1995

Elena R. Gutierrez

Assistant Professor, Department of
Gender and Women's Studies
College of Liberal Arts and Science
2005-2006

Sharon Haar

School of Architecture
College of Architecture and the Arts
1998-1999

John Hagedorn

Department of Criminal Justice
College of Liberal Arts and Sciences
2000-2001
2005-2006

Darnell Hawkins

Department of African-American
Studies
College of Liberal Arts and Sciences
1996-1997

Don Hellison

School of Kinesiology
Jane Addams College of Social Work
1997-1998

Rebecca Hendrick

Public Administration Program
College of Urban Planning and
Public Affairs
2002-2003

Cedric Herring

Department of Sociology
College of Liberal Arts and Sciences
1995-1996

Charles Hoch

Urban Planning and Policy Program
College of Urban Planning and
Public Affairs
1997-1998

Janise Hurtig

Center for Research on Women
and Gender
Office of the Vice Chancellor
for Research
2002-2003

Martin Jaffe

Urban Planning and Policy Program
College of Urban Planning and
Public Affairs
1998-1999

Richard John

Department of Psychology
College of Liberal Arts and Sciences
2004-2005

Steve Jones

Department of Communications
College of Liberal Arts and Sciences
2002-2003

David Jordan

Department of History
College of Liberal Arts and Sciences
2001-2002

Dennis Judd

Department of Political Science
College of Liberal Arts and Sciences
2002-2003

Elliot Judd

Department of English
College of Liberal Arts and Sciences
1995-1996

FACULTY SCHOLARS 1995-2006

Linda Kaste

Department of Pediatric Dentistry
College of Dentistry
2002-2003

Michele Kelley

Department of Public Health
School of Public Health
1995-1996

James Kelly

Department of Psychology
College of Liberal Arts and Sciences
1998-1999

Maria Krysan

Department of Sociology
College of Liberal Arts and Sciences
2004-2005

Michael Lieber

Department of Anthropology
College of Liberal Arts and Sciences
1996-1997, 2000-2001

Jess Maghan

Department of Criminal Justice
College of Liberal Arts and Sciences
1996-1997

Silvia Malagrino

School of Art and Design
College of Architecture and the Arts
2000-2001

Inigo Manglano-Ovalle

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Spring 1995

Bryant Marks

Departments of Psychology and
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Sharon Mastracci

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John McDonald

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Evan McKenzie

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College of Liberal Arts and Sciences
1996-1997

Raffaella Nanetti

Urban Planning and Policy Program
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Public Affairs
1999-2000

Irma Olmedo

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Instruction
College of Education
1998-1999, 2003-2004

Victor Ortiz

Latin American and Latino
Studies Program
College of Liberal Arts and Sciences
1996-1997

Anthony Orum

Department of Sociology
College of Liberal Arts and Sciences
1996-1997, 2000-2001

Joseph Persky

Department of Economics
College of Business Administration
1999-2000

Arkalgud Ramaprasad

Department of Information and
Decision Sciences
College of Business Administration
2003-2004

David Ranney

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1996-1997, 1997-1998

Beth Richie

Departments of Criminal Justice and
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2001-2002

Stephanie Riger

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College of Liberal Arts and Sciences
1997-1998

Women's Studies

College of Liberal Arts and Sciences
1998-1999

Barry Rundquist

Department of Political Science
College of Liberal Arts and Sciences
1995

Laurie Schaffner

Department of Criminal Justice
College of Liberal Arts and Sciences
2003-2004

Dick Simpson

Department of Political Science
College of Liberal Arts and Sciences
1997-1998
2005-2006

Janet Smith

Urban Planning and Policy Program
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Public Affairs
1999-2000

Siim Soot

Department of Anthropology
College of Liberal Arts and Sciences
1997-1998

James Sosnoski

Department of English
College of Liberal Arts and Sciences
2001-2002

Margaret Strobel

Department of Women's Studies
College of Liberal Arts and Sciences
1995-1996

David Stovall

Department of Policy Studies
College of Education
2004-2005

Patrick Tolan

Department of Psychiatry
College of Liberal Arts and Sciences
1995

David Torres

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Public Affairs
1998-1999

Steven Tozer

Education
College of Education
1995-1996

Edison Trickett

Professor, Department of Psychology
College of Liberal Arts and Sciences
2005-2006

Sarah Ullman

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College of Liberal Arts and Sciences
2002-2003

Maria Varelas

Education
College of Education
1996-1997

Philip Wagreich

Department of Mathematics
College of Liberal Arts and Sciences
1995-1996

Rachel Weber

Urban Planning and Policy Program
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Public Affairs
2000-2001

Roger Weissberg

Department of Psychology
College of Liberal Arts and Sciences
2004-2005

Eric W. Welch

Public Administration Program
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Public Affairs
2003-2004

Wendy Young

Department of Public Health, Mental
Health and Administrative Nursing
College of Nursing
1996-1997, 1997-1998

Constance Yowell

Education
College of Education
1999-2000

Marc Zimmerman

Latin American and Latino
Studies Program
College of Liberal Arts and Sciences
1997-1998

GREAT CITIES FACULTY SEED FUND

GCI Faculty Seed Fund awards go to University of Illinois at Chicago faculty working on interdisciplinary urban-centered projects with applied components.

The following four UIC faculty members received Seed Fund grants for the academic year 2005-2006:

Joy Hammel

Occupational Therapy, College of Applied Health Sciences

Participatory Action Research with the Disability Community to Address Inequities in Community Living and Participation Opportunities in the Urban Communities

This participatory action research project focused on promoting praxis by creating an interdisciplinary consortium to research and strategize community living issues, and by actively involving and building the capacity and power of people with disabilities with first hand experience of oppression.

Beverly McElmurry

Public Health, Mental Health Administrative Nursing, College of Nursing

Economic Impact Analysis of Latino Immigrant Diabetes Program in Chicago: Community Development Perspective

This study explored the economic significance of the community diabetes program for Latinos and the methodological potentials of an input/output model for economic evaluation of the program.

Margaret Strobel

Jane Addams Hull House Museum

Preserving Latino Urban Leaders in Chicago

Preserving Latino Urban Leaders is a pilot project to establish a Latino Archives in Chicago. The project is also strategizing about how such materials can be successfully used in communities to help children and youth learn about their history and ethnic leaders.

Deborah Walens

Occupational Therapy, College of Applied Health Sciences

Food Management Strategies to Maintain Residential Stability for Adults who are Homeless with Mental Illness

The objective of this study was to evaluate a food and nutrition management life skills intervention with individuals who had mental illness, were living in an emergency housing shelter and were at risk for homelessness. The intervention was designed to optimize their independence in food and nutrition management and to understand the pragmatics of delivering a shelter-based intervention.

GREAT CITIES INSTITUTE AFFILIATE CENTERS

Center for Urban Economic Development (CUED)

Nik Theodore, Director
Yibing Li, Assistant to the Director
Kimary Lee, Research Associate
Esteleta Cameron, Office Manager
Cedric Williams, Manager of Systems Services

The Center for Urban Economic Development (CUED) undertakes research and technical assistance projects in support of job-centered development and to translate lessons from practice into public policy. In conducting its work CUED enters into partnerships with community-based organizations, advocacy coalitions, government agencies, labor unions, and the private sector.

CUED added several new projects during the 2005-2006 year. These include:

- A comparative study of the informal economy in Chicago, Los Angeles, and New York City.
- The study of informal day labor markets in the United States.
- A comparative study of immigrant-serving non-profit organizations in Chicago, Los Angeles, and New York (with parallel work being conducted by a research team in Mexico).
- An evaluation of family economic security efforts in 10 cities.
- A multi-city, international comparative project funded by the European Commission on trajectories of socio-economic development in the UK, France, Italy, China, Austria, and the US.

Nathalie P. Voorhees Center for Neighborhood and Community Improvement

Co-Directors: Janet Smith and Yittayih Zelalem

The mission of the Nathalie P. Voorhees Center for Neighborhood and Community Improvement is to improve the quality of life for all residents of the metropolitan area.

Highlights of its work in 2005-2006 include:

- Completion of the *Affordable Housing Conditions and Outlook* report – the report has been widely distributed and the findings have been presented at numerous venues. TV interviews were conducted and the study continues to be featured in newspapers and publications.
- Work on New Directions research in conjunction with the Great Cities Neighborhoods Initiative working in North Lawndale on affordable housing preservation (with Chicago Rehab Network) and accessible housing (with Access Living and UIC Disability Studies) has continued and is due to be completed in the fall. The data collected for this project is expected to trigger other projects.
- Evaluation of TRP's El Zocalo project in Pilsen was completed.
- Continued technical assistance to the Cabrini Green Local Advisory Council on their HOPE VI and other redevelopment plans in partnership with the UIC City Design Center.

GREAT CITIES INSTITUTE PERSONNEL

Administration and Project Researchers

David C. Perry serves as Director of the Great Cities Institute and Professor of Urban Planning and Policy at the University of Illinois at Chicago. The author of nine books and close to 150 articles, book chapters and reports on urban policy, political economy and public infrastructure, Perry is an equally experienced policy practitioner, having served on numerous public boards, commissions and research advisory panels. His most recent book is *The University as Urban Developer: Case Studies and Analysis* (M.E. Sharpe, 2005), co-edited with Wim Wiewel. In Chicago, he is a member of the Mayors Zoning Reform Commission and has co-chaired the city's Housing Forum on Information Infrastructure. He is a member of the Urban Land Institute's Chicago Public Policy Committee and the Global Chicago Committee of the Chicago Council on Foreign Relations. Perry received his PhD from the Maxwell School at Syracuse University and went on to teach in the Government Department at the University of Texas in Austin. From 1982 to 1998, Perry was professor of planning at the School of Planning and Architecture at the State University of New York at Buffalo and senior faculty fellow at the Rockefeller Institute in New York. In the early 1990s, he spent two and one-half years as the Albert A. Levin Chair of Urban Studies and Public Service at Cleveland State University and he holds a permanent appointment as an Albert A. Levin Scholar. Perry retains the title of Senior Research Fellow at the International Institute of Communications at San Diego State University, where he spent the 1998-1999 academic year. He joined UIC in 1999 as Director of the Great Cities Institute. Perry is also Associate Chancellor of the University of Illinois at Chicago for the university's Great Cities Commitment.

Joseph K. Hoereth, Associate Director, has management oversight of the daily operation of the Institute and is also responsible for resource development, both for the Institute and in support of the Institute's Faculty Scholars and Fellows. Hoereth works to implement the Institute's long and short-term strategic priorities by maintaining relationships with research and funding partners; facilitating interaction among university faculty who support or participate in engaged research; and managing communications and public relations programs. He also pursues his own research agenda with his core research interests lying in affordable housing, economic development, and the role of non-profits and philanthropy in community development. Joseph Hoereth joined Great Cities in 2004 with a wide range of experience in community development research and evaluation, working for university research centers, non-profits, and private consultants. He has worked as an independent research consultant, for two private consulting firms, and at research centers at Loyola University Chicago and Rutgers University. He has authored reports on community economic development for Family

Support America and for the International Economic Development Council (formerly the National Council for Urban Economic Development). Hoereth holds a B.A. from the University of California at Berkeley, and a Ph.D. in Urban Planning from Rutgers University.

Denita Johnson, Operations Manager, provides administrative and financial management services to the Institute. During her 26-year career, she has served with distinction in four departments at UIC. Prior to joining the Great Cities Institute, Ms. Johnson was Business Manager for the Urban Transportation Center.

Christiana Kinder, Customer Service Specialist, welcomes the Institute's many visitors, coordinates meetings for faculty and staff, and handles a variety of other administrative duties. The mother of five children, Kinder was active on the PTA at Morton Career Academy. She then became involved in Chicago school reform efforts and was elected to the presidency of the Local School Council at Morton, a position she held for five years.

Chang Lee, Program Director of the UIC Neighborhoods Initiative Literacy and Technology programs, has worked in collaboration with community-based organizations and university faculty, staff, and students to provide support in coordinating meetings and projects, in writing and administering grants, and in the supervision of research assistants involved in various UICNI projects. He assists in coordinating, planning and implementing the UICNI Community Technology Centers and coordinates a parent writing group whose writings appeared in the journal *Intimate Portraits*. Lee also acts as a liaison between UICNI and other program staff at collaborating universities, community centers, and organizations; coordinates the UIC Neighborhoods Research Assistant Symposium; and oversees the hiring, training, and workload of graduate and research assistants. Lee comes to the Institute from UIC's Study Abroad Office where, as a student, he participated in the Great Cities London Study Abroad program. He has also studied at both Cambridge and Oxford University in England. Lee completed his undergraduate degree from UIC where he was a member of the Honors College. He also holds a master's degree in English Literature from DePaul University and a certificate in Non-Profit Management from the University of Illinois at Chicago's College of Urban Planning and Public Affairs.

GREAT CITIES INSTITUTE PERSONNEL

Administration and Project Researchers

Thomas Lyons, Senior Research Associate at the Great Cities Institute, works with Faculty Fellow Paul Goldstein as project director of the Institute's "Healthcare Needs of Addicted Criminal Offenders" project. He is also conducting his own research project on HIV risk behavior among men recovering from methamphetamine addiction with a grant from the National Institute of Drug Abuse. Other areas of interest include evaluating drug treatment programs, HIV care for jail and prison inmates, and the emotional and educational needs of children of incarcerated parents. He has written on narrative ambiguity in ethnography, health literacy, and health economics. Lyons holds a doctorate in cultural anthropology from the University of Chicago, and has done postdoctoral work in medical anthropology at the George Washington University.

John Mudd is the E-Learning Program Coordinator for Professional Education at the Great Cities Institute. He is part of the creative team that develops and delivers Online and Computer-Based Training with a focus on curriculum that is geared toward Nonprofit and Housing Development agencies. Before joining the Great Cities Institute, he served as a technology consultant with the IT Resource Center, and as manager of the Chicago branch of Micro Center Computer Education.

Aumaporn "Oui" Ninratana, Coordinator of Research Programs, provides financial management services to all sponsored projects at the Institute. She holds a MBA from UIC with a concentration in Management. Prior to joining the Great Cities Institute, she also worked at Ernst & Young Office in Thailand as a senior audit assistant.

Joy Pamintuan, Assistant Director for Research Programs and Administration, came to the Great Cities Institute from a position at UIC as a Contract Negotiator in the Office of the Vice Chancellor for Research. In that position, she reviewed and approved sponsored project proposals, advised faculty on obtaining and preparing proposals, evaluated proposed contracts and negotiated grants and contracts on behalf of the University. Ms. Pamintuan has a MBA from Loyola University. She has also worked at the Museum of Science and Industry as a project account and grants administrator.

Marilyn Faklis Ruiz, Assistant to the Director, assists the director and associate director of the Institute on planning and development. She holds a Master's degree from New York University with additional course work in Adult Education and Learning from National Louis University. Ruiz taught for several years at New York University and has been affiliated with UIC since 1990.

GREAT CITIES INSTITUTE PERSONNEL

Faculty Fellows

Cynthia Barnes-Boyd, is the Director, UIC Neighborhoods Initiative and Assistant Dean, Community Health Initiatives in the UIC College of Nursing. Dr. Barnes-Boyd has a distinguished record in public health and extensive experience working with community organizations. A Registered Nurse, she holds both Bachelor's and Master's nursing degrees from UIC, as well as her Ph.D. in Nursing Science. From 1997 to 2000, Dr. Barnes-Boyd was Special Assistant to the UIC Vice Chancellor for Health Services and Director of Community Health. From 1991 to 1997, she served as Executive Director of UIC's Mile Square Health Center and during that same period, she was Director of Community Outreach for UIC. Among other awards, Dr. Barnes-Boyd is the recipient of the "Women in History" Award from the Chicago Urban League and the National Woman's Hook-up.

Louise Cainkar is a sociologist and senior research fellow at the Great Cities Institute. She is completing a study of the impact of the September 11th attacks on the Arab/Muslim community in metropolitan Chicago, funded by the Russell Sage Foundation. She is also a recipient of the Carnegie Corporation Scholar Award, with which she is studying the Islamization of the Arab Community in Metropolitan Chicago. She is a consulting scholar on the Carnegie Corporation-funded, Social Science Research Council project "Reframing the Challenge of Migration and Security". In the public sector, she recently completed a study of the capacity of American Islamic institutions to provide services to low-income Muslims for the Annie E. Casey Foundation and is conducting a collaborative study with the Arab American Action Network of barriers and resources affecting domestic violence intervention in Arab/Muslim families. Professor Cainkar has published more than thirty articles or chapters on Arabs and Muslims in the US and is regarded as a national expert on immigrant Muslim communities, Arab immigrants, and Arab Americans. She has also worked as a grant maker to immigrant community organizations, taught in UIC's Sociology Department, and conducted research on migration within the Middle East.

Paul Goldstein, Professor of Epidemiology and Biostatistics, is a leading expert on relationships between substance use and trafficking and violence. Goldstein was awarded a substantial grant by the National Institute on Drug Abuse to study "Healthcare Needs of Addicted Criminal Offenders." The goal is to gain a detailed understanding of health care needs and service utilization of a sample of chemically dependent criminal offenders. Goldstein is also in the process of creating a program in the school of Public Health on "Public Health and Corrections." This program includes two new academic courses, a research component, and database development.

Atanacio "Nacho" Gonzalez is Associate Director of the UIC Neighborhoods Initiative and a Fellow at the Great Cities Institute. Gonzalez has been providing technical assistance in organizational development and fundraising to community organizations since 1980. He is on the Board of Directors of the Bickerdike Redevelopment Corporation, one of the most successful low-income housing organizations in Chicago, and President of the community-staffed Humboldt Construction Company, which builds low-income housing. He is also the Coordinator of the Organizer Learning Network, a community-driven learning center for community organizers. Gonzalez has a master's in Urban Planning and Policy and a Certificate in Business Administration from UIC.

John M. Hagedorn is a Fellow at THE Great Cities Institute and Associate Professor of Criminal Justice. He is the author of two books, *People & Folks* and *Forsaking Our Children*. With Meda Chesney-Lind he co-edited *Female Gangs in America*. He is the editor of the forthcoming *Gangs in the Global City*, an edited volume looking at aspects of globalization and gangs published by the University of Illinois Press. He is also in the fifth year of a long-term study on the history of gangs in Chicago, a co-investigator of a ten nation study on Children in Organized Armed Violence due for release this December, and has concluded a study of why homicide has declined in New York City and not Chicago. His website, gangresearch.net, averages more than 500,000 hits per month during the academic year.

Martin Jaffe, an Associate Professor in the Urban Planning and Policy program, received his JD degree from Wayne State University Law School in 1973 and his LLM in 1984 from the DePaul University College of Law. Prior to joining UIC's faculty, he was a research administrator for the American Planning Association and had also worked as a regional planner in New York and Massachusetts. Jaffe currently serves as the Coastal Business & Environment Specialist for the Illinois-Indiana Sea Grant College Program and is affiliated with GCI's Metropolitan Sustainability Initiative.

GREAT CITIES INSTITUTE PERSONNEL

Faculty Fellows

Davis Jenkins is a Senior Fellow at the Great Cities Institute. He conducts research on how to increase access to economic opportunity by disadvantaged youths and adults. A key focus of his work is the role of post-secondary institutions, particularly community colleges, in educating economically and educationally disadvantaged individuals for gainful employment in a knowledge economy. He also consults on the development of programs and policies that reflect findings from research on what works. Davis is co-investigator with Thomas Bailey of Columbia University on a new study, funded by the Ford and Lumina foundations, on the role of community colleges in degree attainment by low-income and minority students. He is also consulting with policy makers in several states on strategies for improving postsecondary access and attainment by low-income students. Davis holds a bachelor's degree from Princeton University and a Ph.D. in Public Policy Analysis from Carnegie Mellon University.

Dennis R. Judd is a Professor in the Department of Political Science and Fellow in the GCI. He has published 14 books and numerous articles and other publications on urban political economy, urban revitalization, urban policy, and public policy. Recently he has pioneered in scholarly research on urban tourism. As part of this continuing research program he co-edited *The Tourist City* (Yale 1999) and *Cities and Visitors* (Blackwell 2004), and edited *The Infrastructure of Play* (M.E. Sharpe 2003). From 1985 to October 2001 he served as editor of the *Urban Affairs Review*, and he edits the *Globalization and Community* book series for the University of Minnesota Press. He received the Chancellor's Award for Research and Creativity from the University of Missouri-St. Louis in 1998, and the Career Achievement Award from the Urban Politics Section of the American Political Science Association in 1998.

Michael A. Pagano is Professor of Public Administration and Director of the Graduate Program in Public Administration at the University of Illinois at Chicago. He is co-editor of *Urban Affairs Review*, which is housed at the Great Cities Institute, Faculty Fellow of GCI, and a member of the Committee for the Study of the Long-term Viability of Fuel Taxes for Transportation Finance of the Transportation Research Board, a unit of the National Academy of Sciences. He is Principal Investigator for a Pew Charitable Trust project (Government Performance Project) to grade the states on Infrastructure Management. He co-authored a 2004 Georgetown University Press book with Ann O'M. Bowman entitled, *Terra Incognita: Vacant Land and Urban Strategies*. His current projects include analyses of the spatialization of revenue structures, an assessment of city finances for the nation's largest cities with Christopher Hoene of the National League of Cities, and a monthly column in *State Tax Notes* on local government finances called "The Third Rail."

Julieanna Richardson. Richardson is the first Vernon D. Jarrett Senior Fellow. The founder and executive director of The HistoryMakers, an African American oral history archive. Founded in 1999, The HistoryMakers produces a website (www.thehistorymakers.com), television programs, and educational events based on interviews with African American leaders in education, law, politics, business, media, medicine, science, technology, arts, entertainment, the military, and sports. Richardson will help set the long-term agenda for the fellowship as its first appointment. She will also undertake programs in her areas of expertise. Richardson holds a law degree from Harvard University and a degree in theater and American studies from Brandeis University, where she researched the Harlem Renaissance. She worked as a corporate lawyer before joining the City of Chicago in 1985 as chair of the Chicago Cable Commission and administrator of the Office of Cable Communications. She later founded a production company, SCTN Teleproductions, which managed three local cable channels and served as the production arm of C-SPAN.

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