

# GREAT CITIES INSTITUTE

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## 1999-2000 Annual Report

University of Illinois at Chicago





### **The Great Cities Institute**

The Great Cities Institute is a campus-wide interdisciplinary, applied urban research located within the College of Urban Planning and Public Affairs at the University of Illinois at Chicago (UIC). Its mission is to create, disseminate, and apply interdisciplinary knowledge on urban areas. Faculty from UIC and elsewhere work collaboratively on urban issues through interdisciplinary research and service partnerships.

### **Great Cities Institute 1999-2000 Annual Report**

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## LETTER FROM THE DIRECTOR

It is my great pleasure to share with you the accomplishments of the Great Cities Institute for the year 1999-2000. This Annual Report gives us the opportunity to reflect upon a busy and exciting year in a way that we hope best communicates the full import of our contribution to the University of Illinois at Chicago's mission of engaged urban research.

The Great Cities Institute is the focal point for such research, bringing together interdisciplinary projects that generate -- indeed often require -- collaboration with partners from an array of urban public and private sectors. Such collaborative efforts are the product of individuals representing all facets of university scholarship. Scholars and Fellows, academic professionals, graduate students, and staff join in research that serves the varied interests of traditional academic disciplines, community organizations, and new transdisciplinary constructions of knowledge.

During 1999-2000, we appointed nine Great Cities Institute Faculty Scholars from seven different UIC departments. Their research covered topics ranging from Latino migration patterns and social capital formation to community-based art and the affordable housing crisis. Faculty Scholars are in residence at GCI where they benefit from a rich collegial environment.

The Institute's eight Faculty Fellows in full time residence conduct sponsored research in health-related policy, workforce development, environmental sustainability, professional education, and community development. Of special note this year is the work of Dr. Kate Pravera who, on the strength of substantial seed funds from the University of Illinois system, has developed a unique new certificate program of online education in Nonprofit Management that, by every estimation, will put the University at the forefront of online nonprofit learning.

One of the Institute's signature elements is the UIC Neighborhoods Initiative (UICNI). This year saw the appointment of UICNI's first director, Dr. Cynthia Barnes-Boyd. Her leadership and that of Nacho Gonzalez, Coordinator, joins UICNI and the UIC Community Health Initiative in ways that will further transform the scores of university-community partnerships that form the core of UICNI.

The Great Cities Institute's affiliated centers, the University of Illinois at Chicago Center for Urban Economic Development (UICUED) and the Nathalie P. Voorhees Neighborhood Center, have both had exciting years as well. UICED completed a strategic reorganization that saw Professor Nik Theodore take on the role of Research Director, with a new job-centered research/action agenda. The Voorhees Center stayed in the forefront of affordable housing research under the leadership of Acting Director Yittayih Zelalem, while Director Patricia Wright took a well deserved leave.

GCI is also a center of student learning, with more than 30 graduate students working as research assistants and community interns and in other capacities of technical and professional development.

What I have described here only touches the surface. Please read this report and then come by and see us. Consider this an invitation to visit the Institute and our website, join our research projects and attend our lectures, seminars, community meetings, the Institute's Winter Forum and other conferences. In short, we encourage you to become a part of the engaged urban university.



Dr. David Perry, Director,  
Great Cities Institute

# Great Cities Institute 1999-2000 Annual Report

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## GREAT CITIES INSTITUTE PROGRAMS

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### Community Development

Building on the original Great Cities Initiative mission -- to bring together public, private and non-profit sectors to develop effective partnerships -- community development is a fundamental aspect of the Great Cities Institute's work. In 1999-2000, engaged research and partnerships focused on workforce development, housing, young adults and the media, and labor markets.

### Workforce Development

#### Chicago Workforce Development Partnership

The Great Cities Institute established the Workforce Development Partnerships to advance understanding of how economic change is affecting labor markets in cities and to guide the development of policies and programs that meet the needs of residents and employers in urban communities. Two key interests are strategies for preparing educationally disadvantaged individuals for career-path employment in technical fields and the role of community colleges, in educating for employment in the new economy.

A coalition of service providers, researchers and advocates, the Chicago Workforce Development Partnership seeks to strengthen systems of job access and advancement for residents of poor Chicago communities. The Partnership provides a range of services, including labor market research, technical assistance on program design and evaluation, and publication of research and policy briefs to support systemic reform of workforce development in Chicago. The Chicago Workforce Development Partnership is directed by GCI Senior Fellow Davis Jenkins and funded by the John D. and Catherine T. MacArthur Foundation.

During the 1999-2000 year, the Partnership published the following papers:

*Community Career Ladders: Pathways to Better Employment for the Working Poor* by Davis Jenkins and Nik Theodore.

*Measuring the Performance of Job Training Providers under WIA: Results from a Survey of Chicago Service Providers* by Nik Theodore and Jim Lewis.

*A Sectoral Strategy for Building a World-Class Workforce for Chicago* by Davis Jenkins.

*Reducing Recidivism through Work: Barriers and Opportunities for Employment of Ex-Offenders* by Svenja Heinrich.

These and other Partnership papers are available on the Great Cities Institute website, [www.uic.edu/cuppa/gci/](http://www.uic.edu/cuppa/gci/).

### Bridge to Advanced Technological Education and Employment

With support from the National Science Foundation, the Great Cities Institute is helping to develop training programs that prepare educationally disadvantaged residents of high poverty communities for careers in advanced technology fields as well as preparation for post-secondary technical education. The Bridge to Advanced Technological Education and Employment project is carried out by a partnership of universities, community colleges, community organizations and industry groups in Chicago and Detroit. Given the severe shortage of skilled labor facing employers in many industries, the Bridge project is receiving national attention. It has also elicited the interest of policy makers and community leaders who are eager to help former welfare recipients and other working poor to "bridge" into well-paying jobs. GCI Senior Fellow Davis Jenkins also directs the project. For more information, see the project's web page at

<http://www.uic.edu/cuppa/techbridge>



Students in a Bridge to Advanced Education and Employment program math class led by David Piper at the Instituto del Progreso Latino, Chicago.

### Chicago Workforce Development Partnership Partners

Chicago Association of Neighborhood Development Organizations (CANDO)  
 Chicago Commons Association, Employment Training Center  
 Chicago Manufacturing Institute  
 Chicago Jobs Council  
 Chicago Urban League  
 Chicago Women in Trades  
 City Colleges of Chicago  
 Council for Adult and Experiential Learning (CAEL)  
 The Employment Project  
 Erie Neighborhood House  
 Great Cities Institute  
 Greater North Pulaski Development Corporation  
 Greater West Town Community Development Project  
 Heartland Alliance for Human Needs and Human Rights  
 Instituto del Progreso Latino  
 Jane Addams Resource Corporation  
 Lawndale Business and Local Development Corporation

Local Economic and Employment Development Council  
Midwest Center for Labor Research  
North Lawndale Employment Network  
Partners in Community Development  
Policy Research Action Group (PRAG)  
Project Match / Erikson Institute  
Richard J. Daley College  
SSI Coalition for a Responsible Safety Net  
STRIVE Chicago Employment Service  
Suburban Job-Link Corporation  
Westside Association for Community Action  
Women Employed Institute  
Women's Self-Employment Program

### The Regional Rental Market Analysis (RRMA)

The Regional Rental Market Analysis is a critical piece of research that speaks to the supply of and demand for rental housing in the Chicago metropolitan area. During the 1999-2000 year, the project culminated in publication of *For Rent: Housing Options in the Chicago Region*. With comprehensive current statistics and compelling analysis and conclusions, *For Rent* has made a significant contribution to research and policy-making throughout Chicago's metropolitan area. The report is available through the Great Cities Institute website ([www.uic.edu/cuppa/gci](http://www.uic.edu/cuppa/gci)).

The goal of the RRMA was to produce a baseline of information that could help federal, state and local decision makers and affordable housing proponents respond to a confluence of policy shifts expected to affect rental housing demand in the region. A catalyst for the project was the Chicago Housing Authority's (CHA) plan to tear down most of the family high-rise buildings determined no longer viable to operate. A key concern was whether or not there is enough decent affordable housing in the Chicago region that is accessible to work and services to accommodate several thousand CHA families as well as many thousands more being priced out of the housing market.

The basic questions RRMA project set out to answer were:

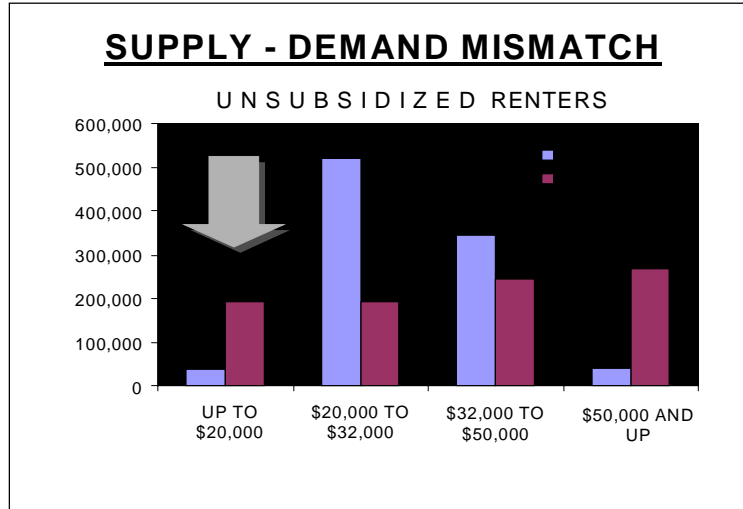
- What is the current supply of and demand for rental housing in the region?
- What are the barriers and opportunities for consumers and producers of rental housing?
- How might these conditions change in the next five to ten years?

The project produced seven technical reports, which can be found online at [www.metroplanning.org](http://www.metroplanning.org). Key findings, summarized in *For Rent: Housing Options in the Chicago Region*, have become the basis for extensive discussion in the region:

- While population in the region has expanded by 500,000 people in the last decade, the rental stock shrunk by 52,000.
- The overall market is very tight, with a 4.2% vacancy rate.
- There are less than 40,000 unsubsidized private apartments affordable to the nearly 200,000 unsubsidized renters earning \$20,000 per year or less.
- 37.5% of all the region's renting households pay more than 30% of their income for rent, almost 13% paying more than 50%.

- Rent increases continue to outpace inflation throughout the region.
- The growing demand for housing is not sparking new development, as economic models would predict.

The findings generally confirmed what many had suspected: the supply of affordable rental housing is not keeping up with growing demand in the region. This is evident when comparing the mismatch between the number of units available in the private sector at different price points and the number of unsubsidized renters who can afford those units assuming they should pay no more than 30% of their income for rent (see chart below).



Great Cities Institute coordinated the research team and developed much of the analysis for the Regional Rental Market Analysis project. The team included GCI Faculty Scholar Janet Smith and former GCI Faculty Fellow Tom Lenz, as well as the Center for Urban Real Estate and the Survey Research Laboratory of UIC, The Urban Institute, and Applied Real Estate Analysis Inc. The Metropolitan Planning Council served as project manager. Providing funding were the U.S. Department of Housing and Urban Development, the Illinois Housing and Development Authority, the Chicago Department of Housing, the Chicago Housing Authority, as well as a variety of foundations.

## **Community Development Oriented Research: Great Cities Institute Scholars Transforming the Space of Public Housing**

During her year as a Great Cities Scholar, Janet Smith, Assistant Professor, Urban Planning and Policy, divided her time between the Regional Rent Market Analysis and developing an analytical framework in which to examine efforts to transform public housing in the U.S. and other western countries. Reducing the stock of public housing at a time when there is a shortage of affordable rental housing raises fundamental policy questions about rights to housing and the role of government intervention in the market, Dr. Smith notes. These plans aim to transform both the place and the people living in public housing by tearing down high-rise buildings and replacing them with low-rise and lower density, mixed-income developments.

In the U.S., a common strategy is to reduce the concentration of very low-income families by giving tenants vouchers to relocate into the private rental market. Using Chicago as the first case, Dr. Smith's research demonstrates fundamental limits to what can and cannot be done to deal with larger issues shaping the social and physical space of public housing within the context of federal devolution and local politics. Of particular concern in Chicago are the barriers created by sustained racial and economic segregation and the historical ambivalence toward any form of public housing, which was confirmed by the data collected in the Regional Rental Market Analysis.

## **Young Citizens, The Media, and Political Participation in Chicago**

Faculty Scholar Kevin Barnhurst's research project involved gathering life history accounts from working young adults in Chicago. Dr. Barnhurst, Associate Professor of Communications at UIC, updated and maintained the Life History and Media Project website, [www.uic.edu/~kqbcomm/lifehist](http://www.uic.edu/~kqbcomm/lifehist). After gathering the life histories and conducting a qualitative analysis and survey, Dr. Barnhurst plans to write a book about the project as well a paper based on the Chicago component.

During the 1999-2000 year, Dr. Barnhurst also worked on papers and monographs on life history research and projects he has conducted in Amsterdam and in Spain and presented his findings at the Midwest Sociological Society convention in Chicago and a European Science Foundation conference in France.

## **Does "Trickle-Down Work? Job Chains in Local Labor Markets**

Another Great Cities Institute Scholar, Joseph Persky, Professor of Economics in the College of Business Administration, worked on two major projects during the 1999-2000 year. "Does 'Trickle Down' Work? Economic Development Strategies and Job Chains in Local Labor Markets" is part of an ongoing two-year grant with the Upjohn Institute of Employment Research. The project seeks to determine the extent to which new jobs in a metropolitan area generate job chains that allow for upward mobility and welfare gains by less skilled workers. The central data task, now almost complete, has been to use the Panel Study of Income Dynamics data to create a dataset of the characteristics of job changers. Two research papers have already come out of this project: "Evaluating the Welfare Outcomes of Local Economic Development Programs: A Job Chains Approach" and "A 'Job Chains' Model for Assessing Employment Creation in Local Labor Markets," both accepted for publication in conference volumes.

**The Target Industry Identification Project**

Dr. Persky's second project, "The Target Industry Identification Project" for the Illinois Department of Commerce and Community Affairs (DCCA), was undertaken with UIC's Center for Urban Economic Development. Dr. Persky worked with Haydar Kurban and Bill Lester to produce a series of task reports for DCCA, a final report, "Identifying High Impact Jobs in Compatible Industries," and a computer application, "The DCCA Industry Targeting Analysis."

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## UIC Neighborhoods Initiative

A partnership between UIC and organizations in the neighborhoods adjacent to the university, the UIC Neighborhoods Initiative (UICNI) brings together resources from the community and the university to help strengthen the quality of life for residents, businesses and the university. Through the UICNI, the university addresses community needs by increasing capacity of community organizations through teaching, research and service partnerships.

UICNI is working on a variety of projects to improve social, health, educational, and economic development in the adjacent Near West Side and Pilsen communities. It does so through collaborative partnerships with community groups, businesses, institutions and government agencies.

Recent appointments of Cynthia Barnes-Boyd as Director of UICNI and Atanacio Gonzalez as Coordinator bring a new team focus to the Initiative. These appointments were an outcome of a long-range strategic planning process the Initiative engaged in during the 1999-2000 academic year. In addition to a new administrative structure, UICNI also refocused its mission statement and named an expanded Steering Committee.

The Steering Committee, which oversees all UICNI projects, is comprised of representatives from UIC and community groups such as Gads Hill, the Near West Side Community Development Corporation, The Resurrection Project, and the Renacer West Side Community Network (see complete list of the Steering Committee below). Funding comes from public, private and foundation sources. The U.S. Department of Housing and Urban Development Office of University Partnerships has provided major support for UICNI since 1995.

Among highlights of UICNI's work in 1999-2000 is the opening in January of the West Side Consortium Training Institute for Family Child Care Home Providers, formerly the Community Union Day Care project. This program, which trains home day care providers, began with 20 women recruited from the Near West Side, all of whom completed the program in May, 2000. In fall, 2001, the Training Institute will expand from 20 to 30 students.

Achieving High Standards (formerly Great Cities - Great Careers) has also expanded at Benito Juarez High School. Steve Tozer, Professor in the UIC College of Education, worked with teachers to develop a pilot advisory class curriculum in which students' futures were prominent. Because of Dr. Tozer's and Great Cities Institute Faculty Scholar and education professor Connie Yowell's consistent support of Juarez teachers and students, the Chicago Board of Education has asked UIC to be Juarez's outside partner. Plans for the program include expansion of teacher development partnerships.

In Fall 1999, UICNI received one of HUD's 100 Best Practices Award, from a field of 3300 candidates, in recognition of outstanding and innovative use of HUD assistance to better serve families and communities in Illinois. HUD Secretary Andrew Cuomo praised the Best Practices winners by noting that they:

“... can serve as models to groups in the communities working to build affordable housing, spark economic development, create jobs, fight housing discrimination, expand homeownership and help homeless people become self-sufficient.”

### **Grant Will Make Clinic More Accessible to Low-Income Residents**

Mile Square Family Health Center, a City of Chicago-owned, UIC-operated health center on Chicago's West Side, has received a \$1.1 million grant from the U.S. Department of Health and Human Services. The grant will enable Mile Square to make primary health care more accessible to residents of Chicago's Near West Side, East and West Garfield Park, and West Haven communities, all of which are low-income areas and include several public housing developments.

Henry Taylor, the center's executive director, says the funding will help Mile Square better serve the entire community. "Mile Square is providing more than care for the physical body. Our facility is about providing care and social support for the entire family," he explains.

But some residents have been unable to get the care they need because the center and its satellite clinics, which are staffed by UIC health professionals, have been limited to operating during hours when many residents work. However, the grant will help pay salaries for personnel to staff the center during the evenings and on Saturdays, thereby meeting the needs of working community members.

Additionally, the grant will help extend the clinic's services beyond primary care. New programs planned include a comprehensive adolescent healthcare program, which will focus on reducing infant mortality and teen pregnancy; an African-American male health clinic that also will provide parenting, health education and job information services; and a senior citizen clinic that will provide psychosocial and nutritional counseling, and podiatry and pharmacy services.

Mile Square also will use part of the grant to work with community organizations and other area health care institutions to develop primary care programs that directly benefit public housing residents.

Article from the Summer 2000 Issue of the UIC Neighborhoods Initiative Newsletter illustrates the work of the Initiative.

**UICNI Steering Committee: 1999-2000**

Lauri Alpern, Associate Director, Great Cities Institute

Cynthia Barnes-Boyd, Director, Community Health Affairs and UIC Neighborhoods Initiative

Ken Butler

Barbara Castellan, Executive Director, Gads Hill Center

Fernando Chavarria, Business Analyst, Eighteenth Street Development Corp.

Michael Cherry, Sergeant, UIC Police

Victoria Chou, Dean, College of Education, UIC

Jennifer Cohen, Teaching Assistant, Department of English, UIC

Kimberly R. Cook, City of Chicago Department of Planning and Development

Freida Curry, Associate Director, Center for Urban Business, UIC - College of Business

Pat Dowell, Executive Director, Near West Side Community Development Corporation

Diane Farley, City Design Center, UIC

Ann Feldman, Associate Professor, English, UIC

Roberta Feldman, Director, City Design Center, UIC

Joe Galvan, Eighteenth Street Development Corporation

Nacho Gonzalez, Coordinator, UIC Neighborhoods Initiative

Ricki Granetz, Local Initiatives Support Corporation (LISC)

Adam Gross, Business & Professional People for the Public Interest (BPI)

Kathleen Hayes, Research Assistant, UIC Neighborhoods Initiative

Don Hellison, Professor, Kinesiology, UIC

Gerald Hills, Institute for Entrepreneurial Studies, College of Business Administration

Ben Kendrick, Executive Director, Marcy-Newberry Association

Chang Lee, Program Coordinator, UIC Neighborhoods Initiative

Edgar Lucas, Jr., Executive Director, Renacer West Side Community Center

Sara Manewith, Gads Hill Center

Edel Perez, City of Chicago Department of Planning and Development

David Perry, Director, Great Cities Institute

Eve Pinsker, Visiting Research Assistant Professor, Office of Social Science Research, UIC

Raul Raymundo, Director, The Resurrection Project

Guacolda Reyes, The Resurrection Project

Ann Smith, Director for Community Relations, UIC

Patricia Smoot, Executive Director, James Jordan Boys & Girls Club & Family Center

Rev. Robert C. Strom, Executive Service Corps of Chicago

Steve Tozer, Professor, Education, UIC

Susana Vasquez, Deputy Director, The Resurrection Project

Wilma Ward, Near West Side Community Development Corporation

Roger P. Weissberg, Professor & Director of Graduate Studies, Psychology, UIC

Wim Wiewel, Dean, UIC College of Business Administration

Connie Yowell, Assistant Professor, Education, UIC

Yittiyah Zelalem, Senior Planner, Nathalie P. Voorhees Neighborhood Center

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## Metropolitan Sustainability

Urban sustainability covers a wide and varying agenda, including clean air, adequate water supply, non-point source pollution, land contamination, and challenges to the physical and cultural environment brought on by metropolitan growth and deconcentration. Working with a variety of partners and funding sources, Great Cities Institute expands knowledge and provides opportunities to publish, disseminate and share research results, with the goal of bringing new information to policy-makers in urban settings across the country.

### Coastal Business and Environment Partnership -- Illinois-Indiana Sea Grant College Program

Great Cities Institute Fellow Dr. Daniel McGrath, the Coastal Business and Environment Specialist for Illinois-Indiana Sea Grant, participated as a technical presenter at two internal U.S. EPA regional forums for cross-media team leaders. Both forums helped educate EPA team leaders on issues likely to affect their understanding of EPA's regulatory role.

The first, sponsored by the Ecological Society of America, focused on the scientific and economic issues relating to implementing an ecosystem approach. Dr. McGrath identified the fundamental land economic linkages relevant to an ecosystem approach if lands critical to ecosystem and watershed function are to be preserved. As background for EPA team leaders attending the National Town Meeting on Sustainability, Dr. McGrath prepared a technical overview of current sustainable development investments of land grant universities within EPA Region V.

In September 1999, the Great Cities Institute and Illinois-Indiana Sea Grant Coastal Business and Environment Program held a national conference on water resource issues at UIC. The conference, "Improved Decision-Making for Water Resources: the Key to Sustainable Development for Metropolitan Regions," had significant funding support from the National Sea Grant Office and the Office of Sustainable Development and Intergovernmental Affairs at the U.S. Department of Commerce. This national conference advanced the role of practical, spatially explicit, integrated economic-ecologic modeling as an important element of sustainable development.

The conference brought together nationally recognized scholars and practitioners from the United States and Canada to advance the intellectual and scientific framework that can make such modeling a reality. The conference presented a unique vision of how improved, science-based water resource modeling capacity, combined with preservation of existing critical natural systems, might guide future public and private investments in urban water resource infrastructure. The conference also identified substantive recommendations on governance structures, technology, and research requirements necessary to create practical, integrated economic-ecologic models and decision-support tools not currently available.

Dr. McGrath also participated as a member of the Water Supply Task Force of the Northeastern Illinois Planning Commission. The goal of this task force is to identify key water supply problems and issues and to recommend actions to resolve the uncertainty of future supplies. Dr. McGrath's involvement on the task force focused on ensuring

that the state and other public agencies channel research resources toward developing regional-scale economic and decision support models.

Dr. McGrath's paper, "Urban Industrial Land Redevelopment and Contamination Risk" was published in the May 2000 issue of the *Journal of Urban Economics*. This research, supported by the Great Cities Institute and funded by the John D. and Catherine C. MacArthur Foundation, examined the role of contamination risk on urban industrial redevelopment in Chicago from 1980 to 1993. A key finding was that risk appears to have been capitalized into land value, indicating that contamination risk is not a detriment to redevelopment in urban industrial markets.

### **Chicago Metropolitan Case Study Project**

The Chicago Metropolitan Case Study Project is one of eight cities in the Metropolitan Growth Initiative, which the Brookings Institution launched in 1998. The purpose of the Initiative is to determine whether and to what extent major federal and state activities -- spending programs, tax expenditures, regulations and administrative actions -- facilitate current development patterns. This nationwide research effort examines the roles of market, corporate, demographic and governance forces and assesses these impacts in order to recommend options for reform. Researchers in Chicago, Philadelphia, Pittsburgh, Cleveland, Los Angeles, Charlotte, Houston and Phoenix worked on the project.

The Chicago Metropolitan Case Study Project is led by GCI Faculty Fellow Wim Wiewel, former Dean of the College of Urban Planning and Public Affairs and currently Dean of the UIC College of Business Administration Joseph Persky, UIC Professor of Economics and a Great Cities Institute Faculty Scholar in 1999-2000.

During 1999-2000, the Chicago Metropolitan Case Study Project submitted to Brookings a group of papers on metropolitan decentralization in Chicago written by a number of researchers, including: Dr. Wiewel, Dr. Persky, Bonnie Lindstrom, Charles Orlebeke of the UIC Urban Planning and Policy faculty, and Piyushimita Thakuria of UIC's Urban Transportation Institute, among other UIC faculty.

Among the topics covered in this comprehensive research set are:

- The Role of Regional Planning Agencies in Suburban Deconcentration
- Land Use Planning Tools in Illinois: Preventing or Promoting Sprawl
- Housing Policy and Urban Sprawl
- Impact of High Technology Employment Concentration on Urban Sprawl
- Employment Subcenters and Subsequent Real Estate Development in Suburban Chicago
- Impact of Federal and State Expenditures On Residential Land Absorption

The Chicago project summary covered Metropolitan Deconcentration in the Chicago Region: The Main Trends, 1970-1999, Federal and State Policies that have Affected Sprawl, and Policy Recommendations.

### **Metropolitan Sustainability Research: Scholars**

#### **Chicago Latino Suburbanization and Transnationalism**

During academic year 1999-2000, David Badillo, Assistant Professor of Latin American Studies, further developed his project on "Chicago Latino Suburbanization and

Transnationalism" as a Great Cities Institute Faculty Scholar. Dr. Badillo presented findings at two separate academic meetings in Los Angeles in May 2000. For the Urban Affairs Colloquy, "The Future of Urban History for Urban Analysis: Is the Past Prologue for the Next Millennium," he joined a panel with distinguished historians Carl Abbott and Sam Bass Warner for the Annual Meeting of the Urban Affairs Association. Dr. Badillo outlined his innovative approaches to spatial and social redevelopment and emphasized the importance of contemporary suburbanization in redefining the fields of U.S. urban history and Latino studies.

Also in May, 2000, at the symposium "Power in America: The Big Issues," Dr. Badillo delivered a paper called "The Power of Numbers: Latinos in Metropolitan Politics." The paper was later expanded into an article, "Global Migration and Latino Suburbanization: The Power of Numbers in Metropolitan Chicago," and was included in a proposed book-length anthology of the best conference papers.

An important aspect to Dr. Badillo's work at the Great Cities Institute was the expansion of his book manuscript, a comparative history of urban Latinos, to include the Chicago Latino experience. The revised and augmented manuscript, which also includes New York, San Antonio and Miami, will be submitted for publication in early 2001.

#### **In the Neighborhood of Hull House and the Maxwell Street Market**

Burton Bledstein, Associate Professor, History, worked on a project entitled "In the Neighborhood of Hull-House and the Maxwell Street Market: Chicago's Near West Side, 1870-1930," a study of the dynamics of urban life in this district in the historic period of first settlement, 1870-1930. As a Faculty Scholar, Professor Bledstein was able to continue work that he began in 1997 and which now draws upon broadly disciplinary faculty expertise throughout UIC.

Through archival research, information and images, the Near West Side project attempts to reconstruct the original context in a neighborhood where major urban policy themes were initially framed, institutionalized and defined, Dr. Bledstein explains. In the Near West Side, six American traditions came face to face: immigrant cultures, racial minorities, street children, business retailers, upper middle-class female reformers, and social scientists. These traditions played out through such outcomes as John Dewey's American "Pragmatism" theories, Hull House, which brought urban problems to the attention of the country and the world, and establishment of the University of Illinois' medical school presence in an area with the worst public health problems in the nation at the time.

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## Health and Human Development

Great Cities Institute health and human development research focuses on a variety of physical and mental health issues pertinent to urban areas. The effects of state, federal and local policies on the lives of people are studied through research on such topics as addiction, rape, and health-related impacts of welfare reform.

### Healthcare Needs of Addicted Criminal Offenders

Great Cities Institute Fellow Dr. Paul Goldstein leads a research team studying the "Healthcare Needs of Addicted Criminal Offenders." The purpose of this five-year study, funded by National Institutes of Health/National Institute on Drug Abuse is to gain a detailed understanding of the health care needs and service utilization of a sample of chemically dependent criminal offenders, each of which is being followed over the five-year period of the study.

Funded by a \$2.9 million grant from NIH and NIDA, this study looks at current chemical dependency status, co-occurring psychiatric disorders, baseline medical conditions, including HIV status, and significant mediating factors such as participation in drug treatment, utilization of medical services within incarcerate and community settings, age, and injection drug use.

### The Impact of Terminating SSI- SSDI for Drug Addicts and Alcoholics

This 33-month project, which concluded at the end of 1999, assesses the impact on criminality, employment, housing, family relations, economics, self-image and health status of individuals who were terminated from Social Security addiction disability benefits in December of 1996. This major study was funded by a \$346,000 grant from the Robert Wood Johnson Foundation.

During the 1999-2000 academic year, the research team, headed by Great Cities Institute Fellow Paul Goldstein, completed qualitative interviews, administered an extensive survey to respondents, and conducted data analysis of the findings. Working on the project with Dr. Goldstein were researchers Ike Schyb, Tammy Anderson and Christine Follett and graduate assistants Caitlin Shannon and Rachel Wiseman.

The collaborative efforts of the UIC team generated innovative ways to conduct the research and perform multi-method analysis, which produced significant research findings. The objective of the project was to use individual ethnographic interviews and focus groups to determine consequences of the termination of Supplemental Security Income (SSI) and Social Security Disability Insurance (SSDI) for Drug Addiction and Alcoholism (DA&A).

The Great Cities Institute research team successfully used a unique mixed method approach in its research design. This approach provided a sense of the subjects' own perspectives on the issues and fleshed out variables with demographic and related data on health, housing, crime and treatment. The method also allowed for a broader spectrum of findings than is achievable using qualitative or quantitative methods alone.

Major findings of this extensive study included:

- The target population of DA&A recipients could not be categorized as a homogeneous group, as the public policy change indicated. Reports based on the research show how former recipients individually responded to the loss of benefits and how their lives were affected.
- Those who lost DA&A disability benefits and who continue to be unemployed or underemployed have elevated rates of drug dependence and psychiatric illness at the same time.
- Housing disruptions were a major consequence of the termination of benefits and may have been responsible for ushering in and/or potentiating further risks for increased drug use, crime, and victimization.
- The target population has a significantly higher rate of severe mental illness as compared to the general population.

Several research papers and presentations have already come out of this research. Project investigators have contributed papers to *Advances in Medical Sociology* and *Archives of General Psychiatry*, while papers are currently under review for publication in *Criminology* and *Social Science Review*. In addition, project researchers have made presentations on research findings and methodology to the Society for the Study of Social Problems and the American Society of Criminology.

### **School Violence Prevention and Demonstration Project**

This four-year project, which began January 1, 2000, evaluates the Safe to Learn Demonstration Project, a violence prevention program being implemented by the Illinois Violence Prevention Authority in three Illinois school districts. The project is a unique attempt to implement and evaluate comprehensive, scientifically developed, school-based violence prevention strategies across grades K through 12.

The Great Cities Institute, with Dr. Paul Goldstein and Dr. Afsaneh Rahimian as co-investigators, will conduct the qualitative portion of the evaluation which includes two major elements: conducting annual focus groups with students, parents and teachers and ethnographic observations at public meetings of local planning groups and violence prevention programs chosen by the demonstration sites. Three matched sites in urban, sub-urban and rural settings have been chosen for comparison. The Child Health Data Lab (CHDL) at Chicago's Children's Memorial Hospital will conduct the evaluation of these programs. CHDL investigators will conduct annual key informant interviews with local planning board members and survey students, parents and teachers.

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## Education

### Education Research

Three Great Cities Institute Faculty Scholars worked on unique projects that served educational needs of students from primary through high school years and beyond. The three projects are linked through community-based themes and a willingness to explore innovative and untried methods to stimulate students' creative thinking and to help them link their lives with their education.

#### Language and Social Development of Economically Disadvantaged Children

During her year as a Great Cities Institute Faculty Scholar Elizabeth Delaney, Assistant Professor, Special Education, developed a comprehensive early intervention and prevention program that supports language and social development of economically disadvantaged young children at risk for language and behavior disorders. In addition to working on here project, titled "Teaching Parents and Teachers of Young Children Who are at Risk to Support Language Development and Manage Non-Compliant Behaviors Using Naturalistic Intervention Techniques," Dr. Delaney also wrote and received a grant from the Center for Excellence in Teaching and Learning. The grant will allow her to work with Dr. Louanne Smolin of UIC to infuse assistive technology into the special education classes at the College of Education. In addition, Dr. Delaney taught courses in Russia, Slovenia and Ukraine on action research, child centered curriculum and wrote a course on applied research for Children's Resources International, a nonprofit agency.

#### Contemporary Community Curriculum

Olivia Gude, Assistant Professor/Coordinator of Art Education, Art and Design in the College of Architecture and the Arts, based her scholar project, the Contemporary Community Curriculum (CCC): Developing New Models for Art Education with Middle School and High School Art Teachers, on what she sees as "a growing consensus in the national field of art education that art teaching must be reinvented to be more relevant to students' lives and more inclusive of the themes and goals of contemporary art." Professor Gude used her appointment as a Great Cities Faculty Scholar to design and implement this art education action research project.

As Dr. Gude describes the project, the CCC explores the proposition that teachers who come together to collaboratively contextualize making, understanding and valuing of art within larger cultural frameworks of community, identity, agency, democratic control and quality of everyday life will create dynamic curriculum that engages students through authentically representing contemporary cultural discourses.



The Contemporary Community Curriculum exhibit at UIC's Gallery 401 showcased Chicago student work developed under the new curriculum. This is an installation from Jenner School.

The multi-phased project began with a symposium of middle and high school art teachers to reflect on the gap between current curricular content and issues in contemporary art and urban culture. The symposium was followed by a working group of teachers who collaboratively developed and taught curricula that involve students in active investigation of issues facing themselves and their communities. An exhibit of work created by Chicago students who benefited from these new curricula was displayed at UIC's Gallery 401 and in the Education Center of the Chicago Museum of Contemporary Art.

The exhibit brought the concepts and results of the curriculum work to the attention of the University and the public. The curriculum and its strategies will also be disseminated through a website and other means. The ultimate goal of the project, Dr. Gude explains, is to support a cadre of teachers to become confident, creative curriculum innovators and arts education leaders.

In addition to the Great Cities Institute, partners and supporters of the CCC include the UIC Art Education Program, the Museum of Contemporary Art Chicago, Chicago Public Schools, Illinois Arts Council, Chicago Community Trust, UIC School of Art and Design, and the UIC College of Architecture and the Arts.

Assorted posters by students of Carol Molenda, St. Benedict



### **UIC/Benito Juarez Advisory Research Project**

Continuing a project she began in the previous year, Professor Constance Yowell, Assistant Professor, Policy Studies, College of Education, implemented a model school-to-career program at Chicago's Benito Juarez High School. The project is multi-faceted, seeking to explore the relationship between Latino students' conceptions of their futures, the role of family, school and peer groups in supporting or constraining pursuit of goals and post-secondary choices, and outcomes for Juarez graduates over a four-year period.

An important element of Professor Yowell's work is to create new curriculum that helps students form and sustain high post-high school aspirations and supports Juarez in efforts to elevate academic achievement and increase the percentage of high school freshman who pursue post-secondary education and training. The curriculum model strives for cost- and time-efficiencies by avoiding adding new teaching responsibilities to a normal day, while it incorporates new and useful information into current activities of teachers, counselors and administrators.

Also at Benito Juarez, former Great Cities Institute Scholar Ann Feldman of the UIC Department of Education, worked in 1999-2000 on the High Velocity Summer Program, a joint effort by UIC and Juarez to create and implement a summer learning program in which students can learn and use the latest technology. Dr. Feldman works on a weekly basis with a group from this summer program that is learning to use electronic technology to serve as mentors in the school. Among the objectives of High Velocity is to provide a pathway of practical steps students can use to get into college and understand the university system and to help them to develop the commitment to take these steps.

### **Freedom Readers**

Freedom Readers is a Chicago Public Schools reading-enhancement program directed by Vernon Jarrett, Great Cities Institute Senior Fellow. The program is dedicated to giving students a chance to read together and explore the power of the written and spoken word, symbolized by the spirit of Frederick Douglass. The name comes from the famous "Freedom Riders" of the 1960s and 1970s, a heroic group of students and activists who risked their lives to help bring desegregation to the South.

Freedom Readers mobilizes, stimulates, and maintains adult-supported, community-based sponsorship of reading programs among African-American youth. Reading activities take place in Chicago public housing centers, churches, boys and girls clubs, neighborhood clubs, Chicago Park District centers, and public and private schools.

At the March 2000 Freedom Readers Orientation meeting for Chicago Public Schools principals, Chicago Public Schools students portrayed Ida B. Wells, Dr. W.E.B. DuBois, Paul Robeson and Abraham Lincoln. The meeting was sponsored by the Great Cities Institute and the Chicago Public Schools and held at UIC.

In addition to Vernon Jarrett, others speaking at the event were Dr. David Perry, Director of the Great Cities Institute, and Dr. Cozette Buckney, Chief Education Officer of the Chicago Public Schools. "What we see here today is an example of what two public educational institutions can do together to help our children learn," commented Dr. Buckney.



Great Cities Institute Fellow Vernon Jarrett, the director of Freedom Readers, talks to Chicago high school principals about opportunities for their students in this reading-enhancement program.



Taylor Moore of the Scott Joplin School portrays Ida B. Wells-Barnett at the Freedom Readers orientation event.

## International Programs

The Great Cities Institute is a partner in a variety of international projects that strive to bring together urban policy scholars, students and practitioners. The goal is to exchange information and foster relationships that will yield dividends in improved urban environments across the globe. As part of its international program, GCI also connects its U.S.-based projects, such as the Workforce Development Partnership program, with international partners.

### Great Cities London Program

The Great Cities London (GCL) program allows 20 UIC students, a mix of graduates and undergraduates, the opportunity to compare and contrast urban issues in Chicago and London. Students work in research groups, based on similar research interests. The 1999-2000 program offered students the chance to explore such topics as capital punishment, health care, the legalization of heroin and education.

Led by Rafaella Nanetti, Professor of Urban Planning and Policy and a Great Cities Institute Scholar for 1999-2000, the Great Cities London program is made possible by the Great Cities Initiative and the Institute for the International Education of Students.



Shown in London, Ninad Shah (left) and Yasha Kadkhodayan, who researched health care for low income persons in Chicago and London, as part of the Great Cities

The Great Cities London program begins with six orientations in Chicago, where students meet with local experts and begin to focus on their research projects. Guest speakers at the GCL 2000 orientation included Phillip Jackson, former CEO of the Chicago Housing Authority, and Chicago Alderman Patrick O'Connor, who spoke with the students about education in the United States. Participants also attended a City Council meeting as guests of Mayor Richard Daley prior to departing for London.

Students then spend four and a half weeks in London, where they speak with local experts, meet with Members of Parliament and research the London aspects of their projects. At the end of their time in London, students submit a paper and conduct a presentation based on their research. Upon returning to Chicago, Great Cities London students have the option of internships with the City of Chicago in assignments most closely related to their areas of interest.

### Bridge to Advanced Technological Education and Employment Program

The GCI Workforce Development Partnership Program's Bridge to Advanced Technological Education and Employment project involves several international aspects,

including working with international partners to develop training programs for educationally disadvantaged residents of high poverty communities.

This international initiative builds on relationships established through industry partners (particularly the Ford Motor Company) to communicate with groups in five European countries (UK, Germany, France, Austria, Italy) that are involved in a major EU-funded program called ADAPT: People and Technology. The goal of the project is to develop educational programs and materials to prepare individuals to thrive in the fast-changing technological workplace.

### **Comparative Social Capital Project**

During her year as a Great Cities Institute Faculty Scholar, Dr. Raffaella Nanetti worked on a project entitled “Comparative Social Capital Project. Building the Virtuous Loop: Social Capital Development Planning-Institutional Performance-Community Well-being.” She investigated the question of whether and how social capital can be created and enhanced in social capital-poor communities. In studying communities in Slovenia, Italy, Albania, and neighborhoods in Chicago, Dr. Nanetti uncovered evidence that counters the popular idea that long-term and lasting development is largely due to market forces operating free of institutional constraints. Using her extensive experience working on social development-related projects and technical reports for the World Bank, the European Commission, and local and regional governments throughout Europe, Dr. Nanetti investigated whether social capital in civil society and its effective institutions build self-sustaining communities.

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## Professional Education

During 1999-2000, the Great Cities Institute developed a new online professional education program designed for non-profit managers. Under the direction of GCI Fellow Kate Pravera, the Certificate in Nonprofit Management (CNM) was researched, and designed and launched in 2000.

The Institute also continues its partnership with the Chicago Rehab Network and the UIC Urban Planning and Policy Program to offer the Urban Developers Program (UDP), which educates community-based organization leaders in real estate development.

### Online Certificate in Nonprofit Management

The Great Cities Institute's Professional Education program made great strides in 1999-2000 by developing and launching an entirely online certificate program for nonprofit professionals and those wishing to enter the field. The Certificate in Nonprofit Management (CNM) is planned specifically for nonprofit practitioners who want to enhance knowledge, skills and contacts.

Like few other online programs, CNM addresses the needs of today's nonprofit managers, giving them the opportunity to read and study on their own schedules and interact with instructors and fellow-participants on an "anytime anywhere" basis. With an emphasis on interactive learning rather than "self-study," the CNM program offers the most useful learning model possible for nonprofit managers and those aspiring to top positions in nonprofit organizations. The program encourages participants to build on the knowledge they have already acquired as nonprofit professionals, while they attain new knowledge, skills and contacts.

#### CNM program

web address:

<http://cnm.cuppa.uic.edu>



Certificate in Nonprofit Management (CNM) students work on assignments, contact instructors and confer with fellow students on an

In summer 2000, 57 students took three pilot (“beta”) online courses that Dr. Pravera and her instructor team devised to test curricula and make appropriate changes before the courses were offered to the public. The first CNM course offered to the public, “Strategic Management for Nonprofit Organizations” went online in October 2000, followed by two other courses launched in mid-November.

Any of the program’s six courses can be taken on a stand-alone basis. To earn the CNM Certificate, students must take all six courses:

- Strategic Management for Nonprofit Organizations
- The Nonprofit Board of Directors
- Operations Management for Nonprofit Organizations
- Financial Management for Nonprofit Organizations
- Fundraising Management for Nonprofit Organizations
- Marketing Management Nonprofit Organizations

### Urban Developers Program

Now in its second year, the Urban Developers Program (UDP) is a one-year graduate level certificate program designed to build the capacity of community-based development practitioners engaged in the development of affordable housing. The Chicago Rehab Network, a citywide coalition of affordable housing development organizations, and the College of Urban Planning and Public Affairs jointly sponsor the program.

A team of instructors who bring both theoretical and practical expertise teaches courses. Instructors include senior community development practitioners, faculty from the UIC Urban Planning and Policy Program, and professional staff from the Great Cities Institute and Nathalie P. Voorhees Neighborhood Center. Each year, a growing number of UDP students opt to begin the Urban Planning and Policy academic program to earn masters degrees.

As it has grown, UDP has been successful in attracting a more diverse group of students. Participants represent for profit and non-profit organizations, city departments, and lending organizations. UDP students come from a variety of organizations including, among others:

- Wabash “Y” Renaissance Corporation
- CANDO
- Chicago Dept. of Housing
- Neighborhood Housing Services
- Burg Construction
- Hispanic Housing Development Corporation
- The Habitat Company
- Community Concerns for Family and Youth
- Chicago Community Loan Fund

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## Great Cities Institute Faculty Seed Fund

Great Cities Institute Faculty Seed Fund awards go to UIC faculty working on interdisciplinary urban-centered projects with applied components. These projects have potential to generate new partnerships and new external support. Based on the first four years of the program, Great Cities Faculty Seed Fund grants leveraged \$14 in external funds for every \$1 in internal funding. Funds have supported projects related to urban education, race and ethnicity, wellness and prevention, community development, the arts, civic capital, community leadership, violence prevention, ethnic identity, and many other urban issues.

In 1999-2000, ten UIC faculty members received Seed Fund grants, totaling more than \$73,000. Below are 1999-2000 Faculty Seed Fund grantees and their projects:

**African American and Latino Collaborative Research And Action Project: Phase II**  
**Doug Gills**, Assistant Professor, Urban Planning and Policy Program

This project focuses on sustaining the dialogue among local scholars and activists, principally those interested and involved in community work among African American and Latino constituents, and social action groups engaged in urban public policy issues.

**The Bioenergetic Club**

**Warren Palmer**, Acting Director, Kinesiology

Dr. Palmer collaborates with the UIC Weight Management Clinic to provide an energy expenditure program, the Bioenergetic Club, to obese patients.

**Civic Capital and American Cities**

**Anthony Orum**, Professor, Sociology

To measure the hypothesis that cities strong in civic capital will be more likely than cities weak in civic capital to make decisions benefiting the majority of their citizens, funding supported research to develop valid and reliable measures FOR each of the four elements of civic capital.

**Creating Places: Community Art and Cultural Policy**

**Olivia Gude**, Assistant Professor/Coordinator of Art Education, Art and Design

This project is a multi-faceted initiative to increase awareness of the potential for community art practices to contribute to urban design.

**Culture-Crossings: From Streets and Neighborhoods to Campuses**

**James Sosnoski**, Professor, English

The primary goals of this project are to conduct background research and collect personal narratives of students in order to explore what contributes to an individual's decision to enter, stay in, leave or return to college.

**Relationships between Transportation, Land Use and Environment: Comparisons between Mexico City and Chicago**

**Piyushimita Thakuriah**, Assistant Professor, Urban Transportation Center

Funding expands joint environmental research between UIC and Mexican institutions to increase understanding of relationships between urban and use, transportation and air quality.

**Science, Math and Engineering Education Through Music and the Internet for the Traditionally Under-represented Community**

**Thomas Royston**, Associate Professor, Mechanical Engineering

Funding supported development of an interactive website that uses music to teach basic concepts in science, math and engineering.

**Strengthening a Refugee Communities Research Capacity: Applying an Urban Collaborative Partnership Model**

**Stevan Weine**, Assistant Professor, Medicine

The aim of this project is to enhance the capacities of the Bosnian refugee community to collaborate in the development of community-based research programs.

**Urban Travel and Social Change: American and German Comparisons**

**David Boyce**, Professor, Civil and Materials Engineering

The objective of this project is to investigate to what extent travel times and travel distances in urban areas have a tendency to remain relatively constant.

**Wellness and Prevention in Adults with Disabilities**

**Demetra John**, Clinical Instructor, Physical Therapy

This qualitative research project is designed to obtain basic knowledge about the preparedness of urban adults with physical disabilities to engage in wellness behaviors designed to prevent secondary disabilities and diminished health status.

## GREAT CITIES INSTITUTE PUBLICATIONS

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### Great Cities Institute Working Papers

During 1999-2000, Great Cities Institute published the following new Working Papers:

#### **The Politics of School Desegregation in Oak Park**

Evan McKenzie, Associate Professor of Political Science University of Illinois at Chicago  
May 2000

Oak Park's school desegregation efforts in 1976 and 1987 accomplished their intended purpose, which was to promote racial balance among the neighborhood elementary schools. But new disparities have emerged in the years since. This paper focuses on the enrollment trends, areas of controversy, and public policies that have emerged in Oak Park over the last 30 years.

#### **Can Chicago Make It as a Global City?**

Janet Abu-Lughod, Professor Emerita, Sociology, Northwestern University; Graduate Faculty of the New School for Social Research, New York  
June 2000

Chicago is a global city. It always has been. But the answer to the question, "Can Chicago make it as a vital, growing, commanding center in the new configuration of the global system?" is not so evident. This paper is from a presentation made in November, 1999 at the Harold Washington Center of the Chicago Public Library as part of the Great Cities Institute's 1999-2000 Lecture Series and is based on Dr. Abu-Ludhod's 1999 book, *New York, Chicago, Los Angeles: America's Global Cities*.

### **Great Cities Institute Working Papers: 1995-1999**

A complete list of Cities Institute Working Papers, with abstracts, is available on at [www.uic.edu/cuppa/gci/publications/workingpaper.htm](http://www.uic.edu/cuppa/gci/publications/workingpaper.htm), and most are available for download.

#### **Don't Throw it Away! Documenting and Preserving Organizational History**

Sandra Florand Young  
September 1995

#### **International Forum on Urban Insecurity**

*Forum Proceedings*  
September 1995

#### **Chicagoans' Views on Expanding Legalized Gambling in Illinois**

Barry Rundquist and Gerald Strom  
October 1995

#### **An Economic Analysis of Guns, Crime and Gun Control**

John F. McDonald  
November 1995

#### **An Investigation into the Impact of Hazardous Waste Contamination Liability on Urban Industrial Land Redevelopment in the City of Chicago**

Daniel T. McGrath  
December 1995

**Structural Behavior and Condition of Douglas Line Elevated Structure**

Mohsen A. Issa  
January 1996

**Making School-to-Work Happen in Inner Cities**

Joan Fitzgerald  
January 1996

**Value, Exchange and the Social Economy: Framework and Paradigm Shift in Urban Policy**

David Fasenfest  
March 1996

**Lessons from the Field: Three Case Studies of Mixed-Income Housing Development**

Michael F. Schubert and Alison Thresher  
April 1996

**Improving Health Care Efficiency: Strategic Approaches to Managing Care for Asthma, Sickle Cell Disease and Tuberculosis**

*Conference Proceedings*

Elizabeth S. Hauser, Richard B. Warnecke, Susan Kerby, Charles Bright  
April 1996

**The Illinois Voter Project: An Experiment in Using Issue Information to Increase Citizen Participation in the 1994 Illinois Gubernatorial Election**

Barry Rundquist, Sharon Fox, and Gerald Strom  
April 1996

**Creating Mixed-Income Neighborhoods: A Challenge to Chicago's Leadership**

*Workshop Proceedings*

April 1996

**Central City and Suburban Development: Who Pays and Who Benefits?**

Joseph Persky and Wim Wiewel  
May 1996

**Future Directions of the Chicago Metropolitan Housing Development Corporation**

Thomas J. Lenz  
June 1996

**Solid Waste Incineration in the Chicago Metropolitan Area: The Battle Over the Illinois Rate Law**

Mark Sendzik and Wim Wiewel  
July 1996

**Property Taxes and Commercial Real Estate Values in Urban Areas**

John F. McDonald  
September 1996

**Long-Term and Dangerous Inmates: Maximum Security Incarceration in the United States**

Jess Maghan  
December 1996

**1996 Elections: Building a Bridge to the 21<sup>st</sup> Century (Video)**

Richard Simpson

**Making Connections: Community College Best Practice in Connecting the Urban Poor to Education and Employment**

Joan Fitzgerald and Davis Jenkins  
January 1997

**Does “Free Trade” Create Good Jobs? A Rebuttal to the Clinton Administration**

David Ranney  
January 1997

**University Involvement in the Community: Developing a Partnership Model**

Wim Wiewel and David Broski  
January 1997

**The Urban Imagination of Sociologists: The Centrality of Place**

Anthony M. Orum  
April 1997

**Gender Issues in the Construction of Scientific Knowledge: Inquiry into a 6<sup>th</sup> Grade Urban Classroom**

Maria Varelas, Barbara Luster, Stacy Wenzel, Jane Liao  
July 1997

**Economic Renaissance in the Windy City: The Wind of Change, or Just Hot Air?**

*Presentation Summary*

Wim Wiewel  
October 1997

**New Directions for Central City and Suburban Development**

*Presentation Summary*

Wim Wiewel  
October 1997

**Peering into the Urban Future: Blurred Visions, Double Visions, and a Little Clear Thinking**

Anthony M. Orum  
November 1997

**Regional Cooperation and Sustainable Growth: A Study of Nine Councils of Government in the Northeastern Illinois Region**

Bonnie Lindstrom  
November 1997

**Temporal and Spatial Dynamics of Economic Development Initiatives in a Context of Global Integration**

Victor M. Ortiz  
May 1997

**Analyzing Economic Integration**

*Presentation Summary*  
David C. Ranney  
May 1997

**Goal Achievement, Relationship Building, and Incrementalism: The Challenges of University-Community Partnerships**

Wim Wiewel and Michael Leiber  
January 1998

**Long-Term Collaborations: Building Relationships and Achieving Results in the UIC Neighborhoods Initiative**

Wim Wiewel and Ismael Guerrero  
January 1998

**Changing the Way We Do Things Symposium**

*Summary Report*  
Thomas J. Lenz and Kimberly Gester  
January 1998

**Sheltering the Homeless: Social Mobility Along the Continuum of Care**

Charles Hoch and Lynette Bowden  
November 1998

**Esperanza Familiar: Partnership in the Settlement House Tradition**

Richard Kordesh  
December 1998

**Obstacles to Employment of Women with Abusive Partners: A Summary of Select Interview Data**

Stephanie Riger, Courtney Ahrents, Amy Blickenstaff, Jennifer Camacho  
July 1999

**Principles and Practices for Creating Systems Reform in Urban Workforce Development**

*Discussion Paper for The Brookings Institution Casey Jobs Initiative Policy Retreat*

Joan Fitzgerald

July 1999

GCP-99-2

**The Proposed New Interstate 69 Highway: Is It a Cost-Effective Rural Economic Development Tool for Southwest Indiana?**

Wim Wiewel, Joseph J. Persky, and Mark Edward Sendzik

August 1999

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## Workforce Development Partnership Series

During 1999-2000, Great Cities Institute published the following new Workforce Development Partnership Series Papers:

**Strategy for Building a World-Class Workforce for Chicago**

Davis Jenkins

August 1999

A vision for a workforce development system that meets the needs of Chicago's employers, workers and communities, and outlines steps for realizing the vision, this report recommends roles that employers and other stakeholders can play in putting Chicago's considerable resources for workforce development to work for the continued economic development of the city and region.

**Measuring the Performance of Job Training Providers under WIA: Results from a Survey of Chicago Service Providers**

Nik Theodore and Jim Lewis

February 2000

This report, which presents results and key findings of a survey of job training and placement providers in Chicago, was conducted to inform the design of new Workforce Investment Act performance standards. Evidence is provided of factors that lead to success in job placement, both in terms of placement rates and average wages at the time of placement.

**Reducing Recidivism through Work: Barriers and Opportunities for Employment of Ex-Offenders**

Svenja Heinrich

November 2000

In addition to highlighting the obstacles that ex-offenders face in securing gainful employment, this report proposes strategies for better addressing the employment needs of ex-offenders, drawing lessons from model employment programs. The report includes discussion of continuing challenges for practice and policy.

### **Workforce Development Partnership Series: 1998-1999**

A complete listing of Great Cities Institute Workforce Development Partnership Series papers and direct access to most of them are available at

[http://www.uic.edu/cuppa/gci/publications/workforce\\_development\\_partnership.htm](http://www.uic.edu/cuppa/gci/publications/workforce_development_partnership.htm)

### **Accountability in Workforce Development Funding: Where the States Are**

Joan Fitzgerald  
September 1998

### **Beyond Welfare-to-Work: Bridging the Low-Wage – Livable-Wage Employment Gap**

Davis Jenkins  
January 1999

### **Workforce Investment Act: Recommendations for Implementation in Illinois**

Nikolas Theodore  
July 1999

### **Making Tax Increment Financing (TIF) Work for Workforce Development: The Case of Chicago**

Rachel Weber  
September 1999

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## ***UIC Urban Course Guide***

The *UIC Urban Course Guide*, published by the Great Cities Institute in 1999, is an excellent resource for UIC graduate and undergraduate students, faculty and advisors. The *Guide* lists nearly 500 UIC courses with an urban focus. Disciplines and departments represented in the *Guide* include health, education, urban planning, engineering, anthropology, economics, political science, social work, public affairs, and the arts. A newly updated version of the *Urban Course Guide* will be available in Spring 2001.

## NATIONAL ENGAGED UNIVERSITIES INITIATIVES

Through the Great Cities Initiative, the University of Illinois at Chicago is a recognized leader nationally as a university engaged in its community and city. During the 1999-2000 academic year, Great Cities Institute participated actively in two national initiatives to advance the engaged universities movement across the country.

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### Great Cities Universities

As a member of Great Cities Universities (GCU), UIC is a partner in a coalition of 17 urban universities whose mission is to make a difference in the urban communities they serve. Members of the GCU coalition are:

University of Alabama at Birmingham  
University of Cincinnati  
Cleveland State University  
Georgia State University at Atlanta  
University of Houston  
University of Illinois at Chicago  
Indiana University-Purdue University Indianapolis  
University of Massachusetts Boston  
University of Memphis  
University of Missouri-Kansas City  
University of Missouri- St. Louis  
University of New Orleans  
City University of New York City College  
Portland State University  
Virginia Commonwealth University  
Wayne State University  
University of Wisconsin-Milwaukee

The coalition is committed to strengthening communities and the universities through strategic alliances and public-private partnerships that have maximum local impact. Some specific efforts include:

- Research in subjects important to urban areas
- Application of technology to enhance local government capabilities
- Urban teacher preparation
- Workforce training and retraining
- Support for job creation and business development in an increasingly technological workplace and global economy

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## Urban Universities Portfolio Project

UIC, with its advantage of strong urban partnerships and remarkable diversity, is recognized across the country. In 1999, *U.S. News and World Report* named UIC as the sixth most diverse urban campus in the nation. UIC's Urban Universities Portfolio Project (UUPP) is designed to capture these elements of the university for an audience of current and prospective students and their families, as well as faculty, researchers and UIC partners. David Perry, Great Cities Institute Director, is a member of the UIC Urban Universities Portfolio Project Committee

A key goal of the project is the creation of an enhanced learning environment for students. Entitled the UIC Portfolio, the narrative-based website ([www.uic.edu/portfolio/](http://www.uic.edu/portfolio/)) went online in January 2000. In its second year, the UUPP Committee works to make students, faculty and community aware of the Portfolio and to gain their involvement in developing content and contributing relevant website links.

## GREAT CITIES INSTITUTE EVENTS

Through its Lecture Series, its annual Winter Forum, and a variety of other formal and informal events, the Great Cities Institute brings together scholars, practitioners, researchers, activists, and others doing quality work on urban issues.

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### 1999 Great Cities Institute Winter Forum

Great Cities Institute's seventh annual Great Cities Winter Forum, held in December 1999, attracted a record audience of 400 academics, students, and professionals to examine the economic status of midwestern cities on the brink of a new century. A distinguished panel led off the day-long event on *Midwestern Cities: Resurgence in the Rustbelt?* U.S. Rep. Danny Davis keynoted the Opening Plenary, followed by a panel, including:

Edward Hill, Professor and Senior Research Scholar of the Urban Center at Cleveland State University  
 Rosanna Marquez, the Secretary's Representative for the Midwest, U.S. Department of Housing and Urban Development  
 William Testa, Vice President, Federal Reserve Bank of Chicago.

Winter Forum participants attended two of five breakout sessions:

- *Living in the Urban Midwest – a Regional Report Card*, with Tim Lorentz, UICUED; Alice Palmer, UIC College of Urban Planning and Public Affairs; Schuyler Gott Andrews, St. Louis Regional Report Card Initiative; Cozette Buckney, Chief Education Officer, Chicago Public Schools
- *Economic Restructuring in Midwestern Cities*, with John Foster-Bey, The Urban Institute; Rachel Weber, UIC Urban Planning and Policy Program; Sammis White, Department of Urban Planning, University of Wisconsin – Milwaukee
- *Renewal at the Center, Expansion on the Fringe: A New Urban Growth Pattern?* with David Badillo, UIC Latin American Studies and Great Cities Institute Faculty Scholar; Thomas Bier, Housing Policy Research Program, Cleveland State University; Janet Smith, UIC Urban Planning and Policy Program; Tracy Cross, President, Tracy Cross and Associates
- *Sustainable Communities in the Midwest: Integrating the Economy and the Environment*, with Phil Pope, Illinois-Indiana Sea Grant College Program, Purdue University; Alexandra D. Holt, City of Chicago Department of Environment; Henry Henderson, Great Cities Institute Fellow; Daniel McGrath, Great Cities Institute Fellow and Coastal Business and Environment Specialist, Illinois-Indiana Sea Grant College Program; Ed Minihan, Director, Upper Midwest Field Office, America Farmland Trust.
- *University – Community Partnerships in Health*, with Howard Ehrman, UIC Department of Family Practice and School of Public Health; Ed Lucas, Jr., Renacer West Side Community Network; Dixie Day, Institute for Action Research and Community Health, School of Nursing, Indiana University-

Purdue University; Brian Phillips, Manager of Real Estate Development, Washington University Medical Center Redevelopment Corporation.

**David Perry (left), Director of the Great Cities Institute, confers with U.S. Rep. Danny Davis during the 1999 Great Cities Institute Winter Forum. Rep. Davis served as speaker and moderator for the Opening Plenary of the Forum, *Midwest Cities: Resurgence in the Rustbelt?***



Janet Smith, UIC Associate Professor of Urban Planning, gave the luncheon address, *Crossing Boundaries: Housing the Midwest*. She reported on the Regional Rental Market Analysis, which was written by herself and Great Cities Institute Fellow Thomas Lenz for the Metropolitan Planning Council.

UIC Provost Elizabeth Hoffman presented the Great Cities Partnership Awards for 1999 to an internal UIC unit and an external partner organization, both of which “exemplify the highest level of commitment to Chicago as evidenced through the application of teaching or research to major urban issues.” The awards went to the UIC Department of Disability and Human Development, accepted by David Braddock, Director, and to the U.S. Department of Housing and Urban Development - Office of University Partnerships, accepted by Victor Rubin, Director.

The 1999 Great Cities Winter Forum was sponsored by the Richard G. and Carole J. Cline Endowment, Bank One Corporation, and Peoples Energy.

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## 1999-2000 Lecture Series

Throughout the year, Great Cities Faculty Fellows and Scholars and other urban researchers share their findings through presentations to UIC faculty, students, and representatives from communities affected by the urban research agenda. Following are the lectures presented during the 1999-2000 academic year:

**The Politics of Homelessness In Germany and the U.S.**

Peter Szynka, University of Bremen, Germany; Ed Shurna, Chicago Coalition for the Homeless

**The Benefits of Urban Sprawl**

Robert Brueggemann, Professor, Art History, UIC

**Can Chicago Make It as a Global City? A Comparison with New York and Los Angeles**

Janet Abu-Lughod, Professor Emerita, Sociology, Northwestern University and the Graduate Faculty of the New School for Social Research, New York

**Communitarian Bioethics and Managed Care**

Arnold R. Eiser, M.D., Chief, Section of General Internal Medicine, Professor of Medicine, UIC

**The City of "Division": Hull House and UIC at Mid-Century**

Sharon Haar, Architect and Assistant Professor, Architecture and the Arts, UIC

**Contingent Chicago: Restructuring the Spaces of Temporary Labor**

Nik Theodore, Senior Associate, Center for Urban Economic Development, UIC

**Early Impacts of Welfare Reform on Inner-city Mothers and Their Young Children**

Kathleen Crittenden, Professor and Director, Graduate Studies, Sociology, UIC

**Latino Businesses in Large U.S. Metropolitan Areas: What Lies Behind Their Emergence and Growth?**

David Torres, Associate Professor of Public Administration, UIC; Co-Interim-Director, Institute for Research on Race and Public Policy, UIC

**Learning to Play with Chance in the City**

Helen Liggett, Professor, Urban Studies, Levin College of Urban Affairs, Cleveland State University

**Swords into Dow Shares: Who Should Govern the Decline of the Military-Industrial Complex?**

Rachel Weber, Assistant Professor, Urban Planning and Policy Program, UIC

**Collaborating with Community Groups in Research**

Stephanie Riger, Professor, Psychology and Women's Studies; Director, Women's Studies Program, UIC

**Managing Urban Land as Both Ecosystem and Economy: Making Sustainable Development Operational in a Regional Metropolitan Context**

Dan McGrath, Senior Fellow, Great Cities Institute; Coastal Business and Environment Specialist, Illinois-Indiana Sea Grant College Program

## GREAT CITIES INSTITUTE AFFILIATE CENTERS

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### University of Illinois at Chicago's Center for Urban Economic Development (UICUED)

Established in 1978, the UIC Center for Urban Economic Development's (UICUED) mission is to undertake community economic development technical assistance and research projects with three primary emphases:

- Economic development technical and education assistance to community-based organizations and local governments;
- Research on a wide range of policy issues suggested by the Center's technical assistance work; and
- Contributions to the education of UIC graduate students, community leaders, and public policymakers and researchers.

UICUED works in partnership with low-income and minority urban communities to devise strategies of job-centered development. Such strategies require research on access to jobs, job quality, business strategies and outcomes, the role of public policy, and the impact of development on neighborhoods. In addition, through technical assistance and engaged research with community organizations, labor unions, employers and government, UICUED enters into long-term partnerships to conduct research, to evaluate community development programs and strategies and to translate lessons from practice into public policy.

UIC's enhanced commitment to the Chicago area, as exemplified by the Great Cities Initiative and the creation of the College of Urban Planning and Public Affairs, has enriched the ability of UICUED to meet its goals. Over the past year, UICUED has been involved in a range of projects in collaboration with community partners and for state and local government. Major projects include:

- Research on day labor temporary employment, in support of the community organizing and policy advocacy efforts of the Chicago Coalition for the Homeless, Chicago Jobs with Justice, and the Chicago Interfaith Committee on Worker Issues.
- Identification of service gaps for emergency food services provided by food pantries in Cook County for the Greater Chicago Food Depository.
- For the Illinois Department of Commerce and Community Affairs (DCCA), identification of industrial drivers of the Illinois economy, development of a computer-based application for identifying target industries, and assistance with a five-year regional strategic planning process.
- An assessment of the performance of job training providers in collaboration with the Chicago Jobs Council and Roosevelt University.
- Research on the impact of welfare reform on low-income families in Illinois in collaboration with the Chicago Urban League and the Work, Welfare and Families coalition.
- Research on employment retention and advancement among TANF recipients for the Illinois Department of Employment Security

- Assistance to the Chicago Mayor's Office of Workforce Development with planning for the implementation of the Workforce Investment Act.
- Creation of regional indicators of socioeconomic well-being for Chicago Metropolis 2020.

UICUED 1999-2000 staff includes Nik Theodore, Research Director; William Howard, Senior Fellow; Tim Lohrentz, Economic Development Planner; Cedric Williams, Manager of System Services; Haydar Kurban, Economist; Esteleta Cameron, Administrative Coordinator; Edna Marshall, Business Manager; and Chirag Mehta, Research Associate.

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## Nathalie P. Voorhees Neighborhood Center

The Nathalie P. Voorhees Neighborhood Center has a national reputation for providing housing research and technical assistance to community organizations. In addition to its role as an important resource of information, data and skills to Chicago community organizations and coalitions, the Voorhees Center provides urban planning graduate students with practical experience in community research and development.

### Illinois Assisted Housing Research Project (IHARP)

Developed as a collaborative effort of the Voorhees Center, the Statewide Housing Action Coalition and Latinos United, IHARP is the first comprehensive database of assisted and public housing units in the city of Chicago and the state of Illinois. The database includes housing owned and managed by private and non-profit developers and contains information about number of units, income levels of residents, location, rent levels, sponsoring agency, developer, management companies, and funding sources.

With recent dramatic changes in federal housing policy that have impacted Chicago more than any other city in the US, housing units are being demolished with no understanding of whether there is sufficient housing for people being displaced. At the same time, neither HUD, the city of Chicago, nor the State of Illinois have accurate lists of the housing developments they have funded. Every day, policies regarding assisted housing are made without this crucial information.

Data for IHARP was initially collected from the Freedom of Information Act Process. More recently, government agencies were asked to provide the data electronically.

The database, which will be available on the Internet by 2001, will provide needed information to increase the capacity of community groups and others to impact housing decisions and policies at the local, state, and national levels. IHARP project sponsors will work with community-based organizations to provide assistance in utilizing the database and designing research projects for local organizing and advocacy efforts. IHARP will be updated regularly and expanded to include more information from smaller funders and local municipalities.

### Neighborhood Redevelopment and Gentrification

Forestalling displacement of traditional Chicago neighborhood populations in the wake of intense development and gentrification is a high priority of the Voorhees Center. To that

end, the center works closely with the Chicago Rehab Network of neighborhood housing developers and other groups.

Throughout the 1999-2000 year, the Voorhees Center worked on a study with Bickerdike Redevelopment Corporation on neighborhood trends and changes in Chicago's West Town neighborhood. The study, expected to be completed at the end of 2000, is a thorough documentation of the process of gentrification in a specific neighborhood. It is the first time that The Voorhees Center has worked with a specific community group to target what they can do, if anything, to combat displacement of lower-income residents. The study will document the changes and trends in West Town, which has experienced intense reinvestment over the past decade. The Voorhees Center will work with Bickerdike to devise new strategies to preserve and defend affordability of housing in this traditionally working class neighborhood.

### Public Housing Policy Research

The Voorhees Center is also actively involved in working with public housing residents and other Chicago civic and religious organizations in critiquing the changes in federal public housing policy and their effect on Chicago public housing residents. Voorhees staff has joined with the Coalition to Protect Public Housing to increase awareness of changes in federal housing policy through such projects and events as:

- Resident Workshops held in Chicago Housing Authority's Robert Taylor homes to help residents understand policy changes and how they will be affected by them, as well as what their housing options will be in the wake of CHA redevelopment.
- Millennium Prayer Breakfast: "A Tale of Two Cities" -- a gathering of 75 of Chicago's religious leaders to inform them of the changes and to increase involvement of religious leaders and organizations.
- Juneteenth Demonstration - Rally and march with other Chicago organizations to raise awareness of the affordable housing crisis in Chicago.

In addition, the Voorhees Center publishes reports on public housing research and technical assistance. During the 1999-2000 academic year, the Center published *Race, Class, and the Abuse of State Power: The Case of Public Housing in Chicago* by David Ranney, Professor, Urban Planning and Policy Program, UIC. Other publications include *Tax, Title, and Housing Court Search -- Property Research for Action: A Manual for Chicago*, and *Development without Displacement Task Force Background Paper* (Prepared for the Chicago Rehab Network).

### Organizer's Learning Network

During the 1999-2000 year, the Voorhees Center became involved with the new Organizer Learning Network (OLN), a community-driven and community-led network for organizers who work with low-income or marginalized populations. Funded by the John D. and Catherine T. MacArthur Foundation, the OLN is currently made up of approximately 25 organizers working around housing, labor, coalition-building, student, and economic justice issues. These organizers meet monthly for workshops on various organizing-related topics. The OLN emphasizes popular education, problem solving, information sharing, diverse organizing models, and local, national, and international networking opportunities. Monthly OLN Workshops have focused on the following topics:

Organizing Tools  
Exploring Latin American Organizing  
Problem Solving Highlander-style  
Popular Education  
Organizing and the Internet  
The Day Labor Industry  
The Abolitionist Movement

The first annual OLN retreat was held in May 2000 at the International Conference Center in Chicago. The three-day retreat focused on philosophy of social change, economics, popular education, cultural work and team building.

The Voorhees Center also works cooperatively with other Great Cities Institute programs such as the Urban Developers Program (see page 22) and the UIC Neighborhoods Initiative (see page 7). The Voorhees Center staff includes: Patricia Wright, Associate Director; Yittayih Zelalem, Senior Planner; Atanacio Gonzalez, Senior Planner; and Cheryl Wilson, Planner. Associated UIC faculty members are Janet Smith and John Betancur, both professors in the UIC Urban Planning and Policy Program.

## GREAT CITIES INSTITUTE PERSONNEL

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### Administrative Staff and Project Researchers

**David Perry** joined the University of Illinois at Chicago as Director of the Great Cities Institute and Professor of Urban Planning and Policy in January 1999. In August 2000 he was appointed Interim Dean of the College of Urban Planning and Public Affairs and serves as Chair of the Provost's Committee on Urban Studies. Dr. Perry came to UIC from the State University of New York (SUNY) Buffalo where, from 1982 to 1999, he was Professor of Planning at the School of Planning and Architecture.

At SUNY/Buffalo, Dr. Perry served as Chair of the Department of Planning and Environmental Design. As the founder and Director of the Center of Regional Studies and Director of the Robert Moses Research Project, he published in the areas of urban political economy and administrative practice, co-authoring *Managing Local Government* and two more recent books, *Building the Public City* and a collection of essays on urban theory, *Spatial Practices*, edited and co-authored with Helen Liggett. Also while at SUNY/Buffalo, Dr. Perry was Senior Faculty Fellow at the Rockefeller Institute in New York.

Dr. Perry retains the title of Senior Research Fellow at the International Institute of Communications at San Diego State University where he spent the 1998-1999 academic year working on the forthcoming book, *The Backdoor: Debt Formation and the Public Realm*, a critical reassessment of the politics of debt formation and public infrastructure policy in the U.S.

Dr. Perry is the author and co-editor of *Cleveland: A Metropolitan Reader*, with Dennis Keating and Norman Krumholz, and, with Alfred Watkins, Co-author of the highly influential book, *Rise of the Sunbelt Cities*. Dr. Perry's work has appeared in such non-academic venues as *the New York Times*, *The Nation*, and *Metropolis* magazine. With geographer Sallie Marston of the University of Arizona, he is Series Co-Editor of the *Urban Affairs Annual Reviews* book series.

As an equally active practitioner, Dr. Perry has served on numerous public boards and commissions and has written more than 100 government reports, policy analyses and plans for state, local and national institutions. Most recently, he served as co-chair of the City of Chicago Housing Task Force on Information Infrastructure and is currently a member of Chicago Mayor Richard M. Daley's Zoning Reform Commission. He participated in a two-year assessment of 16 services provided by 123 governments in western New York State, helping to inform governmental reform in the region. Dr. Perry designed and directed the development of a regional information network at SUNY/Buffalo and is presently involved in a process of creating a similar system for housing analysis in Chicago.

**Lauri Alpern**, Associate Director, is an urban planner by training with a wide range of experience in urban development in Chicago. At the Great Cities Institute she works with faculty, staff, and external partners on the management, administration, and development aspects of the Institute. She has worked at UIC since 1990 and played a

key role in the inception of UIC's Great Cities Initiative in 1993. She holds a master's degree from the UIC Urban Planning and Policy program.

**Helene Berlin**, Communications Consultant, is a professional writer and editor with specialties in urban planning and real estate. She is currently Managing Editor of the *Urban Affairs Review*. Previous positions were with the Building Owners and Managers Association of Chicago and the National Association of Realtors. As a consultant, she has worked with the Cook County Department of Planning and Economic Development and for numerous planning consultants, agencies, and public relations firms. Berlin is currently pursuing a graduate degree in the Urban Planning and Policy program at UIC.

**Michael Clark** is Coordinator of the Urban Developers Program, a joint partnership between the Great Cities Institute, the College of Urban Planning and Public Affairs, and the Chicago Rehab Network. Prior to joining GCI as a staff member, Clark served as a graduate assistant within the Institute for two years, performing a number of administrative, programming, and research-related functions. He received his undergraduate and graduate degrees from UIC in history and is currently studying educational policy at the Irving Harris Graduate School for Public Policy Studies at the University of Chicago.

**Elbert Gordon**, Assistant Business Manager, provides the Institute with business services, such as travel reimbursements, purchasing, including computers, and all accounts payable. He has a broad knowledge of how a college campus business office should be operated and how to integrate the Great Cities Institute system with campus-wide affairs. Gordon is a graduate of Taylor Business Institute and Malcolm X College.

**Denita Johnson**, Business Manager, provides financial management services to the Institute. During her 23-year career, she has served with distinction in four departments at UIC. Prior to joining the Great Cities Institute, Johnson was Business Manager for the Urban Transportation Center.

**Christiana Kinder**, Receptionist, welcomes the Institute's many visitors, coordinates meetings for faculty and staff, and handles a variety of other administrative duties. As mother of five children, Kinder was active on the PTA at Morton Career Academy. She then became active in Chicago school reform efforts and was elected to the presidency of the Local School Council at Morton, a position she held for five years.

**Chang Lee**, Program Coordinator, divides his time between the UIC Neighborhoods Initiative and working with Great Cities Institute Scholars and Fellows on program support and development. Lee comes to the Institute from UIC's Study Abroad Office where, as a student, he participated in the Great Cities London Study Abroad program and studied at Cambridge University. Lee recently completed his undergraduate degree from UIC where he was a member of the Honors College.

**Joy Pamintuan**, Assistant Director for Research, came to the Great Cities Institute from a position at UIC as a Contract Negotiator. In that position, she reviewed and approved sponsored project proposals, advised faculty on obtaining and preparing proposals, evaluated proposed contracts, and negotiated grants and contracts on behalf of the University. Pamintuan has an M.B.A. from Loyola University. She has also worked at the Museum of Science and Industry as a project account and grants administrator.

**Victor Robinson**, Coordinator of the Certificate In Nonprofit Management program, is a graduate of the University of Wisconsin-Madison with a degree in African American History and a certificate in Women's Studies. Now completing his Masters Degree in Public Administration at Roosevelt University, Robinson has 10 years experience in customer service for insurance companies and call service centers.

**Marilyn Ruiz**, Assistant to the Director, assists the director and associate director of the Institute on planning and development. She holds a Master's degree from New York University with additional course work in Adult Education and Learning from National Louis University. Ruiz taught for several years at New York University and has been affiliated with UIC since 1990.

**Igor "Ike" Schyb**, Senior Associate, holds an M.H.S. in Alcoholism and Drug Abuse Sciences from Governors State University and is a doctoral candidate in Counseling at Northern Illinois University. Schyb has co-authored articles on human performance, personality tests and public policy change. His work in addiction treatment and other counseling spans 12 years.

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## Great Cities Institute 1999-2000 Faculty Scholars

The following members of the University of Illinois at Chicago faculty were Great Cities Institute Faculty Scholars during the 1999-2000 academic year. Each focused on a concentrated area of study, research, and activity during the year. Details of their work are reported within the body of this Annual Report, under the respective Great Cities Institute program areas.

**David Badillo**, Assistant Professor, Latin American Studies, College of Liberal Arts and Sciences

**Topic:** Latino Migration and the Evolution of Edge Cities in Metropolitan Chicago: Interpreting Trends in Transnationalism and Suburbanization.

David Badillo was a postdoctoral fellow at Stanford University and has taught at the University of California at Santa Cruz, Wayne State University, as well as UIC (where he is currently a Visiting Human Relations Specialist in the Associate Chancellor's Office for Access and Equity). Dr. Badillo, who specializes in comparative Latino urban history, has published studies on Mexican Americans in the *Journal of American Ethnic History*, the Mexican journal *Relaciones* and in the *Notre Dame History of Hispanic Catholics*. He is completing a book focusing on religion and the histories of Latinos in Chicago, New York, Miami, and San Antonio.

**Kevin Barnhurst**, Associate Professor, Communications, College of Liberal Arts and Sciences

**Topic:** Young Citizens, The Media, and Political Participation in Chicago

Dr. Barnhurst's book, *Seeing the Newspaper* won a Mellett citation for media criticism and was named a best book of the year by *In These Times* magazine. More than 100 scholarly publications include several articles in *Journal of Communication* and *Critical Studies in Mass Communication*, as well as monographs, book chapters, and shorter pieces in English and Spanish. He has lectured at universities in Latin America and Europe and has been a visiting scholar at Columbia University in New York City.

**Burton Bledstein**, Associate Professor, History, College of Liberal Arts and Sciences  
**Topic:** In the Neighborhood of Hull-House and the Maxwell Street Market: Chicago's Near West Side, 1870-1930

In addition to teaching at UIC since 1967, Dr. Bledstein is the author of numerous publications including *The Culture of Professionalism: the Middle Class and the Development of Higher Education in America*.

**Elizabeth Delaney**, Assistant Professor, Special Education, College of Education

**Topic:** Teaching Parents and Teachers of Young Children Who are at Risk to Support Language Development and Manage Non-Compliant Behaviors Using Naturalistic Intervention Techniques

In addition to being on the faculty of the UIC College of Education, Dr. Delaney is Associate Director of the Early Childhood Research and Intervention Program (ECRIP), a UIC program serving children with disabilities and their families. Her research interests include parent and teacher education to support the language development and prosocial behavior of young children.

**Olivia Gude**, Assistant Professor/Coordinator of Art Education, Art and Design, College of Architecture and the Arts

**Topic:** Community-Based Art Education Curriculum with Middle School and High School Art Teachers

Olivia Gude is a Chicago artist and educator. She has worked in the field of community public art for 20 years and has created over 30 large-scale mural and mosaic projects, working with inter-generational groups, teens, elders, and children. Gude is one of the 56 Artists and Communities Millennium Artists. Through this National Endowment for the Arts-supported project, each state and territory of the U.S. is hosting an artist residency to create a collaborative community artwork that paints a portrait of America at the Millennium. Her writing has appeared in *Art Journal*, *Public Art Review*, *Feminist Studies Journal*, and in the recent books *Cultural Activisms: Poetic Voices*, *Political Voices* and *Urban Art Chicago: A Guide to Community Murals, Mosaics, and Sculptures*

**Raffaella Nanetti**, Professor, Urban Planning and Policy, College of Urban Planning and Public Affairs

**Topic:** Comparative Social Capital Project: Building the Virtuous Loop - Social Capital Development Planning-Institutional Performance-Community Well-Being

Raffaella Y. Nanetti served as director of the UIC Urban Planning and Policy Program and is now director of the UIC London Program. She teaches courses in two areas of specialization, International Development and Community Development, for both Masters and doctoral students. Professor Nanetti was a member of Robert D. Putnam's three-person research team, which empirically derived the concept of social capital from a longitudinal study of regional governments and development in Italy. Over the last decade she has conducted several research projects for, among others, the European Commission and the World Bank focusing on the theme of effective and targeted development strategies. Her publication record is large and distinguished.

**Joseph Persky**, Professor, Economics, College of Business Administration

**Topic:** Does "Trickle-Down" Work: Economic Development and Job Chains in Local Labor Markets

Among his many publications are *When Corporations Leave Town: The Costs and Benefits of Metropolitan Job Sprawl*, with Wim Wiewel (forthcoming); *The Neo Classical Advent: American Economics at the Dawn of the 20th Century*. *Journal of Economic Perspectives*, *When is Cost Really a Benefit? Local Welfare Effects and Job Creation in the Evaluation of Economic Development Programs*, with Daniel Felsenstein, *Economic Development Quarterly*, *Robust Voting*, (with Gilbert Bassett), *Public Choice*; *Gender and Suburban Wages* (with Virginia Carlson), *Economic Geography*, and *Wage Slavery, History of Political Economy*.

**Janet Smith**, Assistant Professor, Urban Planning and Policy, College of Urban Planning and Public Affairs

**Topic:** Transforming the Space of Public Housing

Janet L. Smith has been involved in community-related work and research since 1986 and at UIC since 1997. She has published in the *Journal of Planning and Architecture Research*, *Journal of Planning Education and Research*, and *Habitat International*. A forthcoming article is on the space of local control in public housing transformation using Chicago as a case study. Her current funded research includes developing a homeless needs assessment methodology for the Chicago region, and studying the process of relocating Chicago Housing Authority tenants.

**Constance Yowell**, Associate Professor, Policy Studies, College of Education

**Topic:** UIC/Benito Juarez Advisory Research Project

Dr. Yowell's research interests include social context of adolescent development; urban school policy; sexuality education.

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## Great Cities Institute Faculty Fellows

**Cynthia Barnes-Boyd** is Director of the UIC Neighborhoods Initiative, as well as the Assistant Dean for Community Initiatives in the UIC College of Nursing. Dr. Barnes-Boyd has a distinguished record in public health and extensive experience working with community organizations. A Registered Nurse, she holds both bachelor's and master's nursing degrees from UIC, as well as her Ph.D. in Nursing Science. From 1997 to 2000, Dr. Barnes-Boyd was Special Assistant to the UIC Vice Chancellor for Health Services and Director of Community Health. From 1991 to 1997, she served as Executive Director of UIC's Mile Square Health Center and, during that same period, she was Director of Community Outreach for UIC.

**Louise Cainkar** is a sociologist and Great Cities Institute Fellow. Her research focuses on developing the research and information capacities of community based organizations and designing the parameters of a new relationship-ethic between academic researchers and community based organizations. In addition, she conducts research on immigrants in the Chicago area and assists immigrant organizations in researching their own communities.

**Paul Goldstein**, Associate Professor of Epidemiology and Biostatistics, is a leading expert on relationships between substance use and trafficking and violence. Dr. Goldstein was awarded a substantial grant by the National Institute on Drug Abuse to study "Healthcare Needs of Addicted Criminal Offenders." The goal is to gain a detailed understanding of health care needs and service utilization of a sample of chemically dependent criminal offenders. This project includes a five-year follow-up. Dr. Goldstein is also in the process of completing a study, funded by the Robert Wood Johnson Foundation, that examines personal and system impacts of termination of Social Security disability benefits related to drug addiction and alcoholism.

**Atanacio (Nacho) Gonzalez** is Coordinator of the UIC Neighborhoods Initiative. Gonzalez holds a Masters in Urban Planning and Public Policy from UIC and a Certificate in Business Administration. Gonzalez is an experienced community organizer, coordinator of projects, director of regional and national projects, and a trainer and consultant.

**Vernon Jarrett** is one of the nation's foremost newspaper, television and radio commentators on race relations, politics, urban affairs and African-American history. He is in his 30th year as a show host and commentator at ABC's WLS-TV Chicago, where he has produced nearly 1600 shows and commentaries. Jarrett, who began his newspaper career 50 years ago at the *Chicago Defender*, became the *Chicago Tribune's* first black syndicated columnist in 1970. He joined the *Chicago Sun-Times* as columnist and editorial board member, continuing there until 1995. He has been honored as a founder and former president of the 3,000-member National Association of Black Journalists.

**Davis Jenkins** is Director of Workforce Development Partnership programs at the Great Cities Institute. Dr. Jenkins conducts research on how economic change is affecting labor markets in cities. He also consults on the development of programs, partnerships and policies to meet the workforce needs of residents and employers in urban communities. Two key interests of Dr. Jenkins's work are strategies for preparing

economically and educationally disadvantaged individuals for career-path employment in technical fields and the role of post-secondary institutions, particularly community colleges, in educating for employment in the new economy.

**Daniel T. McGrath** is the Coastal Business and Environment Specialist with the Illinois-Indiana Sea Grant College Program, a joint project of the University of Illinois and Purdue University. He holds bachelor degrees in Mechanical Engineering and History and an MBA in Finance from the University of Notre Dame, and a Master's degree in Economics and Ph.D. in Public Policy Analysis from UIC. Dr. McGrath's ongoing research work includes empirical investigations of the impacts of land contamination on private redevelopment, the economics of pollution prevention, and long-range forecasting of urbanization.

**Kate Pravera** is Director of Professional Education at the Great Cities Institute. She oversees educational programs in areas such as affordable housing, community economic development, regional growth, and nonprofit management. She developed the Certificate in Nonprofit Management (CNM) online program, which Great Cities Institute launched in summer 2000. Before joining the Great Cities Institute in 1998, Dr. Pravera served as founding executive director of the Chicago Community Loan Fund for seven years.

**Wim Wiewel**, professor of urban planning and policy and managerial studies, is the Dean of the College of Business Administration at UIC. He was appointed to this post in August of 2000. Prior to this appointment he was Dean of the UIC College of Urban Planning and Public Affairs (CUPPA). Before leading CUPPA, Dr. Wiewel served as Special Assistant to the Chancellor. In this role, he developed and implemented the Great Cities initiative, an effort to define UIC's identity as a major research university implementing its land grant mission in a metropolitan area. Key accomplishments include establishing the new College of Urban Planning and Public Affairs, implementing the UIC Neighborhoods Initiative, establishing and directing the Great Cities Institute, as well as encouraging other activities throughout the university to address the needs of metropolitan Chicago.

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## Great Cities Institute Faculty Scholars: 1995-2000

Throughout its five-year history, the Great Cities Institute has supported the work of the University of Illinois at Chicago through its Faculty Scholar program. Faculty representing the breadth of the university's colleges and schools compete for these coveted scholarships, which allow them to spend a year on research related to urban issues.

Following is a list of all Great Cities Institute Faculty Scholars from the beginning of the program in 1995 through the 1999-2000 academic year. Scholars are listed with the title of their research projects and their academic affiliations at the time of their Faculty Scholar awards.

**Eric Arnesen****Department of African-American Studies, College of Liberal Arts and Sciences**

Challenging Employment Discrimination in the Labor Market and the Labor Movement  
1996-1997

**David Badillo****Department of Latin American Studies, College of Liberal Arts and Sciences**

Latino Migration and the Evolution of Edge Cities in Metropolitan Chicago: Interpreting Trends in Transnationalism and Suburbanization  
1999-2000

**Kevin Barnhurst****Department of Communications, College of Liberal Arts and Sciences**

Young Citizens, the Media, and Political Participation in Chicago  
1999-2000

**Michael Bennett****Department of Social Work, Jane Addams College of Social Work**

Empowerment Zone Evaluation Project  
Spring 1995

**John Betancur****Urban Planning and Policy Program, College of Urban Planning and Public Affairs**

African-American/Latino Collaboration  
1995-1996

**Burton Bledstein****Department of History, College of Liberal Arts and Sciences**

In the Neighborhood of Hull-House and the Maxwell Street Market: Chicago's Near West Side, 1870-1930  
1999-2000

**Robert Bruegmann****Department of Art History, College of Architecture and The Arts**

Urban Imaging  
1998-1999

**Rebecca Campbell****Department of Psychology, College of Liberal Arts and Sciences**Rape Victim's Experiences Seeking Community Based Services  
1998-1999**Frank Chaloupka****Department of Economics, College of Business Administration**The Economic Analysis of Substance Use and Abuse  
1996-1997**Xiangming Chen****Department of Sociology, College of Liberal Arts and Sciences**Cities and Regions in a Global Economy: Two Complementary Studies  
1998-1999**Kathleen Crittenden****Department of Sociology, College of Liberal Arts and Sciences**Early Impacts of Welfare Reform on Inner-City Mothers and their Young Children  
1998-1999**Gerald Danzer****Department of History, College of Liberal Arts and Sciences**Building a Foundation for a Great City: A Curriculum Project for Chicago  
1996-1997**Elizabeth Delaney****Department of Special Education, College of Education**Teaching Parents and Teachers Who Are at Risk to Support Language Development  
and Manage Non-Compliant Behaviors Using Naturalistic Intervention Techniques  
1999-2000**Ann Feldman****Department of English, College of Liberal Arts and Sciences**Defining Community-Based Learning for First-Year Writing Students at UIC in the  
Context of the Great Cities Neighborhood Initiative  
1998-1999**Roberta Feldman****School of Architecture, College of Architecture and The Arts**Resident Initiatives to Revitalize Public Housing  
1996-1997**Michael Fendrich****Department of Psychology, College of Liberal Arts and Sciences**Evaluating the Impact of Technology in Schools for Use in Suicide Prevention and  
Postvention  
1997-1998

**Nilda-Flores Gonzalez****Department of Sociology, College of Liberal Arts and Sciences****Department of Latin-American Studies, College of Liberal Arts and Sciences**

Community Factions and School Reform: A Case Study of Roberto Clemente High School

1997-1998

**Douglas Gills****Urban Planning and Policy Program, College of Urban Planning and Public Affairs**

Building a Network of Urban Latino and Black Scholar Activists: Phase II of the African-American/Latino Collaboration Initiative Project

1996-1997

**Paul Goldstein****Department of Epidemiology and Biostatistics, School of Public Health**

Drugs, Crime, Violence, and Health: A Systems Approach

1995-1996

**Olivia Gude****School of Art and Design, College of Architecture The and Arts**

Community Based Art Education Curriculum with Middle School and High School Art Teachers

1999-2000

**Nancy Guerra****Department of Psychology, College of Liberal Arts and Sciences**

Great Cities Violence Protection Collaborative

Spring and Fall, 1995

**Sharon Haar****School of Architecture, College of Architecture and The Arts**

Campus, Community, and City: The University of Illinois at Chicago and Twentieth Century Urbanism

1998-1999

**Darnell Hawkins****Department of African-American Studies, College of Liberal Arts and Sciences**

Interpersonal Violence: Exploring the Ethnicity, Race, and Social Class Nexus

1996-1997

**Don Hellison****School of Kinesiology, College of Health and Human Development**

Expanding the Urban Youth Leader Project: A Collaborative Effort to Build Social Responsibility Through Physical Education with 'At-Risk' Youth

1997-1998

**Cedric Herring****Department of Sociology, College of Liberal Arts and Sciences**

Access Denied: Combating Discrimination and Underemployment in Metropolitan Chicago

1995-1996

**Charles Hoch****Urban Planning and Policy Program, College of Urban Planning and Public Affairs**

Comparing Place Based and Scattered Site Initiative for Federally Assisted Housing in Chicago

1997-1998

**Martin Jaffe****Urban Planning and Policy Program, College of Urban Planning and Public Affairs**

Assessing Water Supply: Planning Options for the Chicago Metropolitan Region

1998-1999

**Elliot Judd****Department of English, College of Liberal Arts and Sciences**

Empowering Urban ESL Teachers and Students: A Comprehensive Plan for Curriculum Design and Materials Development

1995-1996

**Michele Kelley****Health Research and Policy Center, School of Public Health**

Promoting the Health of Women and Children under Medicaid Reform in Chicago

1995-1996

**James Kelly****Department of Psychology, College of Liberal Arts and Sciences**

Documenting the Development of African-American Community Leaders: Creating Video Oral Histories

1998-1999

**Michael Lieber****Department of Anthropology, College of Liberal Arts and Sciences**

Measuring Change: Evaluation of the UIC Neighborhoods Initiative

1996-1997

**Jess Maghan****Department of Criminal Justice, College of Liberal Arts and Sciences**

Common Ground: UIC Great Cities-European Forum, An Applied Research Arena

1996-1997

**Inigo Manglano-Ovalle****School of Art and Design, College of Architecture and The Arts**

Community Based Collaborative Art Project

Spring 1995

**John McDonald****Department of Economics, College of Liberal Arts and Sciences**

Housing Markets of Metropolitan Chicago

Fall, 1995 and Spring, 1996

**Evan McKenzie**

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