

Promotion Seminar Mid-Career Faculty West Campus

March 31, 2011

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Panelists

Geula Gibori, Distinguished Professor, Physiology & Biophysics
Jay Goldstein, Vice Head and Professor, Medicine
Dan Schonfeld, Professor, Electrical and Computer Engineering



1. Promotion Process
2. When To Start?
3. P&T Committee
4. Preparing P&T Dossier
5. P&T Dossier (teaching, scholarship and creative activities, service)
6. Candidate's statement
7. a. Tenure System: RT & CT
 - a. Clinical Non-Tenure
 - b. Research Non-Tenure
8. Q&A

1. Promotion Process

- Departmental
 - Department Committee
 - Head of the Department
- Note: joint appointments
- College
 - Committees (P&T and Executive)
 - Dean of the College
- Campus P & T Committee

1. Promotion Process (continued)

- Provost + Dean of the Graduate College
- Appeal (if made)
- Chancellor
- Board of Trustees
- <http://www.uic.edu/depts/oaa/pt.html>



2. When To Start?

- Right after the promotion?
- Two to three years after being promoted and/or receiving tenure, update promotion and tenure documents (unit norm).
- Meet with department head/chair to discuss progress.

2. When To Start? (continued)

- Highlight accomplishments since last promotion
 - New courses
 - New grants and grant expenditures
 - New papers
 - M.S. and Ph.D. students graduated and their placement
 - Impact of the research

3. Campus P&T Committee

- Members

- 27 elected and appointed, representatives of all UIC colleges; diversity of departments
- All full professors or equivalent senior rank

- Charge

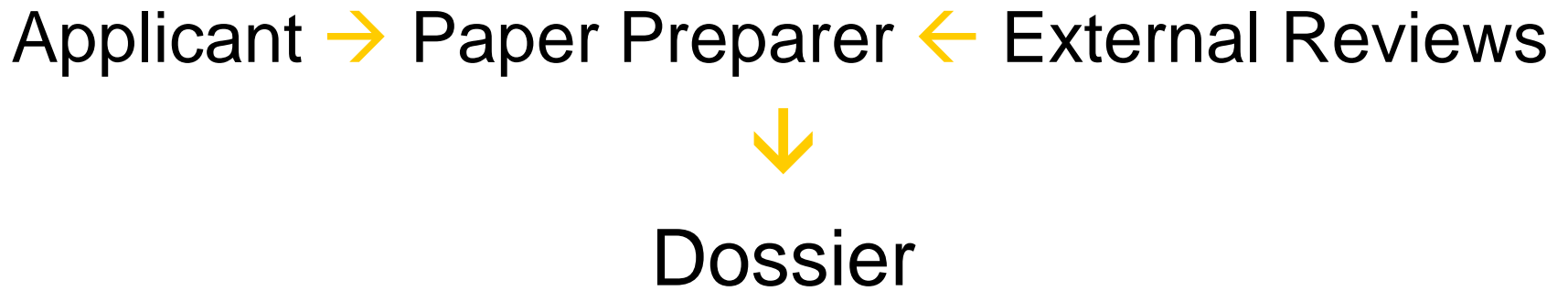
- To answer the question “Why does this case merit promotion (and tenure) at UIC?”
- To advise VCAA

3. Campus P&T Committee

(continued)

- Clear descriptions/information to help the committee understand the work of the candidate in the context of his/her discipline
- Remember: The campus committee includes senior faculty from across campus. Most won't know your field!

4. Preparing the P&T Dossier



4. Preparing the P&T Dossier (continued)

- Dossier

- Candidate provides materials for dossier: in April, with the support of the department head, departmental P&T committee reviews package.
- Paper preparer (*senior faculty colleague*) is responsible for the accuracy of the contents.
- Candidate reviews the factual elements of the dossier and signs.

4. Preparing the P&T Dossier (continued)

- External reviewers (letters)

- 5-8

- Candidates may submit of a list of *inappropriate* referees

- Materials to reviewers

- C.V.

- Sample of recent publication and works in press

- Research statement

- Collaborators can articulate *the contribution of the candidate* in joint work.

6. Candidate's Statements

- Expectations are department- and discipline-dependent.
- Teaching, scholarship and creative activities and services

7a. Tenure System: RT and CT

- Research

- Achievement in scholarly research
- Quality of publication
 - Peer reviewed
 - Citation factors
 - Impact factors
- Regional, national, and international reputation
- External funding support

7a. Tenure System: RT and CT

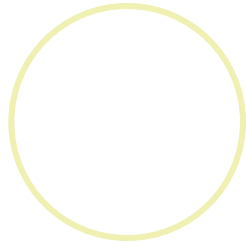
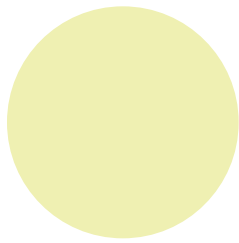
- Teaching
 - Teaching effectiveness expected
- Services
 - Manage your time
 - Service to department/college/campus
 - Service to profession

7b. Clinical Non-Tenure

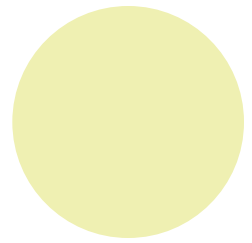
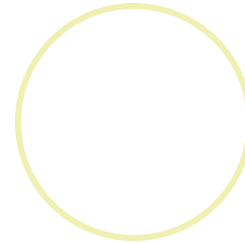
- Primary commitment to teaching and service, including patient care (face to face)
- Development and application of creative advances in medical care and fostering of such clinical care in students through teaching excellence

7c. Research Non-Tenure

- Establishment of an independent research program
 - Independent and continuous external funding
 - High-quality senior-authored publications
 - Evidence of national recognition



8. Q&A



● Questions?