

Political Science 354
The Constitution and Civil Liberties

Spring 2006
Professor Lyles
Version 1/12/06

11 - 12:15, T, R, 367 BSB
Office hours: 8-9 Thursdays by appointment only
Office: 1211 UH, Phone: 3-5118
email: Lyles@UIC.EDU

This course explores the role of the judiciary in the articulation, development, and enforcement of civil rights/civil liberties law in various issue areas including freedom of religion, free expression, and the rights of persons accused of crime. These issues will be discussed in the overall framework of the role and participation of courts, primarily the U. S. Supreme Court, in the formulation and implementation of public policy, especially civil liberty/civil rights policies. This discussion should allow us to consider such factors as:

A. The nature, characteristics, and dynamics of the political system and the policy making process, e.g., system features, values, structures; participants in the policy process; the development and implementation of public policy.

B. The nature of civil liberty conflict, including how and why such conflicts begin; and the role and participation of various actors in such conflict; e.g., the participation of organized groups; the role of policemen, prosecutors, lawyers, and judges.

C. The role of courts in dealing with civil liberty conflict, especially the necessity and propriety of court action given the nature of issues submitted for judicial determination; the capacity and limitations of courts and the judicial process in dealing with such issues.

D. The relation and interrelation of courts to other governing institutions in dealing with civil liberties; e.g., the role and participation of the Congress; the President, the executive and administrative agencies; and the role and participation of state and local governments.

E. The political and social impact of court determinations; law and social change; factors affecting compliance and non-compliance; and the consequences of court actions.

REQUIREMENTS

Required books/readings:

1. Barker/Lyles. Civil Liberties and the Constitution: Cases and Commentaries (8th edition)
2. Peter Irons. May it Please the Court: The First Amendment. *Caution*, Peter Irons has two books with very similar titles. Do **not** buy May it Please the Court: Transcripts of 23 Live Recordings of Landmark Cases Argued before the Supreme Court, edited by Peter Irons and Stephanie Guitton, 1993, ISBN 1-56584-052-6...this is the wrong book. You *should* buy May it Please the Court: The First Amendment, Transcripts of the Oral Arguments Made before the Supreme Court in Sixteen Key First Amendment Cases, edited by Peter Irons, 1997, ISBN 1-56584-487-4. The required book has a list price of \$14.95 and Amazon.com lists 52 copies for sale on (1-2-06) starting at \$10.17 for "new" and used copies for \$2.69. Also, try E-bay and book.com. These books should be in the UIC bookstore in a few weeks.

In addition to the two required books above, students are also required to locate materials on:

1. Barker/Lyles Supplement (2005) http://wps.prenhall.com/hss_barker_civilib_8
2. UIC Blackboard, <http://Blackboard.uic.edu/>
3. Lexis/Nexis via the UIC Library

Optional books:

Optional: Baum. 1998. The Supreme Court.

Book Review Options (select one of the following)

1. Kevin Lyles, The Gatekeepers
2. Anthony Lewis. Gideon's Trumpet
3. O'Brien. Storm Center
4. Cole and Dempsey. Terrorism and the Constitution
- 5.

Course Format

1. The class will be conducted in a formal lecture-discussion format utilizing the Socratic method. This format lends itself to continuous active engagement and dialogue between professor and students and among students themselves. Accordingly, **students are required and expected to attend and participate in class.** Meaningful participation, however, requires that students come to class prepared. Should this occur the class can prove an interesting, challenging, and exciting learning experience. To stimulate advance preparation and class interest, students will be called on randomly. I do, however, encourage volunteers.

A caution and reminder: it is important that students prepare for each class since material is cumulative and the workload of the course increases dramatically as the term proceeds. Moreover, the nature of the materials and expectations of the course make it very difficult for students to "catch up" overnight.

Computation of Course Grade:

1 st Exam	25%
2 nd Exam	25%
3 rd (final) Exam	25%
Book review essay	15%
Quizzes, briefs*, and participation	10%

*Students may be required to turn in written case briefs on a RANDOM basis.

All students must utilize the UIC [Blackboard](#) System. You can enter UIC [Blackboard](#) from the UIC homepage, "learning at UIC," then "[Blackboard](#)," or, go directly to <http://Blackboard.uic.edu/>.

Students with disabilities who require accommodations for access and participation in this course must be registered with the Office of Disability Services (ODS). Please contact ODS at 312/413-2103 (voice) or 312/413-0123 (TTY). If you have a documented disability and wish to discuss academic accommodations, please contact me immediately.

Students should be familiar with UIC's policies regarding academic integrity. These guidelines can be found at the following URL: www.uic.edu/depts/sja/integrit.htm

Syllabus Key:

Unless otherwise indicated, all readings and cases may be found in *Civil Liberties and the Constitution 8th edition [CL&C]*.

Other required readings and cases may be found in: Barker/Lyles Supplement (2005) [CL&C Suppl.] http://wps.prenhall.com/hss_barker_civillib_8, on [Blackboard] <http://Blackboard.uic.edu/>, in *May It Please the Court [MPC]*, and [On-line].

From time to time you will be required to locate cases on your own online [On-line]. I highly recommend Lexis/Nexis, available in the UIC library (you can also access Lexis/Nexis from home/dorm using your UIC net-id). Other possibilities include:

<http://www.supremecourtus.gov/>
<http://www.uscplus.com/>
<http://www.findlaw.com/>
<http://supct.law.cornell.edu/supct/index.php>

Readings preceded by an asterisk (*) are highly recommended but are not required.

Note: Not all required material listed on the syllabus will be discussed in class.

WEEK ONE

Tuesday January 10

Introduction.

Review of course requirements and introductory materials.

Constitutional Law with Lyles (handout and [Blackboard](#))

Political Science 354 Spring 2006 Syllabus (handout and [Blackboard](#)). **Note:** *students are required to check the on-line syllabus for weekly updates.*

Book Review Guidelines [[Blackboard](#)]

Thursday January 12

Note: *if you have already taken a constitutional law class with me [i.e., 251,252, 353, 356, or 564], then your attendance on January 12, 17, and 19 is optional. I will cover the structure of the federal courts, types of writs, how to brief a case, judicial review, statutory interpretation, mechanical vs. behavioral jurisprudence, internal and external limits on the Court, definitions, etc. My lecture is similar for each of these classes for the first few class periods. Be warned however, this material will be included on the exams. You will not be marked absent on these days if you send an email to me indicating that you have completed one of these classes with me prior to taking PoS 354.*

The Federal Courts

Nature and Structure of the Legal and Political System

**Baum*, 1-3

Courts as policymaking institutions.

*Dahl, Robert. "Decision-making in a Democracy: The Supreme Court as a National Policy-Maker," *Journal of Public Law*, vol. 6. (1957).

*Casper, Johnathon D. "The Supreme Court and National Policy Making," 70 *American Political Science Review* (1970): 50-63.a

*Barker, Lucius. (1967). "Third Parties in Litigation: A Systemic View of the Judicial Function," 29 *Journal of Politics* 41-69.

*Funston, Richard. "The Supreme Court and Critical Elections," *APSR*, September, 1975.

**Baum*, 4-6

Melone, pp. 104-114. "Why and How to Brief a Case," [[Blackboard](#)]

O'Brien "The How, Why, and What to Briefing and Citing Court Cases" [Blackboard]
 *Lyles, *The Gatekeepers: Federal District Courts in the Political Process*, ch. 1, p. 1-9.

WEEK TWO
Tuesday January 17

Continued...The Federal Courts

Nature, Structure, and Operation of the Supreme Court

"A Brief Overview of the Supreme Court" (pp. 1-2).

<http://www.supremecourtus.gov/about/briefoverview.pdf>

*"Rules of the Supreme Court" <http://www.supremecourtus.gov/ctrules/rulesofthecourt.pdf>

Thursday January 19

Continued... Courts as policymaking institutions

The Constitution of the United States of America, CL&C pp. 864-871.

*Alexander Hamilton, et. al. The Federalist Papers, No. 78-81

*"Understanding the Federal Courts," www.uscourts.gov/UFC99.pdf

Marbury v. Madison (1803) [CL&C Suppl.] be sure to prepare a written brief.

WEEK THREE
Tuesday January 24

Continued...Marbury v. Madison

**The Story of Marbury v. Madison*, by Michael W. McConnell, in Constitutional Law Stories, edited by Michael C. Dorf (New York: Foundation Press, 2004), pp. 13-31. [Blackboard]

*For extra credit (0-3 points) added to your *first* exam score, write a short essay/critique (about 3-4 typed pages) summarizing the main points in *The Story of Marbury v. Madison*, by Michael W. McConnell (above). In addition to providing a complete summary of the reading, provide also your own assessment of the material covered, do you agree or disagree, why? Is this discussion relevant today, in 2006? Your extra credit essay is due TODAY.

CL&C, pp. 1-21 (skim)

The Supreme Court Visitor's Film (C-Span, narrated by A.E. Dick Howard) 30minute in-class presentation.

Incorporation of the Bill of Rights, Selective Incorporation, Fundamental Rights

The Selective Nationalization of the Bill of Rights and Other Fundamental Rights, in David M.

O'Brien, Constitutional Law and Politics, vol. 2, pp. 306-315. [Blackboard], quiz today.

**The Slaughterhouse Cases (1873)*

Barron v. Baltimore (1833) [CL&C Suppl.]

**Hurtado v. California (1884)*

**Twining v. New Jersey (1908)*

Palko v. Connecticut (1937), CL&C, pp. 21-23

Cases Incorporating Provisions of the Bill of Rights into the Due Process Clause of the Fourteenth Amendment [Blackboard].

Thursday January 26
II. Religious liberty

The Emergence of Parochial Controversies; the Lemon Test Emerges

CL&C, 31-33

Cantwell v. Connecticut (1940). Find this case on Lexis/Nexis (the full opinion), read and brief the case and print page one and turn it in today for one point on the first exam. Just page one.

Everson v. Board of Education (1947), 33

Board of Education v. Allen (1968), 36
 CL&C, 40-42
Lemon v. Kurtzman (1971), 42
Committee for Public Education and Religious Liberty v. Nyquist (1973), 47

WEEK FOUR

Tuesday January 31

Mueller v. Allen, (1983) 51
 **Bowen v. Kendrick*, (1988)
Agnosti v. Felton (1997), 55-62
Zelman v. Simmons-Harris, et. Al (2000) [CL&C Suppl.]
 CL&C, 62-63
Tilton v. Richardson (1971), 63

3. Prayer and Religious Instruction in Public Schools and Other Places

CL&C, 68-74
 **McCullum v. Bd. of Education* (1948)
 **Zorach v. Clauson* (1952)
 **Engel v. Vitale* (1962)

Thursday February 2

Transcript: *Abington v. Schempp*, pp. 3-10 [MPC].
School District of Abington Township v. Schempp (1963), 74
Wallace v. Jaffree (1985) 72
Board of Education of Westside Community Schools v. Mergens (1990), 78
 *Lyles, *The Gatekeepers*: ch. 2.
Lee v. Weisman (1992), 84-92

WEEK FIVE

Tuesday February 7

**Rosenberger v. The Rector of the University of Virginia* (1995), 92
Edwards v. Aguillard (1987), 103
Santa Fe Independent School District v. Doe (2000) [CL&C Suppl.]
Good News Club v. Milford Central School (2001) [CL&C Suppl.]

4. Government Sponsored Religious Displays

CL&C, 110
Marsh v. Chambers (1983) [On-line]
Lynch v. Donnelly (1984), 111
 Transcript: *Allegheny*, pp. 17-27 [MPC].
County of Allegheny v. American Civil Liberties Union (1989), 95
The State, Religious Beliefs and Practices, and the Free Exercise Clauses
 CL&C, 116
 **Minersville School District v. Gobitis* (1940), 116
Murdock v. Pennsylvania (1943), 121

Thursday February 9

CL&C, 124-127
 **West Virginia State Bd. of Ed. v. Barnette* (1943) [On-line, week seven]
Sherbert v. Verner (1963), 128
Wisconsin v. Yoder (1972), 131
Hobbie v. Unemployment Appeals Commission of Florida (1987), 136
 **Lyng v. Northwest Indian Cemetery Protective Association* (1988)

Transcript: *Smith*, pp. 85-95 [MPC].

Employment Division, Dept. of Human Resources of Oregon v. Alfred Smith (1990), 138

The Story of Al Smith: The First Amendment Meets Grandfather Peyote, by Garrett Epps, in Constitutional Law Stories, edited by Michael C. Dorf (New York: Foundation Press, 2004), pp. 477-503. [Blackboard]

*For extra credit (0-3 points) added to your *first* exam score, write a short essay/critique (about 3-4 typed pages) summarizing the main points in *The Story of Al Smith*, (above). In addition to providing a complete summary of the reading, provide also your own assessment of the material covered, do you agree or disagree, why? Is this discussion relevant today, in 2006? Your extra credit essay is due TODAY

WEEK SIX
Tuesday February 14

Class will start 5 minutes early today, at 10:55

The Devils Playground (2002)

**City of Boerne v. Flores* (1997), 143

CL&C, Commentary, 132-135

Taxes and Churches: A Continuing Controversy

CL&C, 149-150

Walz v. Tax Commission of City of New York (1970), 150

Jimmy Swaggart Ministries v. Bd. of Equalization of Calif. (1990), 153

Religious Liberty and Compulsory Military Service

CL&C, 156-158

Welsh v. United States (1970), 158

Thursday February 16
In class examination #1

WEEK SEVEN
Tuesday February 21

Freedom of Expression, Assembly, and Association

CL&C, pp. 163-169

7. Speech and Judicial Guidelines

Schenck v. United States (1919) 169

Abrams v. United States (1919), 170

Gitlow v. New York (1925), 174

**Whitney v. California* (1927), 176

The Story of Whitney v. California: The Power of Ideas, by Ashutosh A. Bhagwat, in Constitutional Law Stories, edited by Michael C. Dorf (New York: Foundation Press, 2004), pp. 407-431. [Blackboard]

*For extra credit (0-3 points) added to your second exam score, write a short essay/critique (about 3-4 typed pages) summarizing the main points in *The Story of West Virginia State Board of Education v. Barnette*, (above). In addition to providing a complete summary of the reading, provide also your own assessment of the material covered, do you agree or disagree, why? Is this discussion relevant today, in 2006? Your extra credit essay is due Today.

West Virginia State Board of Education v. Barnette [On-line]

The Story of West Virginia State Board of Education v. Barnette: The Pledge of Allegiance and the Freedom of Thought, by Vincent Blasi and Seana v. Shiffrin, in Constitutional Law Stories, edited by Michael C. Dorf (New York: Foundation Press, 2004), pp. 433-475. [Blackboard]

*For extra credit (0-3 points) added to your second exam score, write a short essay/critique (about 3-4 typed pages) summarizing the main points in *The Story of West Virginia State Board of Education v. Barnette*, (above). In addition to providing a complete summary of the reading, provide also your own assessment of the material covered, do you agree or disagree, why? Is this discussion relevant today, in 2006? Your extra credit essay is due *before Spring Break*.

Thursday February 23

Dennis v. United States (1951), 179

Transcript: *O'Brien*, pp. 249-27 [MPC]

United States v. O'Brien (1968), [On-line], also see [CL&C], pp. 109, 189, 220, 221,222-224, 248-252,, 254.

Brandenburg v. Ohio (1969), 186

Time Place and Manner Restrictions

CL&C, 190-197

Transcript: *Cohen*, pp. 67-78 [MPC]

Cohen v. California (1971), 198

Feiner v. New York (1951), 199

Feiner Cartoon [Blackboard]

WEEK EIGHT

Tuesday February 28

Adderly v. Florida (1966), 202

Picketing and Handbilling: From Public Places to Private Property

**Lloyd Corp. v. Tanner* (1972)

**Hudgens v. National Labor Relations Board* (1976)

PruneYard Shopping Center v. Robbins (1980), 205

Frisby v. Schultz (1988), 209

Madsen v. Women's Health Center, Inc. (1994), 213

*Lyles, *The Gatekeepers*: ch. 3

Speechmaking, Solicitations, Demonstrations, and Related Problems

**Village of Schaumburg v. Citizens for a Better Environment* (1980), 166

Ward, et. al., v. Rock Against Racism (1989) [On-line]

Thursday March 2

Freedom of Expression in Special Context

CL&C, 220-222

Wooley v. Maynard (1977), [On-line]

**Spence v. Washington* (1974), *Smith v. Groguen* (1974)

**Smith v. Goguen* (1974)

Transcript: *Texas*, pp. 217-226 [MPC].

Texas v. Johnson (1989), 222

United States v. Eichman (1990) [On-line]

Transcript: *R.A.V.*, pp. 199-209 [MPC].

R.A.V. v. City of St. Paul Minnesota (1992), 226

**Wisconsin v. Mitchell* (1993), 234

Virginia v. Black (2003) [On-line] Submit typed brief today in class.

WEEK NINE

Tuesday March 7

*Commercial Speech

*CL&C, 235-238 (SKIM)

- **Consolidated Edison Company of New York, Inc. v. Public Service Commission of NY* (1980)
- **McConnell v. FEC* (2003)
- *Rights of Public Employees: Free Speech Issues
- **Connick v. Myers* (1983)
- *From Symbolic Speech to Bias-Motivated Crimes
- *CL&C, 200-202 (SKIM)
- **United States v. Eichman* (1990), 207
- *Lyles, *The Gatekeepers*: ch.4.

Obscenity and Related Problems

CL&C, 238-243

“Should Pornography Be Protected by the First Amendment?” *Taking Sides*, 5th edition. Judge Sarah Evans Barker, from *American Booksellers Association, Inc. v. William H. Hudnut III*, U.S. Court of Appeals for the Seventh Circuit (1984), and, Andrea Dworkin, “The Oppression of Pornography.” [Blackboard]

*For extra credit (0-3 points) added to your second exam score, write a short essay (about 3 typed pages) summarizing the main points in “The Oppression of Pornography (above).” [Blackboard]. Your extra credit essay is due on the day of the second exam

- **Burstyn v. Wilson* (1952) [On-line]
- **Roth v. United States* (1957) [On-line]
- **Memoirs v. Massachusetts* (1966) [On-line]
- Transcript: *Miller*, pp. 153-161 [MPC].
- Miller v. California* (1973), 243
- **New York V. Ferber* (1982) [On-line]
- Transcript: *Hustler*, pp. 119-128 [MPC].
- Hustler Magazine v. Falwell* (1988) [On-line]
- Transcript: *Barnes*, pp. 35-46 [MPC].
- Barnes v. Glen Theatre* (1991), 247
- City of Erie v Pap's Kandyland* (1999) [On-line]
- United States v. Playboy* (2000) [On-line]

Thursday March 9

Student Rights and Free Expression

CL&C, 254-255

- Transcript: *Tinker*, pp. 233-243 [MPC].
- Tinker v. Des Moines Independent Community School District* (1969), 255
- Bethel School District v. Fraser* (1986), 259
- Transcript: *Hazelwood*, pp. 101-111 [MPC].
- Hazelwood School District v. Cathy Kuhlmeier et al.* (1988), 264
- *Lyles, *The Gatekeepers*: ch. 5.

WEEK TEN

Tuesday March 14

"Court to Consider Pledge in Schools" [Blackboard] You are **required** to read this article for class discussion. And, for extra credit, draft an opinion (four pages typed, maximum) for the Court. You *may* need to research the federal appeals court's ruling. Your opinion is due TODAY at the start of class. No exceptions. You can earn from 0-4 points on the third examination.

Assembly and Association

CL&C, pp. 271-272

- **National Association for the Advancement of Colored People v. State of Alabama* (1958), 272

**New York State Club Association v. City of New York* (1988), 275
Chicago v. Morales (1999) [[Blackboard](#)]
The Free Press in a Modern Court
 CL&C, 279-280
Near v. Minnesota (1931) 280-282
 Transcript: *New York Times*, pp. 194 [MPC].
New York Times v. United States [The Pentagon Papers] 289-289. Also, take PolS 353.
 **Cohen v. Cowles Media Co.* (1991), 291, 302

Thursday March 16

Freedom of the Press and the Judicial Process

CL&C, 292-297
 Transcript: *Branzburg*, pp. 53-61 [MPC].
Branzburg v. Hayes (1972), 297
Nebraska Press Association v. Stuart (1976), 305
 Transcript: *Sullivan*, pp. 169-177 [MPC].
New York Times Company v. Sullivan (1964), 308

The Various Media

CL&C, 313-314
Reno v. American Civil Liberties Union (1997), 314-320

*Money, Speeches, and Political Influence

*CL&C, 237-238
 **Buckley v. Valeo* (1976) [On-line]
 **First Nat'l Bank of Boston v. Bellotti* (1978) [On-line]
 **Federal Election Commission v. NCPAC* (1985). [On-line]

"High Court to Hear Case on Web Porn" [[Blackboard](#)]. You are required to read this article for class discussion. And, for extra credit, draft an opinion (four pages typed, maximum) for the Court. You *may* want to research the 3rd Circuit court's ruling. Your opinion is due TODAY at the start of class. No exceptions. You can earn from 0-4 points on the third examination.

WEEK ELEVEN

SPRING BREAK

Tuesday March 21 and Thursday March 23

WEEK TWELVE

Tuesday March 28

In class examination #2

Thursday March 30

*Lyles, *The Gatekeepers*: ch. 6.
Rights of the Accused and the Criminal Justice System
 CL&C, 321-322
15. Fourth Amendment Problems: The Exclusionary Rule, Warrantless Searches
 CL&C, 323-324
Weeks v. United States (1914) [[Blackboard](#)]
Olmstead v. United States (1928) [[Blackboard](#)]
Wolf v. Colorado (1949) [[Blackboard](#)]
Mapp v. Ohio (1961), 324 [[Blackboard](#)]
Katz v. United States (1967) [[Blackboard](#)]
Terry v. Ohio (1968) [[Blackboard](#)]

WEEK THIRTEEN**Tuesday April 4**

Today's Quiz: List the Three Exceptions to the Exclusionary Rule [[Blackboard](#)]

The Fourth Amendment in Retreat? Expanding Warrantless Searches

CL&C, 328-336

United States v. Leon (1984), 336

California v. Greenwood (1988), 342

Florida v. Bostick (1991), 345

Maryland v. Wilson (1997), 349

City of Indianapolis v. Edmond (2000) [CL&C Suppl.]

Vernonia School District 47J v. Action, 793

Florida v. Meyers (1984) [[Blackboard](#)]

*Lyles, *The Gatekeepers*: ch. 7.

Thursday April 6

Kyllo v. United States (2001) [CL&C Suppl.]

The Rights Of The Accused and the Criminal Justice System

Protection Against Self-incrimination

CL&C, 354-356

Rochin v. California (1952) [[Blackboard](#)]

Malloy v. Hogan (1964) [[Blackboard](#)]

Betts v. Brady (1942) [[Blackboard](#)]

Miranda v. Arizona (1966), 356

WEEK FOURTEEN**Tuesday April 11**

Developing Miranda Jurisprudence in the Warren, Burger, and Rehnquist Courts

CL&C, 361-364

New York v. Quarles (1984), 364

Illinois v. Perkins (1990), 368

Davis v. United States (1994), 372

Dickerson v. United States (2000) [CL&C Suppl.]

Assistance of Counsel

CL&C, 375377

**Powell v. Alabama (The Scottsboro Cases)* (1932) (Take PolS 251)

Thursday April 13

Gideon v. Wainwright (1963), 377

Strickland v. Washington (1984), 380

*Lyles, *The Gatekeepers*: ch. 8.

Trials, Sentencing and Incorporation

CL&C, 385-388

Trial by Jury

CL&C, 405-408

Maxwell v. Dowell (1900)

**Norris v. Alabama* (1936)

**Duncan v. Louisiana* (1968)

**Batson v. Kentucky* (1986), 388

**Apodoca v. Oregon* (1972)

Hernandez v. New York (1991) [On-line]

Georgia v. McCollum (1992), 394
Double Jeopardy
Palko v. Connecticut 21-23

WEEK FIFTEEN
Tuesday April 18

The Death Penalty Controversy, Cruel and Unusual Punishment
 CL&C 398-403

**Louisiana ex. rel. Francis v. Resweber* (1947)
 **Furman v. Georgia* (1972)
Gregg v. Georgia (1976), 404
McCleskey v. Kemp (1987) [CL&C Suppl.]
Stanford v. Kentucky, Wilkins v. Missouri (1989), 408
Payne v. Tennessee (1991), 413
 **Calderon v. Thompson* (1998), 419
Ewing v. California (2003) [CL&C Suppl.]

Bail and Preventive Detention
 CL&C, 425-426

United States v. Salerno (1987) 425
Kansas v. Hendricks (1997), 426
 *Lyles, *The Gatekeepers*: ch. 9.
 *Lyles, *The Gatekeepers*: ch. 10.

Thursday April 20

Juvenile Rights

CL&C, 448-449
 *Lyles, *The Gatekeepers*: ch. 10.
In Re Gault (1967), 449

Confrontation and cross-examination
 CL&C, 4340

Coy v. Iowa (1988), 434

Prisoner's Rights

CL&C, 437-441
Wilson v. Seiter (1991), 441
Hudson v. McMillian (1992), 443

WEEK SIXTEEN
Tuesday April 25

Catch up day

Thursday April 27

Final Class, makeup, review for final exam and summation.

*******Book reviews are due today, no extensions*******