

## DEPARTMENT OF COMMUNICATION

1140 Behavioral Sciences Building (BSB)  
 (312) 996-3187  
[comm@uic.edu](mailto:comm@uic.edu)  
<http://www.uic.edu/depts/comm>

Administration: Head, Kevin G. Barnhurst  
 Director of Undergraduate Studies, Patricia Harkin  
 Academic Adviser: Dace Kezbers, [dkezbers@uic.edu](mailto:dkezbers@uic.edu)

The Department of Communication highlights the role of communication in creating relationships within human societies. Courses range from the personal through the international level and build responsible citizenship.

A degree in communication focuses on social science research, leading to several career paths, including market research, corporate relations, human resources, event planning, advertising, media writing, teaching, and government.

The core courses introduce fundamental concepts, theories, issues, and statistical methods in a variety of settings and build skills in reasoned argument, research, and critical thinking.

Subsequent courses integrate analysis and research, emphasizing observation, production, and consumption as critical processes in which students continually engage, while also emphasizing systematic inquiry that involves students in research activities. The courses foster critical understanding of the ways that individuals, groups, and societies create meanings about their worlds through communication.

### BA with a Major in Communication

#### Admission to the Major

Prior to declaring a major in Communication, students must have the following:

- A minimum of 24 semester hours of courses in the College of Liberal Arts and Sciences
- A cumulative grade point average of 2.50/4.00
- A grade of C or higher in COMM 101—Introduction to Communication

#### Degree Requirements

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Communication degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BA with a Major in Communication Degree Requirements	Hours
Major Requirements	36
General Education and Electives to reach minimum total hours	84
<b>Minimum Total Hours—BA with a Major in Communication</b>	<b>120</b>

#### General Education

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements.

#### Major Requirements

Courses	Hours
COMM 101—Introduction to Communication <sup>a</sup>	3
COMM 102—Introduction to Interpersonal Communication <sup>a</sup>	3
COMM 103—Introduction to Media <sup>a</sup>	3
COMM 200—Communication Technologies	3
COMM 201—Statistics in Communication Research <sup>b</sup>	3
COMM 301—Communication Research <sup>c</sup>	3
Five additional communication courses at the 200-, 300-, or 400-level with at least 2 courses at the 400-level <sup>d</sup>	15
<b>One of the following:<sup>e</sup></b>	<b>3</b>
COMM 490—Seminar in Culture and Communication (3)	
COMM 491—Seminar in Media and Communication (3)	
<b>Total Hours—Major Requirements</b>	<b>36</b>

<sup>a</sup> This course is approved for the *Understanding the Individual and Society General Education* category.

<sup>b</sup> COMM 201 also fulfills the *LAS Quantitative Reasoning* requirement.

<sup>c</sup> COMM 301 also fulfills the *Writing-in-the-Discipline* requirement.

<sup>d</sup> Exclusive of COMM 490 and 491, no more than 3 hours of COMM 474 and 3 hours of COMM 498 may be applied toward the degree. COMM 454 does not count toward the major or minor in Communication.

<sup>e</sup> Only one of the seminars, COMM 490 or 491, may be applied toward the major in Communication.

All course work taken to satisfy the Communication major must have a grade of C or better. In addition, a minimum GPA of 2.00/4.00 is required in all courses in the major field taken at UIC.

#### Recommended Plan of Study

To view a recommended plan of study for the major in Communication, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

#### Minor in Communication

Students from other disciplines who want to minor in Communication must complete 18 semester hours as outlined below. A grade of C or better must be earned in all courses counting toward the minor.

Required Courses—Communication Minor	Hours
COMM 101—Introduction to Communication	3
COMM 102—Introduction to Interpersonal Communication	3
COMM 103—Media Processes and Effects	3
COMM 200—Communication Technologies	3
Two COMM electives at the 200-level or higher, except COMM 454 <sup>a</sup>	6
<b>Total Hours—Communication Minor</b>	<b>18</b>

<sup>a</sup> With approval, other social science *Quantitative Reasoning* courses may substitute for COMM 201 as a prerequisite to courses for the COMM electives.

#### Distinction

For distinction, the requirements are a cumulative GPA of 3.25/4.00 and a departmental GPA of 3.50/4.00. For high distinction, the requirements are a cumulative GPA of 3.25/4.00, a departmental grade point average of 3.50/4.00, and satisfactory completion of an advanced original research paper under the supervision of a faculty member of the student's choosing. Refer to the department handbook for procedures and deadlines.

**DEPARTMENT OF CRIMINAL JUSTICE**

4022 Behavioral Sciences Building (BSB)  
(312) 996-7971  
<http://www.uic.edu/depts/cjus>

Administration: Head, Edna Erez  
Director of Undergraduate Studies, Lisa Frohmann,  
[lfrohman@uic.edu](mailto:lfrohman@uic.edu)  
Academic Adviser: Dwayne Alexander

Criminal justice is a social and behavioral science field of study that selects crime, law, and the criminal justice system for its subject matter. Using social science methodologies, the program examines the nature, extent, and causes of crime in various settings, the impact of crime on victims and society, and both formal and informal responses to crime. These responses include individual and community reactions, the investigation of crimes and arrest of offenders by the police, and their prosecution, defense, and adjudication by the courts; and an array of sentencing and correctional outcomes. The nature and effectiveness of criminal justice reform efforts are also studied.

The degree prepares graduates for a broad range of professional roles in the criminal justice system, as well as the broader legal system. It also serves as entry to graduate programs of criminal justice and related research and professional programs such as law, sociology, public administration, paralegal studies, and various social services.

**BA with a Major in Criminal Justice**

**Admission to the Major**

Prior to declaring a major in Criminal Justice, students must achieve a grade of C or better in CRJ 101—Introduction to the Justice System.

**Degree Requirements**

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Criminal Justice degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BA with a Major in Criminal Justice Degree Requirements	Hours
Major Requirements	33
General Education and Electives to reach minimum total hours	87
<b>Minimum Total Hours—BA with a Major in Criminal Justice</b>	<b>120</b>

**General Education**

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements.

**Major Requirements**

Courses	Hours
CRJ 101—Introduction to the Justice System <sup>a</sup>	3
CRJ 200—Law in Society <sup>a</sup>	3
CRJ 210—Principles of Criminal Law	3
CRJ 220—Criminology	3
CRJ 240—Criminal Justice Organizations	3
CRJ 261—Research Methods I	3
CRJ 262—Research Methods II <sup>b</sup>	3

**One course from the following:** 3

CRJ 345—Police in Society (3)	
CRJ 350—Introduction to the Criminal Courts (3)	
CRJ 355—Introduction to Corrections (3)	
CRJ 301—Writing in the Discipline <sup>c</sup>	0
Three courses at the 300- or 400-level <sup>d</sup>	9
<b>Total Hours—Major Requirements</b>	<b>33</b>

<sup>a</sup> This course is approved for the Understanding U.S. Society General Education category.

<sup>b</sup> CRJ 262 also fulfills the LAS Quantitative Reasoning requirement.

<sup>c</sup> CRJ 301 fulfills the Writing-in-the-Discipline requirement.

<sup>d</sup> Only 3 hours of CRJ 395 may count toward the degree.

**Recommended Plan of Study**

To view a recommended plan of study for the major in Criminal Justice, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

**Minor in Criminal Justice**

Students from other disciplines who want to minor in Criminal Justice must complete 18 credit hours as outlined below:

Required Courses—Criminal Justice Minor	Hours
CRJ 101—Introduction to the Justice System	3
CRJ 200—Law in Society	3
CRJ 210—Principles of Common Law	3
CRJ 220—Criminology	3
CRJ 240—Criminal Justice Organizations	3
One course at the 300- or 400-level chosen with the consent of the adviser	3
<b>Total Hours—Criminal Justice Minor</b>	<b>18</b>

**Minor in Law and Society**

Students from other disciplines who want to minor in Law and Society must complete 18 credit hours as outlined below:

Required Courses—Law and Society Minor	Hours
<b>One course from the following:</b>	3
PHIL 102—Introductory Logic (3)	
PHIL 103—Introduction to Ethics (3)	
ECON 120—Principles of Microeconomics (3)	
ECON 121—Principles of Macroeconomics (3)	
<b>One course from the following:</b>	3
CRJ 101—Introduction to the Justice System (3)	
POLS 101—Introduction to American Government and Politics (3)	
<b>Four courses from one of the following tracks:</b>	12
<b>Criminal Justice:</b>	
CRJ 110—Legal Rights and Responsibilities (3)	
CRJ 210—Principles of Criminal Law (3)	
CRJ 310—Substantive Criminal Law (3)	
CRJ 311—Criminal Procedure (3)	

**Law in Social Context:**

POLS 120—Introduction to Political Theory (3)	
CRJ 200—Law in Society (3)	
CRJ 220—Criminology (3)	
CRJ 423—Violence (3)	
CRJ 424—Gender, Crime, and Justice (3)	
HIST 251—History of Race Relations in America (3)	
HIST 404—Roman Law and the Civil Law Tradition (3)	

**Public Law:**

- POLS 258—The Judicial Process (3)
- POLS 353—Constitutional Law (3)
- POLS 354—The Constitution and Civil Liberties (3)
- POLS 356—Constitutional Law: Women, Gender, and Privacy (3)

**Total Hours—Law and Society Minor 18**

Courses in the student’s major may not be counted toward the Law and Society Minor. One class not included in the minor may be substituted for any course within a track with the consent of the Law and Society faculty adviser.

**Distinction**

**Departmental Distinction.** A candidate must have a 3.50/4.00 cumulative GPA in all criminal justice courses and a 3.25/4.00 cumulative GPA in all UIC courses.

**High Distinction.** A candidate must have a 3.50/4.00 cumulative GPA in all criminal justice courses, a 3.25/4.00 cumulative GPA in all UIC courses, and complete a paper written for CRJ 399—Independent Study, which will be reviewed by a faculty adviser and the Departmental Undergraduate Committee. Qualified students should contact the departmental undergraduate director two terms in advance of graduation.

**DEPARTMENT OF EARTH AND ENVIRONMENTAL SCIENCES**

2440 Science and Engineering South  
(312) 996-3154  
<http://www.uic.edu/depts/geos>

Administration: Head, Neil C. Sturchio  
Director of Undergraduate Studies, Steven L. Forman

The earth and environmental sciences examine the processes that affect the earth’s surface and its interior, the history of these processes, and the materials that they produce. They view the earth as a dynamic body, with continual interchanges of materials and energy among the planet’s interior and exterior, atmosphere, oceans, and life. Understanding of these processes is essential for evaluating the global environment, its natural variability and history, and its interactions with human activities.

A degree in earth and environmental sciences may lead to employment in industry, in the public sector, or in education. Many earth scientists establish careers in areas that are environmentally related, which may include the prevention, control, and remediation of pollutants from water and soil. Others work at predicting and preventing problems associated with natural hazards such as earthquakes, landslides, floods, and volcanic eruptions. Employment possibilities also exist in the exploration, utilization, and management of resources such as oil, coal, metals, or water.

**BS with a Major in Earth and Environmental Sciences**

Students majoring in Earth and Environmental Sciences choose a concentration in Earth Sciences or Environmental Earth Sciences.

**Degree Requirements—  
Both Concentrations**

**Core Courses**

Courses	Hours
EAES 101—Exploring the Earth’s Surface <sup>a</sup>	5
EAES 102—Exploring the Earth’s Interior <sup>a</sup>	5
EAES 220—Mineralogy	4
EAES 390—Current Topics in Earth and Environmental Sciences <sup>b</sup>	2
<b>Total Hours—Core Courses</b>	<b>16</b>

<sup>a</sup> This course is approved for the Analyzing the Natural World General Education category.

<sup>b</sup> EAES 390 fulfills the Writing-in-the-Discipline requirement.

**Degree Requirements—  
Earth Sciences Concentration**

To earn a Bachelor of Science in Liberal Arts and Sciences degree from UIC, students need to complete University, college, and department degree requirements. The Department of Earth and Environmental Sciences degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BS with a Major in Earth and Environmental Sciences Degree Requirements— Earth Sciences Concentration	Hours
Required Prerequisite and Collateral Courses	28–30
Core Courses	16
Concentration Requirements	22
General Education and Electives to reach minimum total hours	52–54
<b>Minimum Total Hours—BS with a Major in Earth and Environmental Sciences— Earth Sciences Concentration</b>	<b>120</b>

**General Education**

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements. Students should consult the course lists below and their advisers to determine which courses are counted toward the General Education and Writing-in-the-Discipline requirements.

**Required Prerequisite and Collateral Courses—  
Earth Sciences Concentration**

Courses	Hours
<b>One of the following sequences in general physics:</b>	8–10
PHYS 105—Introductory Physics I—Lecture (4) <sup>ab</sup>	
PHYS 106—Introductory Physics I—Laboratory (1) <sup>ab</sup>	
PHYS 107—Introductory Physics II—Lecture (4) <sup>ab</sup>	
PHYS 108—Introductory Physics II—Laboratory (1) <sup>ab</sup>	
<b>OR</b>	
PHYS 141—General Physics I (Mechanics) (4) <sup>a</sup>	
PHYS 142—General Physics II (Electricity and Magnetism) (4) <sup>a</sup>	
CHEM 112—General College Chemistry I <sup>a</sup>	5
CHEM 114—General College Chemistry II <sup>a</sup>	5
MATH 180—Calculus I <sup>ac</sup>	5
MATH 181—Calculus II <sup>a</sup>	5
<b>Total Hours—Required Prerequisite and Collateral Courses</b>	<b>28–30</b>

<sup>a</sup> This course is approved for the Analyzing the Natural World General Education category.

<sup>b</sup> Each of the following pairs will be considered one course in meeting the LAS General Education requirements: PHYS 105/PHYS 106 and PHYS 107/PHYS 108.

<sup>c</sup> *MATH 180 fulfills the LAS Quantitative Reasoning requirement.*

**Core Courses**

See *Core Courses* under heading *Degree Requirements—Both Concentrations*.

**Earth Sciences Concentration Requirements**

Courses	Hours
<b>Twelve hours from the following:</b>	12
EAES 310—Introduction to Geochemistry (4)	
EAES 330—Introduction to Petrology (4)	
EAES 350—Principles of Sedimentology and Stratigraphy (4)	
EAES 360—Introduction to Paleontology (4)	
EAES 400—Field Experience in Earth Sciences	6
EAES 440—Structural Geology and Tectonics	4
<b>Total Hours—Concentration Requirements</b>	<b>22</b>

**Degree Requirements—**

**Environmental Earth Sciences Concentration**

To earn a Bachelor of Science in Liberal Arts and Sciences degree from UIC, students need to complete University, college, and department degree requirements. The Department of Earth and Environmental Sciences degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BS with a Major in Earth and Environmental Sciences Degree Requirements— Environmental Earth Sciences Concentration	Hours
Required Prerequisite and Collateral Courses	29–31
Core Courses	16
Concentration Requirements	22
General Education and Electives to reach minimum total hours	51–53
<b>Minimum Total Hours—BS with a Major in Earth and Environmental Sciences—Environmental Earth Sciences Concentration</b>	<b>120</b>

**General Education**

See *General Education and Writing-in-the-Discipline* in *College of Liberal Arts and Sciences* section for information on meeting these requirements. Students should consult the course lists below and their advisers to determine which courses are counted toward the General Education and Writing-in-the-Discipline requirements.

**Required Prerequisite and Collateral Courses—  
Environmental Earth Sciences Concentration**

Courses	Hours
<b>One of the following options in general physics:</b>	4–5
PHYS 105—Introductory Physics I—Lecture (4) <sup>ab</sup>	
PHYS 106—Introductory Physics I—Laboratory (1) <sup>ab</sup>	
<b>OR</b>	
PHYS 141—General Physics I (Mechanics) (4) <sup>a</sup>	
CHEM 112—General College Chemistry Ia	5
<b>One of the following courses:</b>	5
CHEM 114—General College Chemistry II (5) <sup>a</sup>	
CHEM 130—Survey of Organic and Biochemistry (5) <sup>a</sup>	
MATH 180—Calculus I <sup>bc</sup>	5
MATH 181—Calculus II <sup>a</sup>	5
Two courses in the area of environmental studies, chosen in consultation with the department undergraduate adviser	5–6
<b>Total Hours—Required Prerequisite and Collateral Courses</b>	<b>29–31</b>

<sup>a</sup> *This course is approved for the Analyzing the Natural World General Education category.*

<sup>b</sup> *PHYS 105/PHYS 106 will be considered one course in meeting the LAS General Education requirements.*

<sup>c</sup> *MATH 180 fulfills the LAS Quantitative Reasoning requirement.*

**Core Courses**

See *Core Courses* under heading *Degree Requirements—Both Concentrations*.

**Environmental Earth Sciences  
Concentration Requirements**

Courses	Hours
EAES 200—Field Work in Missouri <sup>a</sup>	2
EAES 285—Environmental Geology	4
EAES 310—Introduction to Geochemistry	4
EAES 475—Hydrology/Hydrogeology	4
<b>Eight hours from the following:</b>	8
EAES 350—Principles of Sedimentology and Stratigraphy (4)	
EAES 440—Structural Geology and Tectonics (4)	
EAES 470—Surficial Processes (4)	
EAES 480—Statistical Methods in Earth and Environmental Sciences (4)	
<b>Total Hours—Concentration Requirements</b>	<b>22</b>

<sup>a</sup> *This course is approved for the Analyzing the Natural World General Education category.*

**Recommended Plan of Study**

To view a recommended plan of study for BS with a Major in Earth and Environmental Sciences, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

**Minor in Earth and Environmental Sciences**

Students from other disciplines who want to minor in Earth and Environmental Sciences must take 18 semester hours, chosen with the approval of the department. A maximum of 10 hours may be at the 100-level. EAES 200—Field Work in Missouri is required. Students must take at least 9 hours at the 200-level or above.

**Distinction**

To be recommended for graduation with departmental distinction, a student must have a GPA in mathematics and science courses of 3.20/4.00 or better, 3.50/4.00 or better for high distinction, and 3.70/4.00 or better for highest distinction as well as superior performance in EAES 396—Independent Research.

**DEPARTMENT OF ECONOMICS**

2103 University Hall (UH)  
 (312) 996–2683  
[uicecon@web.econ.uic.edu](mailto:uicecon@web.econ.uic.edu)  
<http://www.uic.edu/cba/cba-depts/economics/>

Administration: Head of the Department, Barry Chiswick  
 Director of Undergraduate Studies, Evelyn Lehrer,  
[elehrer@uic.edu](mailto:elehrer@uic.edu)

The Department of Economics offers a Bachelor of Arts degree with a major in Economics for students in the College of Liberal Arts and Sciences. The program provides instruction on economic institutions and a rigorous foundation in the analytical tools and applied areas of economics, relying on mathematical and statistical techniques. Students learn how the price system operates; how consumers, firms, and government institutions allocate scarce resources; and the determinants of national output, inflation, unemployment, economic growth, and international trade. Laws, regulations, and institutions that influence economic activity are also studied. After learning the basic tools of microeconomics and macroeconomics in the introductory courses, students go on to study various applied areas of economics in the more advanced courses.

The program provides a strong grounding for many careers in banking, insurance, service and manufacturing firms, labor unions, business associations, government agencies, and not-for-profit organizations. It also gives an excellent background to students who intend to continue their education. In particular, it provides a solid preparation for law school, an MBA program, and graduate studies in economics, business, public administration, and public policy.

In cooperation with the Department of Spanish, French, Italian, and Portuguese, the Department of Economics also offers instruction leading to the Bachelor of Arts in Spanish-Economics degree. See the appropriate section under the *Department of Spanish, French, Italian and Portuguese* for information regarding this program.

Students are encouraged to contact the director of undergraduate studies of the economics department for further information on the field of economics and career options for economics majors.

## BA with a Major in Economics

### Degree Requirements

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Economics degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BA with a Major in Economics Degree Requirements	Hours
Required Prerequisite and Collateral Course	5
Major Requirements	37
General Education and Electives to reach minimum total hours	78
<b>Minimum Total Hours—BA with a Major in Economics</b>	<b>120</b>

### General Education

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements.

### Required Prerequisite and Collateral Course

Courses	Hours
MATH 160—Finite Mathematics for Business <sup>ab</sup>	5
<b>Total Hours—Required Prerequisite and Collateral Course</b>	<b>5</b>

<sup>a</sup> This course is approved for the *Analyzing the Natural World General Education* category.

<sup>b</sup> MATH 160 fulfills the *LAS Quantitative Reasoning Requirement*.

Students are encouraged to complete MATH 160 as early as possible since many sophomore and junior courses require knowledge of the content of this course.

Students who plan to go on to graduate school in a program that emphasizes quantitative skills are strongly encouraged to take MATH 180 and 181 and, if possible, MATH 210 and 310 also. MATH 180 may be taken in place of the required ECON 345. Students planning to take MATH 180 may be required to take a trigonometry course as a prerequisite depending on their performance on the placement test.

### Major Requirements

Courses	Hours
ECON 120—Principles of Microeconomics <sup>ab</sup>	3
ECON 121—Principles of Macroeconomics <sup>ab</sup>	3
ECON 220—Microeconomics: Theory and Business Applications <sup>c</sup>	3
ECON 221—Macroeconomics in the World Economy: Theory and Applications	3

ECON 270—Statistics for Economics	4
ECON 345—Introduction to Mathematical Microeconomics	3
ECON 346—Econometrics	3
ECON 395—Research and Writing in Economics <sup>d</sup>	0
Five additional economics courses at the 300- or 400-level, excluding ECON 441 and 442.	15
<b>Total Hours—Major Requirements</b>	<b>37</b>

<sup>a</sup> This course is approved for the *Understanding the Individual and Society General Education* category.

<sup>b</sup> This course is approved for the *Understanding U.S. Society General Education* category.

<sup>c</sup> Students may substitute ECON 218 (4 hours) for ECON 220.

<sup>d</sup> ECON 395 fulfills the *Writing-in-the-Discipline* requirement.

### Electives

Aside from the courses required for the major, no more than 24 semester hours of courses may be taken in the College of Business Administration.

### Course Suggestions for Economics Careers

Students may choose any 300- or 400-level courses for the 15 hours in advanced economics requirement. The following groups of courses are offered as guidance to students who may have an interest in one of the career/educational paths shown below.

#### Business/Financial Economics Courses

ECON 322—Managerial Economics
ECON 323—Business Conditions Analysis
ECON 329—Industrial Organization
ECON 333—International Economics
ECON 339—Monetary Theory
ECON 365—Economics of Risk and Insurance
ECON 450—Business Forecasting Using Time-Series Methods

#### Human Resources Courses

ECON 331—Labor Economics
ECON 334—Economic Development
ECON 351—Economics of Education
ECON 353—Economic Demography
ECON 354—Health Economics

#### Urban Economics/Real Estate Courses

ECON 331—Labor Economics
ECON 332—Urban Economics
ECON 342—Regional Economics
ECON 371—Introduction to Urban Real Estate
ECON 370—Environmental Economics
ECON 472—Real Estate Finance
ECON 475—Real Estate Markets and Valuation

#### International Studies Courses

ECON 323—Business Conditions Analysis
ECON 333—International Economics
ECON 334—Economic Development
ECON 339—Monetary Theory
ECON 353—Economic Demography

*Pre-Graduate School in Economics/Business/Public Policy/Public Administration*

**Courses**

- ECON 324—Economic History of the United States
- ECON 326—History of Economic Thought
- ECON 328—Public Finance
- ECON 329—Industrial Organization
- ECON 331—Labor Economics
- ECON 332—Urban Economics
- ECON 333—International Economics
- ECON 334—Economic Development
- ECON 436—Mathematical Economics

**Pre-Law Courses**

- ECON 320—Law and Economics
- ECON 324—Economic History of the United States
- ECON 328—Public Finance
- ECON 329—Industrial Organization
- ECON 330—Government and Business
- ECON 331—Labor Economics
- ECON 354—Health Economics
- ECON 365—Economics of Risk and Insurance

**Recommended Plan of Study**

To view a recommended plan of study for the major in Economics, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

**Minor in Economics**

Liberal arts students who wish to minor in Economics must complete 18 semester hours as outlined below:

<b>Required Courses—Economics Minor</b>	<b>Hours</b>
ECON 120—Principles of Microeconomics	3
ECON 121—Principles of Macroeconomics	3
ECON 220—Microeconomics: Theory and Business Applications <sup>a</sup>	3
ECON 221—Macroeconomics in the World Economy: Theory and Applications	3
Two economics courses at the 300- or 400-level	6
<b>Total Hours—Economics Minor</b>	<b>18</b>

<sup>a</sup> Students may substitute ECON 218 (4 hours) for ECON 220.

**Distinction**

Departmental distinction may be awarded if the student meets the following criteria:

**Distinction:** 3.25/4.00 overall GPA and 3.25/4.00 economics GPA

**High Distinction:** 3.50/4.00 overall GPA and 3.50/4.00 economics GPA

**Highest Distinction:** 3.75/4.00 overall GPA and 3.75/4.00 economics GPA

**DEPARTMENT OF ENGLISH**

2027 University Hall (UH)

(312) 413–2200

<http://www.uic.edu/depts/engl>

Administration: Head, Walter Benn Michaels

Director of Undergraduate Studies, Terence Whalen,  
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The Department of English offers a Major in English and Minor in English, Major in Teacher Education and Minor in Teacher Education, and a Minor in Linguistics.

The field of English focuses on the study and practice of various forms of writing in English. It includes:

1. the study of written works in English—whether by writers from the United States, Britain, former colonies, the Commonwealth nations, or elsewhere—whose aesthetic achievement and cultural significance qualifies them as literature;
2. the study of literary criticism and theory, of the relationship between literature and popular culture, and of allied narrative forms such as film, performance, electronic communications, and other new media;
3. the study of the English language, its historical development, and its rhetorical dimensions;
4. the theory and practice of writing, whether of poetry, fiction, non-fiction prose, or other expository forms;
5. the theory and practice of teaching English language and literature, particularly at the secondary level.

Students who major in English develop broad reading and writing skills that make possible both an analytical engagement with, and a critical understanding of, diverse fields of cultural and aesthetic production. The English major offers excellent preparation for careers in writing, editing, publishing, teaching, government, law, and advertising.

**BA with a Major in English**

**Degree Requirements—Major in English**

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of English degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

<b>BA with a Major in English Degree Requirements</b>	<b>Hours</b>
Core Requirements	12
Selected Concentration Requirements	9
English Electives	15
General Education and Electives to reach minimum total hours	84
<b>Minimum Total Hours—BA with a Major in English</b>	<b>120</b>

**General Education**

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements.

**Core Requirements**

All English majors must complete the following courses with a grade of C or better.

Courses	Hours
ENGL 240—Introduction to Literary Study and Critical Methods <sup>a</sup>	3
ENGL 241—English Literature I: Beginnings to 1660	3
ENGL 242—English Literature II: 1660–1900	3
ENGL 243—American Literature: Beginnings to 1900	3
<b>Total Hours—Core Requirements</b>	<b>12</b>

<sup>a</sup> English 240 fulfills the Writing-in-the-Discipline requirement.

**Selected Concentration Requirements**

Within the English major, students must select and complete one of the following concentrations. A concentration consists of three courses, no more than one of which may be taken at the 100-level and one of which must be taken at the 400-level.

Below are the courses that qualify for each concentration. Note that for the writing concentration, the required course sequence has been specified. In certain cases, students may petition the Office of Undergraduate Studies to have courses counted toward concentrations other than those indicated below. For more information, see the catalog *Course Descriptions* or the departmental Web site <http://www.uic.edu/depts/engl>.

Courses	Hours
<b>Three courses from one of the following concentrations:<sup>a</sup></b>	<b>9</b>

**Genre (Poetry, Prose, or Drama):**

Poetry: ENGL 103, 303, 355, 437

Prose: ENGL 105, 106, 305, 439

Drama: ENGL 104, 107, 304, 313, 413, 438, 495

**Literature before 1900:**

ENGL 107, 118, 297, 311, 312, 313, 314, 315, 316, 317, 321, 323, 324, 403, 405, 408, 413, 416, 417, 419, 421, 426, 478

**Literature after 1900:**

ENGL 114, 119, 260, 318, 319, 320, 325, 326, 327, 333, 351, 358, 422, 427, 428

**British Literature:**

ENGL 107, 108, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 403, 405, 408, 413, 416, 417, 419, 421

**American Literature:**

ENGL 109, 112, 113, 118, 119, 123, 261, 295, 321, 323, 324, 325, 326, 327, 328, 351, 355, 357, 359, 426, 427, 441, 470, 471, 473

**American Ethnic and Minority Literatures:**

ENGL 112, 113, 118, 119, 123, 260, 261, 295, 328, 351, 355, 357, 359, 441, 470, 471, 473

**Colonial, Postcolonial, and New Literatures in English Other Than British or American:**

ENGL 114, 260, 333, 351, 358, 422

**Cultural and Media Studies:**

ENGL 102, 110, 115, 120, 121, 232, 233, 302, 341, 342, 343, 351, 375, 428, 429, 438, 440, 472, 474, 478

**Gender, Sexuality, and the Body:**

ENGL 111, 117, 361, 362, 363, 364, 443, 444, 445, 469, 472

**Theory, Criticism, Language, and Rhetoric:**

ENGL 122, 200, 370, 372, 374, 375, 400, 401, 402, 403, 446, 448, 483, 484, 485

**Creative Writing (Fiction, Poetry, or Nonfiction):**

Fiction: ENGL 212, 491

Poetry: ENGL 210, 490

Nonfiction: ENGL 201, 492

<b>Total Hours—Selected Concentration Requirements</b>	<b>9</b>
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<sup>a</sup> Students should consult the General Education section of the catalog to determine if any of the courses on these lists are approved for General Education.

**English Electives**

Courses	Hours
Five additional courses, no more than one of which may be at the 100-level	15
<b>Total Hours—English Electives</b>	<b>15</b>

**Distribution Requirements**

In addition to the core requirements, all English majors must take the following, distributed across their concentration and electives:

- One course in materials before 1660
- One course in materials between 1660 and 1900
- One course in materials after 1900
- One course in one of the following concentration groups: American and Ethnic Minority Literatures; Colonial, Postcolonial, and New Literatures in English Other Than British and American; Cultural and Media Studies; Gender, Sexuality, and the Body

**Courses Within Each Distribution\***

**Materials before 1660:**

ENGL 107, 297, 311, 312, 313, 314, 403, 405, 408, 413, 416, 478

**Materials between 1660 and 1900:**

ENGL 118, 315, 316, 317, 321, 323, 324, 417, 419, 421, 426

**Materials after 1900:**

ENGL 114, 119, 120, 121, 232, 233, 260, 302, 318, 319, 320, 325, 326, 327, 333, 351, 358, 422, 427, 428, 472

**American Ethnic and Minority Literatures; Colonial, Postcolonial, and New Literatures Other Than British or American; Cultural and Media Studies; Gender, Sexuality, and the Body:**

ENGL 102, 110, 111, 112, 113, 114, 115, 117, 118, 119, 120, 121, 123, 232, 233, 260, 270, 295, 302, 328, 333, 341, 342, 343, 351, 355, 357, 358, 359, 361, 362, 363, 364, 375, 422, 428, 429, 438, 440, 441, 443, 444, 445, 469, 470, 471, 472, 473, 474, 478

Courses may be used to satisfy more than one distribution requirement.

\* Students should consult the General Education section of the catalog to determine if any of the courses on these lists are approved for General Education.

**Recommended Plan of Study**

To view a recommended plan of study for the major in English, please visit the LAS Web site at <http://www.uic.edu/las/college/info/fygp>.

### Minor in English

Students from other disciplines who want to minor in English must complete 18 semester hours as follows:

Required Courses—English Minor	Hours
ENGL 240—Introduction to Literary Study and Critical Methods	3
<b>One of the following courses:</b>	3
ENGL 241—English Literature I: Beginnings to 1660 (3)	
ENGL 242—English Literature II: 1660–1900 (3)	
ENGL 243—American Literature: Beginnings to 1900	3
<b>One course from one of the following concentration fields:</b>	3
American Ethnic and Minority Literatures Colonial, Postcolonial, and New Literatures in English Other Than British or American Cultural and Media Studies Gender, Sexuality, and the Body	
Two additional courses in English, one of which may be at the 100-level	6
<b>Total Hours—English Minor</b>	<b>18</b>

### Writing Internship Program

In conjunction with the LAS-COOP, the English department offers writing internships in fields such as journalism, public relations, advertising, publishing, corporate communications, technical writing, information technology, and broadcasting. Students benefit by acquiring hands-on experience and professional writing samples for use in job applications.

To qualify, students must be enrolled full-time at UIC, have taken English 202 and 240, and be in good academic standing. Students who wish to receive credit for their writing internship must be admitted to and enroll in ENGL 493—Internship in Nonfiction Writing.

### BA in the Teaching of English

#### Degree Requirements—Teaching of English

To earn a Bachelor of Arts in the Teaching of English degree from UIC, students must complete University, college, and department degree requirements. The Department of English degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BA in the Teaching of English Degree Requirements	Hours
Core Requirements	12
English Electives	9
Required Methods Courses	12
Collateral Courses	12
Additional Requirements for Teacher Certification	13
General Education and Electives to reach the minimum total hours	62
<b>Minimum Total Hours—BA in the Teaching of English</b>	<b>120</b>

#### General Education

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements.

### Core Requirements

Courses	Hours
ENGL 240—Introduction to Literary Study and Critical Methods <sup>a</sup>	3
ENGL 241—English Literature I: Beginnings to 1660	3
ENGL 242—English Literature II: 1660–1900	3
ENGL 243—American Literature: Beginnings to 1900	3
<b>Total Hours—Core Courses</b>	<b>12</b>

<sup>a</sup> ENGL 240 fulfills the *Writing-in-the-Discipline* requirement

### English Electives

Courses	Hours
Three courses at the 200-level or above to be chosen in consultation with the English adviser.	9
<b>Total Hours—English Electives</b>	<b>9</b>

### Required Methods Courses

Recommended to be taken in consecutive semesters.

Courses	Hours
ENGL 459—Introduction to the Teaching of English in Middle and Secondary Schools	3
ENGL 486—The Teaching of Writing in Middle and Secondary Schools	3
ENGL 489—Teaching of Reading and Literature in Middle and Secondary Schools	3
ENGL 481—Methods of Teaching English in Middle and Secondary Schools	3
<b>Total Hours—Required Methods Courses</b>	<b>12</b>

### Collateral Courses

Courses	Hours
ENGL 498—Educational Practice with Seminar I	6
ENGL 499—Educational Practice with Seminar II	6
<b>Total Hours—Collateral Courses</b>	<b>12</b>

### Additional Requirements for Teacher Certification

Courses	Hours
ED 200—Education Policy Foundations	3
ED 210—The Educative Process	3
ED 330—Curriculum, Instruction, and Evaluation in the Secondary School	4
SPED 410—Survey of Characteristics of Learners with Disabilities	3
<b>Total Hours—Additional Requirements for Teacher Certification</b>	<b>13</b>

To be recommended for student teaching, ENGL 498 and 499—Educational Practice with Seminar I and II, a student must complete all program course requirements (general requirements for the major, the core courses, methods courses, and courses in professional education) with a minimum grade point average of 3.00/4.00 in English courses taken at UIC. Students intending to complete student teaching must obtain the provisional approval of the director of English education in the academic year preceding the academic year in which student teaching is to be done.

In addition to specified course work in the major field, the teacher education student must fulfill certain other requirements as well as maintain a minimum major GPA of 3.00/4.00, a cumulative GPA of 2.50/4.00, and a minimum GPA of 3.00/4.00 in education courses. For detailed information, see the *Program Guide for Teacher Education in English*, available from the secondary education coordinator in the Department of English.

The teaching certificate is not automatically awarded upon successful completion of certification and degree require-

ments. Before the certificate is issued, the candidate must file an application for the Illinois teaching certificate with the Council on Teacher Education. The candidate must also pass a series of examinations required by the Illinois State Board of Education. The Basics Skills Test must be passed prior to applying for candidacy with the Council on Teacher Education. The Content Area Test must be passed before the candidate is allowed to student teach. The Assessment of Professional Teaching must be passed prior to certification. For information on application procedures, contact the Council on Teacher Education located in EPASW 3015. See *College of Education: Council on Teacher Education and Secondary Education Program* in the *College of Education* section of the catalog.

### Recommended Plan of Study

To view a recommended plan of study for the Bachelor of Arts in the Teaching of English, please visit the LAS Web site at <http://www.uic.edu/las/college/info/fygp>.

### Minor in the Teaching of English

Secondary education majors from other disciplines who want to minor in the Teaching of English must complete 18 hours in the English minor curriculum listed.

This minor is open only to students obtaining full certification in an approved UIC Teacher Education major. To teach English as a second subject in Illinois public schools, one must apply for and receive an Endorsement from the State Board of Education and meet all of the additional course and other requirements the Board has established.

The teaching certificate is not automatically awarded upon successful completion of certification and degree requirements. Before the certificate is issued, the candidate must file an application with the State of Illinois and take an examination administered by the State Board of Education. For information on application procedures, contact the Council on Teacher Education in the College of Education.

### Linguistics

Linguistics may be broadly defined as the systematic study of language encompassing both theoretical and applied approaches.

Theoretical linguistics has as its principal aim the study of the structural properties of individual languages, language families, and language in general. Subfields of theoretical linguistics include historical, comparative, and contrastive linguistics, all of which focus on the development of and the relationships among languages.

Applied linguistics involves aspects of the study of language that extend beyond theoretical linguistics (e.g., dialectology and language pedagogy) or relate to other disciplines (e.g., sociolinguistics, the relationship of language to society).

Undergraduate courses are designed to help the student understand how language is organized and used to code and communicate knowledge, to effect action, and to establish, maintain, and reaffirm social relationships. Students majoring in any field, but especially languages, literature, or the social sciences, can benefit from the study of linguistics.

### Minor in Linguistics

Students from other disciplines who want to minor in Linguistics must complete 18 semester hours in the following courses.

Required Courses—Linguistics Minor	Hours
LING 405—Introduction to General Linguistics	3
LING 415—Linguistic Structures I	3
LING 425—Linguistic Structures II	3
Nine additional hours in Linguistics courses, excluding LING 150	9
<b>Total Hours—Linguistics Minor</b>	<b>18</b>

### Distinction

**Departmental Distinction.** To be eligible for departmental distinction, a candidate must have:

1. attended UIC for three semesters,
2. a cumulative GPA of 3.00/4.00,
3. completed a minimum of 21 hours at UIC in courses required for the major, and
4. a GPA of 3.50/4.00 in courses required for the major.

**High Distinction.** To be eligible for high distinction, a candidate must complete all requirements for departmental distinction with a GPA of 3.75/4.00 in courses required for the major.

**Highest Distinction.** To be eligible for highest distinction, a candidate must meet all requirements for high distinction and complete ENGL 398—English Honors Thesis with a grade of A.

## GENDER AND WOMEN'S STUDIES PROGRAM

1804 University Hall (UH)  
(312) 996-2441

[james@uic.edu](mailto:james@uic.edu)

<http://www.uic.edu/depts/wsweb/WSweb.html>

Administration: Director, Judith Kegan Gardiner

Academic Adviser: Assistant Director, Maureen Madden,  
[momadden@uic.edu](mailto:momadden@uic.edu)

Gender and Women's Studies is an interdisciplinary field of study that explores issues related to the history and status of women, the broad range of social roles filled by women and men across human cultures, and the place of sexuality in society and culture. The program starts from the assumption that "gender matters" and then explores how and why it has mattered in the past and the present. In a world where women's and men's roles have been changing rapidly, studying the impact of gender both on everyday experience and society's institutions will help students make more informed choices about their own lives. It will also leave them better equipped to meet the challenges of contemporary society—in their families and communities, in the work place, and as citizens.

As with other liberal arts and sciences programs, Gender and Women's Studies pays special attention to developing the ability of students to think critically, to evaluate evidence, to construct logical arguments, to engage in moral reasoning, and to write well. Graduates of Gender and Women's Studies programs have found employment in such diverse fields as social services, criminal justice, publishing, teaching, educational administration, health services, and public policy advocacy. A major in Gender and Women's Studies is a good basis from which to apply to graduate school as well as to professional schools like law and journalism.

## BA with a Major in Gender and Women's Studies

### Degree Requirements

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and program degree requirements. The Gender and Women's Studies Program degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

#### BA with a Major in Gender and Women's Studies

Degree Requirements	Hours
Major Requirements	33
General Education and Electives to reach minimum total hours	87
<b>Minimum Total Hours—BA with a Major in Gender and Women's Studies</b>	<b>120</b>

### General Education

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements.

### Major Requirements

Courses	Hours
GWS 101—Gender in Everyday Life <sup>ab</sup>	3
GWS 102—Global Perspectives on Women and Gender <sup>ac</sup>	3
GWS 292—History and Theories of Feminism <sup>d</sup>	3
GWS 390—Feminism and Social Change	3
<b>One course<sup>e</sup> each from three of the four following categories:</b>	<b>9</b>

#### Culture and Representation

GWS 111, 117, 120, 192, 211, 244, 261, 272, 275, 276, 304, 311, 361, 363, 406, 413, 439, 462, 469, or 472.

#### Science, Health, and the Body

GWS 214, 312, 315, 419, 441, 450, or 462.

#### Feminism, Social Policy, and the State

GWS 110, 202, 224, 232, 259, 275, 276, 356, 406, 412, 424, 425, 462, 478, 484, or 485.

#### Sexuality and Society

GWS 117, 203, 211, 224, 232, 252, 272, 290, 304, 311, 362, 363, 403, 419, 462, 484, or 490.

Four additional GWS courses 12

**Total Hours—Major Requirements 33**

<sup>a</sup> This course is approved for the *Understanding the Individual and Society General Education* category.

<sup>b</sup> This course is approved for the *Understanding U.S. Society General Education* category.

<sup>c</sup> This course is approved for the *Exploring World Cultures General Education* category.

<sup>d</sup> GWS 292 fulfills the *Writing-in-the-Discipline* requirement.

<sup>e</sup> Students should consult the *General Education* section of the catalog to determine if any of the courses on these lists are approved *General Education* courses.

Of the 33 hours required for the major, no more than 9 hours can be at the 100-level and at least 6 hours must be at the 400-level. The same course cannot count toward more than one category requirement for the major. No more than 3 hours of GWS 396 may be applied to the major.

### Recommended Plan of Study

To view a recommended plan of study for the major in Gender and Women's Studies, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

## Minor in Gender and Women's Studies

Gender and Women's Studies provides undergraduates with an interdisciplinary understanding of the history and representation of gender constructions and sexual identities, their intersections with other social categories such as race and class, and the economic and political implications of gender and sexual differences both in the U.S. and across the globe. Academic inquiry into the changing roles of women and men, gays, lesbians, bisexuals, and transgendered people allows students to understand themselves and their relationships with others and helps them make informed choices about their own lives. Further, a Minor in Gender and Women's Studies provides valuable background for students who plan to pursue careers dealing with issues of gender and sexuality.

### Requirements for the Minor

Students from other disciplines who wish to minor in Gender and Women's Studies must complete 18 semester hours distributed as follows.

#### Required Courses—

Gender and Women's Studies Minor	Hours
GWS 101—Gender in Everyday Life	3
GWS 102—Global Perspectives on Women and Gender	3
GWS 292—History and Theory of Feminism <sup>a</sup>	3
GWS 390—Feminism and Social Change	3
Two additional courses in GWS at the 200-level or above <sup>b</sup>	6
<b>Total Hours—Gender and Women's Studies Minor</b>	<b>18</b>

<sup>a</sup> GWS 292 is a *Writing-in-the-Discipline* course.

<sup>b</sup> No more than 3 hours of GWS 396—*Independent Study/ Research* may be applied to the minor.

## DEPARTMENT OF GERMANIC STUDIES

1524 University Hall (UH)  
(312) 996-3205  
<http://www.german.uic.edu>

Administration: Head, Astrida Tantillo  
Director of Undergraduate Studies, Helga Kraft,  
[kraft@uic.edu](mailto:kraft@uic.edu)

Academic Advisers: Sara Hall, Germanic Studies; David Weible, German with Business Minor; Susanne Rott, Teaching of German

The Department of Germanic Studies offers courses at the elementary, intermediate, and advanced levels. The undergraduate program provides the opportunity to develop skills in understanding, speaking, reading, and writing German and to learn about the language, literature, and culture of the German-speaking regions of the world. Courses in Yiddish language, literature, and culture are also offered.

Students who major or minor in Germanic Studies may use their training in a variety of occupations, including teaching, translation, international marketing, banking and commerce, diplomatic service, and journalism.

## BA with a Major in Germanic Studies

Majors in Germanic Studies must complete either the Germanic Studies Concentration or the German with a Business Minor Concentration.

**Degree Requirements—Germanic Studies—Concentration I**

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Germanic Studies degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

<b>BA with a Major in Germanic Studies—Germanic Studies Degree Requirements</b>	<b>Hours</b>
Concentration I Requirements	31
General Education and Electives to reach minimum total hours	89
<b>Minimum Total Hours—BA with a Major in Germanic Studies</b>	<b>120</b>

**General Education**

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements.

**Concentration I Requirements—Germanic Studies**

<b>Courses</b>	<b>Hours</b>
GER 211—Advanced German I	3
GER 300—Writing in the Study of German <sup>a</sup>	1
Six hours of designated language courses (I) <sup>b</sup>	6
Twelve hours of designated literature/culture courses (I/c) <sup>b</sup>	12
Nine hours of additional Germanic studies courses. Program must be approved by major adviser.	9
<b>Total Hours—Concentration I Requirements—Germanic Studies</b>	<b>31</b>

<sup>a</sup> GER 300 fulfills the *Writing-in-the-Discipline* requirement.

<sup>b</sup> For area designations, see individual course listings.

Courses for the major must be at the 200-level or higher.

**Recommended Plan of Study**

To view a recommended plan of study for the concentration in Germanic Studies, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

**Degree Requirements—German with Business Minor—Concentration II**

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Germanic Studies degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

Concentration II must be chosen to qualify for the Business Minor. Declaration of the major must be approved by the program director.

<b>BA with a Major in Germanic Studies with a Business Minor Degree Requirements</b>	<b>Hours</b>
Concentration II Requirements	31
Required Collateral Courses	15
General Education and Electives to reach minimum total hours	74
<b>Minimum Total Hours—BA with a Major in Germanic Studies with a Business Minor</b>	<b>120</b>

**General Education**

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements.

**Concentration II Requirements—German with a Business Minor**

<b>Courses</b>	<b>Hours</b>
GER 211—Advanced German I	3
GER 212—Advanced German II	3
GER 215—Business German	3
GER 300—Writing in the Study of German <sup>a</sup>	1
GER 310—Practice in German Language Skills	3
GER 311—Contemporary Germanic Culture and Society	3
<b>One of the following courses:</b>	<b>3</b>
GER 401—Advanced Practice in German Language Skills (3)	
GER 408—Introduction to Translation Theory (3)	
GER 450—Business Operations in German-Speaking Countries	3
Nine hours of Germanic studies courses, GER 492 and 493 are recommended	9
<b>Total Hours—Concentration II Requirements—German with a Business Minor</b>	<b>31</b>

<sup>a</sup> GER 300 fulfills the *Writing-in-the-Discipline* requirement.

Courses for the major must be at the 200-level or higher.

**Required Collateral Courses**

These courses constitute a business minor.

<b>Courses</b>	<b>Hours</b>
ACTG 110—Introduction to Financial Accounting	3
ECON 130—Principles of Economics for Business <sup>abc</sup>	5
IDS 200—Introduction to Management Information Systems	4
BA 200—Managerial Communication	3
<b>Total Hours—Required Collateral Courses</b>	<b>15</b>

<sup>a</sup> This course is approved for the *Understanding the Individual and Society General Education* category.

<sup>b</sup> This course is approved for the *Understanding U.S. Society General Education* category.

<sup>c</sup> Students may substitute ECON 130 with ECON 120 and 121.

**Recommended Plan of Study**

To view a recommended plan of study for the major in German with a Business Minor, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

**Minor in Germanic Studies**

Students from other disciplines who want to minor in Germanic Studies must complete 12 semester hours, chosen from any courses at the 200-level or above that count as credit toward the BA with a Major in Germanic Studies. Students must select courses for the minor with approval from a major adviser.

**BA in the Teaching of German**

**Degree Requirements—Teaching of German**

To earn a Bachelor of Arts in the Teaching of German degree from UIC, students must complete University, college, and department degree requirements. The Department of Germanic Studies degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

<b>BA in the Teaching of German Degree Requirements</b>	<b>Hours</b>
Major Requirements	34
Additional Requirements for Teacher Certification	25
General Education and Electives to reach minimum total hours	61
<b>Minimum Total Hours—BA in the Teaching of German</b>	<b>120</b>

**General Education**

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements.

**Major Requirements**

Courses	Hours
GER 300—Writing in the Study of German <sup>a</sup>	1

**Teaching Methodology**

<b>Two of the following courses:</b>	6
GER 407—Theoretical and Research Foundations of Communicative Language Teaching (3)	
GER/SPAN 448—Foundations of Second Language Teaching (3)	
GER/SPAN 449—Teaching Second Language Literacy and Cultural Awareness (3)	

**Language Focus**

<b>Three of the following courses:</b>	9
GER 211—Advanced German I (3)	
GER 212—Advanced German II (3)	
GER 214—German Conversation and Pronunciation (3)	
GER 215—Business German (3)	
GER 310—Practice in German Language Skills (3)	
GER 401—Advanced Practice in German Language Skills (3)	

**Culture Focus**

<b>Four of the following courses:<sup>b</sup></b>	12
GER 217—German Cinema (3)	
GER 218—Opera in Germanic Cultures: From Mozart to Berg (3)	
GER 219—Vikings and Wizards: Northern Myth and Fairy Tales in Western Culture (3)	
GER 290—Introduction to Germanic Literature (3)	
GER 311—Contemporary Germanic Culture and Society (3)	
GER 316—Periods of Germanic Literature and Culture (3)	
GER 318—Topics in Germanic Literatures and Cultures (3)	
GER 333—Topics in Genres in Germanic Studies (3)	
GER 370—Introduction to the Theory and Practice of German Cultural Studies (3)	
GER 411—The City as Cultural Focus (3)	
GER 420—Germanic Cultural Studies I: Genres (3)	
GER 421—Germanic Cultural Studies II: Authors, Movements, Periods (3)	
GER 422—Germanic Cultural Studies III: Themes (3)	
GER 437—Contemporary Germanic Literature (3)	
GER 438—The Faust Legend (3)	
GER 439—Gender and Cultural Production (3)	
GER 450—Business Operations in German-Speaking Countries (3)	

**Interdisciplinary Focus<sup>c</sup>**

<b>Two of the following courses:</b>	6
GER 215—Business German (3)	
GER 370—Introduction to the Theory and Practice of German Cultural Practices (3)	
GER 401—Advanced Practice in German Language Skills (3)	
GER 450—Business Operations in German-Speaking Countries (3)	

Additional GER courses at the 200-level or above	0–6
<b>Total Hours—Major Requirements</b>	<b>34</b>

<sup>a</sup> GER 300 fulfills the *Writing-in-the-Discipline* requirement.  
<sup>b</sup> Students should consult the General Education section of the catalog to determine if any of these courses are approved General Education courses.  
<sup>c</sup> Courses from the interdisciplinary grouping may be applied to the language or culture requirements.

**Additional Requirements for Teacher Certification**

Courses	Hours
ED 200—Educational Policy Foundations	3
ED 210—The Educative Process	3
ED 330—Curriculum, Instruction, and Evaluation in the Secondary School	4
SPED 410—Survey of Characteristics of Learners with Disabilities	3
GER 494—Educational Practice with Seminar I	6
GER 495—Educational Practice with Seminar II	6
<b>Total Hours—Additional Requirements for Teacher Certification</b>	<b>25</b>

In addition to specified course work in the major field, the teacher education student must fulfill certain other requirements and must maintain a minimum departmental GPA of 3.00/4.00, a cumulative GPA of 2.50/4.00, and a minimum GPA of 3.00/4.00 in education courses. For detailed information, see the *Program Guide for Teacher Education in German*, available from the secondary education coordinator in the Department of Germanic Studies.

Programs must be approved by the major adviser in Germanic Studies. Certification requirements need to be approved by the Certification Officer in the Council on Teacher Education.

The teaching certificate is not automatically awarded upon successful completion of certification and degree requirements. Before the certificate is issued, the candidate must file an application for the Illinois teaching certificate with the Council on Teacher Education. The candidate must also pass a series of examinations required by the Illinois State Board of Education. The Basics Skills Test must be passed prior to applying for candidacy with the Council on Teacher Education. The Content Area Test must be passed before the candidate is allowed to student teach. The Assessment of Professional Teaching must be passed prior to certification. For information on application procedures, contact the Council on Teacher Education located in 3015 EPASW. See *Council on Teacher Education and Secondary Education Program* in the *College of Education* section of the catalog.

**Recommended Plan of Study**

To view a recommended plan of study for the Bachelor of Arts in the Teaching of German, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

**Minor in the Teaching of German**

Secondary education majors from other disciplines who want to minor in the Teaching of German must complete 12 hours as follows:

Required Courses—Teaching of German Minor	Hours
GER 211—Advanced German I	3
GER 212—Advanced German II	3
Two additional Germanic studies courses at the 200-level or above	6
<b>Total Hours—Teaching of German Minor</b>	<b>12</b>

Students are strongly encouraged to take GER 401, 407.

This minor is open only to students obtaining full certification in an approved UIC Teacher Education major. To teach German as a second subject in Illinois public schools one must apply for and receive an Endorsement from the State Board of Education and meet all of the additional course and other requirements the Board has established.

The teaching certificate is not automatically awarded upon successful completion of certification and degree require-

ments. Before the certificate is issued, the candidate must file an application with the State of Illinois and take an examination administered by the State Board of Education. For information on application procedures, contact the Council on Teacher Education in the College of Education.

### Distinction

Students who complete the major with a GPA of 3.60/4.00 in courses applied to the major are recommended for departmental distinction. Students who qualify for distinction and complete GER 398—Honors Project may qualify for high or highest distinction.

### Foreign Language Requirement

The courses required for completing the foreign language requirement are GER 101, 102, 103, and 104; or GER 106 and 107; or GER 111, 112, 113, and 114.

### Overseas Program

A portion of the credits toward the majors offered by the Department of Germanic Studies may be earned mainly through the Study Abroad Program conducted either in Berlin, Germany, or in Vienna, Austria. GER 104 level language proficiency or higher is required for the Austria Illinois program in Vienna. Students should apply through the Germanic Studies Department.

## DEPARTMENT OF HISTORY

913 University Hall (UH)  
(312) 996-3141  
<http://www.uic.edu/depts/hist/>

Administration: Chair, James Searing, [jsearing@uic.edu](mailto:jsearing@uic.edu)  
Director of Undergraduate Studies, Richard S. Levy, [rslevy@uic.edu](mailto:rslevy@uic.edu)

Director of Teaching of History Education, Robert Johnston, [johnsto1@uic.edu](mailto:johnsto1@uic.edu)

History is the study of the human past. It is both a subject matter and a way of thinking—a discipline. No people, no time, no place is neglected in the investigation of the human community's historical record. And no method is alien to the historian's quest for understanding. The historian's interests embrace the permanent and changing concerns of our civilization: the individual and society; the emergence of nations; the rise and fall of empires; race and ethnicity; class, gender, and status; war and revolution; science and technology; slavery and emancipation; dictatorship and democracy; rural life and urbanization; the struggle for empowerment waged by minorities, women, and workers; the life of the mind; religion; and culture. Because every succeeding generation has new questions to ask of the past, history is constantly being rewritten. The discipline of history rests on the finding, evaluating, and ordering of evidence. It sharpens critical reading and writing skills and gives students practice in the use of these basic tools of modern life. The study of history is excellent preparation for jobs in a wide variety of fields, including business, journalism, government, information science, museums, and the law.

### BA with a Major in History

#### Degree Requirements—Major in History

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of History degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BA with a Major in History Degree Requirements	Hours
Major Requirements	33
General Education and Electives to reach minimum total hours	87
<b>Minimum Total Hours—BA with a Major in History</b>	<b>120</b>

#### General Education

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements.

#### Major Requirements

Courses	Hours
100-level history courses <sup>a</sup>	3-12
200-level history courses <sup>a</sup>	9-15
300-level history courses, including HIST 300—History Methods Colloquium (3) <sup>b</sup>	3-6
400-level history courses	9

**Courses above must be distributed across several fields as follows:**

#### African, Asian, Middle Eastern, or Latin American:

Minimum of 6 hours

#### European:

Minimum of 6 hours in ancient, medieval, or modern European history

#### United States:

Minimum of 6 hours in U.S. history

**Total Hours—Major Requirements** **33**

<sup>a</sup> Students should consult the General Education section of the catalog for 100- and 200-level history courses approved as General Education courses.

<sup>b</sup> HIST 300 fulfills the Writing-in-the-Discipline requirement.

History majors, in consultation with the director of undergraduate studies, shall define a field of concentration consisting of at least 12 semester hours (4 courses) beyond the 100-level.

To complete the history major, students will write a research paper based on primary sources in a 400-level course of their choosing.

#### Recommended Plan of Study

To view a recommended plan of study for the major in History, please visit the LAS Web site at <http://www.uic.edu/las/college/info/fygp>.

### Minor in History

Students from other disciplines who want to minor in History must complete 15 semester hours with at least 9 semester hours at the 200-level or above.

### BA in the Teaching of History

#### Degree Requirements—Teaching of History

To earn a Bachelor of Arts in the Teaching of History degree from UIC, students must complete University, college, and department degree requirements. The Department of History degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

<b>BA in the Teaching of History Degree Requirements</b>	<b>Hours</b>
Major Requirements	36
Prerequisite and Collateral Courses	6
Additional Requirements for Teacher Certification	28
General Education and Electives to reach minimum total hours	50
<b>Minimum Total Hours—BA in the Teaching of History</b>	<b>120</b>

**General Education**

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements.

**Major Requirements**

<b>Courses</b>	<b>Hours</b>
<b>One of the following courses:</b>	<b>3</b>
HIST 106—The World since 1400 (3) <sup>a</sup>	
HIST 114—Topics in World History (3) <sup>a</sup>	
<b>One of the following courses:</b>	<b>3</b>
HIST 100—Western Civilization to 1648 (3) <sup>b</sup>	
HIST 101—Western Civilization since 1648 (3) <sup>b</sup>	
<b>One of the following courses:</b>	<b>3</b>
HIST 103—American Civilization to the Late Nineteenth Century (3) <sup>c</sup>	
HIST 104—American Civilization since the Late Nineteenth Century (3) <sup>c</sup>	
<b>One of the following courses:</b>	<b>3</b>
HIST 255—History of Chicago (3) <sup>c</sup>	
HIST 257—History of Illinois (3) <sup>c</sup>	
Two additional 200-level history courses	6
HIST 300—History Methods Colloquium <sup>d</sup>	3
HIST 320—Teaching History and the Related Disciplines (3)	3
HIST 420—Teaching the Social Sciences (3) <sup>e</sup>	3
Three additional 400-level history courses	9

**The above course work must be distributed across three fields as follows:**

**African, Asian, Middle Eastern, or Latin American:**

Minimum of 6 hours

**European:**

Minimum of 6 hours in ancient, medieval, or modern European history

**United States:**

Minimum of 12 hours in U.S. history

**Total Hours—Major Requirements 36**

<sup>a</sup> HIST 106 and 114 count toward the field of African, Asian, Middle Eastern, and Latin American history. HIST 106 is approved for the following General Education categories: *Understanding the Past; Exploring World Cultures*. HIST 114 is approved for the following General Education category: *Understanding the Past*.

<sup>b</sup> HIST 100 and 101 count toward the field of European history. HIST 100 is approved for the following General Education category: *Understanding the Past*. HIST 101 is approved for the following General Education categories: *Understanding the Individual and Society; Understanding the Past*.

<sup>c</sup> HIST 103, 104, 255, and 257 count toward the field of U.S. history. HIST 103, 104, and 255 are approved for the following General Education categories: *Understanding U.S. Society; Understanding the Past*.

<sup>d</sup> HIST 300 fulfills the *Writing-in-the-Discipline* requirement.

<sup>e</sup> HIST 420 has a prerequisite of 9 hours in the social sciences.

Teaching of History majors, in consultation with their adviser, shall designate one of the fields of history listed above as their field of concentration, consisting of at least 9 semester hours (3 courses) beyond the 100-level in that field.

To complete the Teaching of History major, students will write a research paper based on primary sources in a 400-level course of their choosing.

All teacher education majors are assigned a department adviser and should seek advising before each semester's registration.

**Prerequisite and Collateral Courses**

<b>Courses</b>	<b>Hours</b>
ECON 120—Principles of Microeconomics <sup>a</sup>	3
ECON 121—Principles of Macroeconomics <sup>a</sup>	3
<b>Total Hours—Prerequisite and Collateral Courses</b>	<b>6</b>

<sup>a</sup> ECON 120 and 121 are approved for the following General Education categories: *Understanding the Individual and Society; Understanding U.S. Society*.

Students are encouraged but not required to take ANTH 101, GEOG 100, POLS 101, PSCH 100, and SOC 100.

**Additional Requirements for Teacher Certification**

<b>Courses</b>	<b>Hours</b>
ED 200—Educational Policy Foundations	3
ED 210—The Educative Process	3
ED 330—Curriculum, Instruction, and Evaluation in the Secondary School	4
SPED 410—Survey of Characteristics of Learners with Disabilities	3
CIE 414—Middle and High School Literacy	3
HIST 475—Educational Practice with Seminar I	6
HIST 476—Educational Practice with Seminar II	6
<b>Total Hours—Additional Requirements for Teacher Certification</b>	<b>28</b>

In addition to specified course work in the major field, the teacher education student must fulfill certain other requirements as well as maintain a minimum GPA of 3.00/4.00 in the major, a 3.00/4.00 in required education courses, and a cumulative GPA of 2.50/4.00. For detailed information, see the *Program Guide for Teacher Education in History*, available from the secondary education coordinator in the Department of History.

The teaching certificate is not automatically awarded upon successful completion of certification and degree requirements. Before the certificate is issued, the candidate must file an application for the Illinois teaching certificate in the Council on Teacher Education. The candidate must also pass a series of examinations required by the Illinois State Board of Education. The Basic Skills Tests must be passed prior to applying for candidacy in the Council on Teacher Education. The Content Area Tests must be passed before the candidate is allowed to student teach. The assessment of Professional Teaching must be passed prior to certification. For more information on application procedures, contact the Council on Teacher Education located in EPASW 3015. See *Council on Teacher Education and Secondary Education Programs* in the *College of Education* section.

**Recommended Plan of Study**

To view a recommended plan of study for the Bachelor of Arts in the Teaching of History, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

**Distinction**

The department offers the following two options:

1. Students who earn a 3.50/4.00 cumulative GPA for all UIC courses and a 3.75/4.00 GPA in all courses taken in the Department of History at UIC will be awarded departmental distinction.
2. Students who earn a 3.25/4.00 cumulative GPA for all UIC courses and 3.50/4.00 GPA in all courses taken in the Department of History at UIC may choose to complete an honors thesis while enrolled in History 398—Honors Project. To qualify for honors, the student must earn at least a grade of B in History 398.

**INTERNATIONAL STUDIES**

411 University Hall (UH)  
(312) 996-3361

<http://www.uic.edu/depts/isp>

Administration: Committee Chair, Lynette Jackson

**Minor in International Studies**

The LAS International Studies Committee offers a minor in International Studies. The minor can be chosen from one of three areas: (1) world markets and development; (2) global cultures and societies; or (3) international security and governance. The minor, designed to complement a student's major field of study, consists of 21 semester hours of course work that must be international and comparative in overall content.

**Requirements for the Minor**

Students interested in pursuing the minor in International Studies must select a faculty adviser from members of the LAS International Studies Advisory Committee. Students may use courses to fulfill the requirements in both the major and the minor, but the semester hours may only be used in one or the other.

Required Courses—International Studies Minor	Hours
<b>One of the following courses:</b>	3
HIST 106—The World since 1400 (3)	
HIST 114—Topics in World History (3)	
<b>One of the following courses:</b>	3
POLS 130—Introduction to Comparative Politics (3)	
POLS 184—Introduction to International Relations (3)	
LAS 301—Seminar in International Studies	3
<b>Four courses at the 200-, 300-, and 400-levels around one of the areas listed below:</b>	12
World markets and development	
Global cultures and societies	
International security and governance	
<b>Total Hours—International Studies Minor</b>	<b>21</b>

**JEWISH STUDIES PROGRAM**

526 University Hall (UH)  
(312) 413-2102

[jstud@uic.edu](mailto:jstud@uic.edu)

<http://www.uic.edu/las/jstud/>

Administration: Director, Dagmar Lorenz

Academic Adviser: Elizabeth Loentz, [loentz@uic.edu](mailto:loentz@uic.edu)

**Minor in Jewish Studies**

The Jewish Studies program is committed to furthering knowledge and understanding of the fundamental questions and issues of Jewish life and identity in the past and the present. Jewish Studies is an exciting interdisciplinary field of teaching and research ranging from the study of texts, such as the Bible, to the experience of Jews as a people. The program encourages participation by all students at all levels of study. Jewish Studies faculty members are prominent professors drawn from the humanities and the social sciences at UIC. The Minor in Jewish Studies offers students the opportunity to design a program of study to fit their individual interests, goals, and knowledge. Whatever the chosen field or areas of inquiry may be, the goals of the Jewish Studies Minor are identical:

- to study the experience and/or texts of Jews from Biblical times to the present;
- to acquire a deeper understanding of Jewish culture as one strand in contemporary multicultural America;
- to develop critical thinking, writing, and discussion skills; and
- to gain a reading and speaking knowledge of Jewish languages.

**Requirements for the Minor**

For the minor, a minimum of 18 semester hours in Jewish Studies, selected from an approved list of courses. Students are encouraged to consult with a minor adviser when selecting courses. Included in the 18 semester hours must be nine semester hours (nonlanguage) at the 100-level, and nine semester hours at or above the 200-level. The study of Jewish languages is strongly encouraged but not required. Upon petition to the faculty committee, other courses can count toward the minor.

Required Courses—Jewish Studies Minor	Hours
<b>Three courses from the following:</b>	9
JST 101—Introduction to Jewish Studies: Literature and Society (3)	
JST 102—Introduction to Jewish Studies: Religion and Culture(3)	
JST/ENGL/RELS 115—Understanding the Bible as Literature (3)	
JST/ENGL 116—Jewish American Literature of the 20th Century (3)	
JST/HIST 117—Understanding the Holocaust (3)	
JST/GER 122—Minority Perspectives in the Germanic Context (3)	
JST/GER 123—Introduction to Yiddish Culture and Literature (3)	
JST/CL/RELS 124—Hebrew Bible (3)	
JST/PHIL/RELS 141—Philosophy and Revelation: Jewish and Christian Perspectives (3)	
Additional courses at the 200-level or above	9
<b>Total Hours—Jewish Studies Minor</b>	<b>18</b>

**Courses Approved for the Minor in Jewish Studies**

The following courses are approved to be taken for the Minor in Jewish Studies.

Courses	Hours
<b>Germanic Studies (GER)</b>	
404—Yiddish for Reading Knowledge	3
<b>Hebrew (HEB)<sup>a</sup></b>	
101—Elementary Hebrew I	4
102—Elementary Hebrew II	4
103—Intermediate Hebrew I	4
104—Intermediate Hebrew II	4

**Jewish Studies (JST)**

101—Introduction to Jewish Studies: Literature and Society	3
102—Introduction to Jewish Studies: Religion and Culture	3
115—Understanding the Bible as Literature <i>Same as ENGL 115, RELS 115</i>	3
116—Jewish American Literature of the 20th Century <i>Same as ENGL 116</i>	3
117—Understanding the Holocaust <i>Same as HIST 117</i>	3
122—Minority Perspectives in the Germanic Context <i>Same as GER 122</i>	3
123—Introduction to Yiddish Culture and Literature <i>Same as GER 123</i>	3
124—Hebrew Bible <i>Same as CL 124, RELS 124</i>	3
125—Diaspora, Exile, Genocide: Aspects of the European Jewish Experience in Literature & Film <i>Same as GER 125</i>	3
141—Philosophy and Revelation: Jewish and Christian Perspectives <i>Same as PHIL 141, RELS 141</i>	3
225—Topics in Muslim-Jewish Relations <i>Same as CL 225 and RELS 225</i>	3
235—Introduction to Jewish Thought I <i>Same as CL 235, RELS 235</i>	3
242—History of Biblical Interpretation <i>Same as CL 242, RELS 242</i>	3
243—Politics and Government of the Middle East <i>Same as POLS 243</i>	3
254—Prophets in Judaism and Islam <i>Same as CL 254, RELS 254</i>	3
294—Topics in Jewish Studies	3
311—Gender and Sexuality in Early Christianity and Judaism <i>Same as GWS 311, RELS 311</i>	3
394—Topics in Jewish Studies	3
478—The Bible as Literature <i>Same as ENGL 478, RELS 478</i>	3
494—Topics in Jewish Studies	3

<sup>a</sup> Hebrew courses may be applied toward minor requirements only with special approval.

**LATIN AMERICAN AND LATINO STUDIES PROGRAM**

Latin American and Latino Studies Program  
1527 University Hall (UH)  
(312) 996-2445  
<http://www.uic.edu/las/latast/>

Administration: Director, Maria De Los Angeles Torres  
Director of Undergraduate Studies, Javier Villa-Flores,  
[javier@uic.edu](mailto:javier@uic.edu)

The program in Latin American Studies and Latino Studies seeks to provide students with an understanding of the history, cultures, and contemporary issues of Latin Americans and Latinos in the U.S. using interdisciplinary approaches. Courses for the major and minor cover Mexico, the Caribbean, and Central and South America as well as urbanization and social and political processes among Latino groups in Chicago and throughout the United States. Comparative and diverse developmental perspectives illuminate linkages among the countries and peoples of the Americas. A major or minor in Latin American and Latino Studies can serve as a useful basis for careers in public service, business, professional, or academic life related to Latin America or U.S. Latinos.

Requirements are designed so that students acquire a general background in both Latin American and Latino studies in the lower-division courses. Students have the option to pursue a general curriculum by taking an equal amount of upper-division courses in Latin American and Latino Studies or to pursue an area of specialization in either Latin American or Latino Studies by taking more upper-division courses in one of the two areas. Students may also choose to take courses in a particular disciplinary area of the humanities (history and cultural studies) or the social sciences (anthropology, political science, sociology) or a combination of these areas. Students are strongly encouraged to take at least one course on Mexico.

**BA with a Major in Latin American and Latino Studies**

**Degree Requirements**

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and program degree requirements. The Latin American and Latino Studies Program degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

<b>BA with a Major in Latin American and Latino Studies Degree Requirements</b>	<b>Hours</b>
Major Requirements	33–36
Prerequisite and Collateral Courses	4
General Education and Electives to reach minimum total hours	80–83
<b>Total Hours—BA with a Major in Latin American and Latino Studies</b>	<b>120</b>

**General Education**

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for information on meeting these requirements.

**Major Requirements**

For the Bachelor of Arts, 33 semester hours are required as distributed below. For the Bachelor of Arts with highest academic distinction, 36 semester hours are required as distributed below:

<b>Courses</b>	<b>Hours</b>
LALS 101—Introduction to Latin American Studies <sup>a</sup>	3
LALS 102—Introduction to Latino Studies <sup>ab</sup>	3
Three 200-level courses	9
LALS 301—Research Methods in Latin American and Latino Studies <sup>c</sup>	3
One additional 100- or 200-level course	3
Two additional 300-level courses	6
Two 400-level courses	6
LALS 302—Research Workshop in Latin American and Latino Studies (Required for highest departmental distinction only)	(3)
<b>Total Hours—Major Requirements</b>	<b>33–36</b>

<sup>a</sup> This course is approved for the *Exploring World Cultures General Education* category.

<sup>b</sup> This course is approved for the *Understanding U.S. Society General Education* category.

<sup>c</sup> LALS 301 fulfills the *Writing-in-the-Discipline* requirement.

**Prerequisite and Collateral Courses**

Courses	Hours
<b>One of the following courses:</b>	4
SPAN 104—Topics in Spanish Language and Culture (4)	
SPAN 114—Spanish for Students from Hispanic Background III (4)	
<b>Total Hours—Prerequisite and Collateral Courses</b>	<b>4</b>

**Recommended Plan of Study**

To view a recommended plan of study for the major in Latin American and Latino Studies, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

**Minor in Latin American and Latino Studies**

Students from other disciplines who want to minor in Latin American and Latino Studies must complete 18 credit hours as outlined below:

Required Courses—Latin American and Latino Studies Minor	Hours
LALS 101—Introduction to Latin American Studies	3
LALS 102—Introduction to Latino Studies	3
Two 200-level LALS courses	6
One 300-level LALS course	3
One 400-level LALS course	3
<b>Total Hours—Latin American and Latino Studies Minor</b>	<b>18</b>

**Distinction**

To be considered for distinction, students must obtain a 3.00/4.00 overall GPA, plus the following:

- 3.50/4.00 GPA in the major for distinction;
- 3.75/4.00 GPA in the major for high distinction;
- 3.75/4.00 GPA in the major, LALS 302, and completion of a senior thesis for highest distinction.

**DEPARTMENT OF MATHEMATICS,  
STATISTICS, AND  
COMPUTER SCIENCE**

322 Science and Engineering Offices (SEO)  
(312) 996-3041  
<http://www.math.uic.edu>

Administration: Head of the Department, Jerry Bona  
Director of Undergraduate Studies, Charles Tier,  
[dus@math.uic.edu](mailto:dus@math.uic.edu)

Academic Advisers: Florencio Diaz and Mary F. Hemby

**Introduction**

Mathematics is the language of the sciences and of all fields where patterns and systematic processes need to be analyzed. The study of the various mathematical sciences involves learning ideas and techniques essential for the natural and social sciences and is increasingly important in all areas of a technological society.

Occupational fields open to students who have completed one of the curricula in the department include mathematical analysis in industry or government, teaching, actuarial (insurance) work, computer programming and other statistical work, and mathematical aspects of business and finance.

The Department of Mathematics, Statistics, and Computer Science offers programs leading to the Bachelor of Science with a Major in Mathematics, the Bachelor of Science in the Teaching of Mathematics, and the Bachelor of Science in Mathematics and Computer Science. A Minor in Mathematics and a Minor in Mathematics and Computer

Science are also offered. Each major is assigned a department adviser who approves the student's choice of courses.

**Transfer Students**

A transfer student majoring in one of these programs must successfully complete at least half of the mathematics courses in residence at UIC. For the BS with a Major in Mathematics, at least 12 semester hours must be at the advanced level; for the BS in Mathematics and Computer Science, 14 semester hours must be upper division. No transfer course below calculus may be counted toward the BS with a Major in Mathematics, the BS in the Teaching of Mathematics, the BS in Mathematics and Computer Science, or the BS in Statistics and Operations Research. Only grades of A, B, or C in calculus and above from other colleges and universities will be accepted for transfer credit.

**Admission Requirements**

Students must have concurrent registration in MATH 180—Calculus I, or equivalent standing, as a requirement for declaration of a major in any departmental program.

**Honors Courses**

Honors sections of some courses in mathematics are offered throughout the year. For details consult the *Schedule of Classes*. Admission to honors sections is not restricted to mathematics majors, but consent of the department is required.

**BS with a Major in Mathematics**

**Degree Requirements—BS with a Major in Mathematics**

To earn a Bachelor of Science in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Mathematics, Statistics, and Computer Science degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

BS with a Major in Mathematics Degree Requirements	Hours
Major Requirements	41
General Education and Electives to reach total minimum hours	79
<b>Minimum Total Hours—BS with a Major in Mathematics</b>	<b>120</b>

**General Education**

See *General Education and Writing-in-the-Discipline* in *College of Liberal Arts and Sciences* section for information on meeting these requirements.

**Major Requirements**

Courses	Hours
MATH 180—Calculus I <sup>ab</sup>	5
MATH 181—Calculus II <sup>a</sup>	5
MATH 210—Calculus III <sup>a</sup>	3
MATH 215—Introduction to Advanced Mathematics	3
MATH 300—Writing for Mathematics <sup>c</sup>	1
MATH 313—Analysis I	3
MATH 320—Linear Algebra I	3
MATH 330—Abstract Algebra I	3

Electives chosen from mathematics, statistics, and mathematical computer science courses numbered 200 or higher, with the exception of MATH 205, MATH 310, and MATH 410. At least six hours must be at the 400-level.

<b>Total Hours—Major Requirements</b>	<b>41</b>
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**NOTE: Students planning advanced study in Mathematics should choose their electives from among the following:**

MATH 414—Analysis II	3
MATH 417—Complex Analysis with Applications	3
MATH 430—Formal Logic I	3
MATH 431—Abstract Algebra II	3
MATH 435—Foundations of Number Theory	3
MATH 442—Differential Geometry of Curves and Surfaces	3
MATH 445—Introduction to Topology I	3
MATH 446—Introduction to Topology II	3

<sup>a</sup> This course is approved for the Analyzing the Natural World General Education category.

<sup>b</sup> MATH 180 also fulfills the LAS Quantitative Reasoning requirement.

<sup>c</sup> MATH 300 fulfills the Writing-in-the-Discipline requirement.

**Recommended Plan of Study—  
BS with a Major in Mathematics**

Students who do not place into MATH 180 should expect to take summer session courses and possibly take longer than four years to graduate. The honors sections of MATH 180, 181, and 210 are recommended for math majors. Students who have taken AP exams in calculus or computer science need to see a departmental adviser for correct placement.

To view a recommended plan of study for the BS with a major in Mathematics, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

**Minor in Mathematics**

Students from other disciplines who want to minor in Mathematics must complete 21 semester hours distributed as follows:

Required Courses—Mathematics Minor	Hours
MATH 180—Calculus I	5
MATH 181—Calculus II	5
MATH 210—Calculus III	3
MATH, MCS, or STAT electives at the 200-, 300-, or 400-level (with one in the MATH rubric with the exception of MATH 205)	8
<b>Total Hours—Mathematics Minor</b>	<b>21</b>

**BS in the Teaching of Mathematics**

**Degree Requirements—  
BS in the Teaching of Mathematics**

To earn a Bachelor of Science in the Teaching of Mathematics degree from UIC, students must complete University, college, and department degree requirements. The Department of Mathematics, Statistics, and Computer Science degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* for additional degree requirements and college academic policies.

BS in the Teaching of Mathematics Degree Requirements	Hours
Major Requirements	36
Additional Requirements for Teacher Certification	34
General Education and Electives to reach minimum total hours	50
<b>Minimum Total Hours—BS in the Teaching of Mathematics</b>	<b>120</b>

**General Education**

See *General Education and Writing-in-the-Discipline* in the *College of Liberal Arts and Sciences* section for a list of courses to meet this requirement.

**Major Requirements**

Courses	Hours
MATH 180—Calculus I <sup>ab</sup>	5
MATH 181—Calculus II <sup>a</sup>	5
MATH 210—Calculus III <sup>a</sup>	3
MATH 215—Introduction to Advanced Mathematics	3
MATH 300—Writing for Mathematics <sup>c</sup>	1
MTHT 411—Advanced Euclidean Geometry	3
MTHT 430—Mathematical Analysis for Teachers I	4
<b>One of the following courses:</b>	<b>3</b>
MATH 310—Applied Linear Algebra (3)	
MATH 320—Linear Algebra I (3)	
<b>One of the following courses:</b>	<b>3</b>
MATH 330—Abstract Algebra I (3)	
MTHT 435—Abstract Algebra (3)	
<b>One of the following courses:</b>	<b>3</b>
MTHT 420—Methods of Structured Programming I (3)	
STAT 381—Applied Statistical Methods I (3)	
One additional elective course in MATH, MTHT, or STAT (Recommended: MATH 417, 425, 430, or 435)	3
<b>Total Hours—Major Requirements</b>	<b>36</b>

<sup>a</sup> This course is approved for the Analyzing the Natural World General Education category.

<sup>b</sup> MATH 180 fulfills the LAS Quantitative Reasoning requirement.

<sup>c</sup> MATH 300 fulfills the Writing-in-the-Discipline requirement.

**Additional Requirements for Teacher Certification**

Courses	Hours
ED 200—Education Policy Foundations	3
ED 210—The Educative Process	3
ED 330—Curriculum, Instruction, and Evaluation in the Secondary School	4
CIE 414—Middle and High School Literacy	3
SPED 410—Survey of Characteristics of Learners with Disabilities	3
MTHT 400—Methods of Teaching Secondary Mathematics I	3
MTHT 401—Methods of Teaching Secondary Mathematics II	3
MTHT 438—Educational Practice with Seminar I	6
MTHT 439—Educational Practice with Seminar II	6
<b>Total Hours—Additional Requirements for Teacher Certification</b>	<b>34</b>

Students in the Teacher Education in Mathematics curriculum must have a GPA of at least 2.50/4.00 in all mathematics courses (MATH, MCS, MTHT, or STAT) beginning with all calculus (excluding MTHT 400 and 401) to be recommended for student teaching (MTHT 438 and 439). The candidate must also maintain a minimum cumulative GPA of 2.50/4.00 and a minimum GPA of 3.00/4.00 in education courses.

The teaching certificate is not automatically awarded upon successful completion of certification and degree requirements. Before the certificate is issued, the candidate must file an application for the Illinois teaching certificate with the Council on Teacher Education. The candidate must also pass a series of examinations required by the Illinois State Board of Education. The Basic Skills Test must be passed prior to applying for candidacy with the Council on Teacher Education. The Content Area Test must be passed before the candidate is allowed to student teach. The Assessment of Professional Teaching must be passed

prior to certification. For information on application procedures, contact the Council on Teacher Education located in 3015 EPASW. See *Council on Teacher Education and Secondary Education Program* in the *College of Education* section of the catalog. For detailed information concerning degree and state teacher certification requirements, see the *Program Guide for Teacher Education in Mathematics*, available from the secondary education coordinator of the Office of Mathematics and Computer Education.

**Recommended Plan of Study—  
BS in the Teaching of Mathematics**

To view a recommended plan of study for the Bachelor of Science in the Teaching of Mathematics, please visit the LAS Web site at [www.uic.edu/las/college/info/fygp](http://www.uic.edu/las/college/info/fygp).

**BS in Mathematics and Computer Science**

The BS in Mathematics and Computer Science curriculum is designed for students who seek careers in computer science and/or computer related fields requiring a strong mathematical background. The program is flexible and provides the students with a well-rounded education. Students who successfully complete the program are awarded the degree of Bachelor of Science in Mathematics and Computer Science.

**Degree Requirements—BS in Mathematics and  
Computer Science**

To earn a Bachelor of Science in Mathematics and Computer Science degree from UIC, students must complete University, college, and department degree requirements. The Department of Mathematics, Statistics, and Computer Science degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

<b>BS in Mathematics and Computer Science Degree Requirements</b>	<b>Hours</b>
Requirements for the Curriculum	120
<b>Minimum Total Hours—BS in Mathematics and Computer Science</b>	<b>120</b>

**Requirements for the Curriculum**

The requirements for the curriculum include the courses necessary to complete the General Education and Writing-in-the-Discipline requirements described in the *College of Liberal Arts and Sciences* section.

<b>Courses</b>	<b>Hours</b>
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
Foreign language (the equivalent of two years of a single language at the college level)	0–16
Exploring World Cultures course <sup>a</sup>	3
Understanding the Creative Arts course <sup>a</sup>	3
Understanding the Individual and Society course <sup>a</sup>	3
Understanding the Past course <sup>a</sup>	3
Understanding U.S. Society course <sup>a</sup>	3
Analyzing the Natural World 2 laboratory courses <sup>ab</sup>	8–10
MATH 180—Calculus I <sup>cd</sup>	5
MATH 181—Calculus II <sup>c</sup>	5
MATH 210—Calculus III <sup>c</sup>	3
MATH 215—Introduction to Advanced Mathematics	3
MCS 260—Introduction to Computer Science <sup>c</sup>	4
MCS 275—Programming Tools and File Management	4

MATH 300—Writing for Mathematics <sup>e</sup>	1
<b>One of the following courses:</b>	<b>3</b>
MATH 310—Applied Linear Algebra (3)	
MATH 320—Linear Algebra I (3)	
<b>One of the following courses:</b>	<b>3–4</b>
MCS 320—Introduction to Symbolic Computation (3)	
MCS 360—Introduction to Data Structures (4)	
Four electives chosen from mathematics, statistics, and mathematical computer science courses related to computer science numbered 200 or higher, with the exception of MATH 205.	12
Electives to complete degree requirement of 120 hours	29–48
<b>Total Hours—Requirements for the Curriculum</b>	<b>120</b>

<sup>a</sup> Students should consult the General Education section of the catalog for a list of approved courses in this category.

<sup>b</sup> Students are encouraged to choose a natural sciences sequence of PHYS 141 and 142; CHEM 112 and 114; CHEM 116 and 118; or BIOS 100 and 101. Any of these sequences would fulfill the LAS General Education requirement of two laboratory courses within the *Analyzing the Natural World* General Education category.

<sup>c</sup> This course is approved for the *Analyzing the Natural World* General Education category.

<sup>d</sup> MATH 180 also fulfills the LAS Quantitative Reasoning requirement.

<sup>e</sup> MATH 300 fulfills the LAS Writing-in-the-Discipline requirement.

**Recommended Plan of Study—BS in  
Mathematics and Computer Science**

A recommended basic sequence of courses is listed below. Students who do not place into MATH 180 should expect to take summer session courses and possibly take longer than four years to graduate. Students who have taken AP exams in calculus or computer science need to see a departmental adviser for correct placement.

**Freshman Year**

<b>Fall Semester</b>	<b>Hours</b>
MATH 180—Calculus I	5
Foreign language	4
ENGL 160—Academic Writing I: Writing for Academic and Public Contexts	3
General Education Core course	3–4
<b>Total Hours</b>	<b>15–16</b>

<b>Spring Semester</b>	<b>Hours</b>
MATH 181—Calculus II	5
MCS 260—Introduction to Computer Science	4
Foreign language	4
ENGL 161—Academic Writing II: Writing for Inquiry and Research	3
<b>Total Hours</b>	<b>16</b>

**Sophomore Year**

<b>Fall Semester</b>	<b>Hours</b>
MATH 210—Calculus III	3
MATH 215—Introduction to Advanced Mathematics	3
Foreign language	4
Analyzing Natural World course	4–5
<b>Total Hours</b>	<b>14–15</b>

Spring Semester	Hours
MATH 310—Applied Linear Algebra <i>OR</i>	
MATH 320—Linear Algebra I	3
MCS 275—Programming Tools and File Management	4
Analyzing Natural World course	4–5
Foreign language	4
<b>Total Hours</b>	<b>15–16</b>

**Junior Year**

Fall Semester	Hours
MCS 320—Introduction to Symbolic Computation <i>OR</i>	
MCS 360—Introduction to Data Structures	3–4
Analyzing Natural World course	4–5
General Education Core course	3
General Education Core course	3–4
<b>Total Hours</b>	<b>13–16</b>

Spring Semester	Hours
Elective	6
MATH, MCS, or STAT elective	3
General Education Core course	3
General Education Core course	3–4
<b>Total Hours</b>	<b>15–16</b>

**Senior Year**

Fall Semester	Hours
MATH, MCS, or STAT elective	3
MATH, MCS, or STAT elective	3
Electives	11
<b>Total Hours</b>	<b>17</b>

Spring Semester	Hours
MATH, MCS, or STAT elective	3
Electives	14
<b>Total Hours</b>	<b>17</b>

**Elective Course Suggestions for MCS Majors**

A minor is strongly recommended in: physics, chemistry, biology, economics, or from the College of Engineering, except computer science.

It is strongly recommended that at least 3 of the MATH or MCS electives be chosen from one of the following clusters:

**Discrete Mathematical Computer Science**

Courses	Hours
MCS 361—Discrete Mathematics	3
MCS 421—Combinatorics	3
MCS 423—Graph Theory	3
MCS 425—Codes and Cryptography	3
MCS 441—Theory of Computation I	3
MATH 430—Formal Logic I	3
MATH 435—Foundations of Number Theory	3
MATH 436—Number Theory for Applications	3

**Algorithms and Programming**

Courses	Hours
MCS 360—Introduction to Data Structures	4
MCS 401—Computer Algorithms I	3
MCS 415—Programming Language Design	3
MCS 451—Object-Oriented Programming C++	3
MCS 481—Computational Geometry	3

**Computational Methods**

Courses	Hours
MATH 220—Introduction to Differential Equations	3
MCS 320—Introduction to Symbolic Computation	3
MCS 471—Numerical Analysis	3
MCS 472—Introduction to Industrial Math and Computation	3

**Statistical Computation**

Courses	Hours
STAT 381—Applied Statistical Methods I	3
STAT 401—Introduction to Probability	3
STAT 481—Applied Statistical Methods II	3
STAT 486—Statistical Consulting	3
STAT 471—Linear and Nonlinear Programming	3

**Actuarial Science**

Courses	Hours
STAT 381—Applied Statistical Methods I	3
STAT 401—Introduction to Probability	3
STAT 481—Applied Statistical Methods II	3
STAT 461—Applied Probability Models I <i>OR</i>	
STAT 411—Statistical Theory	3

**Strongly recommended:**

ECON 120—Principles of Microeconomics	3
ECON 121—Principles of Macroeconomics	3
ECON 220—Microeconomics: Theory and Applications <i>OR</i>	

ECON 218—Microeconomics: Theory and Business Applications	3–4
ECON 221—Macroeconomics in the World Economy: Theory and Applications	3

**And two electives:**

ECON 346—Econometrics	3
ECON 450—Business Forecasting Using Time Series Methods	3

**Minor in Mathematics and Computer Science**

Students from other disciplines who want to minor in mathematics and computer science must complete 21 semester hours distributed as follows:

**Required Courses—Mathematics and Computer Science Minor**

Courses	Hours
MATH 180—Calculus I	5
MATH 181—Calculus II	5
MCS 260—Introduction to Computer Science	4
MCS 275—Programming Tools and File Management	4
One MCS course at the 300- or 400-level	3
<b>Total Hours—Mathematics and Computer Science Minor</b>	<b>21</b>

**Distinction**

For consideration, the student must have a minimum of a 3.50/4.00 GPA in upper-division courses in the department. The department may award high and highest distinction in recognition of outstanding academic achievement.