

**AAST 203/SOC 203  
AFRICAN AMERICAN FAMILIES**

Course Schedule  
Fall 2008

<b>WEEK #</b>	<b>DATE</b>	<b>TOPIC</b>	<b>READING</b>	<b>ASSIGNMENTS DUE</b>
1	8.25	Course Overview		
1	8.27	Introduction to Sociology	<b>Required:</b> McIntyre chapters 1 and 2 AND the syllabus	
2	9.1	LABOR DAY	NO CLASS	
2	9.3	Research Methods	<b>Required:</b> McIntyre chapters 5 & 6 <b>Recommended:</b> McIntyre chapter 7	<b>DUE: Student-Instructor Agreements and Course Contracts</b>
3	9.8	Social Theory I: Functionalism	<b>Required:</b> McIntyre chapters 3 & 4	
3	9.10	Social Theory II: Conflict & Interactionism	<b>Required:</b> McIntyre chapter 12 & 13 <b>Recommended:</b> McIntyre chapter 9	
4	9.15	Qualitative Analysis Project: Black Families & Poverty	<b>Required:</b> Anderson chapters 1 & 2 <b>Recommended:</b> McIntyre chapter 8	<b>DUE:</b> ♥Meeting 1: Dixon 1, 2 & 3 ♣Research Plan & Bibliography
4	9.17	Qualitative Analysis Project: Black Families & Poverty	<b>Required:</b> Anderson chapters 3 & 4 <b>Recommended:</b> McIntyre chapter 10 & 11	
5	9.22	Qualitative Analysis Project: Black Families & Poverty	<b>Required:</b> Anderson chapters 7 & conclusion <b>Recommended:</b> Anderson chapters 5 & 6	
5	9.24	Qualitative Analysis Project: Black Families & Poverty	<b>Required: TBA</b>	<b>DUE:</b> ♣Literature Review
6	9.29	Qualitative Analysis Project: Black Families & Poverty	<b>Required: TBA</b>	<b>DUE:</b> ♥Meeting 2: Dixon 4 & 5
6	10.1	Qualitative Analysis Project: Black Families & Poverty	<b>Required: TBA</b>	
7	10.6	Cultural vs. Structural Explanations of Black Poverty	<b>Required:</b> Kozol, ch 1 and 2	
7	10.8	Children in America's Schools	<b>Required:</b> Kozol, ch 3 & 4	

◆Community Action Only    ♥Intellectual Circle Only    ♣Research Project Only

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8	10.13	Quantitative Analysis Project: Education and Opportunity	<b>Required:</b> Kozol, ch 5 & 6	<b>DUE:</b> ♥ <b>Meeting 3: Dixon 6 &amp; 7</b>
8	10.15	Quantitative Analysis Project: Education and Opportunity	<b>Required:</b> Kozol, ch 7 & 8	
9	10.20	Quantitative Analysis Project: Education and Opportunity	<b>Required:</b> Kozol, ch 9 & 10	
9	10.22	Quantitative Analysis Project: Education and Opportunity	<b>Required:</b> Kozol, ch 11 & 12	
10	10.27	The Color Complex	<b>Required:</b> Russell, Wilson and Hall, Ch 1 & 2	<b>DUE:</b> ♥ <b>Meeting 4: Dixon 8 &amp; 9</b>
10	10.29	The Color Complex	<b>Required:</b> Russell, Wilson and Hall Ch 3 & 4	<b>DUE:</b> 🍏 <b>Rough Draft</b>
11	11.3	The Color Complex	<b>Required:</b> Russell, Wilson and Hall Ch 5 & 6	
11	11.5	The Color Complex	<b>Required:</b> Russell, Wilson and Hall Ch 7, 8 & 9	
12	11.10	State of the Black Family	---	<b>DUE: ♥Meeting 5: Dixon 10, 11 OR 12</b>
12	11.12	State of the Black Family	---	
13	11.17	Independent Research Projects	TBA	
13	11.19	Independent Research Projects	TBA	
14	11.24	Service Learning Project Presentations	TBA	♦ <b>Community Action Presentations</b>
14	11.26	THANKSGIVING BREAK	---	
15	12.1	TBA	---	<b>DUE: COURSE PORTFOLIOS</b> <b>Service Learning Final Paper and Portfolio</b> 🍏 <b>Final Paper</b>
15	12.3	Course Wrap-Up and Evaluations		

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