

E-mail: rsamit2@uic.edu, samitamana@yahoo.com
Mobile phone 708.717.6979
<http://www.uic.edu/~rsamit2>

EDUCATION

- May 2009
(expected) **UNIVERSITY OF ILLINOIS AT CHICAGO**, Chicago, Illinois
Ph. D candidate in Economics
Concentrations: International Economics, Macroeconomics, Economics of Education
- 8/97 – 12/99 **UNIVERSITY OF ILLINOIS AT CHICAGO**, Chicago, Illinois
Master of Business Administration / Master of Arts in Economics
Concentrations: Finance and International business
- March 1996 **CHULALONGKORN UNIVERSITY**- Bangkok, Thailand
Bachelor of Arts in Economics (Honors)
Concentrations: Monetary Economics and Macroeconomics

TEACHING EXPERIENCE

- Spring 2008 **DEPARTMENT OF ECONOMICS**, University of Illinois at Chicago
Instructor for Statistics for Economics (Intermediate level), 4 credits
- Approximately 50 undergraduate students with no teaching assistant
 - 3 hours / week for lecture, 1 hour / week for computer lab session
 - Fully utilize on-line resources to accommodate the class learning and communication.
 - Students submit all assignments through the class web site.
 - All class materials are available for students to download including lecture notes and PowerPoint.
- Spring 2003 **Teaching Assistant** for Econometrics (Advance level), 3 credits
- Approximately 50 undergraduate students with 2 teaching assistants
 - 3 hours / week for lecture, 1 hour / week for computer lab session

WORK EXPERIENCE

- 03/03 - present **EDUCATIONAL TECHNOLOGY LAB (ETL)**, *College of Education*, University of Illinois at Chicago
Database Administrator/Assistant Director of Technology
- Perform cost-benefit analysis of implementing new technology, equipment and services
 - Responsible for developing ETL services practice and operation.
 - Responsible for managing technical support staff, preparing proposals, analyzing and forecasting faculties, staff and students needs, and ensuring ETL service quality.
 - Develops service strategies to address the college requirements. Ensures all tasks are performed in line with agreed best practices and meet the core objectives of the college and university.
 - Provide technical support and training to faculties and students
- 03/03 – 12/07 **MONARCH CENTER**, University of Illinois at Chicago
Data Analysis/Statistical Specialist
- Compile, compute and apply econometric, sampling techniques, and statistical theory to collect, organize, interpret, and summarize data and surveys to provide usable information and prepare reports and then develop decision support database system to organize the information for easy access.
 - Develop, coordinate changes and maintain database system of all participants and activities organized by the center
 - Assess performance of programs and workshops organized by the center using statistical analysis
 - Gather and check accuracy of minority college and university information on races, enrollment and programs in Special Education
 - Set up, secure and manage Monarch Center file / database server and web server
 - Format typescript and graphic elements to produce publication-ready material

- 02/04-12/05 **SIMPLICITY TRADING Ltd.**, Chicago, Illinois and Hong Kong, China
Co-Founder/Marketing Director
- The company has three business aspects. The first business is to work as a medium between companies in the U.S. and companies in China. The second one is a translation business. The third one produces clothing and fashion accessories for export from China.
 - Responsible for operation and design of web site <http://simplicitytrading.com/> and other subsidiary business websites
 - Responsible for marketing including on-line advertising
 - Responsible for customer services and sales in the U.S.
- 6/96 – 5/97 **CHULALONGKORN ECONOMICS RESEARCH CENTER- BANGKOK, THAILAND**
Assistant Researcher
- Supported research manager by collecting, formulating and calculating economic data
 - Collected industry specific data for research reports by interviewing businesses managers
 - Introduced and trained researchers about the Internet for information gathering which led to more efficient collection of data
- 3/95 – 6/95 **THE UNION BANK OF BANGKOK- BANGKOK, THAILAND**
 Planning and Budgeting Department
Internship and Training Program
- Researched, wrote and presented papers and brief articles on economic issues to bank managers
 - Participated on a team to discuss and evaluate SWOT analysis (Strengths, Weaknesses, Opportunities and Threats) for The Union Bank of Bangkok
 - Introduced and wrote the first paper using an econometric model to help the firm evaluate the Thai economy

PRESENTATIONS

- 10/2007 **ILLINOIS ECONOMICS ASSOCIATION, CHICAGO, ILLINOIS, USA**
 37th Annual Meeting
- Business cycles and Post-secondary school enrollment – Time series
- 03/2008 **MIDWEST ECONOMICS ASSOCIATION, CHICAGO, ILLINOIS, USA**
 72nd Annual Meeting
- Business cycles and Post-secondary school enrollment – The big picture

SKILLS

- Proficiency in STATA , SPSS, SAS for Windows, B34S, and MS-Excel
- Knowledgeable in Computer Programming & Object-Oriented Analysis, ODBC and Database application such as SQL2000, MS-Access, and FileMaker Pro
- Knowledgeable in web page programming with ColdFusion and SQL, web page design using CSS and HTML, and building a database-driven dynamic web page.
- Extensive knowledge of computer networks, hardware including Server, IBM/PC and Apple, and Operating system (all Windows and all Macintosh OS)

JOB MARKET PAPER

Topic **Business cycles and postsecondary school enrollment – Time series**

Abstract

Past studies using time series data do not find a significant relationship between business cycles and postsecondary school enrollments contradicting studies using individual-level data, which consistently find a counter-cyclical pattern¹. This paper resolves this puzzle by using aggregate-level data of all degree-granting institutions in the U.S. over a period of 55 years. The counter-cyclical pattern is found and the effect of business cycles is stronger than found in previous studies. More importantly this paper is the first attempt to look deeper and expand the scope into how business cycles affect different types of school and enrollments at the national level without using current population survey (CPS) data. Business cycles have stronger effects on male enrollments, full-time enrollments, and public school enrollments than that of female, part-time, and private schools respectively. Policy makers and higher education institution administrators should provide more funding to public schools and full-time program since they are greater affected by business cycles. During an economic recession government should provide, not cut, more funding to those schools and programs.

REFERENCES

Paul Pieper, Ph.D (Chair of Dissertation Committee)
Director of Graduate Study
Department of Economics
601 South Morgan St, Chicago, IL 60607
Tel : 312-996-2683
Fax : 312-996-3344
E-Mail:pjpieper@uic.edu

Mo-Yin Tam, Ph.D
Vice Provost for Faculty Affairs
Professor
601 South Morgan St., Chicago, IL 60607
Tel: 312-413-3470
E-Mail:moyintam@uic.edu

George Karras, Ph.D
Professor
Department of Economics
601 South Morgan Stl, Chicago, IL 60607
Tel : 312-996-2683
Fax : 312-996-3344
E-Mail:gkarras@uic.edu

Helen Roberts, Ph.D
Clinical Assistant Professor,
Associate Director, Center for Economic Education
Department of Economics
601 South Morgan Stl, Chicago, IL 60607
Tel : 312-996-2683
Fax : 312-996-3344
E-Mail:hroberts@uic.edu